

REFERENCES

- Abramova, G. S., & Mashoshina, V. S. (2021). On Differentiation Strategies in the EFL Mixed-Ability Classroom: Towards Promoting the Synergistic Learning Environment. *European Journal of Contemporary Education*, 10(3), 558–573. <https://doi.org/10.13187/ejced.2021.3.558>
- AlHashmi, B., & Elyas, T. (2018). Investigating the Effect of Differentiated Instruction in Light of the Ehrman & Leaver Construct on Grammar Learning. *Arab World English Journal*, 9(3), 145–162. <https://doi.org/10.24093/awej/vol9no3.10>
- Ali, H. H. H. (2022). The Importance of the Four English Language Skills: Reading, Writing, Speaking, and Listening in Teaching Iraqi Learners. *Humanitarian and Natural Sciences Journal*, 3(2). <https://doi.org/10.53796/hnsj3210>
- Ardinata, K., & Parmiti, D. P. (2021). The Credibility of Listening Learning Videos for Elementary School Students. *Jurnal Ilmiah Sekolah Dasar*, 5(1), 129–139. <https://doi.org/10.23887/jisd.v5i1.34369>
- Ariani, P. M. M., Mahayanti, N. W. S., & Budiarta, L. G. R. (2024). Differentiated English Learning Material for Elementary School Students. *The Art of Teaching English as a Foreign Language (TATEFL)*, 5(2), 137–152. <https://doi.org/10.36663/tatefl.v5i2.815>
- Ariani, P. M. M., Mahayanti, N. W. S., & Budiarta, L. G. R. (2024). Differentiated english learning material for elementary school students. *The Art of Teaching English as a Foreign Language (TATEFL)*, 5(2), 137–152. <https://doi.org/10.36663/tatefl.v5i2.815>
- Bhandari, B. L., Bhandari, L. P., & Baguinat, N. S. (2025). Teachers' Practices of Differentiated Instruction in Mixed-Ability Classrooms. *Journal of Languages and Language Teaching*, 13(2), 912. <https://doi.org/10.33394/jollt.v13i2.13573>

- Bhandari, B. L., Bhandari, L. P., & Baguinat, N. S. (2025). Teachers' practices of differentiated instruction in mixed-ability classrooms. *Journal of Languages and Language Teaching*, 13(2), 912. <https://doi.org/10.33394/jollt.v13i2.13573>
- Bozorgian, H. (2012). Listening Skill Requires a Further Look into Second/Foreign Language Learning. *ISRN Education*, 2012, 1–10. <https://doi.org/10.5402/2012/810129>
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge university press.
- Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.
- Damayanti, A. B., Padmadewi, N. N., & Artini, L. P. (2024). The effect of using podcast technology to enhance english listening comprehension. *PROJECT: Professional Journal of English Education*, 7(3). <https://journal.ikipsiliwangi.ac.id/index.php/project/article/view/22270>
- Dewi, A. A. D. K., Mahayanti, N. W. S., & Budiarta, L. G. R. (2024). Needs analysis of fifth grade english teachers of differentiated learning materials in emancipated curriculum. *Lingua Scientia*, 31(1), 51–61. <https://doi.org/10.23887/ls.v31i1.81854>
- Fleming, N. D. (2001). *Teaching and learning styles: VARK strategies*. ND Fleming.
- Fraenkel, J., Wallen, N., & Hyun, H. (1993). *How to Design and Evaluate Research in Education 10th ed*. McGraw-Hill Education.
- Gilakjani, A. P. (2011). Visual, auditory, kinaesthetic learning styles and their impacts on english language teaching. *Journal of Studies in Education*, 2(1), 104. <https://doi.org/10.5296/jse.v2i1.1007>
- Hadi, W., Ramadhani, R., Marini, A., Yarmi, G., Safitri, D., & Dewiyan, L. (2023). Digital Musical Storytelling to Enhance First-Grade Elementary School Students' Listening Skills. *Journal of Education Technology*, 7(2), 220–225. <https://doi.org/10.23887/jet.v7i2>

- Hidayat, L. E., Basthomi, Y., & Afrilyasanti, R. (2024). Exploring secondary school teachers' creativity in differentiated instruction (DI) practices across Indonesian EFL classrooms. *Thinking Skills and Creativity*, 53, 101620. <https://doi.org/10.1016/j.tsc.2024.101620>
- Jufrianto, M., Basri, M., Negeri Makassar, U., Reskyani, I., & Rahyuni, I. (2024). The Influence of Differentiated Instruction on Senior High School's English Learning Outcomes Iskandar Isna Humaera. *JELITA: Journal of English Language Teaching and Literature*, 5(2), 421–431. <https://doi.org/10.56185/jelita.v5i2.764>
- Kemendikbudristek (2022). Implementasi Kurikulum Merdeka. https://pusmendik.kemdikbud.go.id/an/page/news_detail/siaran-pers-implementasi-kurikulum-merdeka-tetap-berjalan-sesuai-rencana
- Kochkorova, Z. (2025). Developing EFL Students' Listening Comprehension Through The Use Of Authentic Materials. *Pubmedia Social Sciences and Humanities*, 2(4), 11. <https://doi.org/10.47134/pssh.v2i4.381>
- Kupchyk, L., & Litvinchuk, A. (2020). Differentiated instruction in english learning, teaching and assessment in non-language universities. *Advanced Education*, 7(15), 89–96. <https://doi.org/10.20535/2410-8286.168585>
- Lee, H. P. (2015). The Effectiveness of Differentiated Instruction in Enhancing Students English Speaking Performance. <https://doi.org/10.13140/RG.2.2.35915.81446>
- Luangrungruang, T., & Kokaew, U. (2022). Adapting Fleming-Type Learning Style Classifications to Deaf Student Behavior. *Sustainability (Switzerland)*, 14(8). <https://doi.org/10.3390/su14084799>
- Manipuspika, Y. S. (2020). Learning Styles of Indonesian EFL Students: Culture and Learning. *Arab World English Journal*, 11(1), 91–102. <https://doi.org/10.24093/awej/vol11no1.8>
- Mardhatillah, M., & Suharyadi, S. (2023). Differentiated Instruction: Challenges and Opportunities in EFL Classroom. *Journal of English Language Teaching and Linguistics*, 8(1), 69. <https://doi.org/10.21462/jeltl.v8i1.1022>

- Maruf, N. (2023). The interplay of teachers' beliefs, attitudes, and the implementation of differentiated instruction in Indonesian EFL contexts. *English Review: Journal of English Education*, 11(2), 357–364. <https://doi.org/10.25134/erjee.v11i2.7251>
- McMillan, J. H., & Schumacher, S. (2001). *Research in education: A conceptual introduction*. Longman.
- Meşe, E., & Mede, E. (2023). Using digital differentiation to improve EFL achievement and self-regulation of tertiary learners: the Turkish context. *Innovation in Language Learning and Teaching*, 17(2), 340–353. <https://doi.org/10.1080/17501229.2022.2043872>
- Mirawati, I. G. A., Suwastini, N. K. A., Haryanti, N. D., & Jayantini, I. G. A. S. R. (2022). Differentiated instructions: relevant studies on its implementation. *Prasi*, 17(1), 11–21. <https://doi.org/10.23887/prasi.v17i1.41867>
- Musyarrofah, H., Kurniawati, A. A., Al Asad, A. S., & Fadlillah, A. (2024). Differentiated Instruction in ELT: Indonesian Pre-Service and In-Service Teachers' Capabilities, Strategies, and Barriers. *JEELS (Journal of English Education and Linguistics Studies)*, 11(2), 897–926.
- Naka, L. (2017). The importance of differentiated instruction in EFL learning. <https://knowledgecenter.ubt-uni.net/conference>
- Nuralisa, N., Qalyubi, I., & Ali Mirza, A. (2025). Real Voices, Real Learning: Students' Perceptions of Authentic Listening Materials. *Journal of English Language and Education*, 10(2), 70–81. <https://doi.org/10.31004/jele.v10i2.703>
- Palguna, K. S., Nitiasih, P. K., & Budiarta, L. G. R. (2024). Differentiated English learning material viewed from student learning styles. *JPBII*, 12(2), 2615–4404. <https://doi.org/10.23887/jpbi.v12i2.3876>
- Pallant, J. (2020). *SPSS survival manual: A step by step guide to data analysis using IBM SPSS*. Routledge.
- Putri, M. K., Susanti, Y., & Nurhajati, D. (2023). Incorporating differentiated listening instructional materials English listening class of mixed competence students.

ELTT, 9, 2579–437.
<https://proceeding.unpkediri.ac.id/index.php/eltt/article/view/4233>

Putu, N., Damayanti, A. B., Padmadewi, N. N., & Artini, L. P. (2024). The effect of using podcast technology to enhance english listening comprehension. *PROJECT: Professional Journal of English Education*.
<https://journal.ikipsiliwangi.ac.id/index.php/project/article/view/22270>

Puzio, K., Colby, G. T., & Algeo-Nichols, D. (2020). Differentiated literacy instruction: Boondoggle or best practice?. *Review of Educational Research*, 90(4), 459–498.
<https://eric.ed.gov/?id=EJ1259298>

Safawi, S. S., & Akay, C. (2022a). The effect of differentiated instruction approach on students' academic achievement and attitudes: A meta-analysis study. *Integrity Journal of Education and Training*, 6(6), 120–132.
<https://doi.org/10.31248/IJET2022.163>

Safawi, S. S., & Akay, C. (2022b). The effect of differentiated instruction approach on students' academic achievement and attitudes: A meta-analysis study. *Integrity Journal of Education and Training*, 6(6), 120–132.
<https://integrityresjournals.org/journal/IJET/article-full-text-pdf/006DBB341>

Safitri, I., & Kusumaningtyas, D. (2023). English Teachers' Perception on the Implementation of Merdeka Curriculum at Private Vocational High School.
<https://journalistics.ejournal.unan.ac.id/index.php/unan/article/view/31?articlesBySameAuthorPage=2>

Smale-Jacobse, A. E., Meijer, A., Helms-Lorenz, M., & Maulana, R. (2019). Differentiated instruction in secondary education: a systematic review of research evidence. In *Frontiers in Psychology*. *Frontiers Media S.A.*
<https://doi.org/10.3389/fpsyg.2019.02366>

Sugiyono, D. (2016). Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R&D. Alfabeta.
https://digilib.unigres.ac.id/index.php?p=show_detail&id=43

- Sukma, M. A., & Trisno, E. (2023). Analysis of implementation of kurikulum merdeka in English learning process at SMA Negeri 1 Palembang. *Journal of English Language Teaching*, 12(4), 1200–1207. <https://doi.org/10.24036/jelt.v12i4>
- Sulistianingrum, E., Fauziati, E., Rohmah, W., & Muhibbin, A. (2023). Differentiated Learning : The Implementation of Student Sensory Learning Styles in Creating Differentiated Content. *Jurnal Paedagogy*, 10(2), 308. <https://doi.org/10.33394/jp.v10i2.7030>
- Suwastini, N. K. A., Rinawati, N. K. A., Jayantini, I. G. A. S. R., & Dantes, G. R. (2021). Differentiated instruction for efl classroom. *TELL-US Journal*, 7(1), 14–41. <https://doi.org/10.22202/tus.2021.v7i1.4719>
- Tajik, O., Noor, S., & Golzar, J. (2024). Investigating differentiated instruction and the contributing factors to cater EFL students' needs at the collegial level. *Asian-Pacific Journal of Second and Foreign Language Education*, 9(1), 74. <https://doi.org/10.1186/s40862-024-00299-5>
- Tomlinson, C. A. (2014). *The differentiated classroom: Responding to the needs of all learners*. Ascd.
- Trisnawati, K. A., Utami, I. G. A. L. P., & Suprianti, G. A. P. (2024). Teaching showing ability through songs: how effective is it for students listening Comprehension? *The Art of Teaching English as a Foreign Language (TATEFL)*, 5(2), 153–161. <https://doi.org/10.36663/tatefl.v5i2.871>
- Utomo, S., Kusmaryati, S. E., & Sulistyowati, T. (2019). The challenges and difficulties in teaching listening: An exploratory research in a junior high school in Kudus. *Language Circle: Journal of Language and Literature*, 14(1), 27–38. <https://journal.unnes.ac.id/nju/LC/article/download/19471/9673>
- Vandergrift, L., & Goh, C. C. M. (2012). *Teaching and learning second language listening: Metacognition in action*. Routledge.
- Wahyudin, A. Y., & Wahyuni, A. (2022). *Exploring Students' Learning Style and Proficiency at a University in Indonesia: A Quantitative Classroom Research*.

- Widayanti, N. K. A., Budasi, I. G., & Ramendra, D. P. (2024). The implementation of differentiated instruction and its impact on student engagement in english class. *JPBII*, 12(2), 2615–4404. <https://doi.org/10.23887/jpbi.v12i2.3905>
- Wijaya, B. A., Wantini, Perawironegoro, D., & Bustam, B. M. R. (2024). The impact of differentiated learning in the merdeka belajar curriculum on elementary school literacy as the object of the kampus mengajar program. *Jurnal Ilmiah Sekolah Dasar*, 8(1), 22–33. <https://doi.org/10.23887/jisd.v8i1.68107>
- Wilcox, P. E., Jibir-Daura, R., & Mohammed, S. (2024). Impact of authentic materials on the listening comprehension performance of senior secondary students in North-West Zone, Nigeria. <https://nijolee.net.ng/index.php/home/article/view/24>
- Yakymovych, Y. Y., & Shovak, O. (2023). System of semantic universals in the sound space lexicon. *International Journal of Language and Linguistics*. <https://doi.org/10.11648/j.ijll.20231103.12>

