

APPENDICES

Appendix 1: Students Scoring Guide

Aspect	1	2	3	4	5
Pronunciation	Very Poor	Poor	Fair	Good	Excellent
Vocabulary	Very Poor	Poor	Fair	Good	Excellent
Grammar	Very Poor	Poor	Fair	Good	Excellent
Fluency	Very Poor	Poor	Fair	Good	Excellent
Comprehension	Very Poor	Poor	Fair	Good	Excellent



Appendix 2: Students Assessment Form

Name:

Group:

Story Title:

Aspect	1	2	3	4	5
Pronunciation					
Vocabulary					
Grammar					
Fluency					
Comprehension					

Total Score:

Final Score:

Category:

Assessor Signature:



Appendix 3: Students Assessment Form Questionnaire

Name:

Class:

Date:

Instructions

Please read each statement carefully and put a check mark (✓) in the column that best represents your opinion.

1	2	3	4	5		
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		
No	Statement	1	2	3	4	5
1	I can speak English confidently in front of my classmates.					
2	I can express my ideas clearly in English.					
3	I can tell a story in English without feeling nervous.					
4	I can pronounce English words correctly.					
5	I can use English vocabulary appropriately.					
6	I can speak English even when I make mistakes.					
7	I can answer questions in English confidently.					
8	I can participate actively in speaking activities.					
9	I can organize my ideas before speaking.					
10	I can communicate effectively in English.					
11	I feel confident when presenting a story in English.					
12	I can speak English without depending on a written script.					
13	I can complete speaking tasks successfully.					
14	I can learn new speaking skills through practice.					

15	I can improve my speaking ability through effort.					
16	I can stay calm while speaking English.					
17	I can speak English even when the topic is difficult.					
18	I believe I can achieve high scores in speaking activities.					
19	I am confident in performing storytelling tasks.					
20	I believe I can become a fluent English speaker.					
21	I feel anxious when speaking English in front of others. (Negative)					
22	I avoid speaking English whenever possible. (Negative)					
23	I am afraid of making mistakes when speaking English. (Negative)					
24	I find it difficult to express my ideas in English. (Negative)					
25	I feel nervous when answering questions in English. (Negative)					
26	I think speaking English is too difficult for me. (Negative)					
27	I lack confidence when presenting in English. (Negative)					
28	I easily give up when I have difficulty speaking English. (Negative)					
29	I feel embarrassed when speaking English. (Negative)					
30	I doubt my ability to speak English well. (Negative)					

Appendix 4: Students Scoring Guide

Positive Items (1-20): SD=1, D=2, N=3, A=4, SA=5

Negative Items (21-30): SD=5, D=4, N=3, A=2, SA=1

Minimum Score = 30

Maximum Score = 150

Self-Efficacy Categories

Score Range	Category
30-69	Low Self-Efficacy
70-109	Moderate Self-Efficacy
110-150	High Self-Efficacy



Appendix 5: Students Lesson Plan

RPP / Modul Ajar Kurikulum Merdeka

Satuan Pendidikan: SMK

Mata Pelajaran: Bahasa Inggris

Kelas : X

Semester: Genap

Alokasi Waktu: 4 Pertemuan (8 x 45 menit)

Materi: Speaking Skills using ChatGPT in Storytelling

Model Pembelajaran: Project Based Learning

A. CAPAIAN PEMBELAJARAN

Peserta didik mampu menggunakan bahasa Inggris secara lisan melalui storytelling dengan percaya diri dan kreatif.

B. TUJUAN PEMBELAJARAN

1. Siswa mampu mengidentifikasi alur cerita berdasarkan gambar.
2. Siswa mampu menggunakan ChatGPT untuk membuat cerita.
3. Siswa mampu meningkatkan speaking skills.
4. Siswa mampu melakukan storytelling dengan baik dan percaya diri.

C. MATERI PEMBELAJARAN

- Narrative Text
- Storytelling
- Pronunciation
- Fluency
- Vocabulary
- Using ChatGPT in Speaking Learning

D. METODE PEMBELAJARAN

- Project Based Learning
- Communicative Language Teaching
- Digital Storytelling

E. MEDIA DAN SUMBER BELAJAR

- ChatGPT
- Smartphone/Laptop
- Buku Bahasa Inggris Kelas X Kurikulum Merdeka
- Gambar
- Rubrik speaking

F. LANGKAH PEMBELAJARAN

PERTEMUAN 1

Topik: Introduction to Storytelling

- Guru menjelaskan narrative text.
- Guru memperkenalkan ChatGPT.
- Siswa membuat cerita sederhana.

PERTEMUAN 2

Topik: Developing Story

- Siswa mengembangkan cerita.
- Latihan pronunciation dan fluency.

PERTEMUAN 3

Topik: Storytelling Performance

- Siswa tampil storytelling.
- Guru memberikan feedback.

PERTEMUAN 4

Topik: Post-Test and Reflection

- Post-test speaking.
- Refleksi pembelajaran.

G. ASESMEN

1. Sikap

- Keaktifan
- Kerja sama
- Percaya diri

2. Penilaian Speaking

- Pronunciation
- Fluency
- Vocabulary
- Comprehension
- Performance

H. LKPD

1. Membuat cerita storytelling berdasarkan gambar menggunakan ChatGPT.
2. Mengembangkan cerita.
3. Berlatih storytelling.
4. Menampilkan storytelling.

I. RUBRIK PENILAIAN

Skor 4 = Sangat Baik

Skor 3 = Baik

Skor 2 = Cukup

Skor 1 = Kurang

J. PRETEST DAN POSTTEST

Siswa diminta melakukan storytelling selama 2–3 menit.

K. INSTRUMEN OBSERVASI

- Partisipasi siswa
- Keaktifan
- Kepercayaan diri
- Kerja sama

L. JURNAL REFLEKSI

1. Apa yang dipelajari?
2. Kesulitan selama pembelajaran.
3. Pengalaman menggunakan ChatGPT.
4. Target peningkatan speaking.

