

EXPLORING THE DIGITAL WELLBEING OF GENERATION Z EFL TEACHERS IN USING AI- BASED TOOLS FOR TEACHING PRACTICES: A PHENOMENOLOGICAL INQUIRY IN AMBON ISLAND

TESIS



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S2)
PROGRAM PASCASARJANA
UNIVERSITAS PENDIDIKAN GANESHA**



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Tesis oleh Verlinsti Vania Tamala telah dipertahankan di depan tim penguji dan dinyatakan diterima sebagai salah satu persyaratan untuk memperoleh gelar Magister Pendidikan di Pendidikan Bahasa Inggris (S2), Program Pascasarjana, Universitas Pendidikan Ganesha
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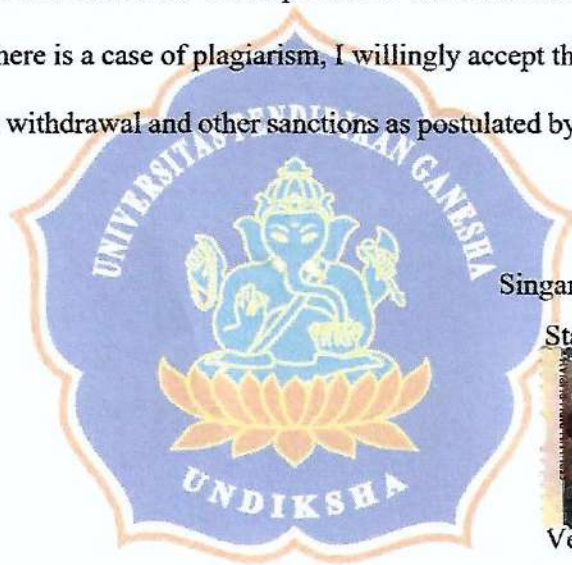


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STATEMENT LETTER

I hereby honestly state that this Postgraduate Thesis in Education that is written as a partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others has been given an award by citing the name of the source authors correctly according to the academic norms, rules, and ethics.

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Statement by



Verlinsti Vania Tamala

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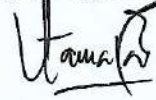
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particularly regarding digital wellbeing and the integration of Artificial Intelligence (AI) in English language teaching and serve as a useful reference for future researchers and educators.

Singaraja, August 4th, 2026



Verlinsti Vania Tamala



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