

REFERENCES

- Baldauf, J. R., Kaplan, R., Kamwangamalu, N., & Bryant, P. (2012). Current issues in language planning success of failure of primary second/ foreign language programmes in Asia. *What do the data tell us?*, 37-41.
- Bernhardt, V. L. (2007). *Assessing perceptions using education for the future questionnaires*. Chico: Education for the Future Initiative Press.
- Boholano, H. B. (2017). Smart social networking: 21st century teaching and learning skills. *Research Pedagogy, Vol. 7 Issue 3*, 21-29.
- Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal, 9 (2) Doi 10.3316./QRJ902027*, 27-40.
- Churches, A. (2009, September 4). *Teaching skills: What 21st-century educators need to learn to survive*. Retrieved from <http://www.masternewmedia.org/teaching-skills-what-21st-century-educators-need-to-learn-to-survive/>
- Cox, J. (2019, January 14). *Here's what you need to know about lesson plans*. Retrieved from ThoughtCo.: <https://www.thoughtco.com/what-is-a-lesson-plan-2081359>
- Dewantoro, H. (2017, April 25). *Kompetensi guru abad 21 sebagai tuntutan pembelajaran guru*. Retrieved from <https://silabus.org/kompetensi-guru-abad-21/>
- Dewi, A. (2012). English as an international language: An overview. *Journal of English and Education, 6(2)*, 1-11.
- Faulkner, J., & Latham, G. (2016). Adventurous lives: Teacher qualities for 21st century learners. *Australian Journal of Teacher Education, 41 (4)*, 137-150.
- Gamar, M. M., Faruq, M. S., & Lina. (2018). Challenging the Indonesian primary education in industrial revolution 4.0 era. *Advances in Social Science, Education and Humanities Research, volume 269*, 46-48.

- Gruyter, W. d. (1993). *New directions in attitude measurement*. In Krebs, Dagmar & Schmidt, Peter (pp.1). New York: W DE G.
- Guru-Id.com. (2019, October 25). *Format rpp k13 revisi 2019-2020 untuk SD SMP SMA dilengkapi contoh*. Retrieved from https://www.guru-id.com/2019/10/format-rppk13-revisi-2019-2020-untuk_html?fbclid=IwAR02tl_1NcuGKcwdmlAvgCzPmflIP7XcvA7HsArcIPOD6Sf6lWGSA6KQDjaQ&m=1
- Hammond, L. D. (2006). Constructing 21st-century teacher education. *Journal of Teacher Education*, Vol. 57, No. X Doi: 10.1177/0022487105285962, 1-15.
- Handayani, N. (2017). Becoming the effective English teachers in the 21st century: What should know and what should do? *1st English Language and Literatyre International Conference (ELLIC)*, 156-164.
- Hornby, A. S. (2010). *Oxford advanced learner's dictionary of current English (eight edition)*. New York: Oxford University Press.
- Husein, M., Awang, M. M., & Ahmad, A. (2017). Teacher readiness in teaching and learning history process through i-think mind maps. *Yupa: Historical Studies Journal*, 1(2), 183-198.
- Jones, S. (2018, March 13). *3 reasons why it is important to plan lessons*. Retrieved from <https://www.eln.io/blog/3-reasons-lesson-planning>
- Li, T. (2018, March 28). *What's the difference between attitude and character?* Retrieved from <https://www.quora.com/Whats-the-difference-between-attitude-and-chacacter>
- Lombardi, M. M. (2007, May). Authentic learning for the 21st-century: An overview. pp. 1-12.
- Lynch, D., Smith, R., Provos, S., Yeigh, T., & Turner, D. (2017). The correlation between 'teacher readiness' and student learning improvement. *International Journal of Innovation, Creativity, and Change*, 3(1), 1-12.

- Menggo, S., Suastra, I. M., Budiarsa, M., & Padmadewi, N. N. (2019). Needs analysis of academic-english speaking material in promoting 21st-century skills. *International Journal of Instruction*, vol 12, no 2, 739-754.
- Murti, K. E. (2013, October 31). Pendidikan abad 21 dan implementasinya pada pembelajaran di sekolah menengah kejuruan (SMK) untuk paket keahlian desain interior. pp. 1-23.
- Oktaviani, A., & Fauzan, A. (2017). Teachers' perception about the importance of English for young learners. *Journal of Linguistics, English Education and Art (LEEAA)*, 1(1), 1-15 <https://doi.org/10.31539/leea.v1i1.25>.
- Olaniran, S. O. (2016). *Revisiting UNESCO four pillars of education and its implication for the 21st century teaching and learning*. University of Zululand.
- Padmadewi, N. N., & Artini, L. P. (2017). Techniques for building character and literacy for 21st-century education. *Advances in Social Science, Education and Humanities Research*, volume 173, 250-253.
- Pecher, D., & Zwaan, R. A. (2005). Introduction to grounding cognition. *Grounding Cognition: The Role of Perception and Action in Memory, Language, and Thinking*, 1-7. <https://doi.org/10.1016/B978-0-240-81203-8.00002-7>.
- Pratama, G. S., & Retnawati, H. (2018). Urgency of higher order thinking skills (HOTS) content analysis in mathematics textbook. *Journal of Physics*. doi: 10.1088/1742-6596/1097/1/012147, 1-9.
- Purwaningsih, S. (2011). *Perkembangan kecakapan hidup*. UMS: Qinant.
- Raja, R., & Nagasubramani, P. C. (2018). Impact of modern technology in education. *Jurnal of Applied and Advanced Research* <https://dx.doi.org/10.218839/jaar.2018.v3S1.165>, 33-35.
- Rusdin, N. M. (2018). Teachers' readiness in implementing 21st-century learning. *International Journal of Academic Research in Business and Social Sciences* 8(4), 1293-1306 <https://doi.org/10.6007/IJARBS/v8-i4/4270>.

- Sequeira, A. H. (2012). Introduction to concepts of teaching and learning. *SSRN*, 1-6.
- Suhirman, L. (2014). Readiness of teaching and learning English at elementary schools in mataram city. *Cendekia* 8(2), 205-214.
- Susanto, A. (2010). *Teori belajar pembelajaran*. Jakarta: Kencana.
- Suwarso, I. (2017). *Konsep pembelajaran abad 21*. Retrieved from <https://blog.igi.or.id/konsep-pembelajaran-abad-21.html>
- Syamsuri, H. A., & Ishaq. (2018, Mei 26). *Makalah: Guru, generasi z, dan pembelajaran abad 21*. Retrieved from Repositori Unismuh.ac.id
- Tosuncuoglu, I. (2018). Importance of assessment in ELT. *Journal of Education and Training Studies*, 6(9), 163-167 doi: 10.11114/jets.v6i9.3443.
- Trilling, B., & Fadel, C. (2009). *21st-century skills learning for life in our times*. . (Ed.) San Francisco: Jossey Bass Press.
- Vuksanovic, D., Ugarak, J., & Korcok, D. (2016). *Industry 4.0: the future concepts and new visions of factory of the future development*. Serbia: Sinteza 2016.
- Yen, T., & Siti, H. (2015). Effective teaching of higher-order thinking (HOTS) in education. *The Online Journal of Distance Education and e-Learning (TOJDEL)* 3, 41-47.