

ABSTRAK

Astuti, Ayu Tri. 2026. Implementasi Metode *Project-Based Learning* dengan Media "*Book Crafting*" Berbasis Tri Hita Karana untuk Meningkatkan Kemampuan Motorik Halus dan Literasi Dasar pada Kelompok A di Pratama Widyalyaya Surya Dharma. Tesis, Program Studi Pendidikan Anak Usia Dini, Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini telah disetujui dan diperiksa oleh Pembimbing: (I) Prof. Dr. Ketut Suma, M.S., (II) Dr. Ni Ketut Desia Trisiantari, S.Pd., M.Pd.

Kata-Kata Kunci: *Project-Based Learning*, *Book Crafting*, Tri Hita Karana, Motorik Halus, Literasi Dasar, PAUD.

Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan kondisi awal, proses pelaksanaan, serta peningkatan kemampuan motorik halus dan literasi dasar pada anak Kelompok A di Pratama Widyalyaya Surya Dharma melalui penerapan metode *Project-Based Learning* (PjBL) dengan media *Book Crafting* berbasis nilai-nilai Tri Hita Karana. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) yang mengadaptasi model Kemmis & McTaggart dan dilaksanakan dalam dua siklus, di mana masing-masing siklus mencakup tahapan perencanaan, pelaksanaan tindakan, observasi, serta refleksi. Subjek penelitian melibatkan 21 anak Kelompok A (usia 4–5 tahun) pada tahun ajaran 2025/2026. Data dikumpulkan melalui teknik observasi, dokumentasi, catatan lapangan, dan wawancara semi-terstruktur, kemudian dianalisis menggunakan kombinasi deskriptif kuantitatif dan kualitatif dengan penghitungan persentase ketuntasan perkembangan serta *Gain Score* (N-Gain). Hasil penelitian menunjukkan bahwa pada kondisi awal (*pretest*), kemampuan motorik halus anak berada pada kategori Mulai Berkembang (MB) sebesar 90,5% dan Berkembang Sesuai Harapan (BSH) sebesar 9,5%, sedangkan kemampuan literasi dasar berada pada kategori MB sebesar 100%. Setelah diberikan intervensi melalui PjBL media *Book Crafting* yang mengintegrasikan pilar *Parahyangan*, *Pawongan*, dan *Palemahan* di mana anak dilibatkan aktif dalam merancang, menggunting, menempel bahan alam/daur ulang, menulis kata sederhana, hingga menceritakan karyanya terjadi peningkatan yang signifikan pada Siklus II. Kemampuan motorik halus meningkat pesat hingga 86% anak mencapai kriteria Berkembang Sangat Baik (BSB) dan 14% mencapai BSH dengan rata-rata N-Gain sebesar 0,80 (kategori tinggi). Sejalan dengan itu, kemampuan literasi dasar juga meningkat tajam dengan 86% BSB dan 14% BSH serta rata-rata N-Gain sebesar 0,86 (kategori tinggi). Berdasarkan hasil tersebut, dapat disimpulkan bahwa penerapan metode *Project-Based Learning* dengan media *Book Crafting* berbasis Tri Hita Karana efektif dalam meningkatkan kemampuan motorik halus dan literasi dasar anak usia dini secara simultan, interaktif, dan holistik.

ABSTRACT

Astuti, Ayu Tri. 2026. *Implementation of the Project-Based Learning Method Using Tri Hita Karana-Based "Book Crafting" Media to Improve Fine Motor and Basic Literacy Skills in Group A at Pratama Widyalaya Surya Dharma*. Thesis, Early Childhood Education Study Program, Postgraduate Program, Universitas Pendidikan Ganesha.

This thesis has been approved and examined by the Advisors: (I) Prof. Dr. Ketut Suma, M.S., (II) Dr. Ni Ketut Desia Trisiantari, S.Pd., M.Pd.

Keywords: Project-Based Learning, Book Crafting, Tri Hita Karana, Fine Motor Skills, Basic Literacy, Early Childhood Education.

This study aims to analyze and describe the initial conditions, implementation process, and the improvement of fine motor and basic literacy skills in Group A children at Pratama Widyalaya Surya Dharma through the implementation of the Project-Based Learning (PjBL) method using "Book Crafting" media based on Tri Hita Karana values. This research is Classroom Action Research (CAR) adapting the Kemmis & McTaggart model, conducted in two cycles, with each cycle encompassing planning, action, observation, and reflection stages. The subjects comprised 21 children in Group A (aged 4–5 years) during the 2025/2026 academic year. Data were collected using observation, documentation, field notes, and semi-structured interviews, and were subsequently analyzed through a combination of descriptive quantitative and qualitative methods, including percentage calculations of developmental achievement and Gain Score (N-Gain) analysis. The results revealed that in the baseline condition (pretest), children's fine motor skills were categorized as Starting to Develop (MB) at 90.5% and Developing as Expected (BSH) at 9.5%, while basic literacy skills were 100% in the MB category. Following the intervention through PjBL using Book Crafting media that integrated the pillars of *Parahyangan*, *Pawongan*, and *Palemahan* wherein children actively engaged in designing, cutting, pasting natural/recycled materials, writing simple words, and presenting their work significant improvements occurred by Cycle II. Fine motor skills increased markedly, with 86% of children reaching the Very Well Developed (BSB) category and 14% reaching BSH, obtaining an average N-Gain of 0.80 (high category). Similarly, basic literacy skills experienced a sharp increase, with 86% achieving BSB and 14% achieving BSH, obtaining an average N-Gain of 0.86 (high category). Based on these findings, it can be concluded that the implementation of the Project-Based Learning method using Tri Hita Karana-based "Book Crafting" media is effective in improving fine motor and basic literacy skills of early childhood simultaneously, interactively, and holistically.