

## REFERENCES

- Adnyani, N. L. P. S., Beratha, N. L. S., Pastika, I W., & Suparwa, I N. (2018). *The development of verbal morphology and word order in an Indonesian-German bilingual child: A case study*. Topics in Linguistics, 19(1), 18-35. doi.org
- Alderson, J. C. (2000). *Assessing reading*. 167-202 Cambridge University Press. United Kingdom
- Baker, C. (1992). *Attitudes and language* (Vol. 83, 25-50). Multilingual Matters.
- Banks, J. A. (2019). *An introduction to multicultural education (6th ed.)*. Pearson.
- Bialystok, E. (2009). *Bilingualism: The good, the bad, and the indifferent*. Bilingualism: Language and cognition, 12(1), 3-11.
- Brown, H. D. (2004). *Language assessment: Principles and classroom practices*. Pearson Education.
- Cahapay, M. B. (2020). *Attitudes toward mother tongue and academic performance: evidence from monolingual context in the Southern Philippines*. International Journal of Language Teaching and Education, 4(1), 1-12.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
- Chomsky, N. (2014). *Aspects of the Theory of Syntax* (No. 11). MIT Press.
- Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches (3rd ed.)*. SAGE Publications.
- Cummins, J. (2000). *Language, power, and pedagogy: Bilingual children in the crossfire* (Vol. 23). Multilingual Matters., E. (Eds.). (2009). *Motivation, language identity and the L2 self* (Vol. 36). Multilingual Matters.
- Dörnyei, Z., & Ushioda, E. (Eds.). (2009). *Motivation, language identity and the L2 self* (Vol. 36). Multilingual Matters.
- Field, J. (2004). *Psycholinguistics: The key concepts*. Psychology Press.
- Fishman, J. A. (2020). *Who speaks what language to whom and when?. In The bilingualism reader* (pp. 55-70). Routledge.
- Fulcher, G., & Davidson, F. (2007). *Language testing and assessment*. London and New York: Routledge.
- Garcia, O., & Wei, L. (2015). *Translanguaging, bilingualism, and bilingual education*. The handbook of bilingual and multilingual education, 223-240.

- Gardner, R. C. (1985). *Social psychology and second language learning: The role of attitudes and motivation*.
- Hukama, M. H., Damara, I., & Rachman, I. F. (2024). *Pembelajaran Bilingual: Pemerolehan dan Perkembangan Bahasa Kedua Terhadap Kemampuan Kognitif Anak Bilingual*. Jurnal Riset Sosial Humaniora Dan Pendidikan, 3(1), 119-131.
- Krashen, S. (1982). *Principles and practice in second language acquisition*.
- Lambert, W. E. (1973). *Culture and language as factors in learning and education*. ERIC Clearinghouse.
- Lightbown, P., & Spada, N. (2013). *How Languages are Learned*, © Oxford University Press. United Kingdom.
- Luoma, S. (2004). *Assessing speaking*. 113-139 Cambridge university press. United Kingdom
- Mercer, S., & Dörnyei, Z. (2020). *Engaging language learners in contemporary classrooms*. Cambridge University Press.
- Morales, C. (2024). *Dual language immersion programs and student achievement in early elementary grades*. Educational Evaluation and Policy Analysis, 47(2), 616-623.
- Norton, B. (2013). *Identity and language learning: Extending the conversation*. In *identity and language learning*. Multilingual matters.
- Paradis, J., Genesee, F., & Crago, M. B. (2021). *Dual language development and disorders: A handbook on bilingualism and second language learning (3rd ed.)*. Paul H. Brookes Publishing Co.
- Pham, T. (2021). *Attitude and motivation in language learning: A review*. Journal of English Language Teaching and Applied Linguistics, 3(5), 64-72.
- Pradipta, T. D. & Artini, N, L. (2020). *The Survey of North Bali Primary School Students' attitude Toward Efl*. Jurnal Pendidikan Bahasa Inggris Indonesia, 8(1), 44-52.
- Root, M. P. P. (Ed.). (1992). *Racially mixed people in America*. Sage Publications, Inc.
- Salainti, E. (2023). *Positive language attitudes and motivation affect students' proficiency and performance in learning English as a second language*. Klasikal: Journal of Education, Language Teaching and Science, 5(3), 145–158.
- Saragih, E. L. L., Marpaung, T. I., & Pujiono, M. (2021). *Multicultural Students' Attitudes and Language Choices in the Era Of Industrial Revolution 4.0 (Sikap*

- dan Pilihan Bahasa Mahasiswa Multikultural pada Era Revolusi Industri 4.0). *Indonesian Language Education and Literature*, 6(2), 363-377.
- Segalowitz, N. (2016). *Second language fluency and its underlying cognitive and social determinants*. *International Review of Applied Linguistics in Language Teaching*, 54(2), 79-95.
- Septiany, N., & Zuraida, Z. (2025). *Investigating English students' strategies for improving oral fluency and self-confidence at English Study Program Sriwijaya University*. *IJOEEL: International Journal of English Education and Linguistics*, 7(1), 97-106
- Simanjuntak, R., & Simanjuntak, M. (2025). *Transitioning from silence to confidence: A study of non-native English-speaking students in higher education*. *Journal of Higher Education and Language Mastery*, 9(2), 115-130.
- Sukanto, K. E., Nicolau, M. F. S., Rani, K. V., & Sugiyanta, S. (2021). *Language use, language attitude, and identity: Perceptions of high school students attending an international school in Jakarta*. *Studies in English Language and Education*, 8(1), 381-396.
- Supunya, N. (2022). *Towards the CEFR Action-Oriented Approach: Factors Influencing its Achievement in Thai EFL Classrooms*. *3L, Language, Linguistics, Literature*, 28(2), 33-48.
- Tomlinson, C. A. (2014). *The differentiated classroom: Responding to the needs of all learners (2nd ed.)*. ASCD.
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.
- Yeni, A., & Susanti, M. (2023). *Peran komunikasi interpersonal dan kelompok dalam konteks pendidikan: Meningkatkan Keterampilan komunikasi untuk peningkatan pembelajaran dan prestasi akademik*. *Cognoscere: Jurnal Komunikasi dan Media Pendidikan*, 1(1), 19-27.
- Yin, R. K. (2018). *Case study research and applications: Design and methods (6th ed.)*. SAGE Publications.
- Merriam, S. B., & Tisdell, E. J. (2015). *Qualitative research: A guide to design and implementation (4th ed.)*. Jossey-Bass.
- Patton, M. Q. (2015). *Qualitative research & evaluation methods: Integrating theory and practice (4th ed.)*. SAGE Publications.
- Saunders, M., Lewis, P., & Thornhill, A. (2019). *Research methods for business students (8th ed.)*. Pearson Education.
- Moleong, L. J. (2012). *Metodologi penelitian kualitatif (Ed. revisi)*. PT Remaja Rosdakarya.