

APPENDICES

Appendix 1

List of Questions for Interviewing Students' Perception towards The Use of Humor in the Classroom

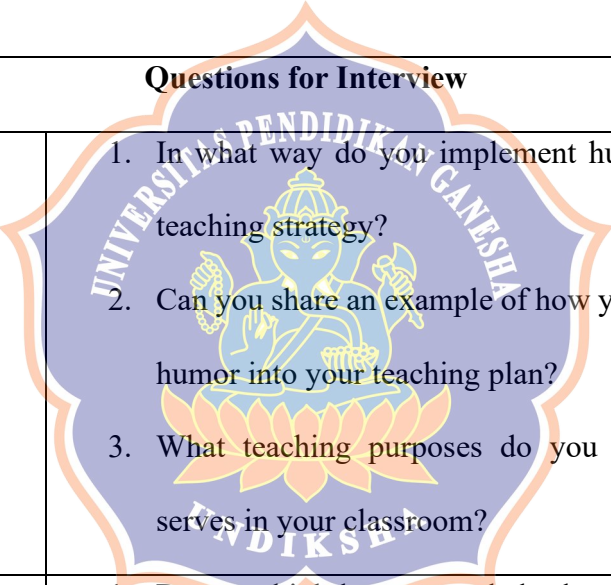
Questions for Interview	
Students' Perception	1. What do you think about learning English as a foreign language?
	2. What is your opinion when the teacher starts giving some jokes or humor during the learning process?
	3. How do you feel when your teacher used humor in the classroom?
	4. Does your teacher's use of humor influence your interest in learning English?
	5. What do you think about the amount of time your teacher spends using humor during the lesson?
	6. How does teacher humor influence your relationship with the teacher?
	7. In your opinion, what role does humor play in English language learning?

	8. Based on your experience, what is the impact of the use of humor in learning English in the classroom?
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Appendix 1. List of Questions for Interviewing Students' Perception towards The Use of Humor in the Classroom

Appendix 2

List of Questions for Interviewing the Teacher about Perceptions and Reasons for Using Humor.

Questions for Interview	
Teaching Strategy	 1. In what way do you implement humor as your teaching strategy? 2. Can you share an example of how you integrated humor into your teaching plan? 3. What teaching purposes do you think humor serves in your classroom?
Students' Benefits	1. Do you think humor can help the students learn English better? 2. In your opinion, how does humor affect students' psychological state? 3. Can you recall a moment when humor clearly supported your students' motivation?

Atmosphere and Relationship	1. How does humor influence the atmosphere during your lesson? 2. Do you feel humor can strengthen your relationship with your students?
Teachers' Benefits	1. How does the use of humor affect you as a teacher (e.g., stress release, approachability) 2. What personal benefits do you experience when using humor in the classroom?

Appendix 1. List of Questions for Interviewing Teachers' Perception or Reason towards The Use of Humor in the Classroom



Appendix 3

Teacher Humor Nomination Form

Teacher Humor Nomination Form

B I U

This form asks you to nominate **ONE teacher** who most frequently and effectively uses humor during classroom lessons. Please answer honestly based on your learning experience. There are no right or wrong answers.

Formulir ini meminta Anda untuk menominasikan SATU guru yang paling sering dan paling efektif **menggunakan humor/jokes dalam pembelajaran di kelas**. Silakan jawab dengan jujur berdasarkan pengalaman belajar Anda. Tidak ada jawaban benar atau salah.

Menurut kamu, siapa guru yang paling sering dan paling efektif menggunakan humor saat pembelajaran di kelas?

- ☐ Madonna Susida Ramayanti, S.Pd
- ☐ I Gusti Ayu Mitha Jayanthi, S.Pd.,M.Pd
- ☐ Ni Wayan Juniari, S.Pd.
- ☐ Ni Putu Eka Liana Sari, S.Pd.
- ☐ Ni Putu Elsyia Shintia Dewi, S.Pd.
- ☐ Ni Made Nadindya Mahadewi, S.Pd

Please rate how much you agree with each statement based on the teacher you nominated.

- 1 = Strongly Disagree
2 = Disagree
3 = Neutral
4 = Agree
5 = Strongly Agree

3. 1. This teacher uses jokes or funny examples that help me understand the lesson. *

Guru ini menggunakan lelucon atau contoh lucu yang membantu saya memahami pelajaran.

Mark only one oval.

1	2	3	4	5
☐	☐	☐	☐	☐

4. 2. This teacher tells humorous stories or personal experiences to explain learning material. *

Guru ini menceritakan kisah lucu atau pengalaman pribadi untuk menjelaskan materi pelajaran.

Mark only one oval.

1	2	3	4	5
☐	☐	☐	☐	☐



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Teacher Humor Nomination Form

5. 3. This teacher's humor helps me feel more relaxed and less anxious in class. *

Humor yang digunakan guru ini membuat saya merasa lebih santai dan tidak tegang saat belajar di kelas.

Mark only one oval.

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

6. 4. This teacher shows cheerful facial expressions and an expressive tone when teaching. *

Guru ini menunjukkan ekspresi wajah yang ceria dan intonasi suara yang ekspresif saat mengajar.

Mark only one oval.

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

7. 5. This teacher avoids humor that could hurt, embarrass, or offend students. *

Guru ini menghindari humor yang dapat menyakiti, memperlukan, atau menyinggung perasaan siswa.

Mark only one oval.

1 2 3 4 5

☐ ☐ ☐ ☐ ☐



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Teacher Humor Nomination Form

8. 6. Adapts humor to students' level and cultural background



Guru ini menyesuaikan humor dengan tingkat kemampuan dan latar belakang budaya siswa.

Mark only one oval.

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

9. 7. Uses humor to attract attention or increase motivation



Guru ini menggunakan humor untuk menarik perhatian atau meningkatkan motivasi belajar siswa.

Mark only one oval.

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

10. 8. Encourages playful and positive student participation



Guru ini mendorong partisipasi siswa secara aktif, menyenangkan, dan positif.

Mark only one oval.

1 2 3 4 5

☐ ☐ ☐ ☐ ☐



5/15/26, 4:42 PM Teacher Humor Nomination Form

11. 9. Creates a positive and enjoyable classroom atmosphere ★

Guru ini menciptakan suasana kelas yang positif dan menyenangkan.

Mark only one oval.

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

12. 10. Demonstrates consistent use of humor during lessons ★

Guru ini secara konsisten menggunakan humor selama proses pembelajaran.

Mark only one oval.

1 2 3 4 5

☐ ☐ ☐ ☐ ☐

