

**ANALYSIS OF MULTIMODALITY IMPLEMENTATION AND
TECHNOLOGY INTEGRATION IN EFL TEACHER'S LESSON
PLANS FRAMED BY THE SUBSTITUTION, AUGMENTATION,
MODIFICATION, AND REDEFINITION (SAMR) MODEL: A BASIC
QUALITATIVE STUDY**

SKRIPSI



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ASING
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Skripsi oleh Agniya Firdaus ini
telah dipertahankan di depan dewan penguji
Pada tanggal 05 Agustus 2026

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Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
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guna memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

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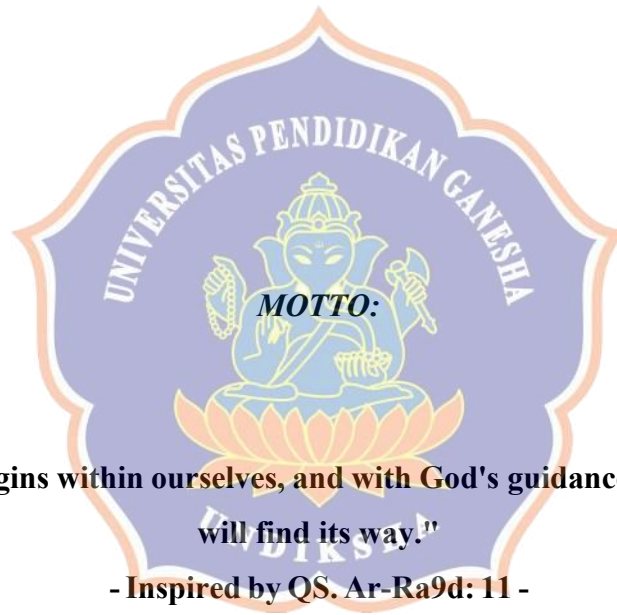
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**ENGLISH LANGUAGE EDUCATION
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SINGARAJA**

2026





"Change begins within ourselves, and with God's guidance, every effort
will find its way."

- Inspired by QS. Ar-Ra9d: 11 -

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SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "ANALYSIS OF MULTIMODALITY IMPLEMENTATION AND TECHNOLOGY INTEGRATION IN EFL TEACHER'S LESSON PLANS FRAMED BY THE *SUBSTITUTION, AUGMENTATION, MODIFICATION, AND REDEFINITION* (SAMR) MODEL: A BASIC QUALITATIVE STUDY" beserta seluruh isinya adalah benar-benar karya sendiri. Saya tidak melakukan penjiplakan dan pengutipan dengan cara cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 7 Agustus 2026

Yang membuat pernyataan,



Agniya Firdaus

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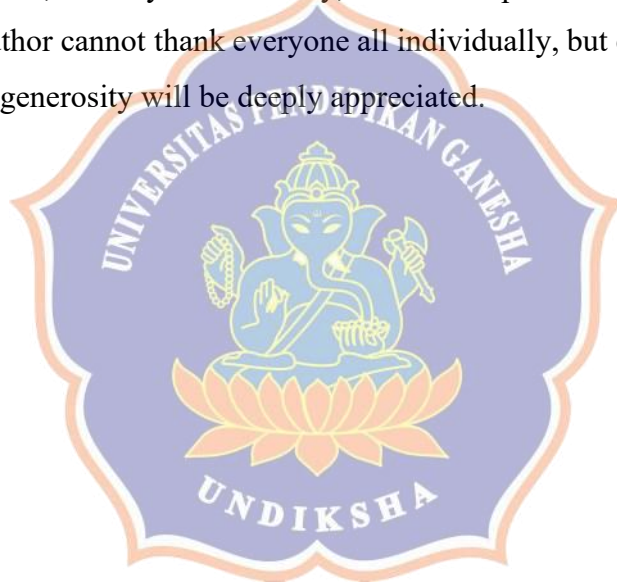


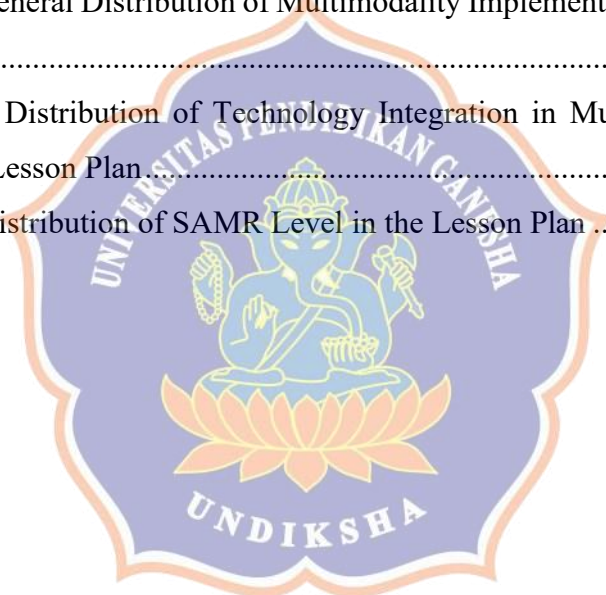
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