

**THE EFFECT OF RECIPROCAL TEACHING ON SMP N 5
SINGARAJA STUDENTS' VOCABULARY MASTERY AND
READING COMPREHENSION ABILITY**

THESIS

Presented to

Ganesha University of Education

in Partial Fulfillment of The Requirements

for The Degree of Master in Education

in English Education Post Graduate Study Program

By

Putu Rossa Ellyani

NIM. 2329081012

GANESHA UNIVERSITY OF EDUCATION

POSTGRADUATE PROGRAM

AUGUST 2026

TESIS

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR MAGISTER PENDIDIKAN



Pembimbing I	Prof. Dr. I Nyoman Adi Jaya Putra, M.A. NIP.196203191987031001
Pembimbing II	Dr. Ni Wayan Surya Mahayanti, S.Pd., M.Pd. NIP.198805172012122002



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSR
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

Tesis oleh Putu Rossa Ellyani telah dipertahankan di depan tim penguji dan dinyatakan diterima sebagai salah satu persyaratan untuk memperoleh gelar Magister Pendidikan di Pendidikan Bahasa Inggris (S2), Program Pascasarjana, Universitas Pendidikan Ganesha
 Pada tanggal 05 Agustus 2026

Dewan Penguji

Ketua	Prof. Dra. Luh Putu Artini, M.A., Ph.D. NIP.196407141988102001
Anggota	Prof. Dr. I Nyoman Adi Jaya Putra, M.A. NIP.196203191987031001
Anggota	Dr. Ni Wayan Surya Mahayanti, S.Pd., M.Pd. NIP.198805172012122002
Anggota	Prof. Dr. I G A Lokita Purnamika Utami, S.Pd., M.Pd. NIP.198304022006042001
Anggota	Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP.197609022000031001

Mengetahui Direktur Program Pascasarjana
 Universitas Pendidikan Ganesha,



Prof. Dr. I Nyoman Jampel, M.Pd.

NIP.195910101986031003



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR-E - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSR-E
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

STATEMENT LETTER

I honestly state that this Post Graduate Thesis in Education that is written as a partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others has been given an award by citing the name of the source authors correctly according to the academic norms, rules, and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanction as postulated by Indonesian National Law.



Singaraja, August 2026
by 
Putu Rossa Ellyani

10000
SEPULUH RIBU RUPIAH
METERAI TEMPEL
C6528AOX068572229

MOTTO

TURN CHALLENGES INTO STEPPING
STONES

-Rossa-



ACKNOWLEDGEMENT

Thank to almighty Ida Sang Hyang Widhi Wasa who has given his bless to the writer for finishing this research entitled "The Effect Of Reciprocal Teaching On Smp N 5 Singaraja Students' Vocabulary Mastery And Reading Comprehension Ability". This research is submitted to fulfill one of the requirements in accomplishing the Master Degree Program at the English Language Education, Ganesha University of education. The writers also wish to express her deep and sincere gratitude for those who have guided in completing this research.

1. Prof. Dr. Ni Nyoman Adi Jaya Putra, M.A. as the first supervisor who had kindly given valuable guidance, inspiring ideas, advice, and motivation to finish this research on time.
2. Ni Wayan Surya Mahayanti, S.Pd., M.Pd. as the second supervisor who given valuable guidance, beneficial feedback, ideas and motivation to the researcher for finishing this research.
3. SMP Negeri 5 Singaraja which had given permission to conduct the research and the observed teachers who always kindly help researcher gains the information needed to finish the research as well as all the student being observed.
4. My parents Ketut Sukasa and Ni Nengah Riani Handayani, S.E., especially mother of the researcher who supported me to finish this master degree program, all the love, support and motivation that I get from my parents gives me strength to finish it.
5. My husband, Wahyu Riadi, for your support, attention, time and advices during the process. All the efforts that you have given really helped me through this phase.
6. My beloved daughter, Shanaya Ayulia Dewi who has become my life motivator, always making me laugh when I feel tired.

7. Kak Widhi Adnyani for guiding and supervising me from the proposal stage until the completion of this thesis, which enabled me to gain a better understanding of my research topic. All the suggestions provided were very helpful in improving my work and facilitating a faster approval from the lecturers.
8. For myself, thank you for through the hard times, thank you for the hard work, and thank you for sticking around. Many problems have been faced, many joys have been passed. I hope that ‘myself’ can be successful in the future. Your positive energy will always be with me.
9. Last but not least, the writer fully realizes that this thesis is still far from being perfect. Therefore, the writer really expects any suggestions and advices to improve this work. Hopefully this thesis can give some contribution and positive effects in the development of education.



Singaraja, August, 2026

Putu Rossa Ellyani

TABLE OF CONTENTS

<u>STATEMENT LETTER</u>	2
<u>MOTTO</u>	3
<u>ACKNOWLEDGEMENT</u>	4
<u>ABSTRACT</u>	5
<u>ABSTRAK</u>	6
<u>TABLE OF CONTENTS</u>	7
<u>LIST OF TABLES</u>	12
<u>LIST OF APPENDICES</u>	13
<u>CHAPTER I</u>	14
<u>INTRODUCTION</u>	14
1.1 <u>Background of Study</u>	14
1.2 <u>Identify Problem</u>	18
1.3 <u>Scope and Delimitation of Study</u>	20
1.4 <u>Research Questions</u>	21
1.5 <u>Research Objectives</u>	21
1.6 <u>Research Significance</u>	22
1.7 <u>Definition of Key Study</u>	23
<u>CHAPTER II</u>	26
<u>LITERATURE REVIEW</u>	26
2.1 <u>Theoretical Review</u>	26
2.1.1 <u>Theory of Reading</u>	26
2.1.2 <u>Reading Comprehension</u>	30
2.1.3 <u>Reciprocal Teaching</u>	34
2.1.4 <u>Vocabulary Mastery</u>	37
2.1.5 <u>Conceptual Framework</u>	36
2.2 <u>Empirical Review</u>	41
<u>CHAPTER III</u>	51
<u>RESEARCH METHOD</u>	51
3.1 <u>Research Method</u>	51
3.2 <u>Research Participant</u>	52
3.3 <u>Instrument of the Research</u>	52

3.4	<u>Procedure of the Research</u>	55
3.5	<u>Data Analysis</u>	56
<u>CHAPTER IV</u>		57
<u>RESULT AND DISCUSSION</u>		57
4.1	<u>Result</u>	57
4.1.1	<u>Pre-requisite test</u>	57
4.1.2	<u>The significant difference in vocabulary mastery between students using reciprocal teaching and conventional teaching</u>	58
4.1.3	<u>The significant difference in reading comprehension ability between students using reciprocal teaching and conventional teaching</u>	59
4.2	<u>Discussion</u>	60
<u>CHAPTER V</u>		70
<u>CONCLUSION</u>		70
5.1	<u>Conclusion</u>	70
5.2	<u>Suggestion</u>	71
<u>REFERENCES</u>		72
<u>APPENDICES</u>		77



LIST OF TABLES

<u>Table 3. 1 Pre-Test and post-test Control Group.....</u>	<u>52</u>
<u>Table 3. 2 Research Design (Experimental and Control Group).....</u>	<u>53</u>
<u>Table 4. 1 Homogeneity Test Result.....</u>	<u>57</u>
<u>Table 4. 2 Vocabulary Post-test Comparison between Experimental and Control Group.....</u>	<u>58</u>
<u>Table 4. 3 Independent Samples t-Test Result of Vocabulary Scores</u>	<u>58</u>
<u>Table 4. 4 Reading Comprehension Post-test Comparison.....</u>	<u>59</u>
<u>Table 4. 5 Independent Samples t-Test Result of Reading Comprehension Scores.....</u>	<u>59</u>



LIST OF APPENDICES

<u>Appendix 1. Surat Izin Penelitian.....</u>	76
<u>Appendix 2. Blueprint Open-Ended Questionnaire.....</u>	79
<u>Appendix 3. Lesson Plan.....</u>	80
<u>Appendix 4. Instrument.....</u>	83
<u>Appendix 5. Research Data.....</u>	88
<u>Appendix 6. Statistical Data Results.....</u>	91
<u>Appendix 7. Riwayat Hidup.....</u>	94

