

REFERENCES

- Alvares de Azevedo, T., & Davidson, M. (2025). Pathways to reading comprehension in Amharic vary by reading profile. *Reading and Writing*, 38(9). <https://doi.org/10.1007/s11145-024-10584-x>
- Aquariza, N. R., & Susanto, R. U. (2023). Developing Comic Strips in Teaching Vocabulary for EFL Students. *Nuris Journal of Education and Islamic Studies*, 3(1). <https://doi.org/10.52620/jeis.v3il.26>
- Baki, Y. (2025). The Effect of Metacognitive Awareness of Reading Strategies and Reading Comprehension Self-Efficacy Perception on Reading Motivation. *Participatory Educational Research*, 12(1). <https://doi.org/10.17275/per.25.3.12.1>
- Bråten, I., Haverkamp, Y. E., & Anmarkrud, Ø. (2025). Gaining a deeper understanding of the deep cloze reading comprehension test: examining potential contributors and consequences. *Reading and Writing*, 38(2). <https://doi.org/10.1007/s11145-024-10521-y>
- Candal, D. B., & de Avila, C. R. B. (2025). Phonological working memory and linguistic processing speed in inferential reading comprehension. *Psicologia: Reflexao e Critica*, 38(1). <https://doi.org/10.1186/s41155-025-00356-z>
- D'Agostino, T. J., Liu, C., Soares, F., Conaghan, B., Brunette, T., Nakamura, P. R., Donovan, C., & Pentimonti, J. (2025). Seeing emerging comprehenders: Refining reading comprehension assessment in international contexts. *International Journal of Educational Development*, 117. <https://doi.org/10.1016/j.ijedudev.2025.103373>
- Hawamdeh, M. F., Khaled, M. M. B., Al-Barakat, A. A., & Alali, R. M. (2025). The Effectiveness of Classpoint Technology in Developing Reading Comprehension Skills among Non-Native Arabic Speakers. *International Journal of Information and Education*

- Technology*, 15(1). <https://doi.org/10.18178/ijiet.2025.15.1.2216>
- Hung, C. O. Y., Cai, M., & Liao, X. (2025). Contribution of executive function to different levels of reading comprehension. *Journal of Research in Reading*, 48(4). <https://doi.org/10.1111.1467-9817.70011>
- Jago, L. S., Monaghan, P., Alcock, K., & Cain, K. (2025). The effect of preschool vocabulary and grammar on early reading comprehension and word reading: A systematic review and meta-analysis. *Educational Research Review*, 47. <https://doi.org/10.1016/j.edurev.2025.100680>
- Johnson, W. F., Vlach, S. K., & Leija, M. (2025). Enacting Reading Comprehension: Using Diverse Literature to Engage Children's Critical, Sociopolitical Knowledge. *Reading Research Quarterly*, 60(1). <https://doi.org/10.1002/rrq.584>
- Juhanaini, J., Rizqita, A. J., & Putri, L. A. (2025). Improving reading comprehension learning for students with learning disabilities through know-want-learned strategy. *Cakrawala Pendidikan*, 44(1). <https://doi.org/10.21831/cp.v44i1.823>
- Kargiotidis, A., Tafa, E., Mouzaki, A., & Manolitsis, G. (2025). Predicting reading comprehension difficulties in the context of an extended simple view of reading model. *Reading and Writing*. <https://doi.org/10.1007/s11145-025-10677-1>
- Khan, S., Ullah, S., Siraj, D., & Islam Amjad, A. (2025). Examining Classroom Strategies: Reciprocal Teaching and its Effect on Reading Comprehension. *SAGE Open*, 15(4). <https://doi.org/10.1177/21582440251380>
- Kilim, L., & Prior, A. (2025). Contribution of executive functions to reading comprehension in bilingual and monolingual 3rd grade children. *Journal of Experimental Child Psychology*, 260. <https://doi.org/10.1016/j.jecp.2015.1063>
- Kilim, L., & Prior, A. (2025). Contribution of executive functions to reading comprehension in bilingual and monolingual 3rd grade children. *Journal of Experimental Child Psychology*,

- Lázaro-Ibarrola, A., Luquin, M., & Roothoof, H. (2025). The reading rainbow of young multilingual learners: Reading comprehension in the majority (Spanish), regional (Basque) and foreign (English) language. *System*, 131. <https://doi.org/10.1016/j.system.2025.10366>
- Lee, J., Kim, D., & Kim, H. (2025). Profile analysis of students with reading comprehension difficulties. *Asia Pacific Education Review*.
<https://doi.org/10.1007/s12564-025-10076>
- Liu, S., Li, N., Zhang, X., Wang, L. C. A., & Liu, D. (2025). Effects of working memory and visual search skill on Chinese reading comprehension: examining the simple view of reading. *Reading and Writing*, 38(2).
<https://doi.org/10.1007/s11145-024-10515>
- Molwantoa, A., Olifant, F. M., & Cekiso, M. P. (2025). Exploring Grade 8 English First Additional Language learners' reading comprehension challenges. *Reading and Writing (South Africa)*, 16(1).
<https://doi.org/10.4102/rw.v16i1.556>
- Nispa, Muhammad Ihsan, & Mohammad Syafri. (2023). THE USE OF COMIC STRIPS TO IMPROVE STUDENTS' READING COMPREHENSION. *Datokarama English Education Journal*, 4(1).
<https://doi.org/10.2439/dee.v4i1.6>
- Purnama, T. R., Subroto, G., & Murni, D. (2023). The Effect of Comic Strips towards Students' Reading Comprehension. *Journal of Language, Literature, and English Teaching (JULIET)*, 4(1).
<https://doi.org/10.31629/juliet.v4i1.4815>
- Purnama, T. R., Subroto, G., & Murni, D. (2023). The Effect of Comic Strips towards Students' Reading Comprehension. *Journal of Language, Literature, and English Teaching (JULIET)*, 4(1).
<https://doi.org/10.31629/juliet.v4i1.4815>
- Putri, A., Angraini, Y., & Manurung, S. (2017). THE EFFECT OF ONOMATOPOEIA IN COMIC STRIPS AND INSTRUMENTAL MOTIVATION TOWARDS STUDENTS' READING

- COMPREHENSION ACHIEVEMENT. *JURNAL DIMENSI*, 6(3). <https://doi.org/10.33373.dms.v6i3.1073>
- Riffo, B., Rojas, C., Helo, A., Véliz, M., Urzúa, P., Gutierrez, G., & Guerra, E. (2025). Reading Comprehension in Older Adults—Effects of Age, Educational Level, and Reading Habits. *Journal of Intelligence*, 13(1). <https://doi.org/10.3390/jintelligence13010004>
- Rokhayani, A., & Utari, A. R. P. (2014). THE USE OF COMIC STRIPS AS AN ENGLISH TEACHING MEDIA FOR JUNIOR HIGH SCHOOL STUDENTS. In *LANGUAGE CIRCLE Journal of Language and Literature* (Number 2).
- Sabag-Shushan, T., Katzir, T., & Kanat-Maymon, Y. (2025). The contribution of emotion vocabulary to the reading comprehension of the text and the task. *Reading and Writing*, 38(9). <https://doi.org/10.1007/s11145-024-10609-5>
- Sarasola, I. F. (2021). Enforcement against newspaper comic strips in United States (1890-1945). *Historia y Comunicacion Social*, 26(1). <https://doi.org/10.5209/HICS.75701>
- Shafiee Rad, H. (2025). Reinforcing L2 reading comprehension through artificial intelligence intervention: refining engagement to foster self-regulated learning. *Smart Learning Environments*, 12(1). <https://doi.org/10.1186/s40561-025-00377-2>
- Şimşek, B., Direkci, B., Koparan, B., Canbulat, M., Gülmez, M., & Nalçacıgil, E. (2025). Examining the effect of augmented reality experience duration on reading comprehension and cognitive load. *Education and Information Technologies*, 30(2). <https://doi.org/10.1007/s10639-024-12864-z>
- Taye, T., & Teshome, G. (2025). The efficacy of extensive reading strategies for enhancing reading comprehension among 4th year EFL students at Mizan Tepi University. *Social Sciences and Humanities Open*, 11. <https://doi.org/10.1016/j.ssaho.2025.101616>
- Teng, M. F., & Cui, Y. (2025). The Role of Vocabulary Knowledge, Morphological Awareness, and Working Memory in Reading

- Comprehension. *Reading in a Foreign Language*, 37(1).
<https://doi.org/10.64152/10125/67481>
- Tran, Q., Verezub, E., & Fisher, R. (2025). Flipping EFL Reading Comprehension Classes: Students' Learning Achievement and Perceptions. *Teaching and Learning Inquiry*, 13.
<https://doi.org/10.20343/teachlearningqu.13.13>
- Wangyan, & Kabilan, M. K. (2025). The Effects of WeChat on the EFL Reading Comprehension of Learners in China: A Mixed-Method Study. *Journal of Educational and Social Research*, 15(1).
<https://doi.org/10.36941/jesr-2025-0005>
- Wijaya, E. A., Suwastini, N. K. A., Adnyani, N. L. P. S., & Adnyani, K. E. K. (2021). COMIC STRIPS FOR LANGUAGE TEACHING: THE BENEFITS AND CHALLENGES ACCORDING TO RECENT RESEARCH. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 7(1).
<https://doi.org/10.24252/eternal.v7i1.2021.a16>
- Yanto, E. S., & Umah, S. (2023). Vocational Students' Engagement in Digital Comic Strip Assisted Reading Comprehension. *Jurnal Ilmiah Wahana Pendidikan, Januari*, 2023(2).
- Yengusie, A., Endale, G., & Akele, T. (2025). Investigating the relationship between reading attitude and reading comprehension skill of grade nine Amharic speaking students. *Social Sciences and Humanities Open*, 11.
<https://doi.org/10.1016/j.ssaho.2025.10137>