

CONTEXTUAL ANALYSIS OF THE ROLE OF LEARNING ENVIRONMENT IN THE DYNAMICS OF STUDENTS' ENGLISH PROFICIENCY IN MADRASAH ALIYAH NORTH MINAHASA

TESIS



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS (S2)
PROGRAM PASCASARJANA
UNIVERSITAS PENDIDIKAN GANESHA**



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSR E - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSR E
- Cetak dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.





- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetak dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

TESIS

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR MAGISTER PENDIDIKAN



Pembimbing I	Prof. Dra. Luh Putu Artini, M.A., Ph.D. NIP.196407141988102001
Pembimbing II	Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP.197609022000031001



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetakn dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

Tesis oleh Safwa N. Yusuf telah dipertahankan di depan tim penguji dan dinyatakan diterima sebagai salah satu persyaratan untuk memperoleh gelar Magister Pendidikan di Pendidikan Bahasa Inggris (S2), Program Pascasarjana, Universitas Pendidikan Ganesha
Pada tanggal 05 Agustus 2026

Dewan Penguji

Ketua	Prof. Dra. Luh Putu Artini, M.A., Ph.D. NIP.196407141988102001
Anggota	Dr. Dewa Putu Ramendra, S.Pd., M.Pd. NIP.197609022000031001
Anggota	Prof. Dr. Ni Nyoman Padmadewi, M.A. NIP.196202021988032001
Anggota	Dr. Kadek Sintya Dewi, S.Pd., M.Pd. NIP.198803232015042004

Mengetahui Direktur Program Pascasarjana
Universitas Pendidikan Ganesha,



Prof. Dr. I Nyoman Jampel, M.Pd.

NIP.195910101986031003



- UU ITE No. 11 Tahun 2008 Pasal 5 Ayat 1 "Informasi Elektronik dan/atau hasil cetaknya merupakan alat bukti hukum yang sah"
- Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan BSrE - BSSN, validitas dokumen elektronik ini bisa dicek menggunakan aplikasi mobile VeryDS oleh BSrE
- Cetakan dokumen ini merupakan salinan dari file dokumen bertandatangan elektronik yang keabsahannya dapat diakses melalui scan QRCode yang terdapat pada sertifikat ini.

**CONTEXTUAL ANALYSIS OF THE ROLE OF LEARNING
ENVIRONMENT IN THE DYNAMICS OF STUDENTS' ENGLISH
PROFICIENCY AT MADRASAH ALIYAH IN NORTH MINAHASA**

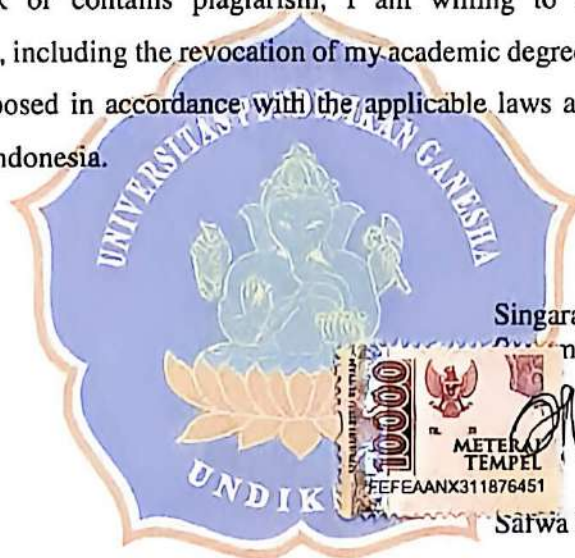


**ENGLISH LANGUAGE EDUCATION
POST-GRADUATE PROGRAM
UNIVERSITAS PENDIDIKAN GANESHA**

2026

STATEMENT LETTER

I hereby declare that this thesis, submitted in partial fulfillment of the requirements for obtaining the degree of Master of Education at the Postgraduate Program of Ganesha University of Education, is my own work. All sources of information, ideas, data, and materials obtained from the works of others have been properly acknowledged and cited in accordance with academic ethics, scholarly conventions, and the regulations of Ganesha University of Education. I further declare that this thesis does not contain any form of plagiarism or unauthorized collaboration. Should it be proven in the future that any part or the entirety of this thesis is not my original work or contains plagiarism, I am willing to accept all academic consequences, including the revocation of my academic degree, as well as any other sanctions imposed in accordance with the applicable laws and regulations of the Republic of Indonesia.



Singaraja, August 2026

Declarant by,

Sarwa N. Yusuf

ACKNOWLEDGEMENT

Praise and gratitude are due to God for His grace, which have enable the writer to complete this thesis, entitled "Contextual Analysis of the Role of Learning Environment in The Dynamics of Students' English Proficiency at Madrasah Aliyah in North Minahasa." This thesis fulfils one of the requirements for obtaining a Master of Education degree in the English Language Education Study Program at Ganesha University of Education. The writer would like to express sincere gratitude and appreciation to all parties who have provided invaluable support, guidance, advice, encouragement, and motivation throughout the completion of this thesis. Therefore, the writer would like to express heartfelt gratitude and appreciation to the following parties:

1. Prof. Dr. I Wayan Lasmawan, M.Pd., as Director of Ganesha University of Education
2. Prof. Dr. I Nyoman Jampel, M.Pd., as Head of the Postgraduate Program at Ganesha University of Education
3. Prof. Dr. Ni Made Ratminingsih, M.A., as the former first supervisor, who had provided guidance, suggestions, and motivation during the initial stage of this research.
4. Prof. Dra. Luh Putu Artini, M.A., Ph.D., as Head of the English Language Education Study Program and the first supervisor who has patiently guided, directed, and provided meaningful motivation, so that the writer was able to complete this thesis.
5. Dr. Dewa Putu Ramendra, S.Pd., M.Pd. as the second supervisor, who has provided guidance, suggestions, and encouragement during the research and writing of this thesis.
6. Prof. Dr. Ni Nyoman Padmadewi, M.A., and Dr. Kadek Sintya Dewi, S.Pd., M.Pd. as supervisors who always supervise the writer kindly and wisely.
7. Lecturers who have taught and shared knowledge during the teaching and learning process at Ganesha University of Education

8. The writer also expresses her thanks to her beloved parents, sisters, and families who struggled a lot and devoted their best in order to support me to finish the study in Ganesha University of Education.
9. Colleagues and friends Hilal, Afiyin, Elin, Wulan, ka Misbah, and classmates, who always provided support to me with constant encouragement and understanding, especially during the most challenging moments of this thesis process.

The author acknowledges that this thesis is not without limitations and still has aspects that can be improved. It is hoped that this thesis will be useful for academics, researchers, and other readers interested in the field of education.



Singaraja, August 2026

Safwa N. Yusuf

TABLE OF CONTENTS

COVER	
STATEMENT LETTER	ii
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENTS.....	v
ABSTRAK	viii
ABSTRACT	ix
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Identification of the problems	8
1.3 Research Questions	10
1.4 Purposes of the Study	10
1.5 Scope of the Study	10
1.6 Significance of the Study	11
1.7 Definition of Keyterms	12
CHAPTER II	15
REVIEW OF LITERATURE	15
2.1 Learning Environment	15
2.1.1 Understanding Learning Environment	15
2.1.2 The Urgency of the Learning Environment in the Learning Process	19
2.1.3 Increase learning concentration.....	19
2.1.4 Strengthen interpersonal relationships between individuals in the learning environment.....	21
2.1.5 Reduce Stress and Tension Levels	22
2.1.6 Creating learning effectiveness	23
2.1.7 Increase enthusiasm for learning.....	25
2.2 Division of Learning Environment: Physical and Non-Physical	27
2.2.1 Physical Learning Environment	27
2.2.2 Non-Physical Learning Environment.....	35
2.3 Empirical Review	40
2.4 Conceptual Framework.....	43
CHAPTER III.....	47
RESEARCH METHOD	47

3.1 Types of research	47
3.2 Research Setting	47
3.2.1 Research time	47
3.2.2 Context of the Study	48
3.2.3 Subject of Research	49
3.3. Data and Data Sources.....	49
3.3.1. Primary Data.....	50
3.3.2. Secondary Data.....	50
3.5. Operational Definitions of the Main Concepts.....	51
3.5. Research Instruments.....	54
3.6. Methods of data collection.....	56
3.6.1. Observation.....	56
3.6.2. Interview.....	56
3.6.3. Document Analysis.....	57
3.7. Methods of Data Analysis.....	57
3.7.1. Data reduction.....	57
3.7.2. Data display.....	58
3.7.3. Conclusion (Conclusion Drawing/ Verification).....	58
3.8. Checking Data Validity	59
3.8.1. Triangulation Source.....	59
3.8.2. Time Triangulation.....	60
CHAPTER IV.....	61
RESULT AND DISCUSSION.....	61
4.1. Findings.....	61
4.1.1. MA Muhammadiyah Wori	62
4.1.2. MA Biharul Ulum Likupang	65
4.2. Research Findings	68
4.2.1. The Dynamics of the English Learning Environment in Madrasah Aliyah	68
4.2.2. How the Learning Environment Supports and Hinders Students' English Proficiency Development	93
4.2.3. Challenges Experienced by Students in Learning English and Their Effects on English Proficiency Development	97
4.3. Discussion	100
4.3.1. Supporting Factors of the English Learning Environment	101
4.3.2. Inhibiting Factors of the English Learning Environment	107

4.3.3. English Learning Challenges and Their Impact on Students' Proficiency	112
CHAPTER V	122
CONCLUSION	122
5.1. Conclusion.....	122
5.2. Suggestions.....	123
REFERENCES	125
APPENDIX	135

