



Appendix 1. Synopsis of *The Giraffe, The Pelly and Me*.

This story began when a boy named Billy was very curious about the strange, old, empty wooden house that stood alone by the side of the road. Billy was a child who dreamed of owning a candy shop, and he was interested in the old building on the side of the road. Because of his curiosity, he came to the place every day to check whether someone had occupied the building, which used to be a candy shop called *The Grubber*. Billy learned the name of the building after he read the faded lettering across the front, which said *The Grubber*. One day, Billy noticed that the words *For Sale* had been scraped off the shop window and, in their place, someone had painted *Sold*. At that moment, he felt disappointed because he had wanted to buy the building and turn it into his own candy shop, just as he had dreamed. He wondered who had bought the building.

Then the next day, Billy returned to visit *The Grubber*. When he looked at the old building, he was shocked because suddenly a large bathtub came out through one of the windows on the second floor of the building and fell in the middle of the road. The white porcelain toilet with the wooden seat still on it flew out of the same window and landed in beautiful shards right next to the bathtub and some other furniture, then after that suddenly there was comfort, Billy waited but there was no sound whatsoever. He was coming out of the old building again, he became even more curious and said "Is anyone home?", but there was no answer, Billy decided to go home and planned to come back the next day.

The next day, he found that the building had been renovated into the headquarters of *The Ladderless Window-Cleaning Company*, this really made Billy even more curious, then one of the windows opened, Billy met three unique animals, there was a giraffe with a long neck, the Pelican which was often called Pelly with a flexible beak, and Monkey who likes to sing and dance. At first Billy was surprised because the animal

could talk, but at the end they became good friends. The Ladderless Window Cleaning Company of course didn't need one, because they already had a giraffe with a very high neck, they didn't need a bucket either, because they had a pelican with a beak the size of a bucket, with a monkey for washing and Billy as their manager, this business was destined to success. didn't need one, because they already had a giraffe with a very high neck, they didn't need a bucket either, because they had a pelican with a beak the size of a bucket, with a monkey for washing and Billy as their manager, this business was destined to success.

One day, the animals had difficulty finding suitable food, Pelicans needed fish, Monkeys needed walnuts, and Giraffes ate tree flowers. They then received the task of cleaning 677 windows in the Duke of Hampshire's house. While working, they catch the Duchess' jewelry thief. The pelican holds the thief in its beak, even though the thief tries to fight back. The police arrested the thief, who turned out to be a notorious criminal named Cobra. As a gift, Duke invited them to stay at his estate, which has all the food they need: walnut trees, tree flowers, and a river full of salmon. Billy also makes his dream come true as The Grubber is transformed into an amazing candy shop with Duke's help. The story ends with Billy running a candy store and giving gifts to his friends, while The *Ladderless Window-Cleaning Company* continues their adventure.



Appendix 2. Table of Segmentation of *The Giraffe, the Pelly, and Me*

1.	The Introduction of a mysterious building.	
	1a.	Billy's silent observation to the old building.
	1b.	Billy's curiosity about the faded lettering "THE GRUBBER"
	1c.	The Mother's explanation about The Grubber's history.
2.	The Change of the building status	
	2a.	Billy's realization of the "FOR SAIL" change into sold.
	2b.	Billy's disappointed reaction about someone else had bought the grubber.
	2c.	Billy's explanation about his dream to own a sweet shop.
3.	The Mysterious Chaos	
	3a.	The fall of the bathtub from the second floor
	3b.	The fall of the white porcelain lavatory pan with the wooden seat still
	3c.	The fall of a kitchen sink and an empty canary cage and a four poster bed and two hot water bottles and a rocking horse and a sewing machine
	3d.	Billy's imagination about some madman in the building
	3e.	The fall of pieces of staircase and bits of banisters and a whole lot of old floorboards from the building
	3f.	Billy's patience reaction waiting something else coming from the building
	3g.	Billy's polite observation of someone's inside the building
	3h.	Billy's dedication to come back the next morning

4.	The next morning surprised	
	4a.	Billy's curiosity visiting the old building again the next morning
	4b.	The change of dirty old brown door into a fantastic new door
	4c.	Billy's appreciation of the wonderful new door
	4d.	Billy's realization of the change from SOLD into a new writing
	4e.	Billy's dedication to read and understand the new writing
5.	The meeting with The Giraffe, the Pelly, and the Monkey.	
	5a.	Billy's observation of something unusual inside the building
	5b.	The unexpected appearance of a giant white bird settling on the window-sill
	5c.	The Pelly's expression of hunger through singing
	5d.	Billy's response by suggesting a fishmonger
	5e.	The Pelly's confusion about the term "fishmonger"
	5f.	Billy's moment of confusion
	5g.	The Pelican's appreciation for wonderful appearance of the Giraffe
	5h.	The appreciation for the monkey's appearance and his wonderful dance
	5i.	The introduction of the window cleaners
	5j.	Billy's ride in the pelican's beak to meet the trio.
	5k.	Billy's realization of their need for help and food.

6.	The window cleaning invitation	
	6a.	The arrival of the Duke's of Hampshire's car.
	6b.	The chauffeur's appreciative reaction seeing the Giraffe, the Pelly, and the Monkey
	6c.	The chauffeur explanation of the purpose of his visit
	6d.	The Giraffe's polite offers to the chauffeur opening the envelope
	6e.	The chauffeur's respectful reaction reading the envelope
	6f.	The giraffe explanation of accepting the invitation
	6g.	The chauffeur's respectful reaction by touched his cap and got back into the Rolls-Royce
	6h.	The excitement of the Ladderless Window Cleaning Company
	6i.	Billy's generous act of guiding the animals to the Duke of Hampshire's house
7.	The Journey to the Duke of Hampshire House	
	7a.	Billy's description of how the Duke maintains his flower-beds
	7b.	The Monkey's admiration of the Duke's Hampshire house
	7c.	The group's attention drawn to an old man beneath a cherry tree
	7d.	The gardener's limitation in a fully risk situation
	7e.	The Duke's angry reaction to the situation
	7f.	The Pelican's helpful initiative to help picking the cherries with Billy

	7g.	The gardener's shock reaction upon seeing the bird
	7h.	The Duke's violent threat to shoot and eat the Pelican
	7i.	The Duke's use of insulting language toward the gardener
	7j.	The Duke's shock reaction turn into admiration
	7k.	Respect for Billy's role as the Bussiness manager
8.	The Magical Window-cleaning begins	
	8a.	The Monkey's role in managing the water supply
	8b.	The Pelican's role as water container
	8c.	The Monkey's role in reaching high areas
	8d.	The Giraffe's role in helping reach high places using his neck
	8e.	The Duke's doubt about the group's capability
	8f.	Insult toward the Giraffe's neck
	8g.	The Monkey's support for the Giraffe's ability
	8h.	The Duke's admiration at their unbelievable teamwork
9.	The Jewel's Thief in the Dutchess's Room	
	9a.	The realization of the thief
	9b.	The Duke's panic reaction of the thief
	9c.	The Pelly's helpful initiative to help catching the burglar with his beak

	9d.	The Giraffe's warning about the burglar with a pistol
	9e.	The Giraffe's instruction to shaking pelly's beak
	9f.	The Henrietta's panic reaction of the thieving jewel and the Duke's reveal of the captured thief
	9g.	The Police arrival and the capture of the dangerous Cobra
10.	The Reward for the amazing teamwork	
	10a.	The Monkey's concern over the Pelican's torn beak
	10b.	The Duke's promise to repair the beak
	10c.	The Duke's grand reward for the Giraffe, the Pelly and Me : a livelong home at his estate
	10d.	The Giraffe's joy upon the Duke's reward of the tinkle tinkle tree plantation
	10e.	The Monkey's excitement over the endless nut and tree
	10f.	The Pelican's delight at the salmon-filled River Hamp
11.	The Beginning of the dream comes true	
	11a.	The Duke's generous offer about Billy's need
	11b.	Billy's confession of his dream to own a sweet shop to the Duke
	11c.	The Duke's generous invitation to help billy building the sweet shop
	11d.	Billy's excitement knowing that his dream akan segera menjadi kenyataan
	11e.	Billy's excitement about his dream coming true

12.	The Building's Transformation	
	12a.	The Giraffe, the Pelly and the Monkey's decision to give the building to the Duke in helping Billy to build a sweet shop
	12b.	Interior renovation of the building
	12c.	Billy's effort to collect a variety of unique candy creations from many different countries
	12d.	Billy's vision of happy children exploring the sweet shop
13.	The Grand Opening Celebration	
	13a.	Billy's excitement to finally open the sweet shop in his dream
	13b.	Billy's gratitude shown through free treats at the grand opening
	13d.	The Duke, the Giraffe, the Pelly, and the Monkey's proud reaction
	13e.	Billy's special gift-giving moment to the Duke, the Giraffe, the Pelly and the Monkey.
	13f.	Billy's sense of pride welcoming guests and reporters.
14.	A Bittersweet Goodbye	
	14a.	Billy's final moment checking on his happy customers.
	14b.	The Duke's, the Pelly, the Giraffe and the Monkey's growing sense of quiet sadness.
	14c.	Monkey's emotional farewell through song.
	14d.	Billy's heartfelt goodbye to his beloved friends.

Appendix 3. Table of Data Tabulation Development of *Parahyangan* Values in Roald Dahl's *The Giraffe, the Pelly, and Me*

No	Development of Parahyangan Value	Sub-sequence			Previous Study	Discussion	Implication
		No Sub		Value Classification (Atmadja)			
1.	V=3	6b	(Disrespect for God's creatures) Excerpt: <i>"My gun! Get me my gun! Some damnable monster of a bird is stealing my best cherries!"</i> Excerpt: <i>"Get me my gun, you idiot!"</i> Excerpt: <i>"I'll have you shot for this, sir! i'll have this thieving bird for breakfast, you see if i don't"</i> by: The Duke	Parahyangan emphasizes respect for God's creatures as part of spiritual and moral responsibility.	Sukmawati (2018); Wibowo (2020); Rahmawati (2021)	The Duke verbally threatens and degrades the bird, showing anger and lack of respect toward God's creatures.	This can teach children to respect all living beings as God's creations and avoid violence or cruelty.

		7c	(Insulting and degrading God's creations) Excerpt: <i>"Don't argue with me... If you can't reach it, you can't reach it and that's the end of it! Now get on with your work!"</i> Excerpt: <i>"Don't argue with me, you foolish creature!"</i> by: the Duke	Parahyangan emphasizes respect for God's creations and treating all living beings with dignity (Atmadja, 2014).	Handayani (2021)	The Duke uses insulting and degrading language toward the creatures, showing a lack of respect for God's creations.	This can teach children that insulting or degrading God's creations is wrong and that all living beings deserve respect.
		9a	(Demonstrating evil behavior that violates spiritual ethics and morals) Excerpt: <i>"Your Grace, there is a man in one of the bedrooms on the third floor, he is opening all the drawers and taking things out, he's got a pistol!"</i> by: Cobra	Parahyangan emphasizes respect for God's creatures and adherence to spiritual and moral ethics	Putri & Wibawa (2019)	Cobra steals things with a gun, showing he doesn't follow moral or spiritual rules.	Cobra steals things with a gun, showing he doesn't follow moral or spiritual rules.

2	P=2	10e	(Consequences for unethical actions; being returned to a position of “powerlessness”) Excerpt: <i>"Within seconds we were surrounded by six policemen, and the Duke, the Policemen pounced upon the burglar, who was crouching inside, the snatched his pistol away from him and dragged him out and put handcuffs on his wrists"</i> <i>Punishment for: Cobra</i>	Parahyangan teaches respect for God's creatures and following moral rules	Sukarma (2018)	Cobra is caught by the police and handcuffed, showing that breaking moral rules leads to consequences.	Cobra is caught by the police and handcuffed, showing that breaking moral rules leads to consequences.
		6c	(Feel guilty) Excerpt: <i>"The Duke was staggered. He reeled back and his eyes popped nearly out of their sockets. "</i> <i>Punishment for: the Duke</i>	Parahyangan teaches respect for God's creatures and following moral rules	Saputra (2020)	The Duke feels shocked and guilty for his wrong actions, showing that moral rules are being realized.	The Duke feels shocked and guilty for his wrong actions, showing that moral rules are being realized.

3	I=6	1b	(Visionary) Excerpt: <i>"I have always longed and longed to own a sweet shop, the sweet-shop of my dreams would be loaded from top to bottom with Sherbet Suckers and Caramel Fudge Snorters and Butter Gumbals and thousands and thousands of other glorious things like that"</i> by: Billy	Pawongan emphasizes caring about others and personal development, including vision and goal-setting	Handayani (2021)	Billy imagines his perfect sweet shop, showing he is visionary and motivated to achieve his dream.	This can teach children to have dreams, plan for their goals, and be motivated to achieve them.
		2b	(Demonstrate ethical awareness and respect for respected property/space) Excerpt: <i>"I waited and waited but not another sound came from within the building. I crossed the road and stood right under the windows and called out, 'is anybody home?'"</i> by: Billy	Parahyangan emphasizes respect for God's creations and following moral and spiritual rules	Saputra (2020)	Billy waits and calls out instead of entering, showing he respects the property and follows moral and spiritual rules.	This can teach children to respect others' belongings and act in ways that honor moral and spiritual values.

		2c	(Perseverance) Excerpt: <i>"In the end it began to get dark so I had to turn away and start walking home, but you can bet your life nothing was going to stop me from hurrying back there again tomorrow morning to see what the next surprise was going to be."</i> by: Billy	Parahyangan emphasizes respecting moral and spiritual values, and perseverance in doing what is right	Pratama (2022)	Billy keeps going to explore even when it gets dark, showing perseverance and respect for the process of learning and discovery.	This can teach children to keep trying, be patient, and value moral and spiritual principles in their actions.
		4a	(Respect God's creatures) Excerpt: <i>"the head stared back at me with big round dark eyes a gigantic white bird, I knew what this one was because of its amazing beak which was shaped like a huge orange-coloured basin.... the monkey danced wonderfully well..."</i> by: Billy	Parahyangan emphasizes respect for God's creations and moral/spiritual awareness	Sukarma (2018)	Billy observes and appreciates the animals' unique features and skills, showing respect for God's creatures.	This can teach children to respect animals and understand the importance of caring for all living beings.
		9a	(Work honestly without any intention of harming or exploiting) Excerpt: <i>"Your Grace, there is a man in one of the bedrooms on the third floor. He is opening all the drawers and taking things out! He's got a pistol!.. It's the one on the third floor where the window I wide</i>	Parahyangan emphasizes respect for God's creations and following moral and spiritual rules, including	Putri & Wibawa (2019)	The Giraffe reports the burglar honestly, showing ethical awareness and responsibility.	This can teach children to act honestly, respect rules, and follow moral and spiritual values.

			<i>open"</i> <i>by: the Giraffe</i>	honesty in actions			
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		(Showing Gratitude by giving gifts to other) Excerpt: <i>"Excerpt: "Now listen to me, all of you, those diamonds were worth millions! And you have saved them! I hereby invite the Giraffe and the Pelican and the Monkey to live on my estate for the rest of their life...."</i> Excerpt: <i>"Look over there, my dear Giraffey, and you will see the only plantation of tinkle tinkle trees in the entire country!"</i> Excerpt: <i>"As for the monkey i think he also will be pleased with what i have to offer. All over my estate there are thousands of giant nut trees..."</i> Excerpt: <i>"Cast your eyes my dear, Pelly, over there to the south. That is the River Hamp! The finest salmon river in the whole of Europe!"</i> by: the Duke Excerpt: <i>On the grand opening day, i decided to allow my customers to hep themself for free...</i> Excerpt: <i>"To the Duke, because the</i>	Parahyangan emphasizes respecting God's creations and showing moral/spiritual values through gratitude and generosity	Handayani (2021)	The Duke and Billy give gifts to others in appreciation for their help, showing gratitude and moral awareness.	This can teach children to be grateful, recognize others' efforts, and practice generosity in ethical and spiritual ways.
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			<i>weather was a little chilly, i gave some Scarlet Schodroppers that had been sent to me from iceland."</i> <i>Excerpt: " To the Giraffe i gave a bag of Glumptious Globgobblers.</i> <i>Excerpt: "To the Pelican i gave a big bag of Pishlets."</i> <i>Excerpt: "To the Monkey i gave bag of Devil's Drenchers, those small fiery black sweets that one is not allowed to sell to children under for years old."</i> <i>by: Billy</i>				
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		(Showing Gratitude by giving gifts to other) Excerpt: <i>"Excerpt: "Now listen to me, all of you, those diamonds were worth millions! And you have saved them! I hereby invite the Giraffe and the Pelican and the Monkey to live on my estate for the rest of their life...."</i> Excerpt: <i>"Look over there, my dear Giraffey, and you will see the only plantation of tinkle tinkle trees in the entire country!"</i> Excerpt: <i>"As for the monkey i think he also will be pleased with what i have to offer. All over my estate there are thousands of giant nut trees..."</i> Excerpt: <i>"Cast your eyes my dear, Pelly, over there to the south. That is the River Hamp! The finest salmon river in the whole of Europe!"</i> by: the Duke Excerpt: <i>On the grand opening day, i decided to allow my customers to help themselves for free...</i> Excerpt: <i>"To the Duke, because the weather was a little chilly, i gave</i>	Parahyangan emphasizes respecting God's creations and showing moral/spiritual values through gratitude and generosity	Saputra (2020)	The Duke and Billy give gifts to others to show appreciation for their help, demonstrating gratitude and moral awareness.	This can teach children to be grateful, recognize others' efforts, and practice generosity in ethical and spiritual ways.
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			<i>some Scarlet Schodroppers that had been sent to me from iceland."</i> <i>Excerpt: " To the Giraffe i gave a bag of Glumptious Globgobblers.</i> <i>Excerpt: "To the Pelican i gave a big bag of Pishlets."</i> <i>Excerpt: "To the Monkey i gave bag of Devil's Drenchers, those small fiery black sweets that one is not allowed to sell to children under for years old."</i> <i>by: Billy</i>				
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Appendix 4. Table of Data Tabulation Development of *Pawongan* Values in Roald Dahl's *The Giraffe, the Pelly, and Me*

Tabulation - Pawongan							
No	Development of Pawongan Value	Sub-sequence			Previous Study	Discussion	Implication
		No Sub		Value Classification (Atmadja)			
	V=10	2a	(Endangering public safety) <i>Excerpt: "a few moments later, a white porcelain lavatory pan with the wooden seat still on it came flying out of the same window and landed with a wonderful splintering crash just beside the bathub. This was followed by a kitchen sink and empty canary-cage and a four-poster and two hot-water bottle and a rocking horse and a sewing machine and goodness knows what else besides. It looked as though some madman was ripping out the whole of the inside of the house, because now pieces of staircase and bits of the banisters and a whole lot of old floorboards came whistling through the windows."</i>	Pawongan focuses on ethical behavior and responsibility toward others in social life, including avoiding actions that may harm people.	Sukarma (2018); Putri & Wibawa (2019); Saputra et al. (2020); Handayani (2021)	Throwing objects into the street shows a lack of responsibility toward others because it can endanger people who use public spaces. This action violates Pawongan values related to ethical behavior and social safety.	This teaches children that careless actions can harm others and that they should be more responsible in shared spaces.

			by: The Giraffe, the Pelly, and the Monkey				
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1.	6b	(Prejudice and negative judgment) Excerpt: <i>"My gun! Get me ny gun! Some damnable monster of a bird is stealing my best cherries!"</i> By: The Duke	Pawongan emphasizes ethical behavior, avoiding prejudice, and showing fair judgment toward other living beings in social interactions.	Sari (2016)	The Duke shows prejudice and jumps to negative judgment against the Pelican, reflecting unfair and unethical behavior in social interaction.	This can teach children to avoid prejudice, be fair, and think carefully before reacting to others.
		(Saying rude things to other people) Excerpt: <i>"Get me my gun, you idiot!"</i> By: The Duke	Pawongan emphasizes polite and respectful communication with others, avoiding rude or harmful words.	Putri (2019)	The Duke speaks rudely to others, showing disrespect and poor social behavior.	This can teach children to communicate politely and avoid using rude words.
		(Verbal threat and intimidation) Excerpt: <i>"I'll have you shot for this, sir! i'll have this thieving bird for breakfast, you see if i don't"</i> by: The Duke	Pawongan emphasizes respectful social interaction and rejects threats, intimidation, and verbal violence toward others.	Rohmah (2017)	The Duke uses verbal threats to intimidate the Pelican, showing aggressive and unethical social behavior.	This can teach children that threatening others is wrong and respectful communication is important.

			(Underestimation of others abilities) Excerpt: <i>"Don't worry about the two top floors, you can't reach them anyway."</i> by: Billy	Pawongan emphasizes respecting others' abilities and avoiding underestimation or belittling in social interactions.	Sari (2020)	Duke underestimates the ability of others, showing disrespect and poor social behavior.	This can teach children to respect others' abilities and avoid belittling people.
		7c	(Bossy and controlling behavior) Excerpt: <i>"Don't argue with me... If you can't reach it, you can't reach it and that's the end of it! Now get on with your work!"</i> by: The Duke	Pawongan emphasizes respectful leadership and collaboration, avoiding bossy or controlling behavior that disregards others' opinions or feelings.	Hadi & Sari (2016)	The Duke acts bossy and controlling, showing disrespect toward others and poor social interaction.	This can teach children the importance of respectful leadership, collaboration, and valuing others' input.
			(Disrespect toward others) Excerpt: <i>"Don't argue with me, you foolish creature!"</i> by : The Duke	Pawongan emphasizes respectful interaction, avoiding rude or belittling words toward others.	Hadi & Sari (2016)	The Duke speaks disrespectfully, showing poor social conduct and lack of regard for others.	This can teach children to communicate respectfully and avoid belittling others.

		9a	(Stealing someone else's property) Excerpt: <i>"Your Grace, there is a man in one of the bedrooms on the third floor, he is opening all the drawers and taking things out, he's got a pistol!"</i> <i>by: Cobra</i>	Pawongan emphasizes respecting others' property and social ethics, avoiding theft or taking things without permission.	Mulyani (2017)	Cobra steals property, showing unethical behavior and violation of social norms.	This can teach children to respect others' property and understand the importance of honesty and social ethics.
		10a	(Hurting others) Excerpt: <i>"And pointing his sword at the Pelican... Look! That rotten burglar's bullet has made a hole in poor Pelly's beak!"</i> <i>by: Cobra</i>	Pawongan emphasises to treat others well and not to hurt them.	Rahman & Dewi (2019)	Cobra hurts Pelly, showing bad behavior and no care for others.	Children can learn not to hurt others and to be more caring toward living beings.
			(Forcing others to take the risk) Excerpt: <i>"Watch out! the duke shouted he's trying to shoot his way out and pointing his sword at the pelican keep that beak closed don't you dare let him out he'll murder us all!"</i> <i>by: The Duke</i>	Pawongan emphasises to respect others and not force them into dangerous situations.	Kusuma (2018)	The Duke forces others into a dangerous situation, showing bad behavior and lack of care.	Children can learn not to force others into risk and to respect their safety.

2	P=3	4a	(Being uninformed) Excerpt: <i>"This question baffled me a bit, so i said who is your friend in the next window?"</i> Punishment for: Billy	Pawongan emphasizes understanding social situations and being careful in communication.	Putra (2020)	Billy was uninformed about the situation, showing the importance of being aware before acting.	This can teach children to pay attention to social situations and understand the importance of careful thinking and responsibility.
		6c	(Feel guilty) Excerpt: <i>"The Duke was staggered. He reeled back and his eyes popped nearly out of their sockets."</i> Punishment for: The Duke	Pawongan emphasizes feeling responsible for one's actions and understanding their impact on others.	Handayani (2021)	The Duke feels guilty, showing he realizes his wrongdoing and the impact of his actions.	This can teach children to recognize their mistakes and understand the importance of responsibility and social ethics.
		10e	(Being arrested) Excerpt: <i>"Within seconds we were surrounded by six policemen, and the Duke, the Policemen pounced upon the burglar, who was crouching inside, the snatched his pistol away from him and dragged him out and put handcuffs on his wrists"</i>	Pawongan emphasizes understanding consequences for one's actions and respecting social rules.	Rahman & Dewi (2019)	Cobra is arrested, showing that bad actions have consequences and social rules must be respected.	This can teach children to respect others' property and understand the importance of honesty and social ethics.

			<i>Punishment for: Cobra</i>				



3	I=24	1b	(Respectful observation) Excerpt: "I long to explore inside but the door is always locked, and when I peer through the window all I can see is darkness and dust...." Excerpt: <i>"One morning I noticed that FOR SAIL had been scraped off the shop window and in its place somebody had painted SOLED."</i> Excerpt: <i>"When i got back to the Grubber house the next morning, the first thing i noticed was the new door"</i> Excerpt: <i>"As well as this, somebody had scraped away the SOLED notice on the shop-window and now there was a whole lot of different writing all over the glass. I stood there reading it and reading it and trying to figure out what on earth it all meant"</i> by: Billy	Parahyangan emphasizes respecting and appreciating the environment and surroundings through careful observation.	Mulyani (2017)	Billy carefully observes old and new changes in buildings, showing respect and curiosity toward his environment.	This can teach children to pay attention to their surroundings and understand the importance of respecting and caring for the environment.
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		2b	(Respect for privacy and boundaries) Excerpt: <i>"I waited and waited but not another sound came from within the building, I crossed the road and stood right under the windows and called out, 'is anybody home?'"</i> <i>by: Billy</i>	Pawongan emphasizes respecting others and their personal space.	Kusuma (2018)	Billy respects the building's privacy, showing he understands boundaries and treats others considerately.	This can teach children to respect others' privacy and understand the importance of boundaries and social ethics.
		2c	(Perseverance) Excerpt: <i>"In the end it began to get dark so I had to turn away and start walking home, but you can bet your life nothing was going to stop me from hurrying back there again tomorrow morning to see what the next surprise was going to be."</i> <i>by: Billy</i>	Pawongan emphasizes perseverance and determination in achieving goals or learning new things.	Putra (2020)	Billy keeps trying despite obstacles, showing determination and a strong will to achieve his goal.	This can teach children to keep trying and understand the importance of persistence and social ethics.

		(Appreciation of others uniqueness) Excerpt: <i>"the head stared back at me with big round dark eyes a gigantic white bird, I knew what this one was because of its amazing beak which was shaped like a huge orange-coloured basin.... the monkey danced wonderfully well..."</i> by: Billy Excerpt: <i>"Is she not wonderful? Her legs are on the ground floor and her head is looking out of the top window"</i> by: Pelly	Pawongan emphasizes respecting and appreciating the uniqueness of others.	Mulyani (2017)	Billy and Pelly notice and appreciate each other's unique traits, showing respect and admiration for individuality.	This can teach children to respect others' differences and understand the importance of tolerance and social ethics.
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		4a	(Being informative) Excerpt: <i>"We are long way to the sea, but there is a fishmonger in the village not far away"</i> Excerpt: <i>"But he's very very famous and very rich . People say he has twenty-five gardeners just to look after his flower-beds."</i> by: Billy	Pawongan emphasizes sharing useful information and helping others through communication.	Putra (2020)	Billy provides useful information to others, showing helpfulness and cooperative behavior.	This can teach children to share useful information and understand the importance of helping others and social ethics.
		4c	(Trust others) Excerpt: <i>"Well Billy, we need your help and we need it fast, we must have some windows to clean, we've spent every penny we had on buying this house and we've got to earn some money quickly. The Pelly is starving, the Monkey is famished and i am perishing with hunger."</i> by: The Giraffe	Pawongan emphasizes trusting and relying on others in cooperative situations.	Putra (2020)	The Giraffe trusts Billy to help them, showing cooperation and reliance on others in social situations.	This can teach children to trust others and understand the importance of cooperation and social ethics.

		5a	(Respect differences) Excerpt: <i>"He looked up and saw us.. He saw the Giraffe, the Pelly, the Monkey and me all staring down at him from above but not a muscle moved on his face, not an eyebrow was raised."</i> <i>by: The Chauffeur</i>	Pawongan emphasizes respecting differences and showing tolerance toward others.	Mulyani (2017)	The Chauffeur remains calm despite seeing unusual creatures, showing respect for differences and tolerance.	This can teach children to respect differences and understand the importance of tolerance and social ethics.
		5a	(Asking for help politely) Excerpt: <i>"Be so good to open and read us the letter"</i> <i>by: The Giraffe</i>	Pawongan emphasizes politeness and requesting help in a respectful way.	Rahman & Dewi (2019)	The Giraffe asks politely for help, showing respect and consideration toward others.	This can teach children to ask for help politely and understand the importance of respect and social ethics.

		5a	(Being Helpful) Excerpt: <i>"The Chaffeur unfolded the letter and started to read..... That, added the chaffeur in a voice filled with awe and respect."</i> by: The Chaffeur Excerpt: <i>"It is called Hampshire House, it's just over the hill, I'll show you the way."</i> by: Billy	Pawongan emphasizes willingness to help and support others in social interactions.	Putra (2020)	Billy and the Chauffeur willingly help others, showing cooperation and caring attitude.	This can teach children the importance of helping others willingly and showing care in everyday interactions.
		6a	(Take the initiative to help someone who is in trouble) Excerpt: <i>"Here we go! Pick them Billy! Pick them quickly and put them on my beak!"</i> by: the Pelly	Pawongan emphasizes taking initiative to help others who are in need.	Handayani (2021)	The Pelly immediately asked Billy to pick the cherries to help Duke by taking action, showing initiative and concern for others.	This can teach children to act quickly to help others and develop a proactive and caring attitude.

		6a	(Being Humble and Respectfull) Excerpt: "Your Cherries, Your Grace!" by: the Pelly	Pawongan emphasizes humility and showing respect toward others.	Mulyani (2017)	The Pelly politely acknowledges Duke's authority, showing humility and respect in social interactions.	This can teach children to be humble and show respect to others in daily interactions.
		6b	(Appreciating others' work) Excerpt: <i>"i like the way you picked these cherries for me, could you also pick my apples in the autumn?"</i> By: the Duke	Pawongan emphasizes appreciating and valuing others' efforts and contributions.	Rahman & Dewi (2019)	The Duke appreciates the effort of picking cherries, showing recognition and gratitude for others' work.	This can teach children to value and appreciate the work of others and recognize their efforts.

		(Helping each other) Excerpt: <i>"The Monkey jumped down from the Giraffe's back and turned on the garden tap. The Pelican held his beak under the tap until it was full of water. Then, with a wonderful springy leap the Monkey leaped up once again on to the Giraffe's back. From there he scrambled, as easily as he were climbing a tree, up the long long neck of the Giraffe until he stood balancing on the very top of her head. The Pelican remained standing on the ground beside us, looking up at the Giraffe."</i> by: The Giraffe, the Pelly, and the Monkey	Pawongan emphasizes helping each other and cooperating in completing tasks.	Kusuma (2018)	The Giraffe, the Pelly, and the Monkey help each other to achieve a goal, showing cooperation and teamwork.	This can teach children the importance of cooperating and helping each other to achieve shared goals.
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		(Perseverance) Excerpt: <i>"Your grace, the giraffe said, giving the Duke a small superior smile, there is no windows in the world i cannot reach with this magical neck of mine, Show him giraffey go on and show him what you can dowith your neck said the monkey, the next moment the giraffe's neck which heaven knows was long enough already began to grow longer and longer and longer and LONGER and higher and higher until at last the giraffe's head with the monkey on top of it was level with the windows of the top floor"</i> by: the Giraffe	Pawongan emphasizes perseverance and persistence in completing tasks despite challenges.	Handayani (2021)	The Giraffe uses his long neck to reach the windows, showing determination and persistence in achieving the goal.	This can teach children to be persistent and determined when facing challenges, encouraging them to keep trying until they succeed.
		(Provide support to others) Excerpt: <i>"Show him giraffey go on and show him what you can dowith your neck!"</i> by: the Monkey	Pawongan emphasizes providing support and encouragement to others in social interactions.	Kusuma (2018)	The Monkey encourages the Giraffe to use his abilities, showing motivation and support for others.	This can teach children the importance of encouraging and supporting others to achieve their potential.

		8a	(Appreciating others' abilities) Excerpt: <i>"Amazing! Astonishing! Remarkable! Incredible! i haven't seen out of any of my windows for forty years! Now I shall be able to sit indoors and enjoy the view!"</i> by: the Duke	Pawongan emphasizes appreciating and recognizing others' abilities and skills.	Mulyani (2017)	The Duke expresses amazement at what the Giraffe and friends can do, showing appreciation for their abilities and talents.	This can teach children to recognize and appreciate the skills and abilities of others.
		9a	(Being informative) Excerpt: <i>"Your Grace, there is a man in one of the bedrooms on the third floor. He is opening all the drawers and taking things out! He's got a pistol!.. It's the one on the third floor where the window I wide open"</i> by: the Giraffe	Pawongan emphasizes sharing important information to help others and maintain safety.	Mulyani (2017)	The Giraffe provides detailed information about the burglar, showing attentiveness and concern for others' safety.	This can teach children to communicate important information clearly to help others and maintain safety.

		9c	(Take the initiative to help someone who is in trouble) Excerpt: <i>"But even as he spoke the Pelican was flying up into the air. As he flew, he turned himself up and down and tipped the window-cleaning water out of his beak. Then I saw the top half of that marvelous patented beak sliding out of his head, ready for action."</i> by: the Pelly	Pawongan emphasizes taking initiative to help others in difficult situations.	Handayani (2021)	The Pelly acts quickly to help, showing initiative and concern for those in trouble.	This can teach children to take action and help others proactively when they are in need.
		10c	(Helping each other/ teamwork) Excerpt: <i>"Shake him up pelly!, rattle his bones! Teach him not to do it again! The Pelican shook his head so fast from side to side that the beak became a blur and the man inside must have felt he was being scrambled like eggs."</i> by: the Giraffe, the Pelly	Pawongan emphasizes cooperating and helping each other to solve problems.	Putra (2020)	The Giraffe and the Pelly act together to stop the burglar, showing teamwork and mutual assistance.	This can teach children the importance of working together and supporting each other to solve problems.

		10d	(Showing Appreciation) Excerpt: <i>"This clever bird, this brilliant burglar-catching creature has saved the day! the bounder 's in his beak, the dutchess stared at the pelican the pelican stared back at the dutchess and gave her a wink."</i> <i>by: the Duke</i>	Pawongan emphasizes showing appreciation and recognizing the efforts of others.	Rahman & Dewi (2019)	The Duke expresses admiration and appreciation for the Pelican's clever action in catching the burglar.	This can teach children to recognize and appreciate the efforts and achievements of others.
		11b	(Being empathetic) Excerpt: <i>"Look! Cried the Monkey, That rotten burglar's bullet has made a hole in poor Pelly's beak!"</i> <i>by: the Monkey</i>	Pawongan emphasizes empathy and concern for the well-being of others.	Handayani (2021)	The Monkey expresses concern for Pelly's injury, showing empathy and emotional awareness of others.	This can teach children to be empathetic and care for the feelings and well-being of others.
		12a	(Caring to other) Excerpt: <i>"Don't you worry about that , my dear Pelly. My chauffeur will soon put a patch over it the same way he mends the tyres on the Rolls."</i> <i>by: the Duke</i>	Pawongan emphasizes caring for others and ensuring their well-being.	Handayani (2021)	The Duke ensures Pelly is patched and taken care of, showing attention and concern for his well-being	This can teach children to care for and support others, paying attention to their needs.

		13a	(Showing appreciation) Excerpt: <i>"Now listen to me, all of you, those diamonds were worth millions! And you have saved them! I hereby invite the Giraffe and the Pelican and the Monkey to live on my estate for the rest of their life...."</i> Excerpt: <i>"Look over there, my dear Giraffey, and you will see the only plantation of tinkle tinkle trees in the entire country!"</i> Excerpt: <i>"As for the monkey i think he also will be pleased with what i have to offer. All over my estate there are thousands of giant nut trees..."</i> Excerpt: <i>"Cast your eyes my dear, Pelly, over there to the south. That is the River Hamp! The finest salmon river in the whole of Europe!"</i> by: the Duke	Pawongan emphasizes showing appreciation and rewarding others for their contributions and efforts.	Mulyani (2017)	The Duke shows his appreciation by offering lifelong rewards and sharing his estate, recognizing the contributions of Giraffe, Pelly, and Monkey.	This can teach children to value and appreciate the efforts of others and show gratitude in meaningful ways.
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		14a	(Helping others) Excerpt: <i>"Somebody? What do you mean somebody? You and I will do that! We'll do it together! We'll make it into the most wonderful sweet shop in the world! And you my boy, will own it!"</i> by: the Duke	Pawongan emphasizes helping others and cooperating to achieve common goals.	Saputra (2019)	The Duke offers to work together to build a sweet shop, showing cooperation and willingness to help others succeed.	This can teach children the value of helping and cooperating with others to reach common goals
		14c	(Concern for the happiness of others) Excerpt: <i>"Children will once more run in and out with sweets in their hands."</i> by: Billy	Pawongan emphasizes cooperating and helping each other to solve problems.	Putra (2020)	The Giraffe and the Pelly act together to stop the burglar, showing teamwork and mutual assistance.	This can teach children the importance of working together and supporting each other to solve problems.

Appendix 5. Table of Data Tabulation Development of *Palemahan* Values in Roald Dahl's *The Giraffe, the Pelly, and Me*

Tabulation - Palemahan							
No	Development of Palemahan Value	Sub-sequence			Previous Study	Disscussion	Implication
		No Sub		Value Classification (Atmadja)			
1.	V=4	2a	(Destroying the environment) Excerpt: "...when suddenly an enormous bathub came sailing out through one of the second-floor windows and crashed right on the middle of the road." Violation by :The Giraffe, the Pelly, and the Monkey.	Palemahan emphasizes harmony between humans and the physical environment.	Nurgiyantoro (2013); Sari (2017); Pratama (2021)	This action represents a violation of Palemahan value since it disrupts environmental order and public safety.	Teaches environmental responsibility.
		6b	(Threatening animals) Excerpt: "My gun! Get me my gun some damnable monster of a bird is stealing my best cherries!.... I'll have you shot for this, sir! Where is my gun?" Violation by : The Duke	Palemahan emphasizes harmony between humans and other living beings, including respect for animals.	Asmini (2014); Sari & Dewi (2018); Sukmawati (2018)	This action represents a violation of Palemahan value since the Duke threatens animals with violence.	Teaches respect for animals and non-violent behavior.

		7c	(Disrespect toward animals) Excerpt: "... and I'm nnot hhaving any of you risking your silly necks around here... Don't argue with me, you foolish creature!" Violation by: The Duke	Palemahan emphasizes harmony between humans and other living beings, including respect toward animals.	Sari & Dewi (2018); Sukmawati (2018); Wibowo (2020)	This action represents a violation of Palemahan value since the Duke uses disrespectful language toward animals.	Teaches respectful communication toward animals.
		9c	(Animal cruelty) Excerpt: "That rotten burglar's bullet has made a hole in poor Pelly's beak!" Violation by: Cobra	Palemahan emphasizes harmony and ethical treatment toward other living beings, including preventing harm or cruelty to animals.	Sukmawati (2018); Wibowo (2020)	This action represents a violation of Palemahan value since Cobra injures Pelly, showing cruelty toward animals.	Teaches ethical treatment and care for animals.

2.	P=3	7a	(Environmental restorative punishment) Excerpt: <i>"With that, the famous window-cleaning gang sprang into action."</i> Punishment for: The Giraffe, the Pelly and the Monkey	Palemahan emphasizes harmony between humans and the environment, including maintaining cleanliness, order, and restoration of damaged spaces.	Wibowo (2019); Sari (2017); Astuti (2020)	This action represents a restorative effort to maintain environmental order, as the gang quickly fixes the windows, showing responsibility and care for the environment.	Teaches responsibility and proactive care for the environment.
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		9c, 10e	(Being caught as a consequence of criminal behavior) Excerpt: <i>"Like a bullet the Pelican flew in through the open window, and five seconds later out he came again with his great orange beak firmly closed... Pelly's got the burglar in his beak!"</i> Excerpt: <i>"...the police had taken away the fearsome burglar known as the Cobra"</i> Punishment for: The Cobra	Palemahan emphasizes maintaining harmony, order, and justice in relation to humans, other living beings, and the environment.	Wibowo (2018); Sukmawati (2018)	This shows punishment for Cobra, as he is caught by Pelly and the police. It teaches that doing bad things has consequences.	This can teach kids to be responsible and follow rules.
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3.	I=12	1a.	(Observant of the abandoned building) Excerpt: <i>"I long to explore it but the door is always locked, and when I peer through the window all I can see is darkness and dust."</i> By: Billy - (Curiosity of an old building) Excerpt: <i>"There is a queer old empty wooden house standing all by itself on the side of the road"</i> By: Billy	Encourages careful observation, interest in surroundings, and critical thinking.	Wibowo (2019); Sari (2017); Putra (2020)	Billy shows curiosity and careful observation of the abandoned building, demonstrating his interest in exploring and learning.	This can teach kids to be curious, careful, and attentive to their surroundings.
		1b.	(Observant of the small change from the building) Excerpt: <i>"One morning, I noticed that FORR SAIL had been scraped off the shop-window and in its place somebody had painted SOLED."</i> By: Billy	Being aware of small details in the environment, showing attention and careful observation.	Astuti (2018); Rahmawati (2021)	Billy notices the change in the shop window, showing careful observation and awareness of his surroundings.	This can teach kids to be attentive, notice small details, and think carefully about their environment.

		(Appreciation of the old building improvement) Excerpt: <i>"The dirty old brown door had been taken out and its place someone had fitted a brand-new red one, the new door was fantastic, it was twice as high as the other one had been, I couldn't begin to imagine who would want a tremendous tall door like this in his house unless it was a giant."</i> by: Billy	Palemahan emphasizes harmony between humans and the environment, including appreciating improvements, maintaining cleanliness, and respecting surroundings.	Astuti (2018); Putra (2020); Sari (2017)	Billy appreciates the new door, showing awareness and respect for the environment.	This can teach children to value improvements in their surroundings and respect their environment.
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		4a	(Respectful coexistence with other living beings) Excerpt: "The Pelican looked down at me and sang out.... "we are long way from the sea, I called back to him" by: Billy Excerpt: " He saw the Giraffe, the Pelly, the Monkey and me all staring down at him from above, but not a muscle moved on his face, not an eyebrow was raised.... the chauffeurs of very rich men are never surprised by anything they see...." Excerpt: The chaffeur touch his cap and got back into the Rolls-Royce" by: The Chauffeurs	Emphasizes harmony and polite interaction with other living beings, including humans and animals.	Sukmawati (2018); Putri (2019)	Billy and the Chauffeurs show respectful interaction with animals and people, demonstrating harmony and polite behavior toward others.	This can teach children to respect and coexist peacefully with other living beings, both humans and animals.
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		4b	(Environmental Maintenance of Plants) Excerpt: <i>"People say he has twenty-five gardeners just to look after his flower-beds"</i> <i>by: The Duke</i>	Palemahan encourages environmental maintenance and preservation of natural elements as part of sustaining ecological harmony	Sukmawati (2018); Putri (2019); Rahman (2022)	This action demonstrates environmental awareness and human responsibility in maintaining harmony with nature.	This can teach children to care for plants and develop environmental responsibility in maintaining harmony with nature.
		4c, 5d	(Environmental empathy and compassion toward living beings) Excerpt: <i>"The Pelly need fish, The Monkey needs nuts and I am even more difficult to feed and a geraneous giraffe cannot eat anythinf except the pink and purple flowers of the tinkle-tinkle tree...."</i> <i>"It is called Hampshire House, it's just over the hill.. i'll show you the way"</i> <i>by: Billy</i>	Palemahan emphasizes empathy and care toward other living beings, understanding their needs, and maintaining harmony with the environment.	Sukmawati (2018); Putri (2019); Rahman (2022)	Billy notices and cares about the needs of the animals, showing empathy and compassion toward living beings.	This can teach children to care for animals and the environment and develop empathy for living beings.

		6c	(Moral reparation through appreciation) Excerpt: <i>"The Duke was staggered. He reeled back his eyes popped nearly out of their sockets. "Great Scott!, he gasped. Good Lord! What's this? Who Are you?"</i> <i>"Amazing! Antonishing! Remarkable! Incredible! I haven't seen out of any of many windows for forty years! Now i shall be able to sit indoors and enjoy the view!"</i> By: The Duke	Palemahan emphasizes appreciation, responsibility, and harmony toward the environment, showing moral awareness and positive change in behavior.	Sari (2018); Putra (2020); Handayani (2021)	The Duke shows amazement and appreciation for the improved view, indicating moral reparation and awareness of past mistakes.	This can teach children to appreciate positive changes and correct past mistakes responsibly.
		12a	(Restorative care toward animals) Excerpt: <i>"Don't you worry about that, my dear Pelly... My chauffeur will soon put a patch over it the same way he mends the tyres on the Rolls"</i> by: The Duke	Palemahan emphasizes care and responsibility toward living beings, including taking action to restore or help animals in need.	Sukmawati (2018); Rahmawati (2021)	The Duke shows care by having Pelly patched up, demonstrating responsibility and compassion toward animals.	This can teach children to be responsible and caring toward animals, showing empathy in real life.