

**PENGARUH PERSEPSI MAHASISWA JURUSAN GEOGRAFI TENTANG
PROGRAM PENDIDIKAN PROFESI GURU (PPG) TERHADAP MINAT
MENJADI GURU DI UNIVERSITAS PENDIDIKAN GANESHA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa Jurusan Geografi terhadap Program Pendidikan Profesi Guru (PPG), mengetahui minat mahasiswa Jurusan Geografi untuk menjadi guru, serta mengetahui pengaruh persepsi mahasiswa tentang Program PPG terhadap minat menjadi guru di Universitas Pendidikan Ganesha. Penelitian ini menggunakan pendekatan kuantitatif dengan rancangan ex-post facto. Populasi penelitian terdiri atas mahasiswa aktif semester VI sampai XII pada tiga program studi di Jurusan Geografi, yaitu Program Studi Pendidikan Geografi, Teknologi Rekayasa Penginderaan Jauh (TRPJ), dan Geografi, yang berjumlah 104 mahasiswa. Teknik pengambilan sampel menggunakan total sampling sehingga seluruh anggota populasi dijadikan sampel penelitian. Data dikumpulkan menggunakan angket dan dianalisis dengan analisis deskriptif, One-Way ANOVA, serta regresi linier sederhana. Hasil penelitian menunjukkan bahwa persepsi mahasiswa terhadap Program PPG secara umum berada pada kategori baik. Minat mahasiswa Jurusan Geografi untuk menjadi guru berada pada kategori tinggi dan sangat tinggi. Hasil analisis regresi linier sederhana menunjukkan nilai signifikansi sebesar $0,000 < 0,05$, sehingga terdapat pengaruh positif dan signifikan antara persepsi mahasiswa tentang Program PPG terhadap minat menjadi guru. Hal ini menunjukkan bahwa semakin baik persepsi mahasiswa terhadap Program PPG, semakin tinggi pula minat mahasiswa untuk menjadi guru. Dengan demikian, persepsi positif terhadap Program PPG menjadi salah satu faktor yang mendukung minat mahasiswa Jurusan Geografi dalam memilih profesi guru sebagai pilihan karier.

Kata kunci : persepsi mahasiswa, Pendidikan Profesi Guru, minat menjadi guru, Jurusan Geografi.

**THE INFLUENCE OF GEOGRAPHY DEPARTMENT STUDENTS'
PERCEPTIONS OF THE TEACHER PROFESSIONAL EDUCATION
PROGRAM (PPG) ON THEIR INTEREST IN BECOMING TEACHERS AT
UNIVERSITAS PENDIDIKAN GANESHA**

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Geography Education Study Program

ABSTRACT

This study aims to determine the perceptions of Geography Department students toward the Teacher Professional Education Program (PPG), determine their interest in becoming teachers, and examine the influence of students' perceptions of the PPG Program on their interest in becoming teachers at Universitas Pendidikan Ganesha. This study employed a quantitative approach with an ex-post facto research design. The population consisted of 104 active students from semesters VI to XII in three study programs within the Department of Geography, namely Geography Education, Remote Sensing Engineering Technology (TRPJ), and Geography. A total sampling technique was used, in which all members of the population were included as the research sample. Data were collected through questionnaires and analyzed using descriptive analysis, One-Way ANOVA, and simple linear regression. The results showed that students' perceptions of the PPG Program were generally in the good category. Students' interest in becoming teachers was in the high to very high category. The results of the simple linear regression analysis showed a significance value of $0.000 < 0.05$, indicating a positive and significant influence of students' perceptions of the PPG Program on their interest in becoming teachers. This indicates that the better the students' perceptions of the PPG Program, the higher their interest in becoming teachers. Therefore, positive perceptions of the PPG Program are one of the factors supporting Geography Department students' interest in choosing the teaching profession as a career.

Keywords : students' perceptions, Teacher Professional Education Program, interest in becoming a teacher, Geography Department.