

STRATEGI *OUTDOOR STUDY* YANG DITERAPKAN GURU DALAM PEMBELAJARAN GEOGRAFI DI KOTA SINGARAJA

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan penerapan strategi *outdoor study* dalam pembelajaran geografi di SMAS Laboratorium Undiksha Singaraja, meliputi tahap perencanaan, pelaksanaan, evaluasi, serta respon siswa terhadap penerapan strategi tersebut. Penelitian ini menggunakan pendekatan deskriptif dengan pengumpulan data melalui wawancara, observasi, dokumentasi dan angket. Subjek penelitian ini terdiri atas guru geografi dan 23 siswa kelas XI-B SMAS Laboratorium Undiksha Singaraja. Hasil penelitian menunjukkan bahwa *outdoor study* telah diterapkan melalui tahapan perencanaan, pelaksanaan, dan evaluasi pembelajaran yang disesuaikan dengan tujuan pembelajaran serta karakteristik materi geografi. Adapun beberapa kendala seperti keterbatasan waktu, kondisi cuaca, dan pengawasan peserta didik selama kegiatan. Meskipun demikian, strategi *outdoor study* memperoleh respon yang sangat baik dari siswa dengan nilai rata-rata respon sebesar 89,07 yang menunjukkan bahwa pembelajaran di luar kelas mampu meningkatkan keterlibatan siswa dan memberikan pengalaman pembelajaran yang bermakna.

Kata Kunci : Strategi *outdoor study* , pembelajaran geografi, respon siswa.

**OUTDOOR STUDY STRATEGIES IMPLEMENTED BY TEACHERS IN
GEOGRAPHY INSTRUCTION IN SINGARAJA**

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ABSTRACT

This study aims to describe the implementation of outdoor study strategies geography instruction at SMAS Laboratorium Undiksha Singaraja, covering the planning, implementation and evaluation stages, as well as student's responses to the implementation of these strategies. This study employs a descriptive approach with data collection through interviews, observations, documentation, and questionnaires. The research subjects consisted of a geography teacher and 23 students from class XI-B at Undiksha Singaraja Laboratory High School. The results showed that the outdoor study strategy was imolemented through the stages of planning, implementation, and evaluation of instruction, which were tailored to learning objectives and characteristics of geography material. However, several challenges were encountered, such as time constraints, weather conditions, and supervising students during the activities. Nevertheless, the outdoor study strategy received during the activities. Nevertheless, the outdoor study strategy received a very positif response from students, with an average response score of 87,09, indicating that learning outside the classroom is able to increase student engagement and provide a meaninggul learning experience.

Keywords : *Outdoor study strategy, geography learning, student response*