

PENGARUH KECERDASAN EMOSIONAL SERTA DUKUNGAN SOSIAL TERHADAP KESIAPAN KERJA SISWA KELAS XII SMK NEGERI 3 SINGARAJA

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ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya kesiapan kerja lulusan Sekolah Menengah Kejuruan (SMK) yang tercermin dari tingginya angka pengangguran, sehingga menunjukkan bahwa siswa belum sepenuhnya siap menghadapi dunia kerja. Penelitian ini bertujuan untuk mengetahui pengaruh kecerdasan emosional dan dukungan sosial terhadap kesiapan kerja siswa kelas XII Jurusan Teknik Komputer dan Jaringan (TKJ) di SMK Negeri 3 Singaraja. Penelitian ini menggunakan pendekatan kuantitatif dengan jumlah sampel sebanyak 90 siswa. Pengumpulan data dilakukan menggunakan kuesioner yang telah diuji validitas dan reliabilitasnya. Analisis data meliputi uji asumsi klasik yang terdiri atas uji normalitas, uji multikolinearitas, dan uji heteroskedastisitas, kemudian dilanjutkan dengan analisis regresi linier berganda, uji t, dan uji F. Hasil penelitian menunjukkan bahwa kecerdasan emosional berpengaruh positif dan signifikan terhadap kesiapan kerja siswa, sedangkan dukungan sosial tidak berpengaruh signifikan terhadap kesiapan kerja. Namun, secara simultan kecerdasan emosional dan dukungan sosial berpengaruh signifikan terhadap kesiapan kerja siswa. Berdasarkan hasil penelitian, disarankan agar penelitian selanjutnya menambahkan variabel lain yang berpotensi memengaruhi kesiapan kerja, seperti motivasi kerja, pengalaman praktik kerja lapangan (PKL), kepercayaan diri, dan keterampilan *soft skills*. Selain itu, objek penelitian dapat diperluas pada beberapa sekolah serta menggunakan pendekatan penelitian lain, seperti metode kualitatif, untuk memperoleh pemahaman yang lebih mendalam mengenai kesiapan kerja siswa.

Kata Kunci : kecerdasan emosional, dukungan sosial, kesiapan kerja

THE EFFECT OF EMOTIONAL INTELLIGENCE AND SOCIAL SUPPORT ON THE WORK READINESS OF GRADE XII STUDENTS OF SMK NEGERI 3 SINGARAJA

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ABSTRACT

This study was motivated by the low level of work readiness among vocational high school (SMK) graduates, as reflected in the high unemployment rate, indicating that students are not yet fully prepared to enter the workforce. This study aimed to examine the influence of emotional intelligence and social support on the work readiness of twelfth-grade students in the Computer and Network Engineering (TKJ) Department at SMK Negeri 3 Singaraja. This research employed a quantitative approach with a sample of 90 students. Data were collected using a questionnaire that had been tested for validity and reliability. Data analysis included classical assumption tests consisting of normality, multicollinearity, and heteroscedasticity tests, followed by multiple linear regression analysis, t-test, and F-test. The results showed that emotional intelligence had a positive and significant effect on students' work readiness, while social support did not have a significant effect on work readiness. However, simultaneously, emotional intelligence and social support had a significant effect on students' work readiness. Based on the findings, future researchers are recommended to include other variables that may influence work readiness, such as work motivation, industrial work practice (PKL) experience, self-confidence, and soft skills. Furthermore, future studies are encouraged to expand the research setting by involving more than one school and to employ other research approaches, such as qualitative methods, in order to gain a deeper understanding of students' work readiness.

Keywords: emotional intelligence, social support, job readiness