

DEVELOPING A BIG BOOK AS A SHARED READING MEDIUM TO SUPPORT STUDENTS' BEHAVIORAL READING ENGAGEMENT AND INTEGRATE SUSTAINABLE DEVELOPMENT GOAL 14 (LIFE BELOW WATER) CONTENT AT PAUD PELITA KASIH SINGARAJA

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan Big Book sebagai media membaca bersama untuk mendukung pembelajaran bahasa Inggris dan mengintegrasikan Sustainable Development Goal (SDG) 14: Life Below Water bagi siswa prasekolah. Penelitian ini dilatarbelakangi oleh keterbatasan ketersediaan media membaca yang sesuai untuk memberikan pengalaman membaca yang menarik, mendukung keterlibatan membaca secara behavioral siswa, serta memperkenalkan konsep lingkungan yang bermakna. Penelitian ini menggunakan pendekatan Design and Development (D&D) yang diadaptasi dari model ADDIE, yang terdiri atas tahap Analysis, Design, Development, Implementation, dan Evaluation. Data dikumpulkan melalui observasi kelas, wawancara, expert judgment, user judgment, dan implementasi produk. Partisipan dalam penelitian ini melibatkan seorang guru bahasa Inggris dan siswa prasekolah di PAUD Pelita Kasih Singaraja. Hasil validasi ahli menunjukkan bahwa Expert 1 memperoleh skor total 100 dan Expert 2 memperoleh skor 101, dengan kedua hasil tersebut dikategorikan sebagai "Excellent Media". Hasil user judgment menunjukkan skor total 38 dari 40, yang menghasilkan persentase kepraktisan sebesar 95% dan dikategorikan sebagai "Very Practical" berdasarkan Riduwan (2012). Hasil implementasi menunjukkan bahwa Big Book memberikan kesempatan kepada siswa untuk menunjukkan keterlibatan membaca yang ditunjukkan melalui perilaku yang dapat diamati melalui perhatian, partisipasi, respons, pengulangan, minat, dan interaksi yang dapat diamati selama kegiatan membaca bersama. Oleh karena itu, Big Book yang dikembangkan dinyatakan sebagai media membaca bersama yang sesuai dan praktis serta berpotensi mendukung pembelajaran bahasa Inggris dan keterlibatan membaca secara behavioral siswa sekaligus mengintegrasikan SDG 14: Life Below Water dalam pendidikan prasekolah.

Kata kunci: Big Book, membaca bersama, keterlibatan membaca, Sustainable Development Goal 14, pendidikan anak usia dini

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ABSTRACT

This study aimed to develop a Big Book as a shared reading medium to support English language learning and integrate Sustainable Development Goal (SDG) 14: Life Below Water for preschool students. The study addressed the limited availability of appropriate reading media that could provide engaging reading experiences, support students' behavioral reading engagement, and introduce meaningful environmental concepts. This research employed a Design and Development (D&D) approach adapted from the ADDIE model, consisting of Analysis, Design, Development, Implementation, and Evaluation phases. Data were collected through classroom observation, interviews, expert judgment, user judgment, and product implementation. The participants involved an English teacher and preschool students at PAUD Pelita Kasih Singaraja. The expert validation results showed that Expert 1 obtained a total score of 100 and Expert 2 obtained 101, with both results categorized as "Excellent Media." The user judgment result showed a total score of 38 out of 40, resulting in a practicality percentage of 95%, categorized as "Very Practical" based on Riduwan (2012). The implementation findings showed that the Big Book provided opportunities for students to demonstrate behavioral reading engagement through observable attention, participation, responses, repetition, interest, and interaction during shared reading activities. Therefore, the developed Big Book is considered an appropriate and practical shared reading medium with potential to support English language learning and behavioral reading engagement while integrating SDG 14: Life Below Water into preschool education.

Keywords: Big Book, shared reading, reading engagement, Sustainable Development Goal 14, preschool education