

**DEVELOPING A BIG BOOK AS A SHARED READING MEDIUM TO
SUPPORT STUDENTS BEHAVIORAL READING ENGAGEMENT AND
INTEGRATE SUSTAINABLE DEVELOPMENT GOAL 11 (CITIES AND
COMMUNITIES) CONTENT AT TK LAB UNDIKSHA**

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ABSTRACT

Limited reading materials and the absence of an SDG 11 based Big Book in the preschool classroom highlighted the need for a shared reading medium to support student's behavioral reading engagement. This study aimed to develop an SDG 11 based Big Book as a shared reading medium and evaluate its quality. The study employed Design and Development (D&D) using the ADDIE model. The research involved one teacher and six students at TK Lab Undiksha. Data were collected through observation, interviews, expert judgment, user judgment, and a behavioral reading engagement checklist. Needs analysis showed that the available storybooks were small, no Big Book was available, and no reading materials integrated SDG 11. The development resulted in A3-sized, bilingual, Big Book entitled Small Action for Better Cities, featuring simple vocabulary, and large, colorful illustrations. SDG 11 values were integrated through themes of cleanliness, safety, public spaces, and environmental care. The product was categorized as Excellent Media based on expert judgment and Very Practical based on user judgment, with positive behavioral reading engagement during implementation. These findings indicate that the Big Book can serve as an alternative shared reading medium for preschool children.

Keywords: big book, shared reading, behavioral reading engagement, SDG 11, preschool.

**MENGEMBANGKAN BIG BOOK SEBAGAI MEDIA MEMBACA
BERSAMA UNTUK MENDUKUNG KETERLIBATAN MEMBACA SISWA
DAN MENINGTEGRASIKAN KONTEN TUJUAN PEMBANGUNAN
BERKELANJUTAN 11 (KOTA DAN KOMUNITAS) DI TK LAB
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ABSTRAK

Terbatasnya bahan bacaan dan tidak adanya Big Book berbasis SDG 11 di kelas prasekolah menunjukkan perlunya media membaca bersama untuk mendukung keterlibatan perilaku membaca siswa. Penelitian ini bertujuan untuk mengembangkan Big Book berbasis SDG 11 sebagai media membaca bersama serta mengevaluasi kualitasnya. Penelitian ini menggunakan metode Design and Development (D&D) dengan model ADDIE. Subjek penelitian meliputi seorang guru dan 6 siswa di TK Lab Undiksha. Data dikumpulkan melalui observasi, wawancara, penilaian ahli, penilaian pengguna, dan daftar periksa keterlibatan perilaku membaca. Hasil analisis kebutuhan menunjukan bahwa bahan bacaan yang digunakan berukuran kecil, tidak tersedia Big Book, dan belum terdapat bahan bacaan yang mengintegrasikan SDG 11. Hasil pengembangan berupa Big Book dwibahasa, berukuran A3 yang berjudul Small Action for Better Cities, yang menampilkan kosakata sederhana serta ilustrasi besar dan berwarna. Nilai-nilai SDG 11 diintegrasikan melalui tema kebersihan, keselamatan, ruang publik, dan kepedulian terhadap lingkungan. Produk ini dikategorikan sebagai media yang sangat baik (Excellent Media) berdasarkan penilaian ahli dan sangat praktis (Very Practical) berdasarkan penilaian pengguna, serta menunjukkan keterlibatan perilaku membaca yang positif selama penerapannya. Temuan ini mengindikasikan bahwa Big Book tersebut dapat menjadi alternatif media membaca bersama bagi anak-anak prasekolah.

Kata kunci: *big book*, membaca bersama, keterlibatan perilaku membaca siswa, SDG 11, prasekolah.