

PENGARUH PENDEKATAN PEMBELAJARAN *ACTIVE DEEP LEARNER EXPERIENCE* (ADLX) TERHADAP KETERAMPILAN MENULIS KALIMAT EFEKTIF SISWA KELAS V SEKOLAH DASAR

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ABSTRAK

Keterampilan menulis kalimat efektif merupakan salah satu kemampuan penting dalam pembelajaran Bahasa Indonesia di sekolah dasar karena membantu siswa menyampaikan gagasan secara jelas, tepat, hemat, padu, dan memiliki kesatuan makna. Namun, hasil observasi menunjukkan bahwa siswa kelas V masih mengalami kesulitan dalam menyusun kalimat efektif, terutama berkaitan dengan ketepatan struktur, pemilihan kata, penggunaan tanda baca, dan pengorganisasian gagasan. Penelitian ini bertujuan untuk menganalisis pengaruh pendekatan pembelajaran *Active Deep Learner Experience* (ADLX) terhadap keterampilan menulis kalimat efektif siswa kelas V sekolah dasar. Penelitian menggunakan pendekatan kuantitatif dengan metode eksperimen semu dan desain *nonequivalent control group design*. Sampel penelitian berjumlah 57 siswa, yang terdiri atas 33 siswa kelas V SD Negeri 4 Kalibukbuk sebagai kelompok eksperimen dan 24 siswa kelas V SD Negeri 1 Kalibukbuk sebagai kelompok kontrol. Kelompok eksperimen mengikuti pembelajaran menggunakan pendekatan ADLX, sedangkan kelompok kontrol mengikuti pembelajaran konvensional. Data dikumpulkan menggunakan tes uraian keterampilan menulis kalimat efektif. Data dianalisis menggunakan statistik deskriptif, uji normalitas, uji homogenitas varians, uji-t sampel independen, dan analisis *effect size* Cohen's d. Hasil penelitian menunjukkan bahwa rata-rata nilai *post-test* kelompok eksperimen sebesar 84,77, lebih tinggi daripada kelompok kontrol sebesar 70,63. Hasil uji-t sampel independen menunjukkan nilai $t(55) = 26,604$ dengan $p < 0,001$, sehingga terdapat perbedaan keterampilan menulis kalimat efektif yang signifikan antara kedua kelompok. Analisis *effect size* menghasilkan nilai Cohen's d sebesar 1,77 yang termasuk dalam kategori pengaruh besar. Dengan demikian, pendekatan pembelajaran ADLX berpengaruh secara signifikan dan memiliki pengaruh yang besar terhadap keterampilan menulis kalimat efektif siswa kelas V sekolah dasar.

Kata Kunci: ADLX, kalimat efektif, keterampilan menulis, sekolah dasar

**THE EFFECT OF THE ACTIVE DEEP LEARNER EXPERIENCE (ADLX)
LEARNING APPROACH ON FIFTH-GRADE ELEMENTARY SCHOOL
STUDENTS' EFFECTIVE SENTENCE-WRITING SKILLS**

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ABSTRACT

*Effective sentence-writing skills are essential in Indonesian language learning at the elementary school level because they enable students to express ideas clearly, accurately, concisely, coherently, and meaningfully. However, classroom observations indicated that fifth-grade students still experienced difficulties in constructing effective sentences, particularly in sentence structure, word choice, punctuation, and idea organization. This study aimed to analyze the effect of the Active Deep Learner Experience (ADLX) learning approach on fifth-grade elementary school students' effective sentence-writing skills. The study employed a quantitative approach using a quasi-experimental method with a nonequivalent control group design. The sample consisted of 57 students, including 33 fifth-grade students from SD Negeri 4 Kalibukbuk as the experimental group and 24 fifth-grade students from SD Negeri 1 Kalibukbuk as the control group. The experimental group was taught using the ADLX learning approach, whereas the control group received conventional instruction. Data were collected using an essay-based test of effective sentence-writing skills. The data were analyzed using descriptive statistics, normality and homogeneity tests, an independent-samples *t*-test, and Cohen's *d* effect-size analysis. The results showed that the experimental group obtained a mean post-test score of 84.77, which was higher than the control group's mean score of 70.63. The independent-samples *t*-test yielded $t(55)=26.604$ and $p<.001$, indicating a significant difference in effective sentence-writing skills between the two groups. The effect-size analysis yielded a Cohen's *d* value of 1.77, indicating a large effect. Therefore, the ADLX learning approach had a significant and substantial effect on fifth-grade elementary school students' effective sentence-writing skills.*

Keywords: ADLX, effective sentences, writing skill, elementary school