



Appendix 1. Observation Sheet

No	Aspect Observed		Indicator	Description of Observation	1	2	3	4	5
A	Who Communicator		Classroom Interaction	The teacher actively interacts with both regular and inclusive students.					√
			Classroom Management	The teacher gives motivation or encouragement to students who are less engaged.					√
			Inclusive Support	The assistant teacher helps explain material and support inclusive students					√
B	Say What Message		Simplification of Language	The teacher simplifies instructions or explanations to help students understand the material.					√
C	In Which Channel	Verbal	Oral Communication	The teacher explains the material clearly using spoken language.					√
			Repetition	The teacher repeats important information or instructions when students do not understand.					√
			Written Communication	The teacher writes important vocabulary, instructions, or explanations on the board or slides.				√	

			Listening and Reading Activities	The teacher asks students to listen carefully or read learning materials during the lesson.					√
		Non Verbal	Facial Expressions	The teacher uses facial expressions to support understanding and interaction.					√
			Body Movements/Gestures	The teacher uses gestures or body movements to reinforce meaning.				√	
			Eye Contact	The teacher maintains eye contact with students during interaction.					√
			Vocalic Features	The teacher uses appropriate intonation, voice volume, and speaking pace during teaching.				√	
			Use of Visual Media	The teacher uses PowerPoint, pictures, videos, or visual aids to support learning.					√
		Communication Channel	Use of Sign Language	The teacher or assistant teacher uses sign language to communicate with deaf students.					✓
			Multimodal Communication	The teacher combines verbal and non-verbal communication strategies during teaching.					✓
D	To whom		Classroom Interaction	Students interact and help each other during				√	

			learning activities.					
		Student Response	Students respond to the teacher's instructions, questions, or explanations appropriately during the lesson.				√	
		Inclusive Student Engagement	Deaf students are involved in classroom activities through interaction, visual support, or sign language assistance.				√	
E	With What Effect	Student Participation	Students actively participate in classroom activities.				√	
		Student Understanding	Students show understanding of the material through responses or activities.				√	
		Emotional Engagement	Students show interest, focus, and positive emotional responses during learning.				√	

Appendix 2. Interview Guide

Research Question	Interview Questions
RQ1. What communication strategies do teacher use?	1. Can you describe how you communicate with deaf students during English lessons? 2. What communication strategies do you usually use in the classroom?

	3. Why do you choose these strategies?
RQ2. What challenges do teacher face?	1. What difficulties do you experience when communicating with deaf students? 2. Which situations are the most challenging?
RQ3. What strategies do teacher use to overcome those challenges?	1. How do you overcome those communication challenges? 2. Which strategies have proven to be the most effective?

Appendix 3. Documentation









Author Biography



Gede Kusuma Nitya Yoga lahir di Singaraja pada tanggal 08 Mei 2003. Penulis lahir dari pasangan suami istri, Bapak Gede Indra Ariawan dan Ibu Ketut Juni Astini. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis tinggal di Jalan Pulau Irian, Desa Penglatan, Dusun Sanih, Singaraja, Bali. Penulis menyelesaikan pendidikan dasar di SD Negeri 3 Penglatan dan lulus pada tahun 2015. Kemudian penulis melanjutkan pendidikan di SMP Negeri 5 Singaraja dan lulus pada tahun 2018. Pada tahun 2021 penulis lulus dari SMA Negeri 4 Singaraja jurusan Bahasa dan melanjutkan pendidikan di Universitas Pendidikan Ganesha dengan program studi Pendidikan Bahasa Inggris sampai tahun 2026.

