PENGEMBANGAN MEDIA PAPAN PINTAR BERMUATAN TARI *LEGONG* MATERI MEMBACA DAN MENULIS KATA UNTUK MENINGKATKAN HASIL BELAJAR SISWA KELAS I SD

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ABSTRAK

Penelitian pengembangan ini dilatarbelakangi oleh rendahnya minat dan keterampilan membaca serta menulis permulaan (MMP) siswa kelas I Sekolah Dasar, serta minimnya pemanfaatan alat peraga edukatif berbasis kearifan lokal. Penelitian ini bertujuan untuk menghasilkan produk Media Papan Pintar MMP Bermuatan Tari *Legong* yang teruji validitas, kepraktisan, dan efektivitasnya. Metode penelitian yang digunakan adalah *Research and Development* (R&D) dengan mengacu pada model pengembangan ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Subjek penelitian terdiri dari pakar uji validitas 2 orang ahli media dan 2 orang ahli materi, 2 orang praktisi guru, serta 20 siswa kelas I SD Negeri 8 Suana. Data dikumpulkan melalui instrumen lembar kuesioner validasi, kuesioner respon kepraktisan, dan tes hasil belajar kognitif (*pretest-posttest*). Hasil penelitian menunjukkan bahwa rancang bangun media menghasilkan balok portabel dinamis dengan empat area fungsional berornamen tari *legong* Bali, uji validitas teoretis memperoleh nilai rata-rata 4,86 dari ahli media dan 4,88 dari ahli materi, yang keduanya berkualifikasi sangat baik, uji kepraktisan mencatatkan persentase 93% dari respon guru dan 96% dari respon siswa dengan kategori sangat baik, dan uji efektivitas melalui analisis *paired sample t-test* menghasilkan nilai t-hitung 17,085 dengan signifikansi 0,000 < 0,05, serta lonjakan rata-rata hasil belajar dari 61,75 menjadi 91,00. Dengan demikian, Media Papan Pintar MMP Bermuatan Tari *Legong* dinyatakan sangat layak, praktis, dan efektif digunakan untuk meningkatkan hasil belajar kognitif siswa sekolah dasar.

Kata Kunci: Media Papan Pintar, Membaca dan Menulis Permulaan, Tari *Legong*, Model ADDIE, Sekolah Dasar.

DEVELOPMENT OF A CONTENT-ENRICHED SMART BOARD MEDIA FEATURING LEGONG DANCE AND READING AND WRITING WORDS TO IMPROVE LEARNING OUTCOMES FOR FIRST-GRADE ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

This development research was motivated by the low interest and skills in early reading and writing (MMP) among first-grade elementary school students, as well as the limited use of educational aids based on local wisdom. This study aims to produce a "Smart Board" MMP educational tool incorporating Legong dance that has been tested for validity, practicality, and effectiveness. The research method used was Research and Development (R&D), based on the ADDIE development model (Analysis, Design, Development, Implementation, Evaluation). The research subjects consisted of two media experts and two subject matter experts serving as validity testers, two practicing teachers, and 20 first-grade students from SDN 8 Suana. Data were collected using validation questionnaires, practicality response questionnaires, and cognitive learning outcome tests (pretest-posttest). The results of the study indicate that the media design produced a dynamic portable block with four functional areas adorned with Balinese Legong dance motifs; the theoretical validity test yielded an average score of 4.86 from the media experts and 4.88 from the content experts, both of which were rated as very good; and the practicality test recorded a 93% response rate from teachers and a 96% response rate from students, both categorized as very good, and the effectiveness test, conducted via a paired-sample t-test, yielded a calculated t-value of 17.085 with a significance level of 0.000 < 0.05, as well as an average increase in learning outcomes from 61.75 to 91.00. Thus, the MMP Smart Board Media featuring the Legong Dance is deemed highly suitable, practical, and effective for improving the cognitive learning outcomes of elementary school students.

Keywords: *Smart Board Media, Early Reading and Writing, Legong Dance, ADDIE Model, Elementary School.*