

## REFERENCES

- Andriani, D. E. (2010). Mengembangkan Profesionalitas Guru Abad 21 Melalui Program Pembimbing Yang Efektif. *Manajemen Pendidikan*. No. 02/Th Vi/Oktober/2010, 59(475), 41–42.
- Amua-Sekyi, E. T. (2016). Assessment, student learning and classroom practice: a review. *Journal of Education and Practice*, 7(21), 1–6.
- Barron, B., & Darling-Hammond, L. (2008). Teaching for meaningful learning: A review of research on inquiry-based and cooperative learning. *Powerful learning: What we know about teaching for understanding*, 11(70).
- Bialik, M., & Fadel, C. (2015). Skills for the 21<sup>st</sup> century: What should students Learn. *Centre for Curriculum Redesign, Boston, Massachusetts*.
- Boholano, H. (2017). Smart social networking: 21<sup>st</sup> century teaching and learning skills. *Research in Pedagogy*, 7(1), 21-29.
- Bunker, D. H. (2013). Teachers' Orientation To Teaching And Their Perceived Readiness For 21<sup>st</sup> Century Learners.
- Candiasa, I. (2010). Statistik Univariat dan Bivariat disertai aplikasi SPSS. *Singaraja: Unit Penerbitan Universitas Pendidikan Ganesha*.
- Creswell, J. W., & Ssp, N. (2007). An Introduction to Mixed Methods Office of Qualitative and Mixed Methods Research.
- Dalton, C. C. & Gottlieb, L. N. (2003). The concept of readiness to change. *Journal of Advanced Nursing*, 42(2), 108-117.
- Evanita, E. L. (2013). *Analisis Kompetensi Pedagogik dan Kesiapan Guru Sekolah Menengah Atas dalam Mendukung Implementasi Kurikulum 2013* (Doctoral dissertation, Universitas Negeri Semarang).
- Fadel, C. (2008). 21<sup>st</sup> Century Skills: How can you prepare students for the new Global Economy. Retrieved February 20, 2018.
- Greenhill, V. (2010). 21<sup>st</sup> Century Knowledge and Skills in Educator Preparation. *Partnership for 21<sup>st</sup> century skills*.
- Hobbs, R., & Frost, R. (2003). Measuring the acquisition of media-literacy skills. *Reading research quarterly*, 38(3), 330-355.
- Husin, M., Awang, M. M., & Ahmad, A. (2017). Teacher Readiness in Teaching and Learning History Process through i-Think Mind Maps. *Yupa: Historical Studies Journal*, 1(2), 183-198.
- Indonesia, R. (2005). Undang-undang Republik Indonesia nomor 14 tahun 2005 tentang Guru dan Dosen. *Sekretariat Negara. Jakarta*.
- Idaho Department of Education. (2016). *21<sup>st</sup> century Classroom Lesson Plan*. Idaho Preferred. [idahopreferred.com](http://idahopreferred.com)
- Jan, H. (2017). Teacher of 21<sup>st</sup> century: Characteristics and development. *Research on Humanities and Social Sciences*, 7(9), 50-54.

- Johnson, R. T., & Johnson, D. W. (1986). Cooperative learning in the science classroom. *Science and children*, 24(2), 31-32.
- Kimberlin, C. L., & Winterstein, A. G. (2008). Validity and reliability of measurement instruments used in research. *American journal of health-system pharmacy*, 65(23), 2276-2284.
- Kustijono, R., & HM, E. W. (2014). Pandangan guru terhadap pelaksanaan kurikulum 2013 dalam pembelajaran fisika SMK di Kota Surabaya. *Jurnal Penelitian Fisika Dan Aplikasinya (JPFA)*, 4(1), 1-14.
- Lynch, D., & Smith, R. (2016). Readiness for school reform. *International Journal of Innovation, Creativity and Change*, 2(3), 1.
- Markus, H. R., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. *Psychological review*, 98(2), 224.
- McDonald, S. M. (2011). Perception: A concept analysis. *International Journal of Nursing Terminologies and Classifications*, no-no.
- Msila, V. (2015). Teacher readiness and information and communications technology (ICT) use in classrooms: A South African case study. *Creative Education*, 6(18), 1973.
- Mukhadis, A. (2013). Sosok Manusia Indonesia Unggul dan Berkarakter dalam Bidang Teknologi Sebagai Tuntutan Hidup di Era Globalisasi. *Jurnal Pendidikan Karakter*, 2(2).
- Murray, J., 2018. *Technology In The Classroom: The 21St-Century Lesson Plan*. [online] TeachHUB. Available at: <<https://www.teachhub.com/technology-classroom-21st-century-lesson-plan>> [Accessed 20 October 2019].
- Nasution, R. A., Rusnandi, L. S. L., Qodariah, E., Arnita, D. & Windasari, N. A. (2018). The evaluation of digital readiness concept: existing models and future directions. *The Asian Journal of Technology Management*, 11(2), 94-117.
- Norahmi, M. (2017). 21<sup>st</sup> century teachers: The students' perspectives. *Journal on English as a Foreign Language (JEFL)*, 7(1), 77-96.
- Omohundro, T. (2015). FirstYear Secondary Teachers' Perceptions of Their Preparedness to Integrate 21<sup>st</sup> Century Skills into the Technology-Rich Classroom.
- Pacific Policy Research Center. (2010). *21st Century Skills for Students and Teachers*. Honolulu: Kamehameha Schools, Research & Evaluation Division
- Padmadewi, N. N., Artini, L., & Nitiasih, P. P. K. (2018, February). Techniques for Building Character and Literacy for 21<sup>st</sup> Century Education. In *1st International Conference on Education Innovation (ICEI 2017)*. Atlantis Press.
- Paul, R. (2009). The national council for excellence in critical thinking.
- Ponmozhi, D. (2017). 21<sup>st</sup> century teaching competency of student teachers. *Scholarly Research Journal for Interdisciplinary Studies*, 4(35), 5945-5952.
- Pratiwi, A. A. (2018). *Literature Review: Mengembangkan Skill Pembelajaran Dalam Menyongsong Pendidikan Abad 21*.

- Qiong, OU. (2017). A brief introduction to perception. *Studies in Literature and Language*, 15(4), 18-28.
- Rusdin, N. M. (2018). Teachers Readiness in implementing 21<sup>st</sup> Century Learning. *International Journal of Academic Research in Business and Social Sciences*, 8(4), 1293-1306.
- Singh, T. K. R., & Chan, S. (2014). Teacher readiness on ICT integration in teaching-learning: A Malaysian case study. *International Journal of Asian Social Science*, 4(7), 874-885.
- Syamsuri, A. S. Ishaq.(2018). *Makalah: Guru, Generasi Z, Dan Pembelajaran Abad, 21*.
- Tilaar, H. A. R. (1998). *Beberapa agenda reformasi pendidikan nasional dalam perspektif abad 21*. IndonesiaTera.
- Trilling, B., & Fadel, C. (2009). *21<sup>st</sup> century skills: Learning for life in our times*. John Wiley & Sons.
- Ulum, M. N., Ag, B. M., & Ag, A. A. M. (2016). *Penyusunan Lesson Plan Berbasis Multiple Intelligences Research Studi Atas Karya Munif Chatib* (Doctoral dissertation, Universitas Muhammadiyah Surakarta).
- Veloo, A., Krishnasamy, H. N., & Md-Ali, R. (2015). Teachers' Knowledge and Readiness towards Implementation of School-Based Assessment in Secondary Schools. *International Education Studies*, 8(11), 193-203.
- Warner, S., & Kaur, A. (2017). The perceptions of teachers and students on a 21st Century mathematics instructional model. *International Electronic Journal of Mathematics Education*, 12(2), 193-215.
- Wijaya, E. Y., Sudjimat, D. A., & Nyoto, A., & Malang, U. N. (2016). Transformasi Pendidikan Abad 21 Sebagai Tuntutan Pengembangan Sumber Daya Manusia di Era Globalisasi. *Prosiding Seminar Nasional Pendidikan Matematika 2016*, 1, 263–278.
- Winaryati, E. (2018). Penilaian kompetensi siswa abad 21. In *PROSIDING SEMINAR NASIONAL & INTERNASIONAL*. 1(1).
- Ziv, A. (1983). The influence of humorous atmosphere on divergent thinking. *Contemporary Educational Psychology*, 8(1), 68-75.
- Zubaidah, S. (2016). Keterampilan abad ke-21: Keterampilan yang diajarkan melalui pembelajaran. *Seminar Nasional Pendidikan dengan tema "Isu-isu Strategis Pembelajaran MIPA Abad 21*(10).