

**DEVELOPING MULTILINGUAL THEMATIC PICTURE
DICTIONARY AS MEDIA IN ENGLISH CLASS FOR FOURTH GRADE
ELEMENTARY SCHOOL STUDENTS' LITERACY**

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ABSTRACT

The purpose of this study was developing multilingual thematic picture dictionary as media in English classroom for fourth grade elementary school students' literacy. This study applied Design and Development (D&D) research with ADDE model proposed by Richey and Klein (2007). There were four main steps done in this study namely Analysis, Design, Development, and Evaluation. The subjects of this research were fourth grade elementary school students from rural and urban area. The data were collected through observation, interview, questionnaire, document analysis, and expert judge. The data were collected by using six instruments. Those six instruments used were observation sheet, teacher's interview guide, students' interview guide, questionnaire, content validity judgment sheet, and quality judgment sheet. The data obtained from observation, teacher's interview, students' interview, and document analysis were analyzed qualitatively. The data resulted from content validity judgment and quality judgments were analyzed quantitatively. The product resulted in this study was in the form of printed dictionary in which the dictionary was arranged thematically, consisted of English, Bahasa Indonesia, Bahasa Bali, example of sentences, and authentic pictures. The result showed that (1) The students needed a supportive media such as dictionary to develop and expand their literacy skills and dictionary was suitable for the students to enhance and expand their literacy skills, (2) The dictionary was developed through four steps namely analysis, design, development, and evaluation, and (3) The content of the dictionary was highly relevant and the product was categorized as excellent media based on the result of content validity judgment and quality judgment.

Keywords: literacy, young learner, dictionary

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ABSTRAK

Penelitian ini bertujuan untuk menyusun kamus multibasa tematik bergambar sebagai media dalam pembelajaran Bahasa Inggris untuk kemampuan literasi siswa kelas empat Sekolah Dasar. Penelitian ini menerapkan jenis penelitian Desin and Development (D&D) dengan menggunakan model ADDE yang diusulkan oleh Richey and Klein (2007). Terdapat empat tahapan utama dalam penelitian ini yaitu *Analisis, Design, Development, dan Evaluation*. Subjek penelitian ini adalah siswa kelas empat Sekolah Dasar yang terletak di desa dan di kota. Data yang dibutuhkan dalam penelitian ini dukumpulkan melalui observasi, wawancara, kuesioner, analisis dokumen, dan rubrik penilaian ahli. Data yang telah terkumpul dianalisis secara kualitatif dan kuantitatif. Data dalam penelitian ini diperoleh dengan menggunakan enam instrumen penelitian. Keenam instrumen tersebut adalah lembar observasi, panduan wawancara untuk guru, panduan wawancara untuk siswa, kuesioner, lembar penilaian validitas konten, dan lembar penilaian kualitas produk. Data yang diperoleh melalui kegiatan observasi, wawancara guru, wawancara siswa, dan analisis dokumen dianalisis secara kualitatif. Data yang dihasilkan dari penilaian validitas konten dan penilaian kualitas produk dianalisis secara kuantitatif. Produk yang dihasilkan pada penelitian ini adalah berupa kamus cetak yang memuat Bahasa Inggris, Bahasa Indonesia, Bahasa Bali, contoh kalimat, dan gambar nyata. Hasil penelitian menunjukkan bahwa (1) Siswa membutuhkan media kamus yang dapat mendukung pengembangan kemampuan literasi mereka, (2) Produk berupa kamus disusun melalui empat tahap yaitu menganalisis, mendesain, mengembangkan, dan menilai, dan (3) Isi kamus sangat relevan dengan kriteria kamus multibahasa tematik bergambar dan produk dikategorikan sebagai media yang sangat baik berdasarkan hasil dari penilaian validitas konten dan kualitas produk oleh ahli.

Kata kunci: literasi, pebelajar anak-anak, kamus