

**HUBUNGAN ANTARA *SELF-EFFICACY* DAN MOTIVASI
BERPRESTASI DENGAN PRESTASI BELAJAR FISIKA SISWA
KELAS X MIPA SMA NEGERI DI KECAMATAN TABANAN**

Oleh

Ni Putu Tiyas Sriningsih. NIM. 1613020136

Program Studi Pendidikan Fisika

ABSTRAK

Penelitian ini bertujuan untuk (1) mendeskripsikan hubungan *self-efficacy* dan prestasi belajar fisika, (2) mendeskripsikan hubungan motivasi berprestasi dan prestasi belajar fisika, dan (3) mendeskripsikan hubungan *self-efficacy* dan motivasi berprestasi dengan prestasi belajar fisika. Penelitian ini adalah penelitian korelasional dengan desain *ex-post facto*. Populasi penelitian adalah seluruh siswa kelas X MIPA SMA Negeri di Kecamatan Tabanan yang berjumlah 577 siswa. Sampel penelitian berjumlah 238 siswa ditentukan secara *propotional random sampling*. Data *self-efficacy* dan motivasi berprestasi dikumpulkan melalui kuesioner dengan reliabilitas masing-masing 0,892 dan 0,877. Data prestasi belajar fisika dikumpulkan dengan tes esai dengan reliabilitas 0,708. Data dianalisis dengan statistik deskriptif, uji regresi linier sederhana, uji regresi linier berganda, dan uji korelasi. Hasil penelitian menunjukkan beberapa temuan, yaitu: (1) *self-efficacy* dan motivasi berprestasi siswa kelas X MIPA SMA Negeri di Kecamatan Tabanan tergolong tinggi. (2) Prestasi belajar fisika siswa kelas X MIPA SMA Negeri di Kecamatan Tabanan tergolong rendah. (3) Terdapat hubungan positif yang signifikan antara *self-efficacy* dan prestasi belajar fisika siswa kelas X MIPA SMA Negeri di Kecamatan Tabanan ($F=84,62$; $p<0,05$) dengan sumbangan efektif sebesar 17,99%. (4) Terdapat hubungan positif yang signifikan antara motivasi berprestasi dan prestasi belajar fisika siswa kelas X MIPA SMA Negeri di Kecamatan Tabanan ($F=55,13$; $p<0,05$) dengan sumbangan efektif sebesar 11,41%. (5) Terdapat hubungan positif yang signifikan secara bersama-sama antara *self-efficacy* dan motivasi berprestasi dengan prestasi belajar fisika siswa kelas X MIPA SMA Negeri di Kecamatan Tabanan dengan ($F=48,92$; $p<0,05$) sumbangan efektif sebesar 29,40 %.

Kata-Kata Kunci: *self-efficacy*, motivasi berprestasi, prestasi belajar fisika.

**THE RELATIONSHIP BETWEEN SELF-EFFICACY AND
ACHIEVEMENT MOTIVATION WITH PHYSICS LEARNING
ACHIEVEMENT OF STUDENT CLASS X MIPA OF STATE HIGH
SCHOOL IN TABANAN DISTRICT**

By

Ni Putu Tiyas Sriningsih. NIM. 1613020136

Physics Education Department

ABSTRACT

The research aimed to (1) describe the relationship between self-efficacy and physics learning achievement, (2) describe the relationship between achievement motivation and physics learning achievement, and (3) describe the relationship between self-efficacy and achievement motivation with physics learning achievement. This research was a correlational research with ex-post facto design. The research population was all the students of class X MIPA SMA Negeri in Tabanan District were 577 students. A sample of 238 students was determined by propotional random sampling. The data of self-efficacy and achievement motivation was collected by using a questionnaire with reliability 0,892 and 0,877. The data physics learning achievement was collected by using essay test with reliability 0,708. The data was analyzed with descriptive statistics, simple linear regression test, multile regression test, and correlation test. The result of this research showed that: (1) self-efficacy and motivation achievement students of class X MIPA of SMA Negeri in Tabanan District is a high. (2) The physics learning achievement of students of class X MIPA of SMA Negeri in tabanan district is a low. (3) There is a significant positive relationship between self-efficacy and physics learning achievement of student class X MIPA of state high school in Tabanan District with effective contribution is 17,99% (($f=84,62$; $p<0,05$). (4) There is a significant positive relationship between achievement motivation and physics learning achievement of student class X MIPA of state high school in Tabanan District with effective contribution is 11,41% ($f=55,13$; $p<0,05$). (5) There is a significant positive relationship between self-efficacy and achievement motivation with physics learning achievement of student class X MIPA of state high school in Tabanan District with effective contribution is 29,40% ($f=48,92$; $p<0,05$).

Keywords: self-efficacy, achievement motivation, and physics learning achievement.