APPENDICES

DINAS PENDIDIKAN

SMP NEGERI 3 TABANAN

Alamat : Jalan Nakula No.4 Telp. (0361) 811327

Kode Pos 82113, Tabanan

SURAT KETERANGAN

Nomor: 893.3/503.1/SMP N 3/Tbn

Yang bertandatangan di bawah ini:

Nama	: I Made Sandiartha, S.Pd., M.Pd.
NIP	: 19661230 199403 1 014
Pangkat/ Golongan	: Pembina TK I, IV/b
Jabatan	: Kepala SMP N 3 Tabanan

Dengan ini menerangkan bahwa:

Nama	: Ida Ayu Gede Puspita Ratna Dewi
NIM	: 1312021234
Jurusan	: Pendidikan Bahasa Inggris

Memang benar yang bersangkutan melakukan penelitian di SMP Negeri 3 Tabanan dengan judul " The Effect of REAP Strategy on Reading Comprehension of the Eight Grade Students in SMP Negeri 3 Tabanan Accademic Year 2018/2019" pada tanggal 20 Agustus 2018 sampai dengan 19 Oktober 2018.

Demikian surat keterangan ini kami buat untuk dapat dipergunakan sebagaimana mestinya.

Tabanan, 19 Oktober 2018

Kepala SMP Negeri 3 Tabanan

I Made Sandiartha, S.Pd., M.Pd.

NIP. 19661230 199403 1 014

Experimental Group

No	Name of Students	Score
1	I Gede Aditya Pande	65
2	I Putu Agus Putrayasa	70
3	I Made Aldena Febrian	70
4	I Gusti Putu Andiana Prata	65
5	Ni Putu Anggi Juni Antari	65
6	I Made Arya I Swara	75
7	I Gusti Made Astrid Ari Yudistira	75
8	I Gusti Agung Ayu Ida Anggraeni	65
9	Ni Komang Ayu Tangkas Febriani	80
10	I Gusti Agung Bagus Mahendra	75
11	Detu Ananta Putra	70
12	Ni Putu Dian Paramitha Sari	70
13	I Kadek Dicky Maha Putra	80
14	Ni Kadek Dwi Prasetya Lestari	65
15	I Kadek Gosha Sena	70
16	I Made Indra Sanjaya	65
17	Khairun Nissa Julianti	75
18	Dewa Ayu Kristiani	80
19	Muhamad Farhan Al Haqoni	75
20	I Gusti Made Muliana	70
21	Ni Luh Putu Novita Sari	75
22	I Dewa Gede Rizky Patriawan	85
23	Ni Kade Sari Ayu Novita Dewi	80
24	Ni Made Sinta Dwipayani	60
25	Ni Luh Sintya Dewi	65
26	Ni Komang Sopi Antari	75
27	I Putu Sujatmika Adi Putra	60
28	Ni Made Swastini	70
29	Ni Ketut Widya Sari	60
30	I Ketut Yoga Prasetya Bandem	70

Control Group

No	Name of Students	Score
1	Anak Agung Angga Adi Saputra	60
2	I Gusti Made Arya Swastika	65
3	Ni Made Ayu Pradnyan Tini	70
4	Luh Kade Dea Prastya Dewi	60
5	I Komang Dika Yudha Permana	70
6	Dwi Kristiyadi	75
7	Helena Viola Dewi Hutapea	80
8	I Putu Heri Adi Kurniawan	85
9	I Gede Made Indra Pranata Putra	80
10	Ni Putu Krisna Dewi	85
11	I Putu Krisna Revaldi	65
12	I G A Made Manika Aryana Indrawati	70
13	Mas Bagus Anggara Putra	75
14	Ni Putu Nadia Rahayu	70
15	Ni Luh Gede Nanda	65
16	Ni Puttu Nia Putri Ardiani	70
17	I Gst Ketut Ngurah Agung Putra Subagia	75
18	Ni Putu Ayu Putu Putri Wiranti	65
19	I Made Radea Pramana Putra	80
20	Ni Putu Rahayu Shania Ardiningsih	70
21	I Putu Rama Ardhitayasa	65
22	I Kadek Riki Pramana Yoga	60
23	Ayu Gede Sri Stiti Intan Putri	75
24	I Gede Surya Suputra Hadiasta	75
25	Tasya Qofiatur Rizqi	80
26	Ni Luh Ketut Vanessa Suriana	75
27	I Gst M Wahyu Dharma Prabawa Pinatih	80
28	I Made Wawan Saputra	80
29	Ni Putu Whiska Agna Maharani	70
30	Ni Made Windu Nadianjani	65
31	Putu Ayu Yogi Maya Sanjaya	70

Try Out Group

No	Name of Students	Score
1	Agus Cahyadi Utama Putra I Made	85
2	Agus Raditya Prayoga I Putu	80
3	Alya Dwi Cahya Hikayana	78
4	Ary Semarandana I Made	78
5	Ayu Intan Ramiyati I Komang	78
6	Ayu Sri Widariyani	90
7	Bayu I Gede	75
8	Bernadhita Angelina Nahak	80
9	Cludio Ferdinan Riyadi	75
10	Dedi Teguh Pradnya Komang	78
11	Diva Paramartha I Gst Bgs Agung	85
12	Divayana Gani I Made	70
13	Eka Sumertha Adi Putu	85
14	Erlangga Wisesa Putra Gst Bgs Made	70
15	Hanura I Gede Made	85
16	Januartha Putra I Made	75
17	Manggih Aji Pangestu	80
18	Nathalia Fiorela De Lourdes	78
19	Nopiari Ni Komang	85
20	Pradnya Pratiwi Ni Luh Gede	78
21	Putri Sepviani Anak Agung	80
22	Raditya Dananjaya I Putu	75
23	Ratih Tri Astuti Ida Ayu Komang	70
24	Riski Dananjaya I Gusti Ngurah	78
25	Rivaldi Ardiansyah	85
26	Teguh Guevara D. Y I Putu	70
27	Trisna Eka Astuti Ni Putu	80
28	Vikry Rivansyah	78
29	Viska Indrayani Pendit Ni Komang	85
30	Wahyu Merta Yasa I Made	75
31	Yessi Indah Anggraeni	78
32	Gilang Maulana	80
33	Cici Rahmawati	78

LESSON PLAN OF EXPERIMENTAL GROUP (1st Meeting)

School	: SMP N 3 Tabanan
Subject	: Bahasa Inggris
Material	: Descriptive text (Describing person)
Class / Semester	: VIII/ 1
Time Allotment	: 2 X 40 Minutes

I. Standard Competency : Reading

Understanding the meaning of short functional text and short essay in form of descriptive and recount text which is related to the environment.

II. Basic Competency : Reading

Responding the meaning of short essay and the generic structure, language features of the descriptive text accurately, fluently and acceptable which is related to the environment.

III. Indicators
1. Identifying specific information from the monologue text given.
2. Retelling the monologue given

IV. Instructional Objectives
1. By using REAP strategy students are able to identify specific information from the monologue given.
2. By using REAP strategy students are able to retelling the monologue text given.

V. Instructional Material
Descriptive text
Descriptive Text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

Generic Structure of Descriptive Text
- Identification : Identifies phenomenon (person, place, or thing) that will be described.
- Description : Describes parts, qualities, characteristics, etc

The Characteristics / Language Feature of Descriptive Text:
- Specific participant
- The use of adjective to clarify or modified noun
- Using simple present tense
- Using action verbs.

Instructional Methods

      Approach   : Communicative Approach
      Method   : Communicative Language Teaching
      Strategy   : REAP strategy, three phase activity

VI.   Instructional Activities

Stages	Activity	Time
Pre activity (10 minutes) Engagement	• The teacher gives greetings • Teacher ask the students to lead the prayer • Teacher check students attention • The teacher check students readiness • Students play guessing game • Teacher inform the purpose of study	10 Minutes
Whilst Activity (40 minute) Exploration	• The teacher give the student monologue text entitled title text • Students read the text by skimming the monologue given by the teacher.(Read) • Students find the difficult words(Read) • Students discuss the text together by answering some questions given by the teacher (Encode) • Students are asked to give some marks related to the answer in the text.(Annotate) • Students answering the questions (Ponder) • Students discussing the answer together (Ponder)	30 Minutes
Elaboration (30 minutes)	• Students read the text given by the teacher (Read) • Students find difficult words(Read) • Students answer some questions provided based a Monologue entitled "My Family" (Encode and Annotate) • Students answer the questions	35 minutes
Confirmation (10 minutes)	• Students present their work in discussion session. • Teacher asks about students understanding by asking: Do you know, what is the purpose of descriptive text?	10 minutes
Post Activity (5 minutes)	• The students are given homework to be done. • The students summarize the lesson	5 minutes

	• The teacher asks the students to lead the prayer to dismiss the class.	

VII.   Tools/media/learning sources
   1. Tools   : white board, board marker, pictures.
   2. Material   : descriptive text
   3. Learning Sources   : Books, LKS and Internet.

4. Assessment

Competency Indicator	Technique	Form	Instrument
Cognitive			
1. Choosing the correct sentences from the monologue text given	Written	Reading test	True False Question
2. Answering the questions from monologue text given.	Written	Reading test	Objective question
Psychomotor			
3. Choosing the correct sentences from the monologue text given	Written	Observation	Holistic rubric of psychomotor
4. Answering the questions from monologue text given.	Written	Observation	Holistic rubric of psychomotor
Indicator Affective			
5. Showing great confidence, communicative, independent and serious following reading activity	Written	Observation	Holistic rubric of affective
6. Showing curiosity and enthusiasm during teaching and learning process.	Written	Observation	Holistic rubric of affective

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Cognitive Score

Objective question

Correct	2
Wrong	0
Maximum score	10
Total	10 x 10 = 100

True false question

Correct	2
Wrong	0
Maximum score	10
Total	10 x 10 = 100

Instructional Material

Text 1 (Describing Person)

My Family

Family is the precious thing I have in this world. They always be there when I fell so sad or happy. I live in a small house with my little family. Let me introduce my family to you. My family has four members: those are I, my sister, and parents of course.

My name is Nadira. I am 14 years old. I have curly hair and it's black. I love to eat many food, that is why my body is a little bit curvy. My mom usually mad at me because I couldn't stay in shape like she does.

My mother is 47 years old. Her name's Anisa. She's thin-faced and she's got long, blond hair and beautiful green eyes. She is still slim because she always tries to stay in shape. She is very good-looking, always well-dressed and elegant.

My father, Lukman, is 5 years older than my mother. He is 52. In spite of his age he's still black-haired, with several grey hairs. He has bright blue eyes. He is quite tall, but a bit shorter than me. He's very hard-working. Besides that he is working in a travel company. He can even make a dinner when my mother is outside. His cooking and his meals are always very tasty as well as my mothers'.

Finally, my sister Nadina. She is 22. She is also red-haired and green-eyed. She has long wavy hair and freckles. She is definitely taller than me. She is rather introverted. But she is very sensible, smart and co-operative. Right now she is studying English and also knows Arabic and Mandarin. I want to be so smart as she is.

They all, except me, speak Sundanese very well, because we were living in Bandung for 5 years. My sister have been going to primary school there. Unfortunately I was only 3 when we were leaving to Jakarta, so I can't speak Sundanese. Now we are happily living in Jakarta.

Ado https://www.englishindo.com/2018

Please answer this questions by crossing the right answer!

1. What is the text about?
    a. Describing something
    b. Describing place
    c. Describing persons
    d. Describing animals
2. Who is Anisa?
    a. She is Nadira's sister
    b. She is Nadira's mother
    c. She is Nadira's friend
    d. She is Nadira's teacher
3. Why does Nadira want to be like Nadina?
    a. Because she is very sensible
    b. Because she is co operative
    c. Because she is introverted
    d. Because she is so smart
4. What does the third paragraph tell us about?
    a. The description of Nadira's father
    b. The description of Nadira's sister
    c. The description of Nadira's mother
    d. The description of Nadira's family
5. "*She is also red-haired and green-eyed"(paragraph 4)*
    The underlined words refers to … .
    a. Nadira
    b. Nadina
    c. Anisa
    d. Lukman

True False Question

Read the text and decide whether these sentences are true or false by circling the right answer.

1. Nadira is older than Nadina   (True/False)
2. All of family member speak sundanese very well   (True/False)
3. Nadira's mother is so healthy   (True/False)
4. Mr. Lukman is taller than Nadira   (True/False)
5. Nadira has red hair   (True/False)

Key Answer

Multiple Choices

1. C
2. B
3. D

4. C
5. B

True or False

1. FALSE
2. FALSE
3. TRUE
4. FALSE
5. FALSE

Appendix 2. Lesson Plan of Experimental and Control Group

LESSON PLAN OF CONTROL GROUP (1st Meeting)

School	: SMP N 3 Tabanan
Subject	: Bahasa Inggris
Material	: Descriptive text (Describing person)
Class / Semester	: VIII/ 1
Time Allotment	: 2 X 40 Minutes

I. Standard Competency : Reading

Understanding the meaning of short functional text and short essay in form of descriptive and recount text which is related to the environment.

II. Basic Competency : Reading

Responding the meaning of short essay and the generic structure, language features of the descriptive text accurately, fluently and acceptable which is related to the environment.

III. Indicators
  1. Identifying specific information from the monologue text given.
  2. Retelling the monologue given

IV. Instructional Objectives
  1. By using conventional strategy students are able to identify specific information from the monologue given.
  2. By using conventional strategy students are able to retelling the monologue text given.

V. Instructional Material

Descriptive text

Descriptive Text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

Generic Structure of Descriptive Text
  • Identification : Identifies phenomenon (person, place, or thing) that will be described.
  • Description : Describes parts, qualities, characteristics, etc

The Characteristics / Language Feature of Descriptive Text:
  • Specific participant
  • The use of adjective to clarify or modified noun
  • Using simple present tense

- Using action verbs.

VI.   Instructional Methods
        Approach   : Communicative Approach
        Method   : Communicative Language Teaching
        Strategy   : Conventional strategy, three phase activity
VII.   Instructional Activities

Stages	Activity	Time
Pre activity (10 minutes) Engagement	- The teacher gives greetings - Teacher ask the students to lead the prayer - Teacher check students attention - The teacher check students readiness - Teacher gives questions to makes students remember the previous lesson - Teacher inform the purpose of study	10 Minutes
Whilst Activity (30 minute) Exploration	- The teacher give the student monologue text entitled title text - The teacher asks students to read the text in turn while monitoring their pronunciation - The teacher asks the students to answer the question given by writing down the answer in white board. - The teacher asks the students about the monologue text given.	30 Minutes
Elaboration (35 minutes)	- The teacher asks the students to answer some questions provided based on a Monologue entitled - The teacher and students discuss the answer together.	35 minutes
Confirmation (10 minutes)	- The teacher asks students in order to check students' understanding : - Do you know, what is the purpose of descriptive text?	10 minutes
Post Activity (5 minutes)	- The students are given homework to be done. - The teacher leads the students to summarize the lesson. - The teacher asks the students to lead the prayer to dismiss the class.	5 minutes

VIII.   Tools/media/learning sources
1. Tools   : white board, board marker, pictures.
2. Material   : descriptive text

3. Learning Sources : Books, LKS and Internet.

4. Assessment

Competency Indicator	Technique	Form	Instrument
Cognitive			
1. Choosing the correct sentences from the monologue text given	Written	Reading test	True False Question
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3. Choosing the correct sentences from the monologue text given	Written	Observation	Holistic rubric of psychomotor
4. Answering the questions from monologue text given.	Written	Observation	Holistic rubric of psychomotor
Indicator Affective			
5. Showing great confidence, communicative, independent and serious following reading activity	Written	Observation	Holistic rubric of affective
6. Showing curiosity and enthusiasm during teaching and learning process.	Written	Observation	Holistic rubric of affective

Cognitive Score

Objective question

Correct	2
Wrong	0
Maximum score	10
Total	10 x 10 = 100

True false question

Correct	2
Wrong	0
Maximum score	10
Total	10 x 10 = 100

Instructional Material

My Family

Family is the precious thing I have in this world. They always be there when I fell so sad or happy. I live in a small house with my little family. Let me introduce my family to you. My family has four members: those are I, my sister, and parents of course.

My name is Nadira. I am 14 years old. I have curly hair and it's black. I love to eat many food, that is why my body is a little bit curvy. My mom usually mad at me because I couldn't stay in shape like she does.
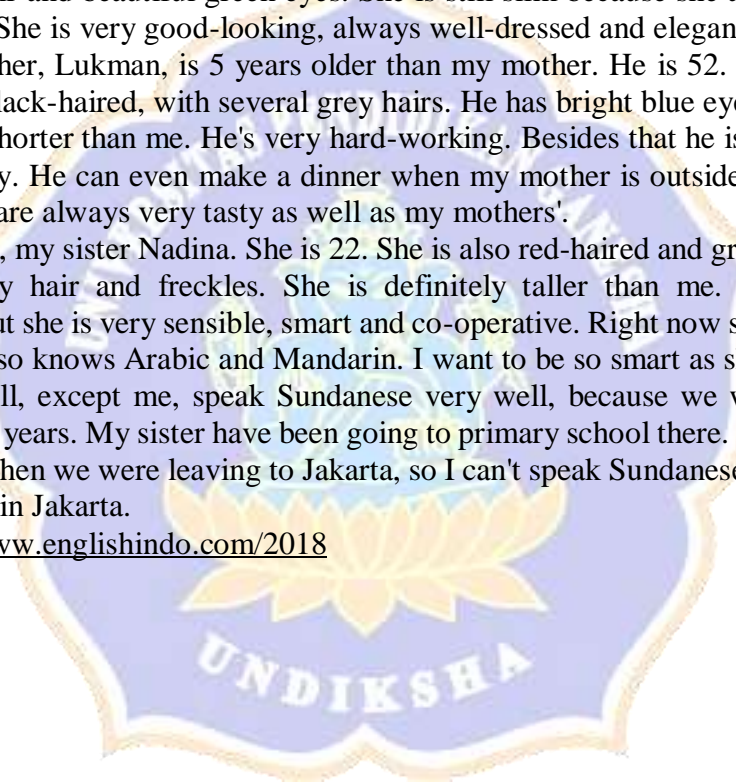
My mother is 47 years old. Her name's Anisa. She's thin-faced and she's got long, blond hair and beautiful green eyes. She is still slim because she always tries to stay in shape. She is very good-looking, always well-dressed and elegant.

My father, Lukman, is 5 years older than my mother. He is 52. In spite of his age he's still black-haired, with several grey hairs. He has bright blue eyes. He is quite tall, but a bit shorter than me. He's very hard-working. Besides that he is working in a travel company. He can even make a dinner when my mother is outside. His cooking and his meals are always very tasty as well as my mothers'.

Finally, my sister Nadina. She is 22. She is also red-haired and green-eyed. She has long wavy hair and freckles. She is definitely taller than me. She is rather introverted. But she is very sensible, smart and co-operative. Right now she is studying English and also knows Arabic and Mandarin. I want to be so smart as she is.

They all, except me, speak Sundanese very well, because we were living in Bandung for 5 years. My sister have been going to primary school there. Unfortunately I was only 3 when we were leaving to Jakarta, so I can't speak Sundanese. Now we are happily living in Jakarta.

Ado https://www.englishindo.com/2018

Multiple Choice

Please answer this questions by crossing the right answer!

1. What is the text about?
   e. Describing something
   f. Describing place
   g. Describing persons
   h. Describing animals
2. Who is Anisa?
   a. She is Nadira's sister
   b. She is Nadira's mother
   c. She is Nadira's friend
   d. She is Nadira's teacher
3. Why does Nadira want to be like Nadina?
   a. Because she is very sensible
   b. Because she is co operative
   c. Because she is introverted
   d. Because she is so smart
4. What does the third paragraph tell us about?
   a. The description of Nadira's father
   b. The description of Nadira's sister
   c. The description of Nadira's mother
   d. The description of Nadira's family
5. "*She is also red-haired and green-eyed*"(paragraph 4)
   The underlined words refers to … .
   a. Nadira
   b. Nadina
   c. Anisa
   d. Lukman

True False Question

Read the text and decide whether these sentences are true or false by circling the right answer.

1. Nadira is older than Nadina   (True/False)
2. All of family member speak sundanese very well   (True/False)
3. Nadira's mother is so healthy   (True/False)
4. Mr. Lukman is taller than Nadira   (True/False)
5. Nadira has red hair   (True/False)

Key Answer

Multiple Choices

1 C
2 B
3 D
4 C
5 B

True or False

1. FALSE
2. FALSE
3. TRUE
4. FALSE
5. FALSE

Blueprint Instruments Before Try Out and

Basic Competency	Indikator	Bloom Taxonomy (Cognitive)	
		C1	C2
5.3 Responding the meaning and rhetoric steps found in the short essay in form of descriptive text accurately, fluently and acceptable which is related to the environment	Identifying the meaning of the words or phrase in descriptive text.		12, 21, 24, 29, 34
	Identifying the specific information of the descriptive text.	2, 6, 23,13, 15, 17, 22, 27, 31, 32, 35, 20	
	Identifying the structure of descriptive text.		3, 7, 11, 40
	Interpreting the textual reference of the descriptive text.		4, 8, 18, 25, 36, 39
	Interpreting the social function of descriptive text.		9, 14, 30
	Identifying the topic of the text		1, 33, 38
	Identifying the main idea of the paragraph		16, 26, 28, 37
	Giving Suitable title of the text		5, 10, 19

Please choose the correct answer by crossing *a, b, c or d* on your answer sheet.

Text 1(for answering question number 1-5)

  Brisia Jodie Maurinne is my favorite singer. She is well – known as Indonesian idol's contestant who comes from Yogyakarta, Indonesia. Not only that, she is also well – known because she loves to cover other singers' song in Youtube platform. That's why she is famous even before the show.

  Jodie is a good singer. She has super soft voice. I like the way she sings several songs. Besides that, she is also very good in playing music instrumental such as piano and guitar. I started to love her when I watch her in TV. She is so cute and funny. She looks so cute but she is very strong. She loves to wear cute dresses when she performs. It matches with her cute look and super cute long hair. I love her even more when I know she is a down to earth singer. I love her so much.

1. What does the text tell us about? (Answer: b)
   a. A talented actress
   b. A talented singer
   c. A talented idol
   d. A talented guitarist
2. Why Brisia Jodie Maurine become famous before the Indonesian Idol show? (Answer: c)
   a. It is because she is a good singer
   b. It is because she is my favorite singer
   c. It is because she is Youtube singer
   d. It is because she is a great singer
3. Look at paragraph 2!
   "It matches with her cute look and super cute long hair".
   The underline refers to … . (Answer: b)
   a. Brisia Jodie
   b. Cute Dresses
   c. Cute look
   d. Long hair
4. What is the purpose of the first paragraph? (Answer: a)
   a. To Introduce Brisa Jodie
   b. To describe Brisia Jodie's Hobby
   c. To retell the story of Brisa Jodie

     d.   To entertain readers about Brisia Jodir

5.   What is the most suitable title of the text above? (Answer: d)
    a.   My idol
    b.   Brisia Jodie
    c.   Indonesian Idol
    d.   My Favorite singer

Text 2 (This text is to answering questions number 6 – 10)

     I live in a small house. It has five rooms: there are two bedrooms, a living room, a bathroom, and a kitchen. Indeed it is a small house; but I like living in here for wasting my spare time.

     When the door is open, I can see the living room. It is so small with only three chairs and a table, nothing else. I prefer reading a novel in this room. My bedroom is in the left side of the living room. In this room there is a night table next to the bed, a TV, a radio, and a computer. When being bored of reading, I usually play online games, chat with my friends via Facebook and so on. Next to my bedroom is my parents'. I do not know what is inside because I never come in to see it. In the right side of the living room there is the kitchen. In the kitchen I have everything I need when I get hungry. It is very pleasure when my mother cooks, the smell fills my whole house.

Source of the text : https://www.englishindo.com/2018

6.   Which statement is NOT TRUE according to the text above? (Answer: c)
    a.   My small house has 5 rooms
    b.   I have novels in my living room.
    c.   My bedroom is behind the living room.
    d.   I play Computer in my living room

7.   What is the purpose of second paragraph? (Answer: d)
    a.   To introduce my house
    b.   To introduction my room
    c.   To description my room
    d.   To describe my house

8.   *"It is so small with only three chairs and a table, nothing else"*. (*paragraph 2)*
  The Bold word refers to … . (Answer: b)
    a.   bedroom
    b.   living room
    c.   My house
    d.   Kitchen

9.   What is the function of the text above? (Answer: d)
    a.   To describe reader's house
    b.   To explain the writer's feeling

    c.   To give argument about the house

    d.   To describe the writer's house

10. What is the most suitable title of the text? (Answer: b)

    a.   My Small Room

    b.   My Small House

    c.   My Bedroom

    d.   My House

Text 3 (for answering the questions number 11-15)

      I have a special friend. She is my classmate and sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

      Rohmi comes from a very simple family. Her father is a Pedi cab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

      One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

Source of the text: adopted from https://brechonana.blogspot.com

11. What does paragraph 1 tell us about? (Answer: d)

    a.   My tough friend

    b.   Rohmi's family

    c.   Rohmi's father

    d.   My Classmate

12. Who is Rahmi? (Answer: b)

    a.   She is writer's friends

    b.   She is writer's mother

    c.   She is writer's classmate

    d.   She is writer's sister

13. What does Rahmi do to help her father? (Answer: a)

    a.   She sells food

    b.   She sells books

    c.   She sells magazine

    d.   She sells newspaper

14. What is the purpose of the text above? (Answer: c)

    a.   To retell past event

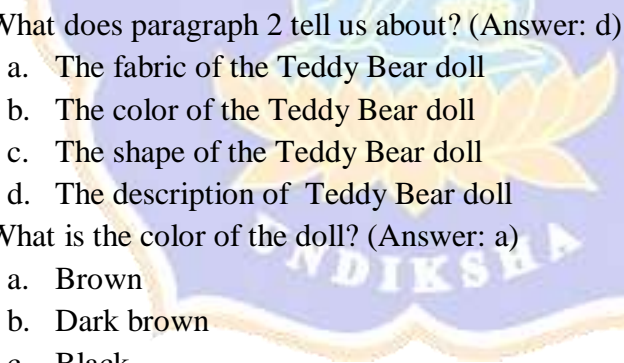   b.   To amuse the readers

    c. To describe something specifically

    d. To tell how to make something

15. *"...Rohmi and her brother <u>work part-time</u> to earn some money."*

    What do the underlined words mean? (Answer: b)

    a. Work for the whole of working week

    b. Work for only part of each day or week

    c.   Work for supporting family's need

    d. Work for the purpose of getting money as much as possible

Text 4 (this text is for answering questions number 15 – 17)

     I have a favorite doll. It is an original Teddy Bear from America. Aunt Lily gave it to me last year when she returned from her business trip in New York. I was very happy. I put it on a cabinet next to my bed. Sometimes I use it as a pillow.

     My Teddy Bear is very big, and the color is brown. It is about 150 centimeters tall and the width is about 50 centimeters. It is almost as big as my body. It is made of typical kind of fabric called *rasfur*. The head is round with the size of 25 centimeters. It has two ears which located on top of its head. The shape of the ear is half circle and the size is half of my palm. The color of its eye is dark brown. I think it is made of glass since I can see through it. It has a light brown ribbon encircling its neck. On the sole of each foot, there is a paw pattern made of smooth fabric.

Source of text: www.worldcliff.com

16. What does paragraph 2 tell us about? (Answer: d)

    a. The fabric of the Teddy Bear doll

    b. The color of the Teddy Bear doll

    c. The shape of the Teddy Bear doll

    d. The description of Teddy Bear doll

17. What is the color of the doll? (Answer: a)

    a. Brown

    b. Dark brown

    c. Black

    d. Navy

18. "...***It*** *is almost as big as my body." (paragraph 2)*

    The bolded words refers to … . (Answer: b)

    a. My body

    b. Teddy bear

    c. My doll

    d. Rasfur fabric

19. What is the most suitable title of the text? (Answer: d)
   a. My Teddy Bear
   b. My Teddy Bear Doll
   c. My Big Teddy Bear Doll
   d. My Favorite Teddy Bear Doll

Text 5 (This text is for answering questions number 18 – 20)

   We know that most of cats look so cute, as well as my cat. My cat's name is Bacon. Bacon is an angora cat. She is a female cat. I named her bacon because she loves to eat bacon rather than fish. But not only bacon, she also loves to eat cat snacks. I love bacon because she is very clean and also obedient. Her fur is gray and her paw is very sharp. Her eyes color is yellowish and black. She is also very smart because she always scratch my back with her paws when I told her. She loves to play with wool and looking for it around my house if she lost it. She will try to grab it with her paw. She looks so cute and smart that is why I love her very much.

20. From the text above we know that … . (Answer: b)
   a. Bacon is smart cat
   b. Bacon is lovely cat
   c. Bacon is angora cat
   d. Bacon is obedient cat
21. Why does the writer name the cat bacon? (Answer: d)
   a. Because the writer loves to eat bacon
   b. Because the cat looks like bacon
   c. Because the cat's color looks like bacon
   d. Because the cat loves to eat bacon
22. "*She loves to play with wool and looking for it around my house if she lost it.*"
   What does the underlined word mean? (Answer: a)
   a. Find
   b. Look
   c. See
   d. Get

Text 6 (This text is for answering question number 21 – 25)

Tanah Lot Temple

Bali is an island of temples. We can find thousands of temples all around Bali. We can see the temple in mountain, lakes and beach and even in Balinese house. One of the most outstanding temples I've ever seen in my regency is Tanah Lot Temple.

Tanah lot temple is one of outstanding temples in Bali. It is located at Beraban village. This temple is outstanding because it is standing on a coral reef near Tanah Lot sea sore. We can go to that temple when low tide happens. It is usually on the Ceremony that held every 6 month called as "piodalan". It look even more incredible when we see there will be thousands of people going to that temple that look small from far away. Many tourists come to this place not only to see and take picture of the temple but also capturing the view of sunset that beautify the temple and the see. That's is why this temple is very outstanding.

23. Where is Tanah Lot Temple located? (Answer: d)
    a. It is Located in Singaraja Regency
    b. It is located in Denpasar Regency
    c. It is located in Gianyar Regency
    d. It is located in Beraban Village
24. *"We can go to that temple when the sea water low tide" (paragraph 2)*
    The antonym of the underline word is … . (Answer: c)
    a. Sink back
    b. High wave
    c. Tidal wave
    d. Withdraw
25. "… .*It looks even more incredible when we see there will be thousands of people going to that temple that look small from far away." (paragraph 2)*
    The underline word refers to … . (Answer: c)
    a. *Piodalan* ceremony
    b. Tanah Lot beach
    c. Tanah Lot Temple
    d. Tanah Lot coral
26. What does paragraph 2 about? (Answer: a)
    a. The Outstanding Tanah LotTemple
    b. The beauty of Tanah Lot Beach
    c. The view at Tanah Lot Beach
    d. Temple in Tabanan Regency
27. Which statement is TRUE according to the text above? (Answer: b)
    a. Tanah lot is so far away from Beraban Village
    b. Tanah lot has beautiful Temple and scenery

c. Tanah lot has so many outstanding temples

d. We can see sunrise in Tanah Lot Beach

Text 7 (This text is for answering the text number 28 – 32)

My mother is no doubt so special and priceless. She is a super woman that I adore so much. She is my role model to be a better person. I adore her because she is very beautiful and lovely. I really blessed because I have her in my life who always having my back.

My mother is a very beautiful woman. Her tall is about 165 cm and her weight is about 55 kg. She has a black and shiny curly hair. She also has a pointed nose and a dimple that makes her beautiful. Her eyes are brown like my eyes. My mother has a light brown skin color like most common women in Indonesia. Her red lips and white teeth combine to form a beautiful smile. My mom is not fat and skinny too. I think her body is pretty proportional.

She is a very nice, a friendly, and a patient woman. My mom loves her family so much. She is the best mother in the world because she plays her role as a housewife nicely. She never forgets her responsibilities as a mother. Although she is very busy at work, she never forgets her family. My mom really loves cleanliness. She always looking after my house to keeps it clean and healthy. Besides being a good mom, she is the greatest chef who ever existed. She is very smart to make a tasty food. I loved food made by her especially her fried chicken

Source of the text : www.belajarbahsainggris.com

28. What does the last paragraph about? (Answer: b)

   a. My annoying mom

   b. My lovely mom

   c. My beautiful mom

   d. My smart mom

29. *"...She always looking after my house to keeps it clean and healthy."(Paragraph 3)*

   What do the underlined words mean? (Answer: b)

   a. Take care

   b. Raise

c. Find out

d. Listen

30. What is the function of the text above? (Answer: d)

    a. To tell the reader about smart mother

    b. To retell pas event related to mother

    c. To persuade someone to love mother

    d. To describe the writer's mother

31. Why does the writer say her mother is the best mother in the world?
(Answer: b)

    a. Because she is very smart

    b. Because she is very beautiful

    c. Because she can cook very well

    d. she plays her role as a housewife nicely

32. From the text above we know that the writer's mother is a … . (Answer: b)

    a. Farmer

    b. Housewife

    c. Teacher

    d. Business woman

Text 8 (This text is for answering the question number 33 and 34)

Yuta is one of the 150 International students at the ELC of Brigham Young University. He is from Japan. He grew up in Japan, and he is 19 years old. There are six people in his family, a father, a mother, three sisters and himself. He is the youngest in his family. He is also the only boy in his family, but now he is in United State to learn English. He is very excellent in English compare with other students from asia. He always get good mark when joining the test. I adore him because he is smart because he always comprehend the lesson well and cute because he has tiny eyes.

Source of the text : adapted from http://britishcourse.com

33. What does the text tell us about? (Answer: a)

    a. It tells us about the description of writer's friend

    b. It tells us about the description of Yuta's family

    c. It tells us about the description of yutas's school

    d. It tells us about the description of witer's family

34. *"… I adore him because he is smart because he always comprehend the lesson well and cute because he has **tiny** eyes."*
What does the bolded word means? (Answer: c)

    a. Very big

    b. Very thick

    c. Very small

    d. Very wide

Text 9 (This text is for answering the question number 35- 37)

       Have you ever watch the cartoon movie "Kung Fu Panda"? The panda in the movie is described as a fat animal, love-noodle eater, and Kung Fu master. But the Panda that will be described below is not the Panda who can do Kung Fu like in that movie. Here is the description about Panda.

       Pandas are bear-like animal which originally live in center and western part of China. They have distinguish features that make them different other species of bear. Pandas have white thick fur which covers all of their body with black eyes patches, ears, nose, legs, shoulders, and arms. Those black marks make Pandas unique and different. Like other species of bear, pandas have a big head, a short tail, rounded ears, and a long muzzle with a big nose.

Source of the text: http://britishcourse.com

35. Which statement is FALSE according to the text above? (Answer: c)
    a. Pandas have big head
    b. Pandas come from China
    c. Pandas do not like bamboo
    d. Pandas is a bear – like animal

36. "... *They have distinguish features that make them different other species of bear." (Paragraph 2)*

    The underlined word refers to … . (Answer: c)
    a. Bears
    b. China
    c. Pandas
    d. Animals

37. The second paragraph is telling us about … . (Answer: a)
    a. The Description of Panda s
    b. The description of Panda's body
    c. The description of Pandas' habitat
    d. The description about Kung Fu Panda

Text 10 (This text is to answer question number 38 – 40)

Monas National Monument

       Monas National Monument is a 132 – meter tower in the city of Merdeka Square, Cental Jakarta, Indonesia, is the capital of the state. It symbolizes the struggle

for Indonesian Independence of our country. Now, this monument is well – known for its function of historical tourism destination.

The monument consists of a 117.7 meter obelisk on a 45 m square platform at height of 17 meters. Towering monument symbolizes the philosopy of Lingga and Yoni. Lingga resembles a phallus and Yoni resembles rice or mortar, which are two important things in the tradition of Indonesian Agriculture. It is topped by a flame covered with gold. The construction of this monument began in 1961 under the direction of President Soekarno, the first President of Indonesia and it was opened to the public in 1975.

38. What does the topic of the text above? (Answer: b)
    a. National Monument
    b. Monas National Monument
    c. Monument in Jakarta
    d. Monas National Monument in Indonesia

39. *"… . It is topped by a flame covered with gold"* (paragraph 2)
    The underlined word refers to … . (Answer: d)
    a. Square Platfrom
    b. Lingga and Yoni
    c. Towering Monument
    d. Monas National Monument

40. The purpose of the second paragraph is … . (Answer: d)
    a. To entertain the reader about Monas
    b. To describe the Monas National Monument
    c. To introduce the Monas National Monument
    d. To retell the story behind Monas National Monument

Appendix 5. Experts Judgements

EXPERT JUDGEMENT SHEET

Item	Score		Notes
	1= Relevant	0= Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		
21	✓		
22	✓		
23	✓		
24	✓		
25	✓		
26	✓		
27	✓		
28	✓		
29	✓		
30	✓		
31	✓		
32	✓		
33	✓		
34	✓		
34	✓		
36	✓		
37	✓		
38	✓		
39	✓		

40	√		

Expert Judges,

Drs. Gede Batan, MA
NIP.195411031979031001

EXPERT JUDGEMENT SHEET

Item	Score		Notes
	1= Relevant	0= Irrelevant	
1	✓		
2	✓		
3	✓		
4	✓		
5	✓		
6	✓		
7	✓		
8	✓		
9	✓		
10	✓		
11	✓		
12	✓		
13	✓		
14	✓		
15	✓		
16	✓		
17	✓		
18	✓		
19	✓		
20	✓		
21	✓		
22	✓		
23	✓		
24	✓		
25	✓		
26	✓		
27	✓		
28	✓		
29	✓		
30	✓		
31	✓		
32	✓		
33	✓		
34	✓		
34	✓		
36	✓		
37	✓		
38	✓		
39	✓		

40	✓		

Expert Judges,

A.A. Gede Yudha Paramartha, S.Pd., M.Pd
NIP. 198806222014041001

Content Validity (Anatest)

No	Index of Discrimination	Index of Difficulty		Correlation	Remark
		%	Remark		
1	62.5	80	Easy	0.773	Used
2	37.5	80	Easy	0.484	Used
3	62.5	66.7	Moderate	0.463	Used
4	12.5	66.7	Moderate	0.054	Dropped
5	62.5	70	Moderate	0.554	Used
6	12.5	70	Moderate	0.087	Dropped
7	62.5	70	Moderate	0.638	Used
8	75	63.3	Moderate	0.673	Used
9	87.5	63.3	Moderate	0.664	Used
10	75	66.7	Moderate	0.636	Used
11	37.5	56.7	Moderate	0.364	Used
12	37.5	36.7	Very Easy	0.686	Used
13	75	60	Moderate	0.545	Used
14	62.5	66.7	Moderate	0.509	Used
15	25	56.7	Moderate	0.277	Dropped
16	37.5	63.3	Moderate	0.539	Used
17	87.5	63.3	Moderate	0.690	Used
18	62.5	63.3	Moderate	0.557	Used
19	62.5	56.7	Moderate	0.476	Used
20	87.5	36.7	Moderate	0.598	Used
21	75	60	Moderate	0.615	Used
22	12.5	13.3	Very Hard	0.053	Dropped
23	37.5	80	Easy	0.537	Used
24	-25	13.3	Very hard	-0.237	Dropped
25	50	76.7	Easy	0.566	Used
26	62.5	80	Easy	0.655	Used
27	0	80	Easy	0.034	Dropped
28	25	56.7	Moderate	0.173	Dropped
29	-25	13.3	Very hard	-0.401	Dropped
30	37.5	73.3	Easy	0.529	Used
31	75	56.7	Moderate	0.554	Used
32	75	60	Moderate	0.607	Used
33	37.5	63.3	Moderate	0.504	Used
34	50	83.3	Easy	0.419	Used
35	62.5	70	Moderate	0.554	Used
36	-12.5	90	Easy	0.087	Dropped
37	37.5	76.7	Easy	0.414	Used

38	37.5	76.7	Easy	0.424	Used
39	50	80	Easy	0.623	Used
40	25	53.3	Moderate	0.179	Dropped

Appendix 7. Blueprint Instrument after Tryout

Basic Competency	Indikator	Bloom Taxonomy (Cognitive)	
		C1	C2
5.3 Responding the meaning and rhetoric steps found in the short essay in form of descriptive text accurately, fluently and acceptable which is related to the environment	Identifying the meaning of the words or phrase in descriptive text.		9, 17, 26
	Identifying the specific information of the descriptive text.	2, 10, 13, 16, 18, 23, 24, 27	
	Identifying the structure of descriptive text.		3, 5
	Interpreting the textual reference of the descriptive text.		6, 14, 19, 30
	Interpreting the social function of descriptive text.		7, 11, 22,
	Identifying the topic of the text		1, 25, 29
	Identifying the main idea of the paragraph		12, 20, 21, 28
	Giving Suitable title of the text		4, 8, 15

Appendix. 8 Post Test Reading

READING TEST
Time Allotment: 80 Minutes

Please choose the correct answer by crossing *a, b, c or d* on your answer sheet.

Text 1(for answering question number 1-5)

Brisia Jodie Maurinne is my favorite singer. She is well – known as Indonesian idol's contestant who comes from Yogyakarta, Indonesia. Not only that, she is also well – known because she loves to cover other singers' song in Youtube platform. That's why she is famous even before the show.

Jodie is a good singer. She has super soft voice. I like the way she sings several songs. Besides that, she is also very good in playing music instrumental such as piano and guitar. I started to love her when I watch her in TV. She is so cute and funny. She looks so cute but she is very strong. She loves to wear cute dresses when she performs. It matches with her cute look and super cute long hair. I love her even more when I know she is a down to earth singer. I love her so much.

1. What does the text tell us about? (Answer: b)
    a. A talented actress
    b. A talented singer
    c. A talented idol
    d. A talented guitarist
2. Why Brisia Jodie Maurine become famous before the Indonesian Idol show? (Answer: c)
    a. It is because she is a good singer
    b. It is because she is my favorite singer
    c. It is because she is Youtube singer
    d. It is because she is a great singer
3. Look at paragraph 2!
    "It matches with her cute look and super cute long hair".
    The underline refers to … . (Answer: b)
    a. Brisia Jodie
    b. Cute Dresses
    c. Cute look
    d. Long hair
4. What is the most suitable title of the text above? (Answer: d)
    a. My idol
    b. Brisia Jodie
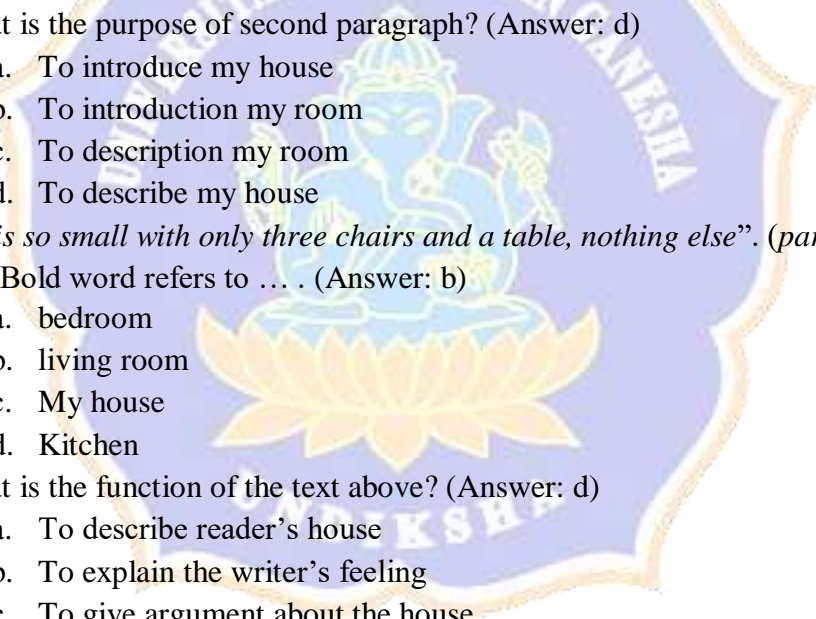
    c. Indonesian Idol

    d. My Favorite singer

Text 2 (This text is to answering questions number 5 – 8y)

      I live in a small house. It has five rooms: there are two bedrooms, a living room, a bathroom, and a kitchen. Indeed it is a small house; but I like living in here for wasting my spare time.

      When the door is open, I can see the living room. It is so small with only three chairs and a table, nothing else. I prefer reading a novel in this room. My bedroom is in the left side of the living room. In this room there is a night table next to the bed, a TV, a radio, and a computer. When being bored of reading, I usually play online games, chat with my friends via Facebook and so on. Next to my bedroom is my parents'. I do not know what is inside because I never come in to see it. In the right side of the living room there is the kitchen. In the kitchen I have everything I need when I get hungry. It is very pleasure when my mother cooks, the smell fills my whole house.

Source of the text : https://www.englishindo.com/2018

5. What is the purpose of second paragraph? (Answer: d)
    a. To introduce my house
    b. To introduction my room
    c. To description my room
    d. To describe my house

6. "*It is so small with only three chairs and a table, nothing else*". (*paragraph 2*)
    The Bold word refers to … . (Answer: b)
    a. bedroom
    b. living room
    c. My house
    d. Kitchen

7. What is the function of the text above? (Answer: d)
    a. To describe reader's house
    b. To explain the writer's feeling
    c. To give argument about the house
    d. To describe the writer's house

8. What is the most suitable title of the text? (Answer: b)
    a. My Small Room
    b. My Small House
    c. My Bedroom
    d. My House
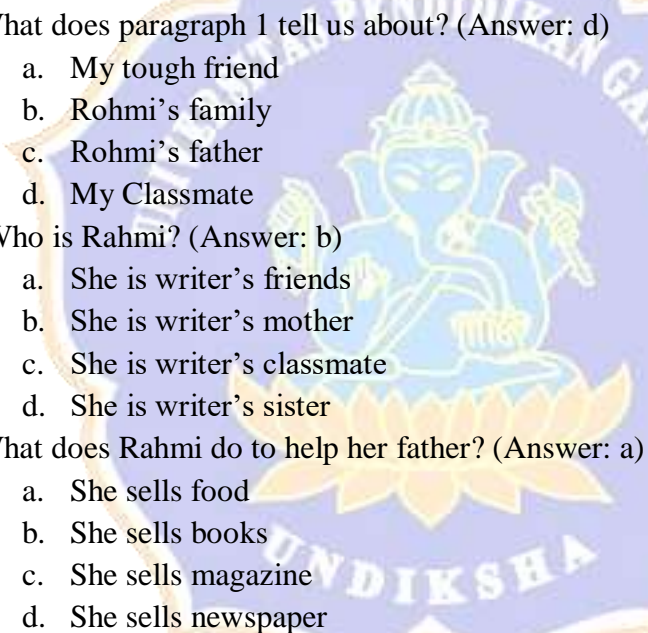
Text 3 (for answering the questions number 9 -12)

I have a special friend. She is my classmate and sits beside me. Her name is Rohmi. Rohmi is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohmi comes from a very simple family. Her father is a Pedi cab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohmi and her brother work part-time to earn some money. Rohmi sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

Source of the text: adopted from https://brechonana.blogspot.com

9. What does paragraph 1 tell us about? (Answer: d)
    a. My tough friend
    b. Rohmi's family
    c. Rohmi's father
    d. My Classmate
10. Who is Rahmi? (Answer: b)
    a. She is writer's friends
    b. She is writer's mother
    c. She is writer's classmate
    d. She is writer's sister
11. What does Rahmi do to help her father? (Answer: a)
    a. She sells food
    b. She sells books
    c. She sells magazine
    d. She sells newspaper
12. What is the purpose of the text above? (Answer: c)
    a. To retell past event
    b. To amuse the readers
    c. To describe something specifically
    d. To tell how to make something

Text 4 (this text is for answering questions number 13– 15)

I have a favorite doll. It is an original Teddy Bear from America. Aunt Lily gave it to me last year when she returned from her business trip in New York. I was very happy. I put it on a cabinet next to my bed. Sometimes I use it as a pillow.

My Teddy Bear is very big, and the color is brown. It is about 150 centimeters tall and the width is about 50 centimeters. It is almost as big as my body. It is made of typical kind of fabric called *rasfur*. The head is round with the size of 25 centimeters. It has two ears which located on top of its head. The shape of the ear is half circle and the size is half of my palm. The color of its eye is dark brown. I think it is made of glass since I can see through it. It has a light brown ribbon encircling its neck. On the sole of each foot, there is a paw pattern made of smooth fabric.

Source of text: www.worldcliff.com

13. What does paragraph 2 tell us about? (Answer: d)
    a. The fabric of the Teddy Bear doll
    b. The color of the Teddy Bear doll
    c. The shape of the Teddy Bear doll
    d. The description of Teddy Bear doll

14. What is the color of the doll? (Answer: a)
    a. Brown
    b. Dark brown
    c. Black
    d. Navy

15. "...*It is almost as big as my body.*" (paragraph 2)
    The bolded words refers to … . (Answer: b)
    a. My body
    b. Teddy bear
    c. My doll
    d. Rasfur fabric

16. What is the most suitable title of the text? (Answer: d)
   a. My Teddy Bear
   b. My Teddy Bear Doll
   c. My Big Teddy Bear Doll
   d. My Favorite Teddy Bear Doll

Text 5 (This text is for answering questions number 18 – 20)

We know that most of cats look so cute, as well as my cat. My cat's name is Bacon. Bacon is an angora cat. She is a female cat. I named her bacon because she loves to eat bacon rather than fish. But not only bacon, she also loves to eat cat snacks. I love bacon because she is very clean and also obedient. Her fur is gray and her paw is very sharp. Her eyes color is yellowish and black. She is also very smart because she always scratch my back with her paws when I told her. She loves to play with wool and looking for it around my house if she lost it. She will try to grab it with her paw. She looks so cute and smart that is why I love her very much.

17. From the text above we know that … . (Answer: b)
   a. Bacon is smart cat
   b. Bacon is lovely cat
   c. Bacon is angora cat
   d. Bacon is obedient cat
18. Why does the writer name the cat bacon? (Answer: d)
   a. Because the writer loves to eat bacon
   b. Because the cat looks like bacon
   c. Because the cat's color looks like bacon
   d. Because the cat loves to eat bacon

Text 6 (This text is for answering question number 21 – 25)

Tanah Lot Temple

Bali is an island of temples. We can find thousands of temples all around Bali. We can see the temple in mountain, lakes and beach and even in Balinese house. One of the most outstanding temples I've ever seen in my regency is Tanah Lot Temple.

Tanah lot temple is one of outstanding temples in Bali. It is located at Beraban village. This temple is outstanding because it is standing on a coral reef near Tanah Lot sea sore. We can go to that temple when low tide happens. It is usually on the Ceremony that held every 6 month called as "piodalan". It look even more incredible when we see there will be thousands of people going to that temple that look small from far away. Many tourists come to this place not only to see and take picture of the temple but also

capturing the view of sunset that beautify the temple and the see. That's is why this temple is very outstanding.

19. Where is Tanah Lot Temple located? (Answer: d)
    a. It is Located in Singaraja Regency
    b. It is located in Denpasar Regency
    c. It is located in Gianyar Regency
    d. It is located in Beraban Village
20. "... .It looks even more incredible when we see there will be thousands of people going to that temple that look small from far away." (paragraph 2)
    The underline word refers to ... . (Answer: c)
    a. *Piodalan* ceremony
    b. Tanah Lot beach
    c. Tanah Lot Temple
    d. Tanah Lot coral
21. What does paragraph 2 about? (Answer: a)
    a. The Outstanding Tanah LotTemple
    b. The beauty of Tanah Lot Beach
    c. The view at Tanah Lot Beach
    d. Temple in Tabanan Regency

Text 7 (This text is for answering the text number 26 – 29)

My mother is no doubt so special and priceless. She is a super woman that I adore so much. She is my role model to be a better person. I adore her because she is very beautiful and lovely. I really blessed because I have her in my life who always having my back.

My mother is a very beautiful woman. Her tall is about 165 cm and her weight is about 55 kg. She has a black and shiny curly hair. She also has a pointed nose and a dimple that makes her beautiful. Her eyes are brown like my eyes. My mother has a light brown skin color like most common women in Indonesia. Her red lips and white teeth combine to form a beautiful smile. My mom is not fat and skinny too. I think her body is pretty proportional.

She is a very nice, a friendly, and a patient woman. My mom loves her family so much. She is the best mother in the world because she plays her role as a housewife nicely. She never forgets her responsibilities as a mother. Although she is very busy at work, she never forgets her family. My mom really loves cleanliness. She always looking after my house to keeps it clean and healthy. Besides being a good mom, she

is the greatest chef who ever existed. She is very smart to make a tasty food. I loved food made by her especially her fried chicken

Source of the text : www.belajarbahsainggris.com

22. What is the function of the text above? (Answer: d)
    a. To tell the reader about smart mother
    b. To retell pas event related to mother
    c. To persuade someone to love mother
    d. To describe the writer's mother

23. Why does the writer say her mother is the best mother in the world? (Answer: d)
    a. Because she is very smart
    b. Because she is very beautiful
    c. Because she can cook very well
    d. she plays her role as a housewife nicely

24. From the text above we know that the writer's mother is a … . (Answer: b)
    a. Farmer
    b. Housewife
    c. Teacher
    d. Business woman

Text 8 (This text is for answering the question number 30 and 32)

Yuta is one of the 150 International students at the ELC of Brigham Young University. He is from Japan. He grew up in Japan, and he is 19 years old. There are six people in his family, a father, a mother, three sisters and himself. He is the youngest in his family. He is also the only boy in his family, but now he is in United State to learn English. He is very excellent in English compare with other students from asia. He always get good mark when joining the test. I adore him because he is smart because he always comprehend the lesson well and cute because he has tiny eyes.

Source of the text : adapted from http://britishcourse.com

25. What does the text tell us about? (Answer: a)
    a. It tells us about the description of writer's friend
    b. It tells us about the description of Yuta's family
    c. It tells us about the description of yutas's school
    d. It tells us about the description of witer's family

26. *"… I adore him because he is smart because he always comprehend the lesson well and cute because he has **tiny** eyes."*
    What does the bolded word means? (Answer: c)

a. Very big
b. Very thick
c. Very small
d. Very wide

Text 9 (This text is for answering the question number 33- 35)

Have you ever watch the cartoon movie "Kung Fu Panda"? The panda in the movie is described as a fat animal, love-noodle eater, and Kung Fu master. But the Panda that will be described below is not the Panda who can do Kung Fu like in that movie. Here is the description about Panda.

Pandas are bear-like animal which originally live in center and western part of China. They have distinguish features that make them different other species of bear. Pandas have white thick fur which covers all of their body with black eyes patches, ears, nose, legs, shoulders, and arms. Those black marks make Pandas unique and different. Like other species of bear, pandas have a big head, a short tail, rounded ears, and a long muzzle with a big nose.
Source of the text: http://britishcourse.com

27. Which statement is FALSE according to the text above? (Answer: c)
a. Pandas have big head
b. Pandas come from China
c. Pandas do not like bamboo
d. Pandas is a bear – like animal

28. The second paragraph is telling us about … . (Answer: a)
a. The Description of Panda s
b. The description of Panda's body
c. The description of Pandas' habitat
d. The description about Kung Fu Panda

Text 10 (This text is to answer question number 38 – 40)

Monas National Monument

Monas National Monument is a 132 – meter tower in the city of Merdeka Square, Cental Jakarta, Indonesia, is the capital of the state. It symbolizes the struggle for Indonesian Independence of our country. Now, this monument is well – known for its function of historical tourism destination.

The monument consists of a 117.7 meter obelisk on a 45 m square platform at height of 17 meters. Towering monument symbolizes the philosopy of Lingga and Yoni. Lingga resembles a phallus and Yoni resembles rice or mortar, which are two important things in the tradition of Indonesian Agriculture. It is topped by a flame

covered with gold. The construction of this monument began in 1961 under the direction of President Soekarno, the first President of Indonesia and it was opened to the public in 1975.

29. What does the topic of the text above? (Answer: b)
    a. National Monument
    b. Monas National Monument
    c. Monument in Jakarta
    d. Monas National Monument in Indonesia

30. "… . *It is topped by a flame covered with gold" (paragraph 2)*
    The underlined word refers to … . (Answer: d)
    a. Square Platfrom
    b. Lingga and Yoni
    c. Towering Monument
    d. Monas National Monument

Appendix 9. Post Test Score

Experiment	Control
90.00	77.00
50.00	67.00
73.00	63.00
77.00	67.00
87.00	57.00
87.00	73.00
60.00	67.00
80.00	57.00
74.00	57.00
77.00	67.00
60.00	83.00
73.00	77.00
73.00	70.00
57.00	57.00
73.00	73.00
57.00	73.00
87.00	57.00
60.00	60.00
90.00	80.00
63.00	83.00
77.00	70.00
87.00	80.00
80.00	73.00
87.00	50.00
77.00	80.00
70.00	70.00
90.00	50.00
77.00	63.00
70.00	77.00
83.00	70.00
90.00	40.00
50.00	77.00
73.00	67.00
77.00	63.00
87.00	67.00
87.00	57.00
60.00	73.00
80.00	67.00
74.00	57.00
77.00	57.00
60	67.00
73	83.00

Appendix 10. Descriptive Analysis of Students' Post – test Score

	KELAS			Statistic	Std. Error
NILAI	8A (eksperimental)	Mean		74.8667	2.05875
		95% Confidence Interval for Mean	Lower Bound	70.6560	
			Upper Bound	79.0773	
		5% Trimmed Mean		75.2778	
		Median		77.0000	
		Variance		127.154	
		Std. Deviation		11.27626	
		Minimum		50.00	
		Maximum		90.00	
		Range		40.00	
		Interquartile Range		18.75	
		Skewness		-.474	.427
		Kurtosis		-.647	.833
	8F (control)	Mean		67.3548	1.90729
		95% Confidence Interval for Mean	Lower Bound	63.4596	
			Upper Bound	71.2500	
		5% Trimmed Mean		67.8082	
		Median		70.0000	
		Variance		112.770	
		Std. Deviation		10.61932	
		Minimum		40.00	
		Maximum		83.00	
		Range		43.00	
		Interquartile Range		20.00	
		Skewness		-.590	.421
		Kurtosis		-.029	.821

Appendix 11. Inferential Statistic Analysis

		Kolmogorov-Smirnov[a]			Shapiro-Wilk		
	KELAS	Statistic	df	Sig.	Statistic	df	Sig.
NILAI	8A (eksperimental)	.134	30	.177	.932	30	.057
	8F (control)	.132	31	.182	.953	31	.190

Tests of Normality

a. Lilliefors Significance Correction

Test of Group Equality of Variance

		Levene Statistic	df1	df2	Sig.
NILAI	Based on Mean	.107	1	59	.744
	Based on Median	.072	1	59	.790
	Based on Median and with adjusted df	.072	1	58.936	.790
	Based on trimmed mean	.101	1	59	.752

Histogram

Histogram
for KELAS= 8A (eksperimental)

Mean = 74.87
Std. Dev. = 11.276
N = 30

s

Histogram

for KELAS= 8F (control)

Mean = 67.35
Std. Dev. = 10.619
N = 31

Normal Q-Q Plots

Normal Q-Q Plot of NILAI

for KELAS= 8A (eksperimental)

Normal Q-Q Plot of NILAI

for KELAS= 8F (control)
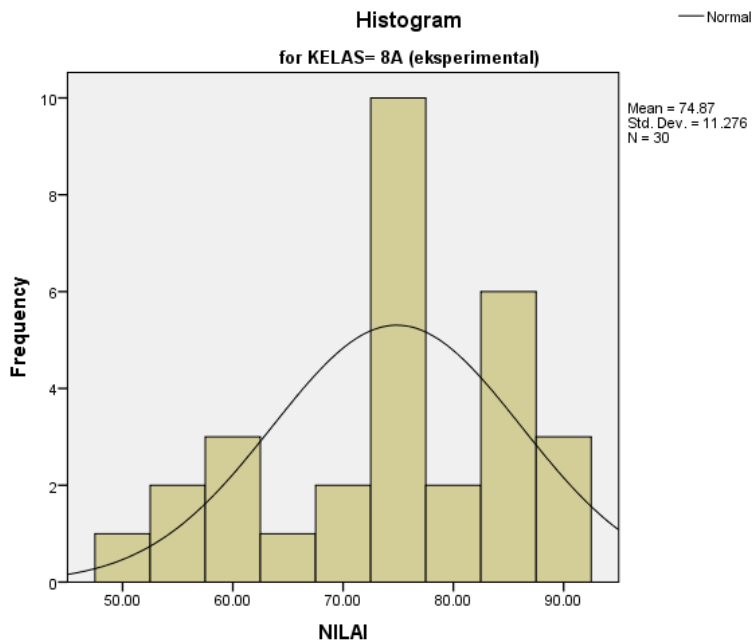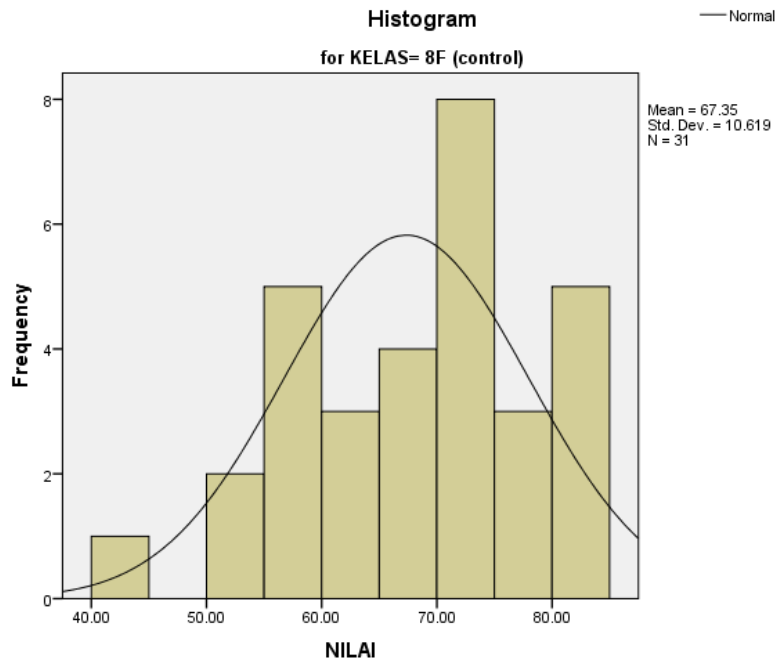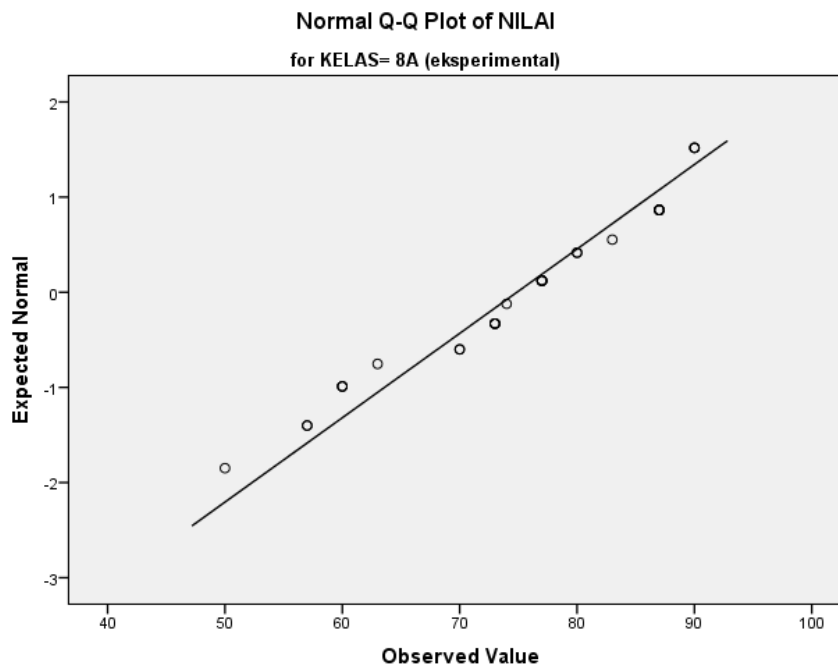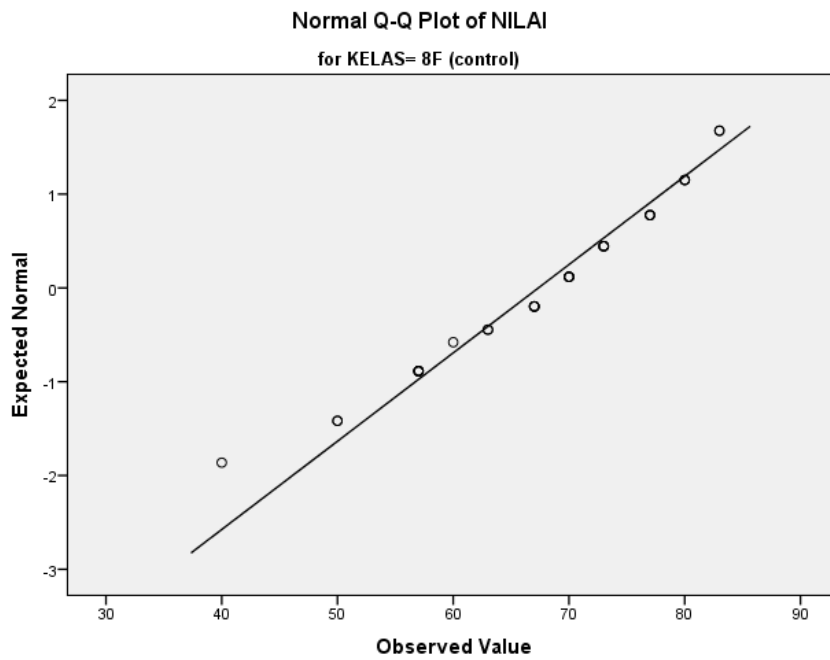
Independent Samples Test										
		Levene's Test for Equality of Variances		t-test for Equality of Means						
						Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
		F	Sig.	T	df				Lower	Upper
NILAI	Equal variances assumed	.107	.744	2.679	59	.010	7.51183	2.80365	1.90173	13.12193
	Equal variances not assumed			2.677	58.492	.010	7.51183	2.80646	1.89510	13.12856

DOCUMENTATIONS

No	Picture	Date	Activity
1		Thursday, 2018/9/13	1st meeting experimental group
2		Thursday, 2018/9/13	1st meeting control group
3		Friday, 2018/9/14	2nd meeting experimental group
4		Tuesday, 2018/9/18	2nd meeting Control group
5		Thursday, 2018/9//20	3rd meeting experimental group

6		Thursday, 2018/9/20	3rd meeting in control group class
7		Friday, 2018/9/21	4th meeting in Control group class
8		Tuesday, 2018/9/25	4th meeting in Control group class
9		Thursday, 2018/9/27	5th meeting in Experiment group class
10		Thursday, 2018/9/27	5th meeting in Control group class
11		Friday, 2018/9/28	6th meeting in Experiment group class

12		Tuesday, 2018/10/02	6th meeting in Control group class
13		Thursday, 2018/10/04	7th meeting in Experimen group class
14		Thursday, 2018/10/04	7th meeting in control group class
15		Friday, 2018/10/05	8th meeting in Experiment group class
16		Tuesday, 2018/10/09	8th meeting in control group class
17		Thursday, 2018/10/11	Post – test in experiment group class

| 18 | | Thursday, 2018/10/11 | Post – test in control group class |

RIWAYAT HIDUP

Ida Ayu Gede Puspita Ratna Dewi lahir di Munduk Malang pada tanggal 01 Oktober 1995. Penulis lahir dari pasangan suami istri Bapak Ida Bagus Ngurah Purnayasa dan Ibu Ida Ayu Nyoman Pastining Ratnadi, S. E. Penulis berkebangsaan Indonesia dan beragama Hindu. Kini penulis beralamat di Jalan Darmawangsa Gang V no 18, Br. Taman Sari Desa Delod Peken Kecamatan Tabanan, Kabupaten Tabanan, Provinsi Bali.

Penulis menyelesaikan pendidikan dasar di SD Negeri 6 Delod Peken Tabanan dan lulus pada tahun 2007. Kemudian Penulis melanjutkan di SMP Negeri 2 Tabanan dan lulus di tahun 2010. Pada tahun 2013 penulis lulus dari SMA Negeri 1 Kediri dan melanjutkan ke SI Jurusan Bahasa Asing dengan Program Studi Pendidikan Bahasa Inggris. Pada sesmester akhir 2020, penulis telah menyelesaikan tugas akhir yang berjudul " The Effect of REAP Strategy on Reading Comprehension of The Eight Grade Students in SMP Negeri 3 Tabanan Accademic Year 2018/2019."