FAMILY LANGUAGE USE AND DISCOURSE STRATEGIES IN A SIMULTANEOUS BILINGUAL CHILD BORN IN A MIXED MARRIED FAMILY (A CASE STUDY)

THESIS

Presented to Universitas Pendidikan Ganesha in Partial Fulfillment of the Requirements for Master Degree in Education English Education Department

by SANG AYU PUTU ARI PURNIAWATI NIM 1729081053

ENGLISH EDUCATION DEPARTMENT POST GRADUATE PROGRAM UNIVERSITAS PENDIDIKAN GANESHA JULY 2019 This thesis by Sang Ayu Putu Ari Purniawati has been revised and approved for Thesis Examination

Singaraja, 22nd July 2019

ľ

Supervisor I,

Prof. Dra. Luh Putu Artini, M.A. Ph.D NIP. 196407141988102001

Supervisor II,

Dr. Ni Luh Putu Sri Adnyani, S.Pd.,M.Hum NIP.197803112003122001 This thesis by Sang Ayu Putu Ari Purniawati has been successfully defended in front of the Board of Examiners and accepted as partial fulfilment of the requirements for the degree of Master in Education in English Education, Post Graduate Program, Universitas Pendidikan Ganesha.

Singaraja, 22nd July 2019 Supervisor I,

Prof. Dra. Luh Putu Artini, M.A. Ph.D NIP. 196407141988102001

Supervisor II,

1

.

1

Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum NIP.197803112003122001 This thesis by Sang Ayu Putu Ari Purniawati has been successfully defended in front of the Board of Examiners and accepted as partial fulfilment of the requirements for the degree of Master in Education in English Education, Post Graduate Program, Universitas Pendidikan Ganesha.

Approved on: 22nd July 2019

.....

4ª

····· /····

1

...

by Board of Examiners

Chairman Prof. Dr. Ni Nyoman Padmadewi, M.A. NIP 196202021988032001

Member Examiner 1 Prof. Dr. A.A. Istri Ngr. Marhaeni, M.A. NIP 196403261990032002

Member Examiner 2 Prof. Dr. I Nym.Adi Jaya Putra, M.A. NIP 196203191987031001

Dr. Ni Luh Putu Sri Adnyani, S.Pd.,M.Hum NIP.197803112003122001

Prof. Dra. Luh Putu Artini, M.A. Ph.D. NIP 196407141988102001

Acknowledged by Director of Post-Graduate Program Universitas Pendidikan Ganesha

m

Prof. Dr. 1 Gusti Putu Suharta, M.Si NIP 196212151988031002

STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written as a partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

If it is discovered in the future that portion or whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanction as postulated by Indonesia National Law.

Statement by BAFF779971763 6000 Sang Ayu Putu Ari Purniawati

1

Singaraja, 22nd July 2019

ACKNOWLEDGEMENTS

Many parties presented in the completion of this post-graduate thesis. On the foremost position, I would like to offer my greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for His everlasting blessing.

My highest appreciations should go to Prof. Dr. Ni Nyoman Padmadewi, M.A. as the head of English Education Department of Post Graduate Program, Universitas Pendidikan Ganesha, and Prof. Dra. Luh Putu Artini, M. A., Ph.D and Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum as the first and second advisors respectively whose expertise, guidance, encouragement, patience, advice, and kindness to accomplish this thesis. This was also to all lecturers during my study in the department.

I would like to dedicate my thesis to my beloved family: my mother, late father, late Pejeng grandparents, two lovely sons, and husband for their never-ending support and prayers who made me reach to this point. It is true "Life begins at forty" (W.B Pitkin).

Besides, I would give special thanks to Nishi San to materialize my dream, my adorable close friends: Thierry, Ana, Benj, Remy, and Pierre, and my six soul-sisters who are always there in my roller coastered journey. It also goes to colleagues, friends, and relatives who could not be mentioned by names.

Finally, I do realize that the present study is far from perfect. Therefore, constructive criticism and suggestion are always required and appreciated for the improvement of the thesis. Singaraja, 22nd July 2019

Sang Ayu Putu Ari Purniawati

TABLE OF CONTENTS

Acknowledgmentsi
Abstractii
Table of Contentsiv
List of Tables vii
List of Figures ix
List of Graphsx
List of Graphsx List of Appendicesxi CHAPTER I INTRODUCTION
CHAPTER I INTRODUCTION
1.1 Rationale11.2 Research Questions51.3 Research Objectives51.4 Research Significances51.5 Definition of Key terms7CHAPTER II THEORETICAL REVIEW2.1 Review of Related Literature92.1.1 Bilingualism and Childhood Bilingualism92.1.2 Language Use in Early Childhood Bilingualism122.1.3 Code-switching162.1.4 Family Discourse Strategies (FDS)172.1.5 Perception242.1.6 Early Bilingual Education252.2 Empirical Review282.3 Research Framework31
CHAPTER III RESEARCH METHODS
3.1 Research Design353.2 Research Participants (The Subjects of the Study)363.3 Data Collection363.4 Data Analysis383.5 Trustworthiness46

CHAPTER IV FINDING AND DISCUSSION

Communication	48
4.1.1 Family Language Use between Father and Child	
4.1.1.1 FO Language Use	
4.1.1.2 Code-switching	
4.1.2 Family Language use between Mother and Child	63
4.1.2.1 BO Language Use	
4.1.2.2 Code-switching	69
4.1.3 Family Language Use among Mother, Child, and Father	70
4.1.3.1 FO Language Use	73
4.1.3.2 Code-switching	74
4.1.4 Family Language Use between Older Sibling and Child	79
4.1.4.1 BO Language Use	82
4.1.4.2 Code-switching	87
4.1.5 Family Language Use among Mother, Child, and Older Sibling	
4.1.5.1 BO Language Use	
4.1.5.2 Code-switching.	0.0
4.1.5.2 Code-switching	93
4.2 Family Discourse Strategies (FD) and the Contexts	101
4.2.1 Family Discourse Strategies Applied by Mother and the Contex	t.103
4.2.2 Family Discourse Strategies Applied by Father and the Context.	.109
4.2.2 Family Discourse Strategies Applied by Older Sibling and the	
4.2.3 Family Discourse Strategies Applied by Older Sibling and the	
Context	118
Context.	110
4.3 Mixed Married Couple's Perception of Early Bilingualism	127
4.4 Research Implication	139
CHAPTER V CLOSURE	
5.1. Summary	140
5.2. Conclusions	
5.3. Suggestions	
5.5. Suggestions	. 172
REFERENCES	144
APPENDICES	153
CURRICULUM VITAE	

4.1 Utterances Used by the Mixed Married Family Members in Daily

LIST OF TABLES

Table 2.1:	De Houwer's (2009) Bilingual First Language Acquisition	
Table 3.4.1:	(BFLA) Early Language Development Utterances Used by the Mixed Married Family Members to	11
and the second s	the Child	39
Table 3.4.2:	Family Language Use between Father and Child	40
Table 3.4.3:	Family Language Use between Mother and Child	40
Table 3.4.4:	Family Language Use among Mother, Child, and Father	41
Table 3.4.5:	Family Language Use between Older Sibling and Child	42
	WDIKSBP	
Table 3.4.6:	Family Language Use among Mother, Child, and Older	
Table 3.4.7:	Sibling Family Discourse Strategies Implemented by Parents and	42
Table 3.4.8:	Older Sibling while Talking to the Child Family Discourse Strategies Used by Mother to the Child	43
Table 3.4.9:	and the Context Family Discourse Strategies Used by Father to the Child and	44
Table 3.4.10:	the Context Family Discourse Strategies Used by Older Sibling to the	45

T-1-1- 4 1.	Child and the Context.	45
Table 4.1:	Utterances Used by the Mixed Married Family Members to	
	the Child	49
Table 4.1.1:	Family Language Use between Father and Child	50
Table 4.1.2:	Family Language Use between Mother and Child	63
Table 4.1.3:	Family Language Use among Mother, Child, and Father	71
Table 4.1.4:	Family Language Use between Older Sibling and Child	80
Table 4.1.5:	Family Language Use between Mother, Child, and Older	
	Sibling	89
Table 4.2:	Family Discourse Strategies Implemented by Parents and	
	Older Sibling while Taking to the child	102
Table 4.2.1:	Family Discourse Strategies Used by Mother to the Child	
	and the Contexts	103
Table 4.2.2:	Family Discourse Strategies Used by Father to the Child and	105
	the Contexts	109
Table 4.2.3:	Family Discourse Strategies Used by Older Sibling to the	
	Child and the Contexts	119
	UNDIKSEN	

LIST OF FIGURES

Figure 2.1 Parental Discourse-Strategies on a Monolingual to Bilingual

Continuum	20
Figure 2.2 Additional Parental Discourse-Strategies on a Monolingual to	
Bilingual Continuum	23
Figure 2.3 Research Framework	32



LIST OF GRAPHS

Graph 4.1.1: Family Language Use between Father and Child	52
Graph 4.1.2: Family Language Use between Mother and Child	64
Graph 4.1.3: Family Language Use between Mother, Child, and Father	72
Graph 4.1.4: Family Language Use between Older Sibling and Child Graph 4.1.5: Family Language Use among Mother, Child and Older	81
Sibling Graph 4.2.1: Family Discourse Strategies Used by the Mother to the	90
Child and the Contexts Graph 4.2.2: Family Discourse Strategies Used by the Father to the	104
Child and the Contexts	111
Graph 4.2.3: Family Discourse Strategies Used by the Older Sibling to	
the Child and the Contexts	119

LIST OF APPENDICES

DIKSN

Appendix 1: Transcription of family interaction on December 18 ^h , 2018	153
Appendix 2: Transcription of family interaction on January 8 th , 2019	160
Appendix 3: Transcription of family interaction on February 27 th , 2019	171

Appendix 4: Transcription of family interaction on March 1 st , 2019	181
Appendix 5: Transcription of family interaction on March 4 th , 2019	183
Appendix 6: Transcription of family interaction on March 20 th , 2019	192
Appendix 7: Transcription of family interaction on March 25 th , 2019	206
Appendix 8: Transcription of family interaction on April 1 st , 2019	218
Appendix 9: Anectodal record	228
Appendix 10: Sample of anecdotal recording	229
Appendix 11: Note	230
Appendix 12: Sample of note-taking	231
Appendix13: Original questionnaire on parental perception of early	

bilingualism	232
--------------	-----

.....

.

Appendix 14 : Adapted questionnaire on mixed married couple's

....



