

## APPENDIC 1

### TRANSCRIPT 1

Subject : Bahasa Inggris  
Class : XI BB  
Topic : Descriptive Text  
Teacher : Eka Buana, S.Pd  
Date : 20 April 2019  
Time : 07.00 -08.20

T : Om Swastyastu, Good morning.  
Ss : Om Swastyastu, Good morning  
T : How are you today?  
Ss : I'm fine.  
T : Ya, I look that you are so happy today. Why?  
Ss : Because tomorrow is holiday. Yeee Astungkara  
T : What happen with your white board?  
Ss : (silent)  
T : Clean the white board.  
S : I am, Mr  
T : Anis, Rahel. Two students are better. Cleaning ya.  
Ss : Yes. (laughing)  
T : Cleaning whiteboard ya? thank you so much.  
T : Okay students, we still talk about a descriptive text. Actually, today we will discuss about soal soal Uas 2013. Therefore, I will review and tell you descriptive text. Okay Anggun, what do you think about descriptive text?  
S : Its talk about something, place, people, animals, things and others.  
T : Yes, okay. Fatan, what is the purpose of descriptive text?  
S : To describe a particular things, people, animals, and place.  
T : Yes, to describe a particular things, people, animals, and place. Okay, repeat after me "Describe a particular things, people, animals, and place"  
Ss : Describe a particular thing  
T : People  
Ss : People  
T : Animals and place.  
Ss : Animals and place.  
T : Okay all of you please repeat about purpose. One, two, three, four  
S : Describe a particular things, people, animals, and place.  
T : Yes. Describe a particular things, people, animals, and place. Adam?

S : Describe a particular things, people, animals, and place.  
T : Yes Thoriq. Thoriq, what is the purpose of descriptive text? What is the meaning of particular?  
S : in detail?  
T : Yes, in detail and specific. Thoriq can you repeat?  
S : Describe a particular things, people, animals, and place.  
T : Yes, Ika?  
S : Describe a particular things, people, animals, and place.  
T : Okay repeat after me. Describe a particular things, people, animals, and place.  
Ss : Describe a particular things, people, animals, and place.  
T : Okay the girls.  
Ss : Describe a particular things, people, animals, and place  
T : Okay. The boys.  
Ss : Describe a particular things, people, animals, and place  
T : Yes. Okay next the generic structure of descriptive text. What is the generic structure? Okay how many kinds of generic structure of descriptive. They are identification and description. In the first part about identification talk about a identify. And then part b description, how does it look like. How is it? how does it look like. Do you understand?  
Ss : Yes.  
T : For example, the title is my friend. I have a best friend. Her name is Solikhah. Sholikhah as a SMA PGRI Blahbatuh student. She goes to SMA PGRI Blahbatuh. She lives in Blahbatuh. Yes identification. Okay how does she look like? Sholikhah is beautiful with her face. She has long hair. She has a roundly face, pointed nose, brown eyes, and then I love her so much because she is very kind and friendly. Okay, would you like to take one a piece of paper? and then today we will tell about our school.  
Ss : (noisy)  
T : The title is my school. Then my school especially in building A's area. After this you will go out to find detail about the map of our school.  
Ss : Drawing?  
T : Yes. The first you will have to make a descriptive text about our school and then the second task is a draw a map of building A's area.  
Ss : Haaaaaa (surprised)  
T : Yes. After that I will tell you how to composed the text.  
T : Inform the name from this school.  
T : Address and then where and how.  
S : What do you mean about that?

T : Begin in front of our school. Here, the park, canteen, administration room and then the other part of the room class.

S : Mr, is it in sentence form?

T : Yes. For example, my school is SMA PGRI Blahbatuh. It is on bla bla bla. It has park, canteen and then you have to write all of the rooms.

S : All of the part?

T : Yes. Mention!

T : Then amount of the teachers and employees.

SS : (noisy)

T : You will ask. You can interview the employees or the other teachers.

S : Are you including Mr?

T : Yes all the teachers.

S : Mention one by one?

T : No, just the amount of the teachers and employees.

T : Thoriq, are you with me?

S : Yes

T : Yes. This is the first task for you and the second draw map.

Ss : Alhamdulillah, Astungkara

T : Building A's area ya. I will give you example. This is a computer. This is toilet and then this is park. This is a,,, .What is it?

S : Toilet

T : Yes, and then this is a security place, and then administration room, this is living room, this is a headmaster room.

T : You can enter the room, and then this is canteen. This is toilet.

T : You can interview Mister Sawaldi and then computer room

S : The is large.

T : Yes, canteen.

S : Mr, what is koperasi in English?

T : Cooperation. This is cooperation. In front of, but make sure that this scale.

S : Use size? Haaa (surprised)

T : Yes. For example, the park is about 3 meter and then this is 3 meters.

S : be measured?

T : No, for example, the canteen is large but you draw it in small picture.

S : Should not be measured?

T : Yes, you have to measure in your mind.

S : Mr, the drawings don't have to be the size right?

T : No. Then this is north, east, south and west. Okay, are there any question about your task?

Ss : No

T : Okay. Prepare a piece of paper. It will submit it today.  
Ss : Will it submit today?  
T : Yes. It must be clear because tomorrow is holiday.  
Ss : (noisy)  
T : Don't forget to write your name, mention number and then class because all the class make it same with you.  
Ss : Yes, Mr  
T : Thoriq, have you take your paper?  
S : Yes, Mr  
T : Maybe the first you write the descriptive text and then the second task you will go out to interview or see the location.  
T : Okay, pay attention to this part.  
T : Haii class. Class. Where all the part is in front of the building, it has many flowers. The flowers are bla blab la bla  
S : The meaning of "where" the location of the place, Mr?  
T : Yes, and then how. how is the condition of the canteen. My school has two canteen. One canteen and one cooperation, it is support the floor, it is large and clean maybe. The food is very delicious, so I usually buy my food in canteen.  
T : Okay. The task it must be submitted today.  
Ss : (berisik)  
T : Okay, Ibrahim.  
T : Okay, let do your task now.  
S : now, Mr?  
T : Yes. Common  
S : Mr, this is in a group?  
T : No, you go out but you make it by yourself because it is individual task.  
T : I think you can interview and ask who is the seller in the canteen  
T : You have to know it.  
S : Yes.  
T : After this you will read the task in front of the class.  
T : If you have finish read your task in front of the class.  
T : Make it by yourself.  
Ss : Yes, Mr  
T : You have to make it different from others.  
T : Maybe you can bring your note.  
S : Mr, is it told?  
T : Yes, you will ask the security. Who the name?  
Ss : Mr, the totally of room too?

T : Yes, where and how are library, temple, computer laboratory then amount the teachers.

S : Mr, mention the employees?

T : Amount of the room mention and just see amount of the teachers but you have to describe about how are the teachers, how are the employees.

S : Mr employees.

T : Yes.

T : Okay, it will be done until ninety fifteen.

T : Then after that you will submit your task.

T : Okay, you can go out now.

Ss : (out of the classroom).

Ss : (enter the classroom)

T : For example, Anis, the UKS's size is until here. This isn't match.

T : Suppose that you are the engineering. What is engineering?

Ss : that design the building

T : Yes, designer. Building designer. Imagine that you are building designer. So, you have to make it. Who will be architect?

Ss : Salwa.

T : Oh salwa. What is your dream?

S : Architect

T : Architect, I will see your drawing the task.

T : It must be submitted today because today in the last time of your last week.

Ss : (do the task)

T : Have you Finish?

Ss : No

T : Okay students, I will take your paper today until 2 a clock but I am until 4 a clock in the school.

Ss : Okay, Mr

T : So, you can put your task on my desk but must be today.

S : Okay

T : Okay, thank you very much for your attention. Om Santi Santi Santi Om

Ss : Om Santi Santi Santi Om

## APPENDIC 2

### TRANSCRIPT 2

Subject : Bahasa Inggris  
Class : XI MIPA  
Topic : Recount Text  
Teacher : Nika Anggari, S.Pd.  
Date : 23<sup>rd</sup> of Mey 2019  
Time : 7.00-8.20

T : Om Swastyastu  
Ss : Om Swastyastu  
T : Ok, Good morning everybody  
Ss : Good morning Miss  
T : How are you today?  
Ss : Just so so.  
T : Just so so. Have you done homework that I give homework for week ago?  
Ss : Not yet.  
T : Not yet. Okay now I ask you to submit the text that I have given to you because recount text it for test.  
T : Submit it now. Okay, submit your text to me now. Common.  
T : Don't forget to write your name and students number.  
S : Miss, I don't bring the book.  
T : That is exam. Okay, common submit it to me. Okay submit it to me please.  
T : We will go to the next page to discuss it. common.  
T : Okay who doesn't submit it yet, I would you for tomorrow and you may take your text in my desk because it is your test scoring. This is exam.  
T : Ok now we will continue for the last meeting. The last that we have discuss page 188. Now 189 we discuss it.  
T : Okay open your book here. "Lina is telling her experience when she got a scar on her face. There are three events of happening in her story. But the three part not in good order. Nor are the sentences in each part. Put them back in good order and write the whole text in your notebook. Work with your teacher. if you have any problem go to me."  
T : Ok here we have a sentence but you try to arrange, put the sentences in a good order. Understand. Do you understand?  
Ss : Yes  
T : For example, here we have a part a interrogative "Suddenly I felt very hot on my cheek I forgot that I was holding a hot spatula. But, thank God, my sister was unharmed. The hot spatula was on my cheek. The next sentences the next

box. Without thinking, I caught her. Suddenly I saw my little sister, Fika, who was then two and a half years old. She almost hit her head on the frying pan. She was running fast to me. The next part I was helping my mum in the kitchen. This is how I got scar on my face. When I was in Grade III, I had a little accident. We were making fried rice for breakfast.” In this box this sentences this sentence doesn’t arrange yet. This sentences it doesn’t put in order yet, the sentence is random. Now you try to order this sentence in a good writing. Understand?

Ss

: Yes

T

Okay, please do it for five minutes.

T

: Understand or no?

Ss

: Understand

T

: Only page 185 after that you arrange the sentences in each box, we have three boxes after finishing we arrange the box. Which is the first box the first part second part and third part. understand. But before it you arrange in the box.

Ss

: Miss. May I go to the toilet?

T

: Oh okay. What did you spend in your long holiday, Vacation?

S

: Sleep (laughing)

T

: How did you spent time for spending holiday? Did you go anywhere?

S

: No, I go to Europe (laughing)

T

: If you have any problems you can ask to me.

S

: Miss, will it arrange? This put in the box miss.

T

: Yes, you may do it in each box, try to arrange then after that part one. This is part one. So in the box. After you arrange in the box later you arrange the part.

S

: Yes. This do it until behind, miss?

T

: No. only 189.

Ss

: (do the task)

T

: Finish? More than five minutes?

T

: Let check it.

T

: Would you like to read it Advan. Comon.

S

: Which one, miss? All of these, miss?

T

: Yes, this exercise. Part one van.

S

: “This is how I got scare on my face. When I was in Grade III, I had a little accident.”

T

: “Accident”, right.

S

: “I was helping my mum in the kitchen. We were making fried rice for breakfast.”

T

: Okay, next part two. Indah

S

: “Suddenly I saw my little sister, Fika, who was then two and a half years old.”

T : Yes, "Suddenly I saw my little sister, Fika, who was then two and a half years old."

S : "She was running fast to me."

T : Yes, right

S : "She almost hit her head on the frying pan. Without thinking, I caught her."

T : Next Tory. The last one.

T : Tory, why you are schoked.

T : Can you read it?

S : "Suddenly I felt very hot on my cheek."

T : Yes, "Suddenly I felt very hot on my cheek."

S : "I forgot that I was holding a hot spatula."

T : "I forgot that I was holding a hot spatula."

S : "The hot spatula was on my cheek."

T : "The hot spatula was on my cheek."

S : "But, thank God, my sister was unharmed."

T : Yes, "But, thank God, my sister was unharmed."

T : Okay, there is enough. Any question?

Ss : No

T : No. Okay, we have bupena for homework.

T : Let check for bupena unit 10. 9 or 10.

Ss : 10

T : Yes,10. What did you do? Check it please. It your homework.

T : "Exercise A we have a change these regular verbs into the past tense. Okay, exercise A. Hasbi, start from you.

T : Just continue. "Agree." Common.

S : "Agree agreed."

T : Next

S : "Need needed."

T : "Need needed". Next continue

S : "Appear Appeared."

T : "Appear Appeared."

S : "Try Tried."

T : "Try Tried."

S : "Pay Paid."

T : "Pay Paid."

S : "Look Looked."

T : "Look Looked."

S : "Ask Asked."

T : "Ask Asked."



S : “Stop Stopped.”

T : “Stop stopped.” Okay next please. “Change these irregular verbs from the present tense into the past tense. Take”

S : “Took”

T : Yes.

S : “Read-Read”

T : “Read” Okay, next

S : “Sleep-slept.”

T : “Slept.” Next

S : “Come-came.”

T : “Come came.” Next

S : “Have-had.”

T : “Have-had.”

S : “Go-went.”

T : “Go-went.”

S : “See-saw.”

T : “See-saw.”

S : “Do-did.”

T : “Do-did.”

S : “Feel-felt.”

T : “Feel-felt.” Okay, alright give your score.

T : Next check your understanding.

T : Here is the score that correct answer times five so we have twelve the score. Have you done it?

Ss : (Count the score)

T : Yes, next “Here is what things Tina and Arthur did last weekend. Make dialogue based on the picture. Use the phrases from the list. Number one has been done for you. Number one question. What did Tina and Edo did on Saturday morning? They played tennis.”

T : Next Hasbi, I ask you.

S : “What did Tina and Edo do in Saturday afternoon? They washed their cloths.”

T : “Okay, they washed their cloths.” Next

S : “What did Tina and Edo do in Saturday night? They went a museum park.”

T : “They went a museum park.” Okay, next

S : “What did Tina and Edo do in Sunday morning? They cleaned the house.”

T : “Common. they cleaned the house.” Next

S : “What did Tina and Edo do in Sunday afternoon? They worked in the garden.”

T : “They worked in the garden.” Next

S : “What did Tina and Edo do in Saturday night? They watched TV.”

T : "They watched TV." Right.

T : Okay, next exercise B "Look at the example make dialogue based on the clues. Where were you yesterday morning. I washed at the beach."

T : Common number two the next.

S : "Where were you yesterday morning? I was at the post office"

T : Okay

S : "Where were you yesterday evening? I was at the movies"

T : "I was at the movies." Okay, Next

S : "Where were you yesterday morning? I was at the park."

T : Okay. Next exercise C "look at the pictures and make dialogue based on them. Number one and two have been done for you. How old was he on his last birthday? He was four. How old were they on their last birthday? They were two."

T : Oke next, continue again.

S : "They were two."

T : "They were two." Next continue again.

S : "How old were they on his last birthday? They were fifty."

T : Number three. Look at picture number three. It is a boy and only one nah he common

T : You may use he not they.

S : "How old was he on his last birthday? He was fifty."

T : Next number five.

S : "How old was she on her last birthday? She was 20."

T : "She was 20." Next

S : "How old was he on his last birthday? He was 16."

T : "16." Next

S : "How old was she on her last birthday? She was one hundred."

T : Yes. Next the last one

S : "How old was she on her last birthday? She was 17."

T : "She was 17." Right.

T : "Write dialogue based on the clues given number one and two have been done for you. Where you last night? We at home. The answer where were you last night? We were at home. Was the party fun? Yes, it was quite fun."

T : Number three. Where

S : "Where was your mother last week? She was on the holiday."

T : Yes. Next

S : "Was the film interesting? No, it was boring."

T : "Was the film interesting? No, it was boring." Next

S : “Where were the teachers yesterday? They were at Mr. Tavares’ wedding party.”

T : Next

S : “Why were you absent last Monday? I was sick.”

T : Next. Last one

S : “How were you get to the airport yesterday? I was take a taxi.”

T : “I was take” it cannot use. “I took.” Not take because take here verb 1 so you can change in verb 2.

T : So, means that was “how did you get to the airport yesterday. I took a taxi.”

T : Who make mistake you may correct it.

T : If your answer is wrong you may correct it. Finish?

Ss : Yes

T : Okay, exercise E. “look at the pictures. Choose the correct word from the box to fill in each blank to complete the story.”

T : Okay, continue the last part. Common.

S : “Ella was not feeling well. Her father took her to the nearby clinic. There were many patients waiting to see the doctor. The doctor took Ella’s temperature. She had a high fever. The doctor gave her some medicine and advised her to rest in bed.”

T : Yes. “rest in bed.” Next common. “It was 9 a.m.” common

S : “It was 9 a.m. on Saturday, August 23 rd. our school was holding a special event. It was the performance Day. Every student was taking part in the event. Some students were playing chess; some others were taking part in face painting. I was working with my team. We were doing an experiment. Some students were making vases with clay. The weather was good. It was. The sun was shining. We were all happy. We had a good time.”

T : Yes. “We were a good time or we had a good time.

Ss : “We had.”

T : “We had a good time. it was 9 a.m. on Saturday, August 23 rd. our school was holding a special event. It was the performance Day. Every student is taking part in the event. Some students are playing chess; some others were taking part in face painting. I was working with my team. We were doing an experiment. Some students are making vases with clay. The weather was good. It didn’t rain. The sun.” what is the sun?

Ss : “Was.”

T : “The sun Was shining.” We were all happy. We had a good time. And next underline the correct form. While you?” Common.

S : “While you was sleeping? I was watching TV.”

T : “While You was or were?”

Ss : "Were"

T : Yes "you were and then I was. The students?" Common the next continue.

S : "The students were talking when the teacher came."

T : Yes, Next

S : "What were you doing when the fire began?"

S : "A thief broke in our house while we were sleeping."

S : "Mr. Turner were having lunch when a jet crashed his house."

S : "Was the weather fine yesterday?"

T : No mister, Tom was because single. Next the last one we still have more.

T : "A thief broke into our house while we?"

Ss : "Were."

T : "We were." Next the last one. O we still have more.

S : Miss, what is the answer before, broke?

T : Yes, while we were watching TV, a thief break become broke into the house and stole our gas stove

T : Okay, scoring. Correct answer times two.

T : Have you done it? for the scoring.

T : Have you given it your score. Your small box for total score correct answer times two. Equal the result.

T : Next page please common. Show it off. Look at Lucy's list of things to do yesterday. Answer the question. "What did she borrow from the library." Common who she common.

T : Until where do we discuss it?

T : Continue until the end, common.

S : "What did she borrow from the library? She borrows a book."

T : Yes, you may make the sentences like this one by using past tense like this one. Subject verb two object used verb two. For example, "What did she borrow from the library? She borrowed." Next number three.

T : Who is your answer wrong just correct it but you still give multiple. Next number three.

S : "Did she clean her room? No, she didn't."

T : "No she didn't." Next

S : "Who did she help in the garden? She helps her mother."

T : "Who did she help in the garden? She?" yes, try to make it

T : What I suggest to you is to make past tense subject v2 and object

T : Correct it please.

T : Anyone want to correct her answer.

S : "Who did she help in the garden? She helped her mother."

T : Repeat again please. "Who did she heard in the garden? She helped her mother."

T : Okay you correct. Yes, next please

S : "Where did she and Sarah play tennis. Play tennis with Sarah in marina sport center."

T : "Play tennis with Sarah in marina sport center."

T : Next

S : "How many math problems did she answer? There were 5 problems."

T : "Were 5 problems." Next

S : "What did she watch on Tv? She watched national geographic on Tv."

T : "What did she watch on Tv? She watched national geographic on Tv." Next

S : "Did she write composition?" No, she did.

T : "Did she write composition?" Yes or no?

S : Yes

T : "Did she write composition? Yes she did." Next

T : Next number nine please. Before until where we are?

T : Okay, you

S : "What subject did she write the composition for? She wrote English competition."

T : "What subject did she write the composition for?" What subject? She wrote it's not there. "She wrote an English composition." Next "Nindia is an Indonesian girl. She is in San Fransisco right now. She wrote to Rehan, her friend. Read the letter. fill in the blanks with the correct form of the verbs." Have done it?

Ss : Yes.

T : Yes, next continue again. Number one. Just go continue again. common

S : "Dear Rehan. I've spent several days in fransisco and I'm still not tired of this city. People in san Francisco are friendly and helpful. I have an interesting story about it. It happens the day after mother."

T : happen ya. Not happened but happen. "Yes, the day." Common

S : until this, miss?

T : Yes, until stop

S : "and I arrive in san Francisco."

T : Okay anyone can answer?

T : Can you help your friend?

Ss : "Arrived."

T : Yes, next

S : "My father took us sightseeing in a rented car."

T : "My father took us sightseeing in a rented car." Next

S : “My dad stayed in the car while my mom and I got out of the car to take pictures.”

T : Stop. Next

S : “We were taking turns posing and taking pictures when I spotted a man in his sports gear, carrying his bicycle, climbing the steep steps.”

T : Okay stop. Next

S : “We arrived my dad. While is that was staying, we have while.”

S : so staying miss

T : Yes. Next

S : “We were taking turns posing and taking pictures when I spotted a man in his sports gear, carrying his bicycle, climbing the steep steps.”

T : Stop it. next

S : “I was fascinated by the man and kept on watching him as he finished his ascent, gasping for air. But we were slightly surprised when he suddenly approached us and extended his hand as if asking for our camera.”

T : Next Van number seven.

S : “We thought he was going to harm us, since he was still breathing heavily and cannot say a word.”

T : Cannot become could not. Mudheng? Next

S : “Moreover, he looked so menacing with those cycling-glasses. But then he explained, with gestures, that he just wanted to help us take our pictures.”

T : “Explained.” Next

S : “Oh, God! So we gave him our camera and let him take our pictures.”

T : Give become gave. Next

S : “I’m still a bit ashamed when I think of it. we had misjudged that stranger. As it turned to, he only wanted to help us. Well, let that be lesson! Don’t judge a book by its cover and don’t always think negatively of a stranger. Well, that’s all for now. I’ll be back in Indonesia next week with lots of pictures and stories.”

T : Okay next the last one “These statements about are all wrong. Correct them. Number one has been done for you. Example Nindya went to san Francisco with her friends. Nindya didn’t go to san fransisco with her friends. She went there with her parents.”next number one.

T : Yes, the time will be limit.

S : Her father took them sightseeing in a taxi. Her father didn’t take the sightseeing in a taxi;

T : Yes, next

S : “Her mom stayed in the car. Her mom didn’t stay in the car. Her mom got out as the car to take pictures.”

T : Next

S : They were sunbathing when Nindya spotted a man climbing the steep steps carrying his bicycle. They were talking turn posing and taking pictures when I spotted a man in his sport gear, carrying his bicycle.”

T : Next

S : “The man wanted to ask for their camera. The man didn’t want to ask for their camera. He suddenly approaches them and extended his hand as if asking for our camera.”

T : Next

S : “They thought the man was going to kill them. They didn’t think the man was going to kill them. They thought the man was going to harm them.”

T : “They didn’t think the man was going to kill them.” Yes, next number six.

S : “At the end, they let him take a picture of the bay. At the end, they didn’t let him take a picture of the bay. And the end they let him take our pictures.”

T : “At the end, they didn’t let him take a picture of the bay. And the end they let him take our pictures. Nindya will be back next month. Nindya will not be back next month.” Next the last one.

S : “Nindya will be back bearing gifts for Rehan. Nindya will not be back bearing gifts for Rehan.”

T : Okay, the total score multiplied by 10 then divided by 4 is the score. Count all. Finish? Part one part two part three added and then divided four. There is score rum 1, how is the score. Rom 2, how is the score. Rom 3, how is the score.

T : If you have finish. Submit the front here. Submit your homework the front here. Submit or collect your book here.

T : Okay, that’s enough. Om Santi Santi Santi Om. Okay, for the next meeting try to study for notice the next meeting.

**Appendix 3**

**Tabel Data and Analysis Data 1**

No Data	context	Dialogues	Directive Speech Acts					Direct/Indirect
			Ord	Com	Req	Adv	Rec	
T1/EK/20.04.2019/01/D1	Opening	T : <i>What happened with your whiteboard?</i>		√				Indirect
T1/EK/20.04.2019/01/D2	Opening	T : <i>Clean the whiteboard</i>		√				Indirect
T1/ EK/20.04.2019/01/D3	Opening	T : <i>Anis, Rahel. Two students are better. Cleaning y.</i>					√	Direct
T1/ EK/20.04.2019/01/D4	Opening	T : <i>Cleaning whiteboard ya. Thank you so much.</i>		√				Direct
T1/ EK/20.04.2019/01/D5	Observing	T : <i>Okay students, we will talk about a descriptive text. Actually, today we will discuss about the questions of UAS 2019. So, I will review and tell you about descriptive text. Okay Anggun, what do you think about descriptive text?</i>			√			Direct



T1/ EK/20.04.2019/01/D6	Questioning	T : Yes, to describe a particular things, people, animals, and place. <i>Okay, repeat after me</i> “describe a particular things, people, animals, and place”.		√				Indirect
T1/ EK/20.04.2019/01/D7	Experimenting	T : Okay, all of you please repeat about purpose. One, two, three, four		√				Direct
T1/ EK/20.04.2019/01/D8	Experimenting	T : Yes. Describe a particular things, people, animals, and place. <i>Adam</i>		√				Indirect
T1/ EK/20.04.2019/02/D9	Experimenting	T : Yes, in detail and specific. <i>Thoriq can you repeat?</i>		√				Indirect
T1/EK/20.04.2019/02/D10	Experimenting	T : <i>Ya, Ika?</i>		√				Indirect
T1/ EK/20.04.2019/02/D11	Experimenting	T : <i>Okay, repeat after me.</i> Describe a particular things, people, animals, and place.		√				Direct

T1/ EK/20.04.2019/02/D12	Experimenting	T : <i>Okay, the girls.</i>		√				Indirect
T1/ EK/20.04.2019/02/D13	Experimenting	T : <i>Okay, The boys.</i>		√				Indirect
T1/EK/20.04.2019/02/D14	Associating	T : For example, the title is my friend. I have a best friend. Her name is Solikhah. Sholikhah as a SMA PGRI Blahbatuh student. She goes to SMA PGRI Blahbatuh. She lives in Blahbatuh. Yes, identification. Okay, how does she look like? Sholikhah is beautiful with her face. she has long hair. She has a roundly face, pointed nose, brown eyes, and then I love her so much because she is very kind and friendly. <i>Okay, would you like to take one a piece of paper?</i> and then today we will tell about our school.		√				Indirect

T1/EK/20.04.2019/02/D15	Associating	T : The title is my school. Then my school especially in building A's area. <i>After this you will go out to find detail about the map of our school</i>		√				Direct
T1/EK/20.04.2019/02/D16	Associating	T : Yes, <i>the first you will have to make a descriptive text about our school and then the second task is drawing a map of building A's area</i>		√				Direct
T1/EK/20.04.2019/02/D17	Associating	T : <i>Inform the name from this school.</i>		√				Direct
T1/EK/20.04.2019/02/D18	Associating	T : <i>Address and then where and how.</i>		√				Direct

T1/EK/20.04.2019/03/D19	Associating	T : Yes. For example, my school is SMA PGRI Blahbatuh. it is on bla bla bla. It has park, canteen and then you <i>have to write all of the rooms.</i>		√				Direct
T1/EK/20.04.2019/03/D20	Associating	T : <i>Yes, mention!</i>		√				Direct
T1/EK/20.04.2019/03/D21	Associating	T : <i>Then amount of the teachers and employees.</i>		√				Direct
T1/EK/20.04.2019/03/D22	Associating	T : <i>You will ask. You can interview the employees or the other teachers</i>					√	Direct
T1/EK/20.04.2019/03/D23	Associating	T : <i>No, just the amount of the teachers and employees.</i>		√				Direct
T1/EK/20.04.2019/03/D24	Associating	T : <i>Thoriq, are you with me?</i>					√	Indirect
T1/EK/20.04.2019/03/D25	Associating	T : <i>Yes. this is the first task for you and the second draw map.</i>		√				Direct

T1/EK/20.04.2019/03/D26	Associating	T : You can enter the room and then this is canteen. This is toilet.					√	Direct
T1/EK/20.04.2019/03/D27	Associating	T : You can interview Mister Sawaldi and then computer room					√	Direct
T1/EK/20.04.2019/03/D28	Associating	T : Yes, you have to measure in your mind					√	Direct
T1/EK/20.04.2019/04/D29	Associating	T : Okay. Prepare a piece of paper. it will submit it today.		√				Direct
T1/EK/20.04.2019/04/D30	Associating	T : Yes. it must be clear because tomorrow is holiday.		√				Direct

T1/EK/20.04.2019/04/D31	Associating	T : <i>Don't forget to write your name, mention number and then class because all the class make it same with you.</i>					√	Direct
T1/EK/20.04.2019/04/D32	Associating	T : <i>Thoriq, have you take your paper?</i>		√				Indirect
T1/EK/20.04.2019/04/D33	Associating	T : <i>Maybe the first you write the descriptive text and then the second task you will go out to interview or see the location.</i>					√	Direct
T1/EK/20.04.2019/04/D34	Associating	T : <i>Okay, pay attention to this part.</i>				√		Direct
T1/EK/20.04.2019/04/D35	Associating	T : <i>Haii class. Class, where all the part is in front of the building it has many the flowers. The flowers are bla bla bla bla</i>				√		Indirect

T1/EK/20.04.2019/04/D36	Associating	T : <i>Okay, the task it must be submitted today.</i>		√				Direct
T1/EK/20.04.2019/04/D37	Associating	T : <i>Okay, Ibrahim.</i>				√		Direct
T1/EK/20.04.2019/04/D38	Associating	T : <i>Okay, let do your task now.</i>		√				Direct
T1/EK/20.04.2019/04/D39	Associating	T : <i>No, you go out but you make it by yourself because it is individual task</i>		√				Direct
T1/EK/20.04.2019/04/D40	Associating	T : <i>I think you can interview and ask who is the seller in the canteen</i>					√	Direct
T1/EK/20.04.2019/04/D41	Associating	T : <i>You have to know it.</i>				√		Direct

T1/EK/20.04.2019/04/D42	Communicating	T : <i>After this you will read the task in front of the class.</i>		√					Direct
T1/EK/20.04.2019/04/D43	Communicating	T : <i>If you have finish read your task in front of the class.</i>		√					Direct
T1/EK/20.04.2019/04/D44	Communicating	T : <i>Make it by yourself.</i>				√			Direct
T1/EK/20.04.2019/04/D45	Communicating	T : <i>You have to make it different from others.</i>				√			Direct
T1/EK/20.04.2019/04/D46	Communicating	T : <i>Maybe you can bring your note.</i>					√		Direct
T1/EK/20.04.2019/04/D47	Communicating	T : <i>Yes, you will ask the security. Who is the name?</i>					√		Direct



T1/EK/20.04.2019/05/D48	Communicating	T : <i>Okay it will done until ninety fifteen</i>		√				Direct
T1/EK/20.04.2019/05/D49	Communicating	T : <i>Then after that you will submit your task.</i>		√				Direct
T1/EK/20.04.2019/05/D50	Communicating	T : <i>Okay, you can go out now.</i>		√				Direct
T1/EK/20.04.2019/05/D51	Communicating	T : <i>For example, Anis, the UKS's size is until here. This isn't match.</i>				√		Direct
T1/EK/20.04.2019/05/D52	Communicating	T : <i>Suppose that you are the engineering. What is engineering.</i>					√	Direct
T1/EK/20.04.2019/05/D53	Communicating	T : <i>Yes designer. Building designer. Imagine that you are building designer. So you have to make it. Who will be architect?</i>					√	Direct

T1/EK/20.04.2019/05/D54	Communicating	T : It must be submitted today because today in the last time of your last week.		√				Direct
T1/EK/20.04.2019/05/D55	Communicating	T : <i>Have you Finish?</i>		√				Indirect
T1/EK/20.04.2019/05/D56	Closing	T : <i>Ok students I will take your paper today until 2 a clock but I until 4 a clock in the school.</i>	√					Indirect
T1/EK/20.04.2019/05/D57	Closing	T : <i>So, you can put your task on my desk but must be today.</i>	√					Indirect

### Notes

T1 : number of transcripts

EK : teachers name initial

20.04.19 : date of datum

1 : page of transcript

D2 : number of datum in data table

T: English teacher

S: student

Ss : Students

**Ord** : Ordering

**Com** : Commanding

**Req** : Requesting

**Adv** : Advising

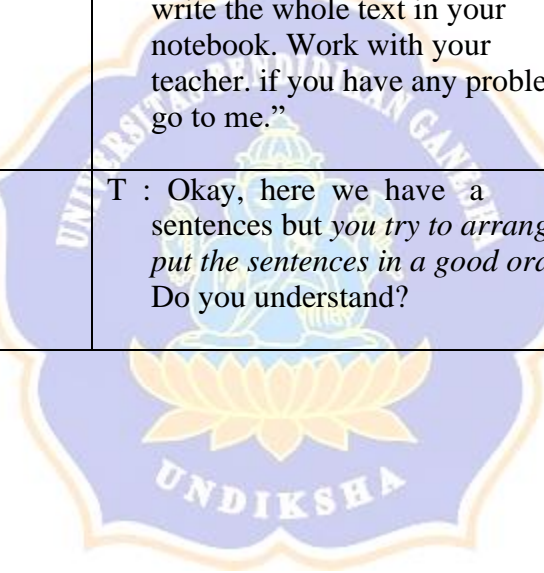
**Rec** : Recommending

**APPENDIX 4**

**Tabel Data and  
Analysis Data 2**

No Data	context	Dialogues	Directive Speech Acts					Direct/Indirect
			Ord	Com	Req	Adv	Rec	
T1/NI/23.05.2019/01/D1	Opening	T : Not yet. <i>Okay, now I ask you to submit the text that I have given to you because recount text it for test.</i>			√			Indirect
T1/ NI/23.05.2019/01/D2	Opening	T : <i>Submit it now. Okay, submit your text to me now. Common</i>		√				Direct
T1/ NI/23.05.2019/01/D3	Opening	T : <i>Don't forget to write your name and students number.</i>				√		Direct
T1/ NI/23.05.2019/01/D4	Opening	T : <i>That is exam. Okay, common submit it to me. Okay, submit it to me please.</i>		√				Direct
T1/ NI/23.05.2019/01/D5	Opening	T : <i>Okay, who doesn't submit it yet I would you for tomorrow and you may take your text in my desk because it is your test scoring. This is exam.</i>					√	Direct

T1/ NI/23.05.2019/01/D6	Observing	T : <i>Okay, open your book here. "Lina is telling her experience when she got a scar on her face. There are three events of happening in her story. But the three part not in good order. Nor are the sentences in each part. Put them back in good order and write the whole text in your notebook. Work with your teacher. if you have any problem go to me."</i>		√				Direct
T1/ NI/23.05.2019/01/D7	Observing	T : <i>Okay, here we have a sentences but you try to arrange, put the sentences in a good order. Do you understand?</i>		√				Direct



T1/ NI/23.05.2019/02/D8	Observing	<p>T : For example here we have a part a interrogative “Suddenly I felt very hot on my cheek I forgot that I was holding a hot spatula. But, thank God, my sister was unharmed. The hot spatula was on my cheek. The next sentences the next box. Without thinking, I caught her. Suddenly I saw my little sister, Fika, who was then two and a half years old. She almost hit her head on the frying pan. She was running fast to me. The next part I was helping my mum in the kitchen. This is how I got scar on my face. When I was in Grade III, I had a little accident. We were making fried rice for breakfast.” In this box this sentence doesn’t arrange yet. This sentences it don’t put in order yet the sentence is random. <i>Now you try to order this sentence in a good writing.</i> Understand?</p>		√				Direct
T1/ NI/23.05.2019/02/D9	Observing	<p>T : <i>Okay, please do it for five minutes.</i></p>		√				Direct

T1/ NI/23.05.2019/02/D10	Questioning	T : <i>If you have any problems you can ask to me.</i>					√	Indirect
T1/ NI/23.05.2019/02/D11	Questioning	T : <i>Yes, you may do it in each Box, try to arrange then after that part one. This is part one. So in the box. After you arrange in the box later you arrange the part.</i>		√				Direct
T1/ NI/23.05.2019/02/D12	Experimenting	T : <i>Finish? More than five minutes? Let check it.</i>		√				Direct
T1/ NI/23.05.2019/02/D13	Experimenting	T : <i>Would you like to read it advan. Common.</i>		√				Indirect
T1/ NI/23.05.2019/02/D14	Experimenting	T : <i>Yes, this exercise. Part one, van.</i>		√				Direct
T1/ NI/23.05.2019/02/D15	Experimenting	T : <i>Okay, next part two. Indah.</i>		√				Direct
T1/EK/22.04.2017/03/D16	Experimenting	T : <i>Next Tory. The last one.</i>		√				Direct
T1/EK/22.04.2017/03/D17	Experimenting	T : <i>Tory, why you are shocked.</i>					√	Indirect
T1/EK/22.04.2017/03/D18	Experimenting	T : <i>Can you read it?</i>		√				Indirect

T1/ NI/23.05.2019/03/D19	Associating	T : <i>No. Okay, We have bupena for homework.</i>		√				Indirect
T1/ NI/23.05.2019/03/D20	Associating	T : <i>Let check for bupena unit 10. 9 or 10.</i>		√				Direct
T1/NI/23.05.2019/03/D21	Associating	T : <i>Yes,10. What did you do? Check it please. You're your homework.</i>		√				Direct
T1/ NI/23.05.2019/03/D22	Communicating	T : <i>“Exercise A we have a change these regular verb into the past tense.” Okay exercise A. Hasbi start from you.</i>		√				Direct
T1/ NI/23.05.2019/03/D23	Communicating	T : <i>Just continue. “Agree.” Common.</i>		√				Direct
T1/ NI/23.05.2019/03/D24	Communicating	T : <i>Next</i>		√				Direct
T1/ NI/23.05.2019/03/D25	Communicating	T : <i>“Need needed”. Next the continue</i>		√				Direct
T1/ NI/23.05.2019/04/D26	Communicating	T : <i>“Stop stopped.” Okay next please. “Change these irregular verbs from the present tense into the past tense. Take”</i>		√				Direct

T1/ NI/23.05.2019/04/D27	Communicating	T : “Read” <i>Okay, Next</i>		√				Direct
T1/ NI/23.05.2019/04/D28	Communicating	T : “Feel-felt.” <i>Okay alright give your score.</i>		√				Direct
T1/ NI/23.05.2019/04/D29	Communicating	T : <i>Next check your understanding.</i>		√				Direct
T1/ NI/23.05.2019/04/D30	Communicating	T : Here is the score that correct answer times five so we have twelve the score. <i>Have you done it?</i>		√				Indirect
T1/ NI/23.05.2019/04/D31	Communicating	T : <i>Next, hasbi, I ask you.</i>		√				Direct
T1/ NI/23.05.2019/04/D32	Communicating	T : “Okay, they washed their cloths.” <i>Next</i>		√				Direct
T1/ NI/23.05.2019/05/D33	Communicating	T : <i>Okay, next exercise B</i> “Look at the example make dialogue based on the clues. Where were you yesterday morning. I washed at the beach.”		√				Direct
T1/ NI/23.05.2019/05/D34	Communicating	T : <i>Common number two the next.</i>		√				Direct
T1/ NI/23.05.2019/05/D35	Communicating	T : <i>Okay. Next exercise C</i> “look at the pictures and make dialogue based on them. Number one and two have been done for you.		√				Direct



		How old was he on his last birthday? he was four. How old were they on their last birthday? They were two.”						
T1/ NI/23.05.2019/05/D36	Communicating	T : <i>Okay, next continue again.</i>		√				Direct
T1/ NI/23.05.2019/05/D37	Communicating	T : <i>Number three. Look at picture number three. It is a boy and only one, common</i>		√				Direct
T1/ NI/23.05.2019/05/D38	Communicating	T : <i>Next number five.</i>		√				Direct
T1/ NI/23.05.2019/05/D39	Communicating	T : <i>Yes. Next the last one</i>		√				Direct
T1/ NI/23.05.2019/05/D40	Communicating	T : <i>Number three. Where</i>		√				Direct
T1/ NI/23.05.2019/06/D41	Communicating	T : <i>Next. Last one</i>		√				Direct
T1/ NI/23.05.2019/06/D42	Communicating	T : <i>Who make mistake you may correct it</i>				√		Direct
T1/ NI/23.05.2019/06/D43	Communicating	T : <i>If your answer is wrong you may correct it. Finish?</i>				√		Direct
T1/ NI/23.05.2019/06/D44	Communicating	T : <i>Okay, exercise E. “look at the pictures. Choose the correct</i>		√				Direct

		word from the box to fill in each blank to complete the story.”						
T1/ NI/23.05.2019/06/D45	Communicating	T : <i>Okay, continue the last part. Common.</i>		√				Direct
T1/ NI/23.05.2019/06/D46	Communicating	T : Yes. “rest in bed.” <i>Next common. “It was 9 a.m.” common</i>		√				Direct
T1/ NI/23.05.2019/07/D47	Communicating	T : Yes, “you were and then I was. The students?” <i>Common the next continue.</i>		√				Direct
T1/ NI/23.05.2019/07/D48	Communicating	T : <i>Yes, Next</i>		√				Direct
T1/ NI/23.05.2019/7/D49	Communicating	T : No miss, Tom was single. <i>Next the last one we still have more.</i>		√				Direct
T1/ NI/23.05.2019/7/D50	Communicating	T : <i>Okay, scoring. Correct answer times two.</i>		√				Direct
T1/ NI/23.05.2019/7/D51	Communicating	T : <i>Have you given it your score. Your small box for total score correct answer times two. Equal the result.</i>		√				Indirect

T1/ NI/23.05.2019/7/D52	Communicating	T : <i>Next page please common. Show it off. Look at lucy's list of things to do yesterday. Answer the question. "What did she borrow from the library." Common who she common?</i>		√				Direct
T1/ NI/23.05.2019/7/D53	Communicating	T : <i>Until where do we discuss it?</i>		√				Indirect
T1/ NI/23.05.2019/7/D54	Communicating	T : <i>Continue until the end, common</i>		√				Direct
T1/ NI/23.05.2019/7/D55	Communicating	T : <i>Yes, you may make the sentences like this one by using past tense like this one. Subject verb two object used verb two. For example, "What did she borrow from the library? She borrowed." Next number three.</i>		√				Direct
T1/ NI/23.05.2019/7/D56	Communicating	T : <i>Who is your answer wrong just correct it but you still give multiple. Next number three.</i>				√		Direct
T1/ NI/23.05.2019/7/D57	Communicating	T : <i>What I suggest to you is to make past tense subject v2 and object</i>		√				Direct
T1/ NI/23.05.2019/7/D58	Communicating	T : <i>Correct it please.</i>		√				Direct
T1/ NI/23.05.2019/7/D59	Communicating	T : <i>Anyone want to correct her</i>		√				Indirect

		<i>answer?</i>						
T1/ NI/23.05.2019/8/D60	Communicating	T : <i>Repeat again please. “Who did she hear in the garden? She helped her mother.”</i>		√				Direct
T1/ NI/23.05.2019/8/D61	Communicating	T : <i>Okay, you correct. Yes, next please</i>		√				Direct
T1/ NI/23.05.2019/8/D62	Communicating	T : <i>Next number nine please. Before until where we are discussed?</i>		√				Indirect
T1/ NI/23.05.2019/8/D63	Communicating	T : <i>Okay, you</i>		√				Direct
T1/ NI/23.05.2019/8/D64	Communicating	T : <i>Yes, next continue again. Number one. Just go continue again. common</i>		√				Direct
T1/ NI/23.05.2019/8/D65	Communicating	T : <i>Yes, stop</i>		√				Direct
T1/ NI/23.05.2019/8/D66	Communicating	T : <i>Okay, anyone can answer?</i>		√				Indirect
T1/ NI/23.05.2019/8/D67	Communicating	T : <i>Can you help your friend?</i>		√				Indirect
T1/ NI/23.05.2019/9/D68	Communicating	T : <i>Stop. Next</i>		√				Direct
T1/ NI/23.05.2019/9/D69	Communicating	T : <i>Next, Van number seven.</i>		√				Direct

T1/ NI/23.05.2019/9/D70	Communicating	T : <i>Yes, the time will be limit.</i>		√				Indirect
T1/ NI/23.05.2019/10/D71	Communicating	T : <i>Okay, the total score multiplied by 10 then divided by 4 is the score. Count all. Finish? Part one part two part three added and then divided four. There is score rum 1, how is the score. Rom 2, how is the score. Rom 3, how is the score.</i>		√				Direct
T1/ NI/23.05.2019/10/D72	Closing	T : <i>If you have finish. Submit the front here. Submit your homework the front here. Submit or collect your book here.</i>		√				Direct
T1/ NI/23.05.2019/10/D73	Closing	T : <i>Okay that's enough. For the next meeting try to study for notice the next meeting.</i>	√					Direct

**Notes**

T1 : number of transcripts  
 NI : teachers name initial  
 23.05.19 : date of datum  
 1 : page of transcript

T: English teacher  
 S: student  
 Ss : Students

**Ord** : Ordering  
**Com** : Commanding  
**Req** : Requesting  
**Adv** : Advising

D2

: number of datum in data table

**Rec** :Recommending

