Refferences

Akbarov, A., Gonen, K., & Aydogan, H. (2018). Students' Attitudes toward Blended Learning in EFL Context. *Acta Didactica Napocensia*, *11*(1), 61–68. https://doi.org/10.24193/adn.11.1.5

Akgunduz, D., & Akinoglu, O. (2016). The Effect of Blended Learning and Social Media-Supported Learning on the Students ' Attitude and Self-Directed Learning Skills in Science Education. *TOJET: The Turkish Online Journal of Educational Technology*, *15*(2), 106–115.

Balci, E. (2017). *Perceptions of Blended Learning in an EFL Setting Final report*. England.

Boulton, H. (2006). Managing e-Learning : What are the Real Implications for Schools ? *The Electronic Journal of E-Learning Volume*, *6*(1), 11–18.

Ceylan, V., & Kesici, A. (2017). *Effect of blended learning to academic achievement*. *14*(1), 309–320. https://doi.org/10.14687/jhs.v14i1.4141

Chaeruman, U. A. (2013). Merancang Blended Learning yang Membelajarkan. *Seminar Nasional Dan Kongres Alumni Dengan Tema "Meningkatkan Kualitas Pembelajaran Melalui Penggunaan Sumber-Sumber Dan Teknologi Yang Tepat"*, 1–16.

Clements, D. H., & Sarama, J. (2003). Young Children and Technology : What Does the Research Say ? *National Association for the Education of Young Children*, *58*(6), 34–40.

Creswell, J., Shope, R., Clark, V. L. P., & Green, D. O. (2006). How Interpretive Qualitative Research Extends Mixed Methods Research John. *Research In The School*, *13*(1), 1–11.

Creswell, J. W. (2009). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches* (third; V. Knight, S. Connelly, & S. K. Quesenberry, eds.). California: SAGE Publications, Inc. All.

Creswell, J. W. (2014). *Research Design Qualitative, Quantitative and Mixed Methods Approaches* (4th ed.; V. Knight & B. Bauhaus, eds.). California: SAGE Publications, Inc.

Eshreteh, M. K. M., & Siaj, A. H. (2017). *Attitudes of English-Major Students and Teachers towards Using Blended Learning in the English Department at Hebron University*. *2*(4), 51–65.

Gambari, A. I., Shittu, A. T., Ogunlade, O. O., & Osunlade, O. R. (2017). Effectiveness Of Blended Learning And E- Learning Modes Of Instruction On The Performance Of Undergraduates In Kwara. *Malaysian Online Journal of Educational Sciences*, *5*(1), 25–36.

Graham, C. R. (2004). *Blended learning systems : Definition , current trends , and future directions* (I. John Wiley & Sons, ed.). Retrieved from

www.pfeiffer.com

Grover, V. (2013). Blended Learning : Effective and Efficient Teaching-Learning. *An International Multidisciplinary Peer Reviewed and Journal*, *2*(5).

Gyamfy, S. A., & Gyaase, P. O. (2015). Students ' perception of blended learning environment : A case study of the University of Education , Winneba , Kumasi-Campus , Ghana Samuel Adu Gyamfi University of Education , Winneba , Ghana Patrick Ohemeng Gyaase Catholic University College of Ghana ,. *International Journal of Education and Development Using Information and Communication Technology*, *11*(1), 80–100.

Harmer, J. (2007). *The Practice of English Language Teaching* (Fourth edi, pp. 1–448). Fourth edi, pp. 1–448. England: Pearson Longman.

Husamah. (2014). *PEMBELAJARAN BAURAN (BLENDED LEARNING)*. Malang: Prestasi Pustaka.

Ju, S. Y., & Mei, S. Y. (2018). Perceptions and Practices of Blended Learning in Foreign Language teaching at USIM. *European Journal of Social Sciences Education and Research*, *12*, 170–175. https://doi.org/10.26417/ejser.v12i1.p170-176

Kantun, S., & Siswandini, R. (2016). *Implementasi Blended learning untuk Meningkatkan Kreativitas dan Hasil Belajar Pada Mata Pelajaran Ekonomi Peserta Didik Kelas XI IPS-2 SMAN 5 Jember Semester Gasal Tahun 2015-2016*. 141–152.

Knuuttila, S., & Pekka Karkkainen. (2008). *THEORIES OF PERCEPTION IN MEDIEVAL AND EARLY MODERN STUDIES IN THE HISTORY OF PHILOSOPHY* (H. Lagerlund & M. Yrjonsuuri, Eds.). Finland: Springer.

Luan, W. S., & Teo, T. (2009). Investigating the Technology Acceptance among Student Teachers in Malaysia : An Application of the Technology Acceptance Model (TAM). *The Asia-Pacific Education Researcher*, *18*(2), 261–272.

Matherne, & Marie, S. (2013). *Art in Perception: Making Perception Aesthetic Again* (University of California). Retrieved from https://escholarship.org/uc/item/0qt7g5t7

Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis* (H. Rebeca, Ed.). Thousand Oaks, London, New Delhi: SAGE Publications, Inc.

Moskal, P., Dziuban, C., & Hartman, J. (2013). Internet and Higher Education Blended learning : A dangerous idea ? *The Internet and Higher Education*, *18*, 15–23. https://doi.org/10.1016/j.iheduc.2012.12.001

Muhtia, A., Suparno, & Sumardi. (2018). BLENDED LEARNING USING SCHOOLOGY AS AN ONLINE LEARNING PLATFORM (Potentials and Challenges). *2nd English Language and Literature International Conference (ELLiC)*, *2*, 171–175.

Musawi, A. S. Al. (2011). Blended learning. *Journal of TURKISH SCIENCE*

EDUCATION Volume, *8*(2), 3–8.

Qindah, S. (2018). The Effects of Blended Learning on EFL Students ' Usage of Grammar in Context. *The Eurasia Proceedings of Educational & Social Sciences*, *10*, 11–22.

Qiong, O. U. (2017). A Brief Introduction to Perception. *Canadian Academy of Oriental and Occidental Culture*, *15*(4), 18–28. https://doi.org/10.3968/10055

Reja, U., Manfreda, K. L., & Hlebec, V. (2003). *Open-ended vs . Close-ended Questions in Web Questionnaires*. (January).

Robbins, S. P., & Judge, T. A. (2013). *Organizational Behaviour* (15th ed.; S. Yagan, Ed.). United States: Pearson Education, Inc.

Singh, H., & Reed, C. (2001). *A White Paper : Achieving Success with Blended Learning*. America.

Staker, H., & Horn, M. B. (2012). *Classifying K – 12 Blended Learning*. San Mateo: Innosight Institute, Inc.

Suana, W., Distrik, I. W., Herlina, K., Maharta, N., & Putri, N. M. A. A. (2019). Supporting Blended Learning Using Mobile Instant Messaging Application : Its Effectiveness and Limitations Instant. *International Journal of Instruction*, *12*(1), 1011–1024.

Venkatesh, V., Morris, M. G., Davis, G. B., & Davis, F. D. (2003). USER ACCEPTANCE OF INFORMATION TECHNOLOGY : TOWARD A UNIFIED VIEW. *MIS Quarterly*, *27*(3), 425–478.

Wang, Y. (2007). On the Cognitive Processes of Human Perception with Emotions , Motivations , and Attitudes. *Nt'l Journal of Cognitive Informatics and Natural Intelligence*, *1*(4), 1–13.

Yao, C. (2018). How a blended learning environment in adult education promotes sustainable development in China. *Australian Journal of Adult Learning*, *58*(3), 480–502.

Zumor, A., Alrefaai, I., Eddin, E., & Rahman, F. (2013). *EFL Students ' Perceptions of a Blended Learning Environment : Advantages , EFL Students ' Perceptions of a Blended Learning Environment : Advantages , Limitations and Suggestions for Improvement*. *6*(February 2019). https://doi.org/10.5539/elt.v6n10p95