

**TEACHERS' PERCEPTION TOWARDS THE USE OF ONLINE  
RESOURCES IN TEACHING ENGLISH AS A FOREIGN LANGUAGE AT  
SENIOR HIGH SCHOOLS IN SINGARAJA TOWN**

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**ABSTRACT**

ICT integration such as the use of online resources in teaching has gained more attention in EFL-related research in Indonesia, especially since it is mandated by the 2013 Curriculum that ICT be integrated in all school subjects including English. While some of the previous studies have been focused on the positive and negative effects of the use of online resources in the Indonesian EFL context, EFL teachers' perception toward the use of online resources is still relatively given scant attention. Therefore, the current study was aimed to investigate teachers' perception toward the use of online resources in teaching English as a foreign language. The samples of this study included all English teachers who taught at public senior high schools in Singaraja town who were 28 altogether. The research employed a quantitative method with a survey design. The data were gathered by using online questionnaire administration through Google Form. The data analysis results showed that the average value of the positive perception of the teachers ("agree" to "strongly agree") on the use of online sources was 93.33%, indicating that the English teachers at Senior High Schools in Singaraja town had positive responses on the use of online resources. However, it was also revealed that some teachers had negative perceptions toward some aspects of the online resources usage such as teachers' teaching style or personality, expectation towards its advantage, novelty, motion, variety of size, and background or light setting which should be given further concern more by the teachers who perceived negative.

**Keywords:** Senior high school, TEFL, perception, and online resources.

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**ABSTRAK**

Integrasi ICT seperti penggunaan sumber daya online dalam pengajaran telah mendapatkan lebih banyak perhatian dalam penelitian terkait EFL di Indonesia, terutama karena diamanatkan oleh Kurikulum 2013 bahwa ICT akan diintegrasikan dalam semua mata pelajaran sekolah termasuk bahasa Inggris. Sementara beberapa penelitian sebelumnya telah difokuskan pada efek positif dan negatif dari penggunaan Online Resources dalam konteks EFL Indonesia, persepsi guru EFL terhadap penggunaan Online Resources masih relatif kurang diperhatikan. Oleh karena itu, penelitian ini bertujuan untuk menyelidiki persepsi guru terhadap penggunaan Online Resources dalam mengajar bahasa Inggris sebagai bahasa asing. Sampel penelitian ini termasuk semua guru bahasa Inggris yang mengajar di Sekolah Menengah Negeri di kota Singaraja yang semuanya berjumlah 28 guru. Penelitian ini menggunakan metode kuantitatif dengan desain survei. Data dikumpulkan dengan menggunakan administrasi kuesioner online melalui Google Form. Hasil analisis data menunjukkan bahwa nilai rata-rata persepsi positif para guru ("setuju" hingga "sangat setuju") pada penggunaan Online Resources adalah 93,33%, menunjukkan bahwa guru bahasa Inggris di Sekolah Menengah Negeri di kota Singaraja memiliki tanggapan positif tentang penggunaan sumber daya online. Namun, juga terungkap bahwa beberapa guru memiliki persepsi negatif terhadap beberapa aspek penggunaan online resources seperti gaya mengajar atau kepribadian guru, harapan guru terhadap keunggulannya, fitur kebaruan, fitur gerakan, fitur ukuran, dan fitur latar belakang atau pengaturan cahaya yang seharusnya diberikan perhatian lebih lanjut oleh para guru yang memberikan persepsi negatif.

**Kata Kunci:** SMA/SMK, TEFL, persepsi, dan online resources.