PENGARUH MODEL PEMBELAJARAN *STUDENT FACIITATOR AND EXPLAINING* TERHADAP MOTIVASI BELAJAR DAN HASIL BELAJAR IPA SISWA KELAS IV DI SD NEGERI GUGUS IV KECAMATAN BANGLI TAHUN PELAJARAN 2019/2020

ABSTRAK

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan pengaruh model pembelajaran *Student Facilitator and Explaining* terhadap motivasi belajar dan hasil belajar IPA siswa Kelas IV SD Gugus IV Kecamatan Bangli. Jenis penelitian ini adalah eksperimen semu (*quasy exsperiment*) menggunakan rancangan *Non equivalent Post-test Only Control Group Design*. Populasi penelitian yaitu seluruh siswa kelas IV SD Gugus IV Kecamatan Bangli berjumlah 115 siswa dan sampel penelitian berjumlah 53 siswa yang diambil dengan random sampling. Data motivasi belajar dikumpulkan menggunakan metode tes dan non-tes berupa kuesioner dan instrument hasil belajar IPA dikumpulkan dengan tes obyektif pilihan ganda. Analisis data menggunakan statistik dengan rumus *MANOVA*. Hasil penelitian menunjukkan: 1) terdapat pengaruh yang signifikan model pembelajaran *Student Facilitator and Explaining* terhadap motivasi belajar siswa kelas IV SD Gugus IV Kecamatan Bangli tahun pelajaran 2019/2020, 2) terdapat pengaruh yang signifikan model pembelajaran *Student Facilitator and Explaining* terhadap hasil belajar IPA kelas IV SD Gugus IV Kecamatan Bangli tahun pelajaran 2019/2020 dan 3) terdapat pengaruh yang signifikan model pembelajaran *Student Facilitator and Explaining* secara simultan terhadap Motivasi Belajar dan Hasil Belajar IPA siswa kelas IV SD Gugus IV Kecamatan Bangli tahun pelajaran 2019/2020. Jadi, model pembelajaran *Student Facilitator and Explaining* berpengaruh positif terhadap motivasi belajar dan hasil belajar IPA siswa kelas IV SD Gugus IV Kecamatan Bangli tahun pelajaran 2019/2020.

Kata kunci : Model Pembelajaran *Student Facilitator and Explaining*, Motivasi Belajar, dan Hasil Belajar IPA

THE INFLUENCE OF STUDENT FACIITATOR AND EXPLAINING LEARNING MODEL FOR LEARNING MOTIVATION AND RESULTS LEARNING SCIENCE STUDENT CLASS IV AT SD NEGERI CLASS IV SUB-DISTRICT BANGLI SCHOOL YEAR 2019/2020

ABSTRACT

This study aims to determine and describe the influence of Student Facilitator and Explaining learning models on learning motivation and science learning outcomes of Class IV SD IV Cluster Bangli District students. This type of research is a quasy experiment (quasy experiment) using a Non Equivalent Post-test Only Control Group Design. The study population was all students in class IV SD Cluster IV Bangli District numbered 115 students and the study sample amounted to 53 students taken by random sampling. Learning motivation data were collected using a test and non-test method in the form of a questionnaire and the instrument of science learning outcomes was collected with a multiple choice objective test. Data analysis using statistics with the MANOVA formula. The results showed: 1) there was a significant effect of Student Facilitator and Explaining learning models on class IV students' motivation in Bangli Subdistrict IV Grade 2019/2020 academic year, 2) there was a significant influence on Student Facilitator and Explaining learning models on learning outcomes of Natural Sciences IV SD Cluster IV Bangli District 2019/2020 academic year and 3) there is a significant influence of the simultaneous Student Facilitator and Explaining learning model on Learning Motivation and Learning Outcomes of Science students in class IV SD Cluster IV Bangli District in the academic year 2019/2020. So, the Student Facilitator and Explaining learning model has a positive effect on learning motivation and science learning outcomes of Grade IV students of Elementary School Group IV Bangli District in 2019/2020.