

PENGEMBANGAN SKALA *SELF-REGULATED LEARNING* PADA SISWA SEKOLAH MENENGAH KEJURUAN (SMK)

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ABSTRAK

Tujuan penelitian ini, untuk mengetahui validitas instrument dan reliabilitas instrument skala *self regulated learning*. Sehingga menghasilkan data yang valid dan reliabel dalam mengukur *self-regulated learning* pada siswa SMK. Penelitian ini menggunakan metode *Research and Development* (R&D) yang dikemukakan oleh Thiagarajan (1974), yang meliputi *define, design, develop, dan disseminate*. Pengujian validitas melibatkan lima orang yang terdiri dari Dosen dan guru BK untuk menilai kelayakan instrumen yang dikembangkan yang terdiri dari 30 butir pernyataan, sedangkan pengujian reliabilitas melibatkan 61 responden yang disebar melalui *googleform*. Berdasarkan uji validitas dan reliabilitas instrumen *self-regulated learning* yang sudah dikembangkan, telah memenuhi kriteria validitas dan reliabilitas yang tinggi sehingga dapat disimpulkan pengembangan skala *self-regulated learning* untuk siswa SMK memenuhi standar validitas untuk mengukur *self-regulated learning* pada siswa SMK.

Kata Kunci : Skala *Self-Regulated Learning*, Validitas & Reliabilitas, R&D

ABSTRACT

The purpose of this study, to determine the validity of the instrument and the reliability of the self-regulated learning scale instrument. So as to produce valid and reliable data in measuring self-regulated learning in vocational students. This research uses the Research and Development (R&D) method proposed by Thiagarajan (1974), which includes *define, design, develop, and disseminate*. The validity test involved five people consisting of BK lecturers and teachers to assess the appropriateness of the developed instruments consisting of 30 statements, while the reliability testing involved 61 respondents distributed via Google form. Based on the validity and reliability test of the self-regulated learning instrument that has been developed, it has fulfilled the high validity and reliability criteria so that it can be concluded that the development of self-regulated learning scale for vocational students meets the validity standard to measure self-regulated learning in vocational students.

Keywords: Scale self regulated learning, Validity & Reliability, R&D