

PENGEMBANGAN MATERI AJAR IPS BERBASIS STUDI KELAYAKAN BISNIS UNTUK MENUMBUHKAN SIKAP WIRUSAHA SISWA DI SMP NEGERI 6 SINGARAJA

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Abstrak

Penelitian ini bertujuan untuk mengetahui Pengembangan Bahan Ajar IPS Berbasis studi kelayakan bisnis, untuk meningkatkan sikap wirausaha. Lokasi penelitian SMP Negeri 6 Singaraja, model penelitian R&D pendidikan, tahap define, design, dan develop. Penelitian Ekperimen dengan Posttest-only control design. Populasi, berjumlah 357. Sampel melalui uji T-test independent, diperoleh kelas 7.3 dan 7.4 berjumlah 60 orang siswa. Validitas Handout dan instrument dengan Uji Gregory, Subjek uji coba pada judges. Analisis data kualitatif dan analisis kuantitatif, untuk melihat efektifitas handout digunakan uji t-test independent. Hasil Penelitian pada tahap develop, diperoleh hasil (validity content) diperoleh $1,00 > 0,70$, valid secara isi. Hasil uji judges instrument sikap, hasil (validity content) diperoleh $0,72 > 0,70$, instrument valid secara isi. Hasil uji T-test independent diketahui nilai sig (2-tailed) adalah $0,00 (0,00 < 0,05)$ ada perbedaan kelas eksperimen dan kelas kontrol, rata-rata persentase 84, 61% . Handout berbasis studi kelayakan bisnis efektif meningkatkan sikap wirausaha siswa.

Kata kunci: . Studi Kelayakan Bisnis, Sikap Wirausaha, Handout, R & D.

Abstract

The research aims to determine the development of social studies teaching materials based on business feasibility studies, to improve entrepreneurial attitudes. The research location of SMP Negeri 6 Singaraja, the research model of R&D education, define, design, and develop stages. Experimental research with Posttest-only control design. The population, amounting to 357. Samples through independent T-test, obtained classes 7.3 and 7.4 totaling 60 students. Validity of Handouts and instruments with the Gregory Test, Subjects of trials on judges. Qualitative data analysis and quantitative analysis, to see the effectiveness of the handout used an independent t-test. Research Results at the develop stage, the results obtained (validity content) obtained $1.00 > 0.70$, valid content. Judges instrument attitude test results, the results (validity content) obtained $0.72 > 0.70$, the instrument is valid in content. The independent T-test results found that the value of sig (2-tailed) was $0.00 (0.00 < 0.05)$ there were differences in the experimental class and the control class, the average percentage of 84, 61%. Effective business feasibility study-based handouts improve student entrepreneurial attitudes.

Keywords : Business Feasibility Study, Entrepreneurship Attitudes, Handouts, R&D.