

**ANALYZING SUMMATIVE ASSESSMENT USED BY TENTH-GRADE
ENGLISH TEACHER FROM HIGHER ORDER THINKING SKILLS
PERSPECTIVE**

Oleh

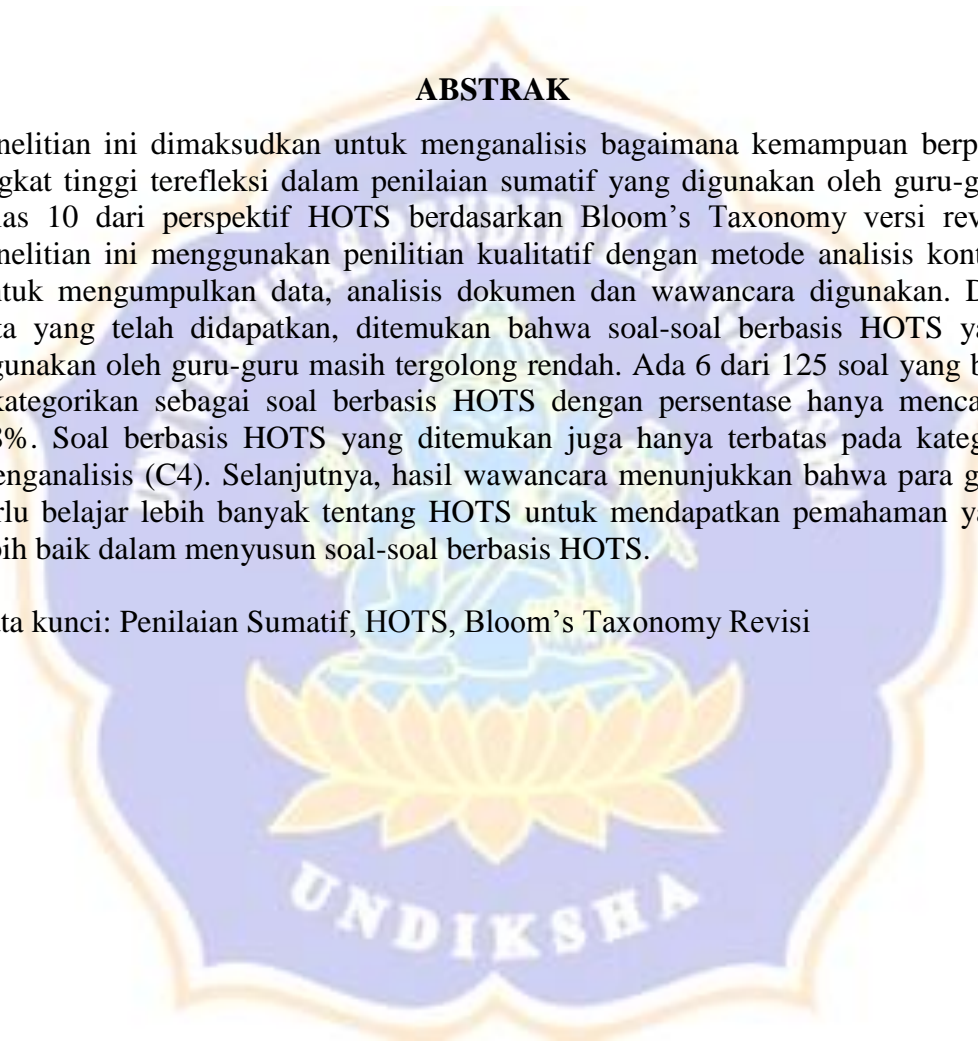
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ABSTRAK

Penelitian ini dimaksudkan untuk menganalisis bagaimana kemampuan berpikir tingkat tinggi terefleksi dalam penilaian sumatif yang digunakan oleh guru-guru kelas 10 dari perspektif HOTS berdasarkan Bloom's Taxonomy versi revisi. Penelitian ini menggunakan penelitian kualitatif dengan metode analisis konten. Untuk mengumpulkan data, analisis dokumen dan wawancara digunakan. Dari data yang telah didapatkan, ditemukan bahwa soal-soal berbasis HOTS yang digunakan oleh guru-guru masih tergolong rendah. Ada 6 dari 125 soal yang bisa dikategorikan sebagai soal berbasis HOTS dengan persentase hanya mencapai 4.8%. Soal berbasis HOTS yang ditemukan juga hanya terbatas pada kategori Menganalisis (C4). Selanjutnya, hasil wawancara menunjukkan bahwa para guru perlu belajar lebih banyak tentang HOTS untuk mendapatkan pemahaman yang lebih baik dalam menyusun soal-soal berbasis HOTS.

Kata kunci: Penilaian Sumatif, HOTS, Bloom's Taxonomy Revisi



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ABSTRACT

This research intends to analyze how Higher Order Thinking Skills are reflected on summative assessment used by Tenth-grade English teachers from HOTS perspective based on Revised Bloom's Taxonomy. This research used qualitative research with content analysis method to know the extent of HOTS items that are reflected in the teacher made test. To collect the data, document analysis and interview were applied. From the data that have been obtained, it was found out that the HOTS-based item used by the teachers was still relatively low. There were only 6 out of 125 items that can be categorized as HOTS-based items with the percentage of 4.8%. HOTS-based items that have been found were also limited to Analyze category (C4). Furthermore, the result of interview indicates indicated that the teachers need to learn more about HOTS to get better understanding in constructing HOTS-based item.

Keywords: Summative Assessment, HOTS, Revised Bloom's Taxonomy

