

**THE IMPLEMENTATION OF FULL DAY SCHOOL  
AT SENIOR HIGH SCHOOL IN BULELENG  
REGENCY YEAR 2019/2020**

**Oleh**

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**ABSTRAK**

Penelitian ini bertujuan untuk 1) menyelidiki persepsi siswa tentang pelaksanaan Full Day School di SMAN 1 Singaraja dan SMAN 4 Singaraja 2) menyelidiki persepsi guru tentang pelaksanaan Full Day School di SMAN 1 Singaraja dan SMAN 4 Singaraja 3) menyelidiki kekuatan dan kelemahan pada implementasi Full Day School di SMAN 1 Singaraja dan SMAN 4 Singaraja. Desain yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Subjek penelitian ini adalah siswa kelas 11 dan guru dari SMAN 1 Singaraja dan SMAN 4 Singaraja. Hasil penelitian menunjukkan bahwa 1) persepsi siswa tentang penerapan Full Day School di SMAN 4 Singaraja dan SMAN 1 Singaraja dikategorikan positif. 2) persepsi guru tentang pelaksanaan Full Day School di SMAN 4 Singaraja dan SMAN 1 Singaraja dikategorikan positif. 3) kekuatan sekolah sehari penuh adalah mengembangkan kreativitas guru dalam hal mengajar dan mengembangkan kreativitas siswa dalam hal afektif, kognitif dan psikomotor 4) Kelemahan siswa dapat bosan karena jam belajar tambahan

Kata kunci: Keuntungan dan Kerugian, Full Day School, Persepsi Guru, Persepsi Siswa,

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**ABSTRACT**

This study aimed to 1) investigate students' perception on the implementation of the full day school in SMAN 1 Singaraja and SMAN 4 Singaraja 2) investigate teachers' perception on the implementation of the full day school in SMAN 1 Singaraja and SMAN 4 Singaraja 3) investigate strength and weakness on the implementation of the full day school in SMAN 1 Singaraja and SMAN 4 Singaraja. The design used in this study was descriptive qualitative. The subjects of this study were 11th-grade students and teachers from SMAN 1 Singaraja and SMAN 4 Singaraja. The result showed that 1) the students' perception on the implementation of Full Day School in SMAN 4 Singaraja and SMAN 1 Singaraja are categorized as positive. 2) the teachers' perception on the implementation of Full Day School in SMAN 4 Singaraja and SMAN 1 Singaraja are categorized as positive. 3) the strengths of the full-day school were developing teacher's creativity in terms of teaching and developing students' creativity in terms of affective, cognitive and psychomotor 4) The weakness the students could be bored because of additional hours of learning

**Keywords:** Advantages and disadvantages, Full day school, Teachers' perception, Students' perception,