

## REFERENCES

- Abdelhadi, A., & Ibrahim, Y. (2019). Investigating Engineering Student Learning Style Trends by Using Multivariate Statistical Analysis. *Education Sciences*, 9, 1–12. <https://doi.org/10.3390/educsci9010058>
- Alharbi, H. A. (2015). Improving students' English speaking proficiency in Saudi public schools. *International Journal of Instruction*, 8(1), 105–116. <https://doi.org/10.12973/iji.2015.818a>
- Alnujaidi, S. (2019). The Difference between EFL Students ' Preferred Learning Styles and EFL Teachers ' Preferred Teaching Styles in Saudi Arabia. *English Language Teaching*, 12(1), 90–97. <https://doi.org/10.5539/elt.v12n1p90>
- Awang, H., Samad, N. A., Faiz, N. S. M., Roddin, R., & Kankia, J. D. (2017). Relationship between the Learning Styles Preferences and Academic Achievement. In *International Research and Innovation Summit* (pp. 1–6). IOP Publishing. <https://doi.org/10.1088/1757-899X/226/1/012193>
- Bidabadi, F. S., & Yamat, H. (2010). Learning Style Preferences by Iranian EFL Freshman University Students. *Procedia Social and Behavioral Sciences*, 7, 219–226. <https://doi.org/10.1016/j.sbspro.2010.10.031>
- Brown, D. (2001). *Teaching by principle: An interactive approach to language Pedagogy*. New York: Longman.
- Cimermanova, I. (2018). The Effect of Learning Styles on Academic Achievement in Different Forms of Teaching. *International Journal of Instruction*, 11(3), 219–232. <https://doi.org/10.12973/iji.2018.11316a>
- Cresswell, J. W. (2012). *Educational Research*. Boston: Pearson.
- El-bishouty, M. M., Aldraiweesh, A., Alturki, U., Tortorella, R., Yang, J., Chang, T., ... Kinshuk, S. (2018). Use of Felder and Silverman learning style model for online course. *Educational Technology Research and Development*. <https://doi.org/10.1007/s11423-018-9634-6>

- Faridi, A. (2010). The Development of Context-Based English Learning Resources for Elementary Schools in Central Java. *Excellence in Higher Education, 1*, 23–30. <https://doi.org/10.5195/ehe.2010.13>
- Felder, R. M., & Spurlin, J. (2005). Applications , Reliability and Validity of the Index of Learning Styles. *International Journal of Continuing Engineering Education and Life-Long Learning, 21*(1), 103–112.
- Franzoni, A. L., & Assar, S. (2009). Student Learning Styles Adaptation Method Based on Teaching Strategies and Electronic Media. *Educational Technology & Society, 12*(4), 15–29.
- Gilakjani, A. P. (2012). Visual , Auditory , Kinaesthetic Learning Styles and Their Impacts on English Language Teaching. *Journal of Studies in Education, 2*(1), 104–113. <https://doi.org/10.5296/jse.v2i1.1007>
- Gohar, M. J., & Sadeghi, N. (2015). The Impact of Learning Style Preferences on Foreign Language Achievement : A Case Study of Iranian EFL Students. *Procedia - Social and Behavioral Sciences, 171*, 754–764. <https://doi.org/10.1016/j.sbspro.2015.01.188>
- Hsu, C., & Chen, S. (2016). A Study of EFL College Students ' Learning Styles and Learning Strategies. *Journal of Modern Education Review, 6*(1), 1–9. [https://doi.org/10.15341/jmer\(2155-7993\)/01.06.2016/001](https://doi.org/10.15341/jmer(2155-7993)/01.06.2016/001)
- Jingyun, W., & Takahiko, M. (2015). The Reliability and Validity of Felder-Silverman Index of Learning Styles in Mandarin Version Jingyun. *Information Engineering Express, 1*(3), 1–8.
- John, A., Shahzadi, G., & Khan, K. I. (2016). Students' Preferred Learning Styles & Academic Performance. *Sci.Int.(Lahore), 28*(4), 337–341.
- Karthigeyan, K., & Nirmala, K. (2013). Learning Style Preference of English Language Learners. *Educationia Confab, 2*(1), 134–140.
- Litzinger, T., Lee, S. H., Wise, J. C., & Felder, R. M. (2007). A Psychometric Study of the Index of Learning Styles ©. *Journal of Engineering Education, 96*(4), 309–319. <https://doi.org/10.1002/j.2168-9830.2007.tb00941.x>

- MacKeracher, D. (2004). *Making sense of adult learning* (2nd ed.). Canada: University of Toronto Press Incorporated.
- Manipuspika, Y. S. (2020). Learning Styles of Indonesian EFL Students: Culture and Learning. *Arab World English Journal*, 11(1), 91–102.  
<https://doi.org/10.24093/awej/vol11no1.8>
- Marzulina, L., Pitaloka, N. L., & Yolanda, A. D. (2019). Learning Styles and English Proficiency of Undergraduate EFL Students at One State Islamic University in Sumatera, Indonesia. *Jurnal Pendidikan Dan Pengaja*, 6(1), 214–228.
- Moenikia, M., & Zahed-babelan, A. (2010). The role of learning styles in second language learning among distance education students. *Procedia Social and Behavioral Sciences*, 2, 1169–1173.  
<https://doi.org/10.1016/j.sbspro.2010.03.167>
- Mohammadi, S. M., & Talebinejad, M. R. (2015). Language Learning Context, Learning Style and Iranian EFL Students' Essay Writing Performance: A Critical Thinking Perspective in a Web. 2.0 Environment. *Theory and Practice in Language Studies*, 5(7), 1412–1422.
- Mushtaq, I., & Khan, S. N. (2012). Factors Affecting Students' Academic Performance. *Global Journal of Management and Business Research*, 12(9).
- Naka, L. (2018). Differentiated Instruction in English Foreign Language Learning in Undergraduate Studies. *Journal of Literature, Languages and Linguistics*, 42, 102–112.
- Ortega, D. P., Cabrera, J. M., & Benalcázar, J. V. (2018). Differentiating Instruction in the Language Learning Classroom : Theoretical Considerations and Practical Applications. *Journal of Language Teaching and Research*, 9(6), 1220–1228. <https://doi.org/10.17507/jltr.0906.11>
- Pei-Shi, W. (2012). The Effect of Learning Styles on Learning Strategy Use by EFL Learners Weng Pei-Shi. *Journal of Social Sciences*, 8(2), 230–234.
- Prystiananta, N. C. (2018). Indonesian EFL Students' Learning Styles. *Linguistic*,

*English Education and Art (LEEA) Journal*, 2(1), 30–43.

Tabatabaei, O., & Mashayekhi, S. (2013). The relationship between EFL learning styles and their L2 achievement. *Procedia - Social and Behavioral Sciences*, 70, 245–253. <https://doi.org/10.1016/j.sbspro.2013.01.061>

Tale, M. (2016). Utilizing Learning Styles in EFL Teaching. *International Journal of Language and Linguistics*, 3(6), 81–102.

Tee, T. ., Yunos, M., Kuppusamy, B., Yee, M. H., Mohamad, M. M., Che Rus, R., & Hanapi, Z. (2015). The Pattern of Learning Styles among Second Year Students in Business Management and Hospitality Programs at One of The Vocational College in Northern Zone. *Procedia - Social and Behavioral Sciences*, 204, 62–72. <https://doi.org/10.1016/j.sbspro.2015.08.110>

Tuckman, B. W., & Harper, B. E. (2012). *Conducting Educational Research*. Estover Road: Rowman & Littlefield Publishers,.

Valentina, J. (2017, December 13). Indonesia falls in 2017 English proficiency index. *Jakarta Post*. Retrieved from <https://www.thejakartapost.com/life/2017/12/13/indonesia-falls-in-2017-english-proficiency-index.html>

Vaseghi, R., Barjesteh, H., & Shakib, S. (2013). Learning Styles Preferences of Iranian EFL High School Students. *International Journal of Applied Linguistics & English Literature*, 2(4), 7–14.

Viola, S., Graf, S., Kinshuk, Leo, RT. (2006). Analysis of Felder-Silverman Index of Learning Styles by a Data-driven Statistical Approach. *Proceedings of the Eighth IEEE International Symposium on Multimedia*, pp. 1-6.

Wana, W., & Boonyaprakob, K. (2014). Thai EFL learners' learning style preferences in Thai university contexts. *Veridian E-Journal*, 7(5), 178–191.