

**HUBUNGAN BIMBINGAN ORANG TUA DAN MOTIVASI BELAJAR
DENGAN HASIL BELAJAR BIOLOGI SISWA KELAS X MIPA DI SMA
NEGERI 2 TABANAN KECAMATAN TABANAN**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui: 1) hubungan antara bimbingan orang tua dengan hasil belajar biologi, 2) hubungan antara motivasi belajar dan dengan hasil belajar biologi, 3) hubungan antara bimbingan orang tua dan motivasi belajar dengan hasil belajar biologi siswa kelas X MIPA di SMA Negeri 2 Tabanan. Penelitian ini termasuk jenis penelitian *ex-post facto*. Populasi dalam penelitian ini adalah seluruh siswa kelas X MIPA SMA Negeri 2 Tabanan. Sampel dalam penelitian ini berjumlah (36) siswa yang ditentukan dengan teknik *cluster random sampling*. Data terkait bimbingan orang tua dan motivasi belajar dikumpulkan melalui pengisian kuesioner yang dilakukan oleh siswa (subjek) penelitian, sedangkan data hasil belajar biologi diperoleh dari pencatatan dokumen. Data dianalisis menggunakan statistik deskriptif dan analisis korelasi. Analisis data hasil penelitian menunjukkan; 1) Ada hubungan yang signifikan antara bimbingan orang tua dan hasil belajar biologi, dimana nilai p sebesar (0,008), ($0,008 < 0,05$) dengan nilai r sebesar (0,433) yang berarti kategori tingkat hubungannya sedang. 2) Ada hubungan yang signifikan antara motivasi belajar dan hasil belajar biologi dengan nilai $p = (0,002)$, ($0,002 < 0,05$) dan nilai $r = (0,490)$ yang berarti kategori tingkat hubungannya sedang. 3) Ada hubungan antara bimbingan orang tua, motivasi belajar secara bersama-sama dan hasil belajar biologi nilai $p = 0,004$, ($0,004 < 0,05$), dengan nilai $R = (0,533)$ yang berarti memiliki tingkat hubungan sedang.

Kata kunci : bimbingan orang tua, motivasi belajar, hasil belajar biologi

**THE RELATIONSHIP BETWEEN PARENTAL GUIDANCE AND
MOTIVATION TO LEARN WITH THE RESULTS OF LEARNING
BIOLOGY CLASS X MIPA STATE HIGH SCHOOL 2 TABANAN
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ABSTRACT

This study aimed to know: 1) correlation between parents guidance and learning achievement on biology subject, 2) correlation between learning motivation and learning achievement on biology subject, 3) correlation between parents guidance together with learning motivation, and learning achievement on biology subject. This was a ex-post facto research. The Population was all the students of Grade X MIPA of 2nd State Senior High School of Regency/District of Tabanan. The sample number was (36) students that determined by cluster random sampling technique. The data related to parents guidance and learning motivation were collected by fulfilling questionnaire that was done by the research subject (students), but the data related to their learning achievement collected from their marks recorded. The data was analyzed using descriptive and correlative statistics. The analysis shows; 1) there is significant correlation between parents guidance and learning achievement on biology subject, where the value of $p = (0.008)$, $(0.008 < 0.005)$, while the value of $r = (0.433)$ that means it has moderate correlation. 2) There is significant correlation between learning motivation and learning achievement on biology subject, which the value of $p = (0.002)$, $(0.002 < 0.05)$ and value of $r = (0.490)$ that means the correlation categorized moderate. 3) There is significant correlation between parents guidance together with learning motivation, and learning achievement on biology subject where the value of $p = (0.004)$, $(0.004 < 0.05)$, with value of $R = (0.533)$ that means the correlation is moderate.

Keywords : parents guidance, learning motivation, learning achievement on biology subject