ANALYZING THE TWELVTH-GRADE ENGLISH TEACHER SUMMATIVE ASSESSMENT FROM HOTS PERPECTIVE

**By**

I Gede Eka Koripan, NIM 1512021168

English Language Education

ABSTRACT

Penelitian ini bertujuan untuk mengetahui bagaimana penilaian sumatif oleh guru kelas dua belas mencerminkan kemampuan berpikir tingkat tinggi. Penelitian ini dilakukan di tiga sekolah menengah atas di daerah Singaraja dengan menganalisis tes yang dibuat guru berupa penilaian sumatif. Pendekatan dari penelitian ini menggunakan pendekatan campuran (kuantitatif dan kualitatif) dengan metode konten analisis. Teknik studi dokumen dan interview digunakan untuk mengumpulkan data. Penelitian ini juga menggunakan Taksonomi Bloom edisi revisi sebagai pedoman dalam melakukan konten analisis. Hasil dari penelitian ini mengindikasikan bahwa persentase dari HOTS hanya sebesar 10.3% dan hasil dari interview menunjukkan bahwa pengetahuan guru terhadap HOTS masih kurang. Kesimpulannya, penilaian sumatif oleh guru kelas dua belas masih terbilang kurang memuaskan untuk bisa merefleksikan HOTS.

Kata kunci: Penilaian Sumatif, HOTS, Taksonomi Bloom edisi Revisi
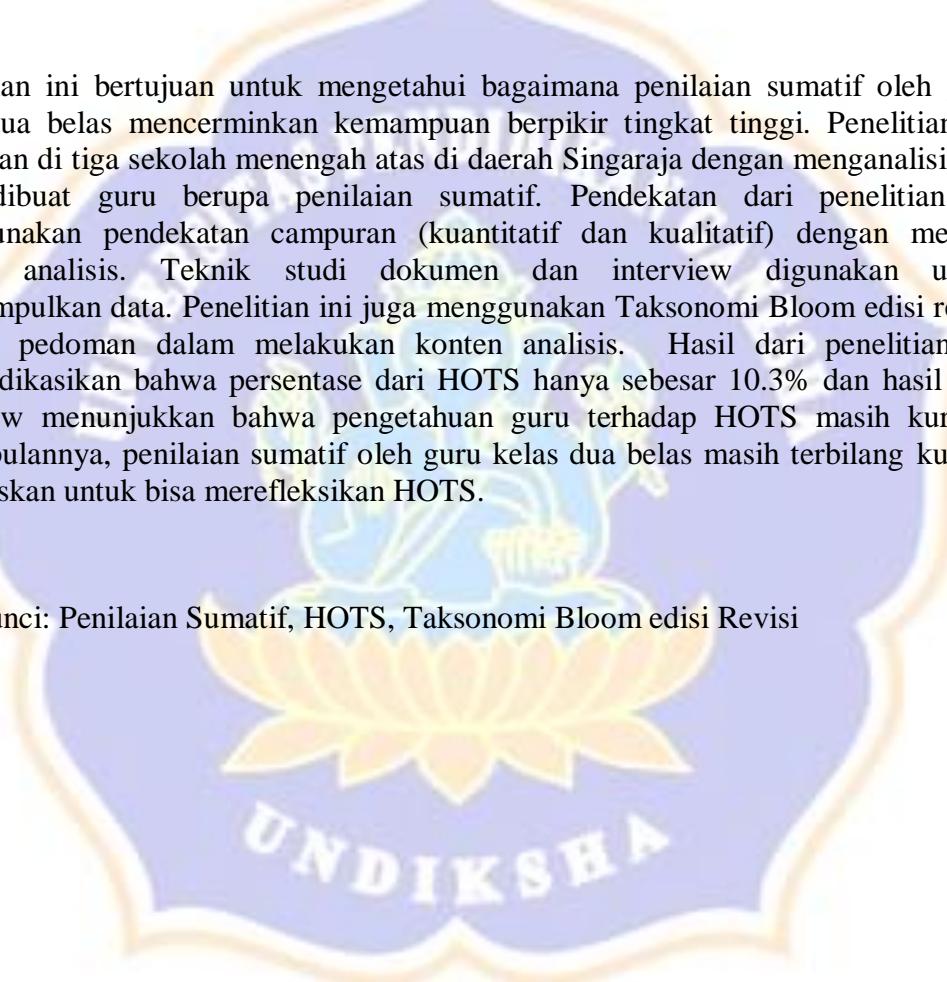
ANALYZING THE TWELVTH-GRADE ENGLISH TEACHER SUMMATIVE ASSESSMENT FROM HOTS PERPECTIVE

By

I Gede Eka Koripan, NIM 1512021168

English Language Education

ABSTRACT

This research was done in order to know how twelfth-grade English teachers' summative assessment reflects high order thinking skill. This research was conducted in three different senior high schools around Singaraja by analyzing the teacher-made test in the form of summative assessment. The design of this research was descriptive qualitative with content analysis method. The techniques of document study and interview were used to gain the data. This study also used Revised Bloom Taxonomy as the guidelines in conducting content analysis. The results of this study indicated that the percentage of HOTS was only 10.3% and the result of the interview showed that the teachers were still lack regarding to the knowledge of HOTS. In conclusion, the teacher's summative assessments were not yet satisfying to be able to reflect HOTS.

Keywords: Summative Assessment, HOTS, Revised Bloom Taxonomy