

## References:

- Aboulsoud, H. Samar. (2011). Formative versus summative assessment: education for health change in learning & practice,1.
- Anderson, L., & Krathwohl, D. (2001). *A taxonomy for learning, teaching and assessing* (pp. 63-88). New York: Library 01 Congress Cataloging-in-Publication Dala.
- Bastos, A., & Ramos, M. (2017). Higher-order thinking in foreign language learning. *Advances in social sciences research journal*, 4, 90-95. doi: 10.14738
- Bengtsson, M. (2016). How to plan and perform a qualitative study using content analysis. *Nursingplus Open*, 2, 8-9. Retrieved from <http://www.elsevier.com/locate/npls>
- Boyce, C. & Neale, P. (2006). *A guide for designing and conducting in-depth interviews for evaluation input*. Pathfinder International Tool Series., 11. Retrieved from; <http://www.pathfinder.org/site/DocServer/m e tool series indepth interview s.pdf>
- Churces A, 2007, *Edorigami, bloom taxonomy and digital approaches*. Retrieved from: <http://edorigami.wikispaces.com/Bloom%27s+and+ICT+tools>
- Driana,.E., & Ernawati, (2019). Teachers' understanding and practices in assessing higher order thinking skills at primary schools. *Journal Of Teaching And Education*, 1, 110-113. Retrieved from <https://journals.umkt.ac.id/index.php/acitya/article/view/233>
- Fanani, M. Z. (2018). *Strategi pengembangan soal HOTS pada kurikulum 2013*. EDUDEENA, 2(1).
- Gay, L.R., Mills, G. E., & AirAsian,P. (2012). *Educational research: Competencies for analysis and application* (10<sup>th</sup> ed.). United State of America: Pearson Education, inc.
- Houston, D., & Thompson, J. (2017). Blending formative and summative assessment in a capstone subject: 'It's not your tools, it's how you use them'. *Journal Of University Teaching And Learning Practice*, 14(3), 2. Retrieved from <http://ro.uow.edu.au/jutlp>
- Howe R., & Dagenais, A. (2016). *Summative assessment*. Centre de documentation collégiale., 12. Retrieved from: <https://cdc.qc.ca/bulletin/bulletin-CDC-16-May-2016-eng.pdf>

- Juswita, Naniek & Ismail, Anwar. (2018). *Implementasi kurikulum 2013 dalam pembelajaran bahasa inggris di SMP kota Ternat*. EDUKASI-Jurnal Pendidikan, (16)p.1. Retrieved from: <http://eprints.unm.ac.id/2629/>
- Kestha, A., & Seif, A. (2013). Evaluating the higher order thinking skills in reading exercises of english for palestine grade 8. *Asian Journal Of Education And E-Learning*, 01(01), 8-9. Retrieved from: <https://ajouronline.com/index.php/AJEEEL/article/download/52/110>
- Kemendikbud. (2017). *Modul penyusunan soal higher order thinking skill (HOTS) Tahun 2017*.
- King, F.J., Goodson, L., & Rohani, F. (2013). *Higher order thinking skills*. Diakses tanggal 23 Maret 2018 dari [http://www.cala.fsu.edu/files/higher\\_order\\_thinking\\_skills.Pdf](http://www.cala.fsu.edu/files/higher_order_thinking_skills.Pdf).
- Kurniaman, Otang. & Noviana, eddy. (2017). *Penerapan kurikulum 2013 dalam meningkatkan keterampilan, sikap, dan pengetahuan: Jurnal primary program studi pendidikan guru sekolah dasar fakultas keguruan dan ilmu pendidikan universitas riau*, 390.
- Lebagi, D., Sumardi, & Sudjoko. (2017). The quality of teacher-made test in EFL classroom at the elementary school and its washback in the learning *journal of english education*, 2(2, Dec.), 97-104.
- Munif, D. (2015). *Implementasi kurikulum 2013 mata pelajaran bahasa inggris di SMP negeri 9 madiun*, 2, 285. Retrieved from: <http://ejournal.staimadiun.ac.id/index.php/annuha/article/download/49/pdf>
- Marhaeni, A., Dantes, N., & Paramartha, A. (2018). Teacher assessment literacy: discrepancies in authentic assessment practice in EFL context. *International Conference On Educational Assessment And Policy*, 2, 18. Retrieved from <http://iceap.kemdikbud.go.id/index.php/iceap/article/view/90>
- Mohamed, R., & Lebar, O. (2017). Authentic assessment in assessing higher order thinking skills. *International Journal Of Academic Research In Business And Social Sciences*, 7(2), 467. doi: 10.6007/IJARBSS/v7-i2/2021
- Nainggolan, E. (2018). The teaching of reading comprehension based on 2013 curriculum at senior high school. *Getsempena English Education Journal (GEEJ)*, 5(2), 193. Retrieved from <http://geej.stkipgetsempena.ac.id/home/article/view/116>
- Namey, E. E., Guest, G., Thairu, L., & Johnson, L. (2015). *Data reduction for large qualitative data sets*.

- Nasab, F. (2015). Alternative versus Traditional Assessment. *Journal of applied linguistics and language research*, 2(6), 169. Retrieved from <http://www.jallr.ir>
- Nassaji, H. (2016). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129. doi: 10.1177/1362168815572747
- Nitko Anthony J. 1996. *Educational assessment of student. second edition*. Merril an in printing of Prentice Hall. New Jersey
- Nourdad, Nava & Masoudi, Sanam & Rahimali, Parisa. (2018). *The effect of higher order thinking skill instruction on EFL reading ability*. International Journal of Applied Linguistics and English Literature. 7. 231. 10.7575/aiac.ijalel.v.7n.3p.231.
- Peterson, D. S., & Taylor, B. M. (2012). Using higher order questioning to accelerate students' growth in reading. *The Reading Teacher*, 65(5), 295. Retrieved from <http://search.proquest.com.goucher.idm.oclc.org/docview/1032778517?accountid=11164>
- Phillips, J.A. (2004). Keberkesanan pengajaran kemahiran berfikir: perubahan kepada sistem persekolahan. Paper presented at the *Seminar Kebangsaan Pengajaran Kemahiran Berfikir: Tinjauan Kejayaan Satu Dekad*.
- Retnawati, h., Djidu, H., Apino, E., & Anazifa, R. (2018). *Teachers' knowledge about higher order thinking skills and its learning strategy*. Problems of Education in 21<sup>st</sup> Learning Centuryt, 2(1822-7864). Retrieved from <http://oaji.net/articles/2017/457-1524597598.pdf>
- Sinambela. et.al. (2015) Improving students' reading comprehension achievement by using K-W-L strategy., 4, 13-15. doi: 10.5430/elr.v4n3p13
- States, J., Detrich, R. & Keyworth, R. (2018). Overview of summative assessment. Oakland, CA: The Wing Institute. <https://www.winginstitute.org/assessment-summative>.
- Winata, N.P.S., Putrayasa, I. B., & Sudiara, I. N. S. (2014). *Analisis butir soal pilihan ganda mata pelajaran bahasa indonesia SMK negeri 3 singaraja*. Universitas Pendidikan Ganesha.
- Widana, I. (2017). The higher order thinking skills assessment (HOTS). *Journal Of Indonesian Student Assessment And Evaluation*, 03, 32. Retrieved from <http://journal.unj.ac.id/unj/index.php/jisae/article/view/4859>