

**THE EFFECT OF SCAFFOLDING STRATEGY ON
LEARNER AUTONOMY AND WRITING COMPETENCY
OF THE TENTH GRADE STUDENTS OF SMA N 1
SEMARAPURA IN THE ACADEMIC YEAR 2019/2020**

THESIS

By

NI WAYAN EKA MARYANTINI

NIM 1729081065



2020

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THESIS

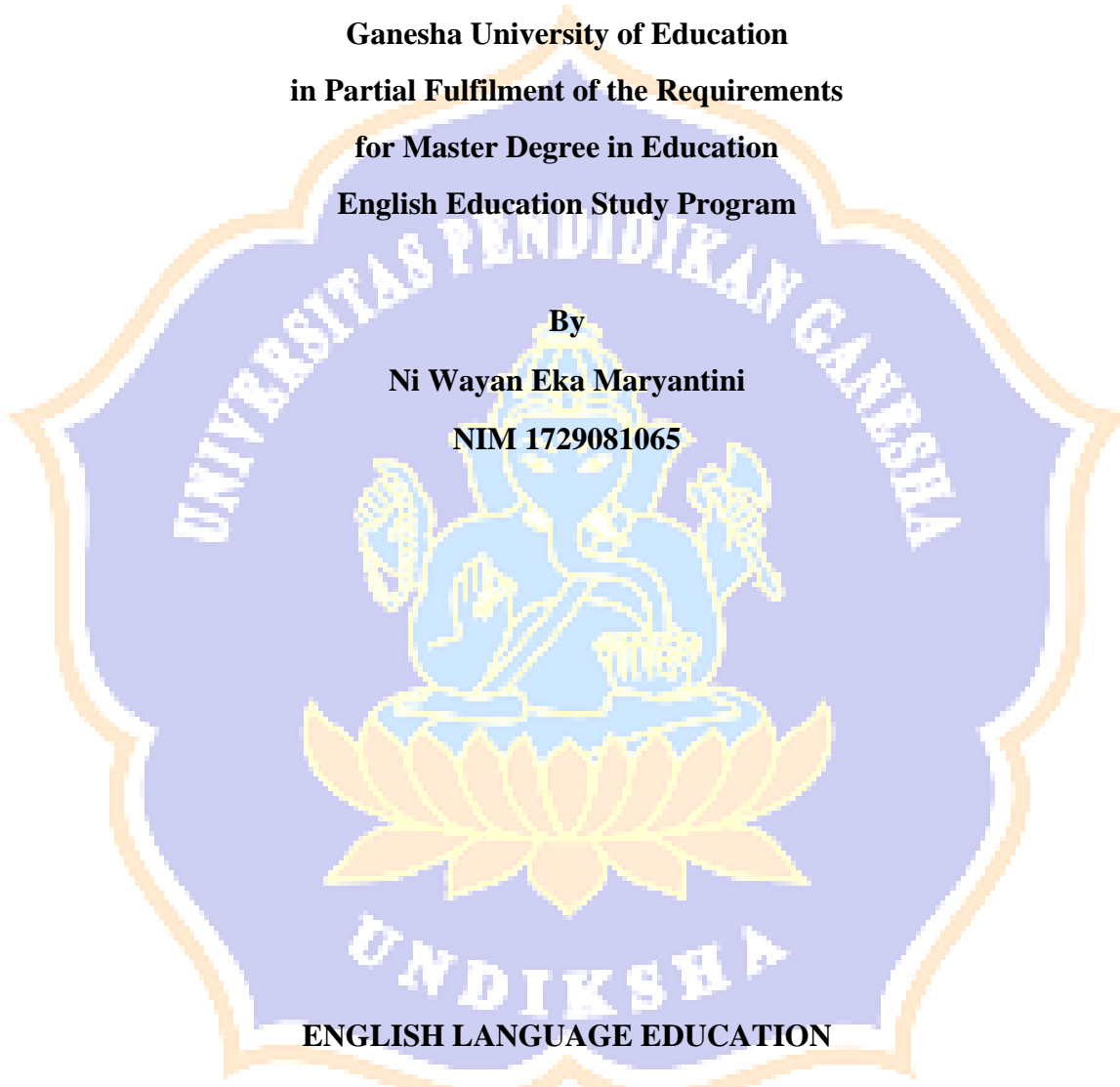
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By

Ni Wayan Eka Maryantini

NIM 1729081065



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This thesis by Ni Wayan Eka Maryantini has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in Education in English Language Education, Post Graduate Study Program, Ganesha University of Education.

Singaraja, June 25th 2020

Supervisor I,

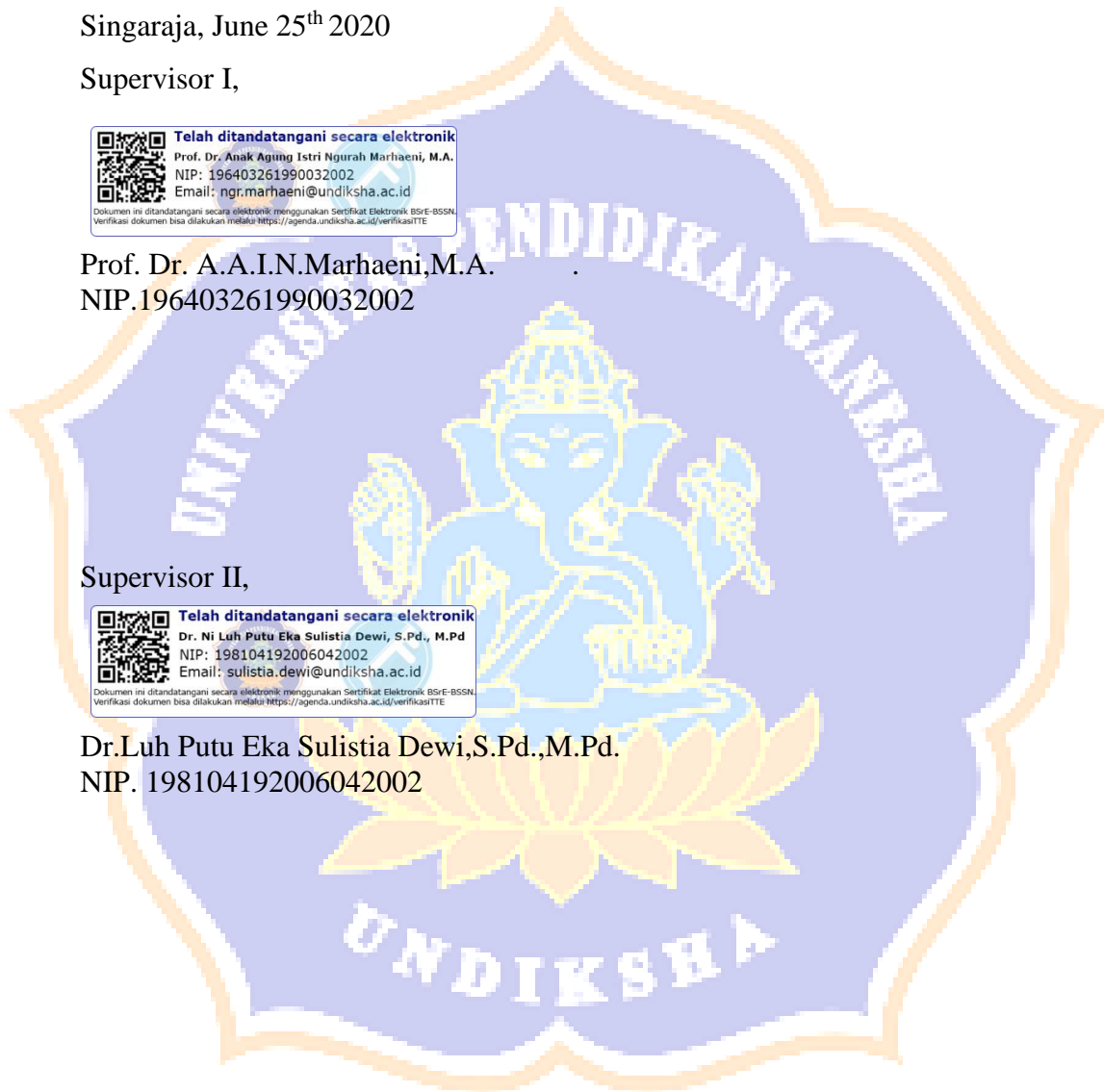


Prof. Dr. A.A.I.N.Marhaeni,M.A.
NIP.196403261990032002

Supervisor II,



Dr.Luh Putu Eka Sulistia Dewi,S.Pd.,M.Pd.
NIP. 198104192006042002



Master Thesis in Education: Language Education Study Program

Approved on: June 25th, 2020

by Board of Examiners



Chairman (Prof. Dr. Nyoman Padmadewi,
M.A.) NIP.196202021988032001



Member (Prof. Dr. Luh Putu Artini, M. A.)
NIP.196407141988102001



Member (Prof. Dr. Ni Made Ratminingsih,
M.A.) NIP.196609081991022002



Member (Prof. Dr. A.A.I.N. Marhaeni,
M.A.) NIP. 196403261990032002



Member (Dr. Ni Luh Putu Eka Sulistia
Dewi, S.Pd.,M.Pd)
NIP. 198104192006042002

Acknowledged by

Director of Post-Graduate Program



Ganesha University of Education,

Prof. Dr. I Gusti Putu Suharta, M. Si.
NIP 19621215198803

STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written as partial requirement for the degree of Master in Education is my own work. All the information contained in this thesis which is derived from other works had been given a credit by citing the name of source authors correctly according to the academic norms, rules and ethics.

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Singaraja, June 2020

Statement by

Ni Wayan Eka Maryantini



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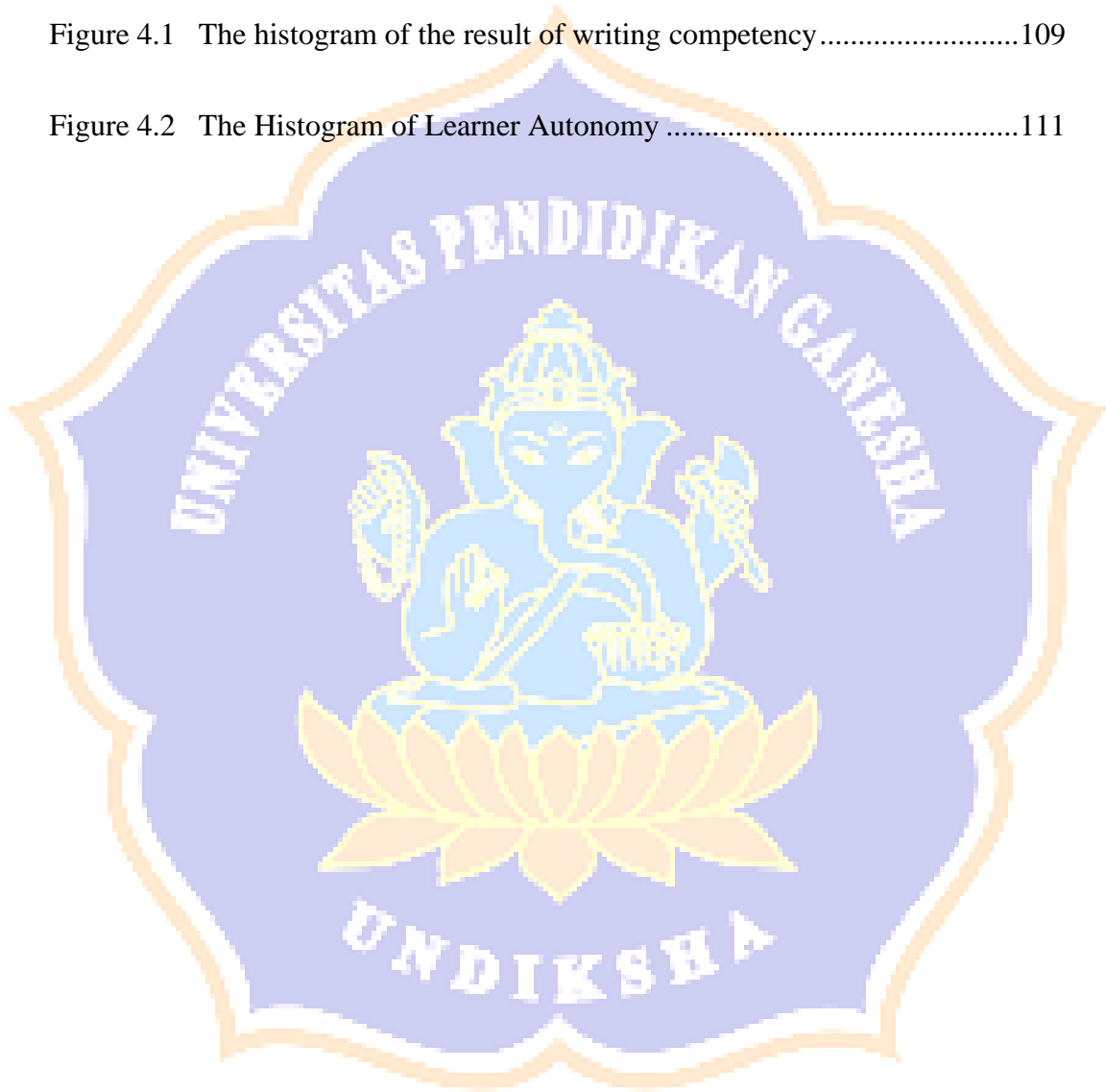
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