

REFERENCES

- Alibali, M.W., and Nathan, M.J. (2009). Teachers' Gestures as a Means of Scaffolding Students' Understanding: Evidence From an Early Algebra Lesson. In R. Goldman, R. Pea, B. Barron, and S. J. Derry (Eds.), *Video Research in the Learning Sciences* (pp. 349–365). Mahwah, NJ: Erlbaum
- Benson, P. (2001). *Teaching and researching autonomy in language learning*. London, England: Pearson Education
- Benson, P.(2009). Making sense of autonomy in language learning. In. R. Pemperton,S.Toogood,&.A.Barfield (Eds), *Maintaining control:Autonomy and language learning* . Hong kong:Hong kong Unibersity. Press. <http://repository.ied.edu.hk/dspace/handle/2260.2/10060>.
- Birjandi, P.,& Sepideh,J. 2014. A comparartive analysis of teachers" scaffolding practices. *International Journal of Language and Linguistics*, 2(3): 154-164.
- Boss, S. (2011). Project- Based Learning: A Short History. Edutopia
- Bram, B. 2003. *Write Well Improving Writing Skills*. Jakarta. Gramedia
- Brown, H.D. 2000. *Principles of language learning and teaching*. New York: Addison Wesley Longman Inc.
- Brown, H. D. (2001). *Teaching by Principles (An Interactive Approach to Language Pedagogy Second Edition)*. San Francisco, California: Longman

Brown, H.D. (2007). *Principle of Language Learning and Teaching* (5th ed). New York: Pearson Education.

Confrey, J. 1995. 'A theory of intellectual development'. *Journal For the Learning of Mathematics*. Vol. 15,138-47

Dam, L. (1995). Learner autonomy and teacher autonomy. *International Journal of Social Science and Humanity*, 2 (6) Available at <http://www.innovatiinonteaching.org/docs/teacher-autonomy%2520%20sample%2520chapter.pdf>. Downloaded on August 17th 2015 at 9.30 AM.

Dam, L. (2000). Evaluating autonomous learning. Inc Sinclair, B.,Mcgarth, L.,&Lamb. T. *Learner Autonomy, Teacher Autonomy. Future directions*. Harlow: Pearson Education Limited, 48-59

Dantes, N. (2012). *Metode Penelitian*. Yogyakarta:Percetakan Andi

Dewi, M.S.N. 2013. Scaffolding Provided By A Teacher In Teaching Writing News Items Text. *Journal of English and Education*, 1 (2) :31 – 38.

Faraj, A.K.A. (2015). Scaffolding EFL Students' Writing through the Writing Process Approach. *Journal of Education and Practice*, 6(13): 131-141. Iraq: University of Sulaimani Press

Fraenkel, J. R &Wallen,N. E. 1993. *How to Design and Evaluate Research Education*. Singapore; Mcgraw Hill.

Fraenkel, J.R&Wallen, N.E. (2009). *How to Design and Evaluate Research in Education: Seventh Edition*, USA: McGraw-Hill.

Galvin. 2006. *Using Folklore for Teaching Narrative*, (online), (<http://www.standarda.dfes.gov.uk/literacy>, downloaded on February 1st , 2019)

Harmer, J. 2004. *How to Teach Writing*. England: Pearson Education limited, Inc.

Holec, H. (1981). *Autonomy and Foreign Language Learning*. Oxford: Pengamon

Holec, H.(1981). *Autonomy in foreign language learning*. Oxford: Pengamon:
<http://www.slideshare.net/irwyn12/approaches-to-learner-autonomy-in-language-learning-presentation-786825>

Kusumayani, N. K.Y.2009. *Improving Students' Writing Competency Through Indonesian Folklore Combined With Narrative Scaffold In the Class XI of SMA N 3 Singaraja in the Academic Year 2008/2009*. Unpublished Thesis. UNDIKSHA. Singaraja

Koyan, W. (2007). *Statistik Terapan (Tehnik Analisis Data Kuantitatif)*. Singaraja: Undiksha Press

Little, D. (1991). *Learner Autonomy I: Definitions, issue and problem*. Published Authentic.

Little, D. (in Nguyen, N.T.,2012). "Let students take control!" Fostering learner autonomy in language learning: An experiment. *International Conference on Education and Management Innovation*. IPEDR 30 IACSIT Press,

Singapore. Available at www.ipedr.com/vol20/62-ICEMI%202012-M10063.pdf. Downloaded on August 19th, 2014 at 10.45 AM

Little, W. (1996). *Autonomy . An Autonomy and a Framework System* 24 (4). 427.435.

Marhaeni, A.A.I.N. (2005). *Pengaruh Assesmen Portofolio dan Motivasi Berpretasi dalam Belajar Bahasa Inggris terhadap Kemampuan Menulis dalam Bahasa Inggris*. State University of Jakarta: Unpublished Dissertation Synopsis.

Marhaeni, A.A.I.N. (2007). *Pembelajaran Inovatif dan Assesmen Otentik Dalam Rangka Menciptakan Pembelajaran yang Efektif dan Produktif*. Available at <http://www.scribd.com/doc/209918868/MAKALAH-Kurikulum-Pembelajaran-Inovatif>. Downloaded on August 19th, 2019.

Marhaeni, A.A.I.N. 2012. *Landasan dan Inovasi Pembelajaran*. Singaraja: Universitas Pendidikan Ganesha. 30-31

Meyers, A. 2003. *Composing with Confidence*. New York: Addison Wesley Longman, Inc.

Murcia, M. C., & Elite, O. 2000. *Discourse and Context in Language Teaching* USA: Cambridge University Press.

Nardi, E. 2005. "A spectrum of pedagogical awareness for undergraduate mathematics : from "tricks" to "techniques". *Journal for research in mathematics education*. Vol.36 no. 4,284-316.

Narmeen,M.(2015). The Effect of Using Scaffolding Strategies on EFL Students' Reading Comprehension Achievement. *Arts Journal* : No.111

Otero, V. (2006). Moving beyond the “get it or don't” conception of formative assessment journal of teacher education *SAGE*, 57 (3),247-25

Padmadewi, N. N.,&Artini , L. P. (2018). “Using Scaffolding Strategies in Teaching Writing for Improving Student Literacy in Primary School”. , Advances in Social Science, Education and Humanities Research, volume 17.1st International Conference of Innovation in Education (ICoIE 2018). English Education Department of Post Graduate Program. Ganesha University of Education Bali Singaraja, Indonesia

Permendikbud Nomor 67 tahun 2013 tentang kurikulum 2013

Permendiknas Nomor 22 Tahun 2006 tentang Standar Isi

Poorahmadi, M. 2009. The Effect of Employing Scaffolding Strategies and Classroom Task in Teaching Reading Comprehension. *Journal of Teaching English as a Foreign Language and Literature* 1 (3) :87-106

Putra, L.P. A. D. (2015). *The Effect of Mind Mapping Technique and Learning Style on the Writing Achievement of the Tenth Grade Students of SMA N 1 Kutr Utara in the Academic Year 2014/2015*. (thesis) Ganesha University of Education.

Ratminingsih, N.M. (2015). Efektifitas Pelatihan Penggunaan Bahasa Kelas dalam Pembelajaran Bahasa Inggris di Sekolah Dasar. *Widya Laksana*, 4(1),7-22

- Stoller, F.L (2002). Project work: A means to promote language and content Methodology in language teaching: An Anthology of current practice,107-119.
- Sugiyono. (2005). Statistika untuk Penelitian. Bandung : Alfabeta
- Scult, D. 2003. *How the creative process works*. Available on <http://www.directedcreativity.com/pages/WPModels.html>. Accessed on 20th of August 2019
- Tassinari, M.G. (2012). Evaluating Learner Autonomy : A dynamic model with descriptors. *Studies in Self-Access Learning Journal*, 3(1) 24-40
- Taylor, G. 2009. *A Student's Writing Guide (How to Plan and Write Successful Essay)*. New York: Cambridge University Press.
- Tomei, L.A. (2003). *Challenges of Teaching with Technology across the Curricula segues and solutions*. London, Information Science Publishing.
- Utami, I.G.A.L.P.U. 2005. *An Experimental Study on the Effect of Learning Methods on the Students' Reading Comprehension of the Second Year of SMA N 1 Singaraja in the Academic Year of 2005/2006*. Unpublished Thesis. IKIP N Singaraja.
- Veerappan, V., Wei, H.U.S.,& Tajularipin, S. 2011. The Effect of Scaffolding Technique in Journal Writing among the Second Language Learners. *Journal of Language Teaching and Research* 2 (4) : 934 – 940
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Cambridge, MA: Harvard University Press.

Wang, J., & Li, Y. (2010). Flexible teaching and learning to lifelong education for 21st century undergraduates. ICETS 2010-2010 2nd International Conference on Education Technology and Computer.

Weigle, S.C. (2002). *Assessing writing*. Cambridge, UK: Cambridge University Press. xiv, 268 pp. ISBN: 0521780276

Wilson, K. (2014). Scaffolding theory: High challenge, high support in Academic Language and Learning (ALL) contexts. *Journal of Academic Language & Learning*, 8(3). Australia: University of Canberra Press.

Wong, R. M. F., & Khe, F.H. 2015. *The impact of Blogging and Scaffolding on Primary School Pupils' Narrative Writing: A case study*:International Journal of Web-Based Learning and Teaching Technologies, National Institute of Education .Singapore
<http://www.taylors.edu.my/jire/downloads /03.pdf> (February,1th 2019)

Zarandi, S. Z. A., & Behzad, R. 2014. The Impact of Interactive Scaffolding on Iranian EFL Learners Speaking Ability. *International Journal of Language Learning and Applied Linguistics World*