

**STUDI EVALUASI IMPLEMENTASI SISTEM PENJAMINAN MUTU
INTERNAL (SPMI) DALAM RANGKA MEWUJUDKAN BUDAYA
MUTU DI SMK NEGERI 3 SINGARAJA**

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ABSTRAK

Tesis ini sudah dikoreksi dan diperiksa oleh Pembimbing I: Prof. Dr. Made Yudana, M.Pd. dan Pembimbing II: Prof. Dr. Nyoman Natajaya, M.Pd.

Kata kunci: Evaluasi CIPP, Implementasi SPMI.

Tujuan penelitian ini adalah untuk mengetahui efektivitas implementasi SPMI di SMKN 3 Singaraja ditinjau dari: (1) komponen *contex* (X1); (2) komponen *input*; (3) komponen *process*; (4) komponen *product* (X4); (5) komponen *contex* (X1), *input* (X2), *process* (X3), dan *product* (X4); (6) kendala yang menjadi penghambat; dan (7) solusi yang dilakukan. Penelitian dilaksanakan di SMKN 3 Singaraja menggunakan metode evaluasi CIPP. Populasi dalam penelitian ini adalah semua civitas akademika SMKN 3 Singaraja yang memahami implementasi SPMI, berjumlah 258 orang. Data dalam penelitian ini diambil dengan *stratified random sampling* dengan jumlah sampel diambil sebanyak 132 orang, terdiri dari 24 (kepala sekolah, wakasek, TPMPS), 15 orang pegawai dan 93 orang guru. Hasil penelitian di SMKN 3 Singaraja menunjukkan: (1) efektivitas implementasi SPMI ditinjau dari komponen *contex* (X1) masuk skor T positif (+); (2) efektivitas pelaksanaan implementasi SPMI ditinjau dari komponen *input* masuk skor T negative (-); (3) efektivitas implementasi SPMI ditinjau dari komponen *process* masuk skor T positif (+); (4) efektivitas implementasi SPMI ditinjau dari komponen *product* (X4) masuk skor T positif (+); (5) efektivitas implementasi SPMI ditinjau dari komponen *contex* (X1), *input* (X2), *process* (X3), dan *product* (X4) berdasarkan skor T pada kuadran Glickman masuk kategori efektif; (6) Kendala yang menjadi penghambat pelaksanaan implementasi SPMI adalah: (a) belum adanya alokasi dana pasti untuk pelaksanaan PPEPP SPMI yang dikelola mandiri oleh TPMPS dan belum adanya ruang, alat, serta bahan pendukung pelaksanaan PPEPP; (7) Solusi yang dilakukan sehingga implementasi SPMI lebih efektif adalah: (1) mengalokasikan anggaran khusus untuk pelaksanaan PPEPP SPMI dapat dikelola secara mandiri oleh TPMPS dan Menyediakan ruang, alat, dan bahan yang mendukung pelaksanaan PPEPP oleh TPMPS.

EVALUATION STUDY ON THE IMPLEMENTATION OF INTERNAL QUALITY GUARANTEE SYSTEM (SPMI) IN ORDER TO MAKE THE QUALITY CULTURE IN VOCATIONAL SCHOOL 3 SINGARAJA

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ABSTRACT

This thesis has been corrected and examined by Supervisor I: Prof. Dr. Made Yudana, M.Pd. and Advisor II: Prof. Dr. Nyoman Natajaya, M.Pd.

Keywords: CIPP evaluation, SPMI implementation.

The purpose of this study was to determine the effectiveness of the implementation of SPMI in SMKN 3 Singaraja in terms of: (1) the context component (X1); (2) input components; (3) process components; (4) product components (X4); (5) context (X1), input (X2), process (X3), and product (X4) components; (6) obstacles that become obstacles; and (7) solutions made. The study was conducted at SMKN 3 Singaraja using the CIPP evaluation method. The population in this study are all academics of SMKN 3 Singaraja who understand the implementation of SPMI, totaling 258 people. The data in this study were taken by stratified random sampling with a total sample of 132 people, consisting of 24 (principals, vice principal, TPMPS), 15 employees and 93 teachers. Research results at SMKN 3 Singaraja showed: (1) the effectiveness of the implementation of SPMI in terms of the context component (X1) included a positive T score (+); (2) the effectiveness of the implementation of the SPMI implementation in terms of the input component entered the negative T score (-); (3) the effectiveness of SPMI implementation in terms of the process components included in a positive T score (+); (4) the effectiveness of the implementation of SPMI in terms of the product component (X4) entered a positive T score (+); (5) the effectiveness of SPMI implementation in terms of the context (X1), input (X2), process (X3), and product (X4) components based on the T score in the Glickman quadrant in the effective category; (6) Obstacles that hamper the implementation of SPMI implementation are: (a) there is no definite allocation of funds for the implementation of PPEPP SPMI which is managed independently by TPMPS and there is no space, tools, and supporting materials for PPEPP implementation; (7) The solutions made so that the implementation of SPMI is more effective are: (1) allocating a special budget for the implementation of PPEPP SPMI can be managed independently by TPMPS and Providing space, tools and materials that support the implementation of PPEPP by TPMPS.