

## ABSTRAK

**Ariyati, I Gusti Agung Putu (2020)**, *Pengaruh Model Pembelajaran Discovery Learning Berbantuan Media Pasar Tradisional Terhadap Literasi Ekonomi Dan Hasil Belajar Siswa SMP Negeri 4 Kediri*, Tesis, Pendidikan IPS, Program Pascasarjana, Universitas Pendidikan Ganesha

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**Kata Kunci** : Pembelajaran *Discovery Learning* Berbantuan Media Pasar Tradisional, Literasi Ekonomi, Hasil Belajar Siswa

Penelitian ini bertujuan untuk mengetahui (1) pengaruh model pembelajaran *discovery learning* bantuan media pasar tradisional terhadap literasi ekonomi, (2) pengaruh model pembelajaran *discovery learning* bantuan media pasar tradisional terhadap hasil belajar, (3) pengaruh model pembelajaran *discovery learning* bantuan media pasar tradisional terhadap literasi ekonomi dan hasil belajar siswa kelas VIII. Penelitian yang dilakukan merupakan penelitian kuasi eksperimen dengan rancangan *the posttest only control group design*. Populasi dalam penelitian ini adalah seluruh kelas VIII sebanyak 170 siswa. Sampel populasi dalam penelitian ini adalah seluruh kelas yang diuji kesetaraannya menggunakan uji-t, kemudian untuk menentukan kelas kontrol dan kelas eksperimen secara random sampling dengan teknik undian. Data dikumpulkan dengan kuisisioner dan tes. Data dianalisis dengan menggunakan statistik deskriptif anava satu jalur dan Manova. Hasil penelitian menunjukkan bahwa: (1) terdapat pengaruh model pembelajaran *discovery learning* berbantuan media pasar tradisional terhadap literasi ekonomi siswa kelas VIII SMP Negeri 4 Kediri dengan  $F_{hitung} = 10,157$  ( $p = 0,000 < 0,05$ ), (2) terdapat pengaruh model pembelajaran *discovery learning* berbantuan media pasar tradisional terhadap hasil belajar siswa kelas VIII SMP Negeri 4 Kediri dengan  $F_{hitung} = 8,566$  ( $p = 0,000 < 0,05$ ), (3) terdapat pengaruh model pembelajaran *discovery learning* berbantuan media pasar tradisional terhadap literasi ekonomi dan hasil belajar siswa kelas VIII SMP Negeri 4 Kediri dengan nilai  $F\text{-Wiks}'\Lambda = 11,619$  ( $p = 0,000 < 0,05$ ). Dengan demikian dapat disimpulkan bahwa model pembelajaran *discovery learning* berbantuan media pasar tradisional berpengaruh terhadap literasi ekonomi dan hasil belajar siswa kelas VIII SMP Negeri 4 Kediri.

## ABSTRACT

**Ariyati, I Gusti Agung Putu (2020)**, *The Effect of Discovery Learning Model Assisted by Traditional Market Media on Economic Literacy and Student Learning Outcomes of SMP Negeri 4 Kediri*, Thesis, Social Sciences Education, Postgraduate Program, Ganesha University of Education

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**Key words :** Discovery Learning Aided by Traditional Market Media, Economic Literacy, Student Learning Outcomes

This study aims to determine (1) the effect of discovery learning models assisting traditional market media on economic literacy, (2) the effect of discovery learning models assisting traditional market media on learning outcomes, (3) the effect of discovery learning models assisting traditional market media on economic literacy and class VIII student learning outcomes.

The study was a quasi-experimental study with the design of the posttest only control group design. The population in this study was all VIII classes totaling 170 students. The population sample in this study was all classes that were tested for equality using the t-test, then to determine the control class and the experimental class by random sampling with lottery techniques. Data collected by questionnaire and test. Data were analyzed using descriptive statistics of One Way Anova and Manova. The results of the study showed that: (1) there was an influence of discovery learning models assisted by traditional market media on economic literacy of eighth grade students of SMP Negeri 4 Kediri with  $F_{count} = 10.157$  ( $p = 0.000 < 0,05$ ), (2) there is an influence of discovery learning models assisted by traditional market media on the learning outcomes of eighth grade students of SMP Negeri 4 Kediri with  $F_{count} = 8.566$  ( $p = 0.000 < 0.05$ ), (3) there is an influence of discovery learning learning models assisted by traditional market media on economic literacy and learning outcomes of VIII grade students of SMP Negeri 4 Kediri with F-Wiks'Lambda value = 11,619 ( $p = 0,000 < 0.05$ ).

Thus it can be concluded that the discovery learning model assisted by traditional market media influences the economic literacy and learning outcomes of Grade VIII students of SMP Negeri 4 Kediri.