

ABSTRACT

There are a number of teaching strategies that can be used to teach writing for EFL students. This study investigated strategies employed by English teachers and the problem they encountered in teaching writing skill in National Plus School in Jimbaran Bali. This study was a descriptive qualitative study. In conducting the study, the teachers were involved as the informants of the study. They were observed during the teaching and learning process and also interviewed. It was identified that the teaching strategies used in teaching writing at Bintang Mandiri were mind mapping strategy, PLEASE strategy, guided writing strategy and creative writing strategy. The teaching strategies used in teaching writing at Widyatmika were mind mapping strategy, PLEASE strategy, guided writing strategy and TAD strategy. In Bintang Mandiri the teacher used 1 more teaching writing strategy namely creative writing. There were three main problems identified namely: difficulties in expressing ideas, low grammar mastery and students' passive participation. In addition, the teachers need to choose the most relevant strategy for the students by taking into consideration on the materials, students' condition and competence.

Keywords: *Strategy, Teaching, Writing,*

ABSTRAK

Terdapat sejumlah strategi pengajaran yang dapat digunakan untuk mengajar menulis untuk siswa EFL. Penelitian ini menyelidiki strategi yang digunakan oleh guru bahasa Inggris dan masalah yang mereka hadapi dalam keterampilan menulis mengajar di National Plus School di Jimbaran Bali. Penelitian ini adalah penelitian kualitatif deskriptif. Dalam melakukan penelitian, para guru dilibatkan sebagai informan penelitian. Mereka diamati selama proses belajar mengajar dan juga diwawancarai. Diidentifikasi bahwa strategi pengajaran yang digunakan dalam pengajaran menulis di Bintang Mandiri adalah strategi mind mapping, strategi PLEASE, strategi penulisan terbimbing dan strategi penulisan kreatif. Strategi pengajaran yang digunakan dalam pengajaran menulis di Widyatmika adalah strategi pemetaan pikiran. PLEASE strategi, strategi penulisan terpandu dan strategi TAD. Di Bintang Mandiri guru menggunakan 1 lagi strategi menulis mengajar yaitu menulis kreatif. Ada tiga masalah utama yang diidentifikasi yaitu: kesulitan dalam mengekspresikan, penguasaan tata bahasa yang rendah dan partisipasi pasif siswa. Selain itu, para guru perlu memilih strategi yang paling relevan bagi siswa dengan mempertimbangkan materi, kondisi dan kompetensi siswa.

Kata Kunci : *Strategi, Mengajar, Menulis,*