

**PENGARUH PENDIDIKAN KARAKTER BERBASIS KEARIFAN
LOKAL *TRI KAYA PARISUDHA* TERHADAP BUDAYA CERDAS
DALAM PERLINDUNGAN ANAK SEKOLAH DASAR
DI DESA MAS KABUPATEN GIANYAR**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh pendidikan karakter berbasis kearifan lokal *tri kaya parisudha* untuk mewujudkan budaya cerdas dalam perlindungan anak. Jumlah populasi dalam penelitian ini adalah 300 siswa pada SD di desa Mas kabupaten Gianyar. Penentuan sampel digunakan kluster random sampling. Dengan teknik sampling tersebut, terpilih kelas 5 SD N 5 Mas sebagai kelas eksperimen dan kelas 5 SD N 8 Mas sebagai kelompok kontrol. Data dikumpulkan dengan kuesioner yang disusun untuk mengukur variabel budaya cerdas. Analisis data digunakan teknik analisis statistik deskriptif dan statistik inferensial uji t (*t-test*). Hasil analisis data diperoleh bahwa budaya cerdas siswa yang dibelajarkan dengan pendidikan karakter berbasis kearifan lokal *tri kaya parisudha* lebih tinggi daripada siswa yang dibelajarkan dengan tanpa pendidikan karakter berbasis kearifan lokal *tri kaya parisudha* (skor rerata kelompok eksperimen = 183,05 skor rerata kelompok kontrol = 168,17 dan $t = 6,671$). Disimpulkan bahwa terdapat pengaruh yang signifikan pendidikan karakter berbasis kearifan lokal *tri kaya parisudha* terhadap budaya cerdas siswa SD di desa Mas kabupaten Gianyar.

Kata Kunci: Pendidikan Karakter, Kearifan Lokal, Budaya Cerdas

UNDIKSHA

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Abstract

This study aims to determine the effect of tri kaya parisudha based local wisdom based character education to realize smart culture in child protection. The population in this study was 300 students at SD in Mas village Ubud district Gianyar regency. The determination of the sample used cluster random sampling. With this sampling technique, grade 5 SD N 5 Mas was selected as the experimental class and grade 5 SD N 8 Mas as the control group. The data was collected by Non-Test Method with the instrument in the form of a questionnaire that was to measure intelligent cultural variables. The data analysis used descriptive statistical analysis techniques and inferential statistical t-test. The results of data analysis showed that the smart culture of students who were taught with character education based on local wisdom tri kaya parisudha was higher than students who were taught with no character education based on local wisdom based on wisdom tri kaya parisudha (mean score of experimental group = 183.05 control group average score = 168 , 17 and $t = 6.671$). It was concluded that there was a significant influence of tri kaya parisudha based local wisdom on the intelligent culture of elementary school students in Mas village, Ubud district, Gianyar regency.

Keywords: Character Education; Local Wisdom; Smart Culture

