

**PENGEMBANGAN HANDOUT BERBASIS NILAI TOLERANSI DAN  
NASIONALISME DALAM PEMBELAJARAN IPS  
DI SMP NASIONAL DENPASAR**

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**ABSTRAK**

Penelitian ini bertujuan menghasilkan *handout* IPS berbasis nilai toleransi dan nasionalisme yang teruji kelayakan, kepraktisan dan keefektifannya dalam meningkatkan hasil belajar siswa kelas VIII SMP Nasional Denpasar. Jenis penelitian ini adalah *Research and Development* (R&D) dengan desain pengembangan model 4D. Pengujian lapangan dilakukan di kelas VIII B dan D SMP Nasional Denpasar dengan menggunakan desain penelitian *posttest only control group design*. Subjek penelitian ini adalah 1 ahli isi dan ahli media, 1 ahli desain, 1 orang guru, dan 34 siswa. Data dikumpulkan menggunakan angket penilaian dan tes hasil belajar siswa pada ranah kognitif. Data penelitian dianalisis secara deskriptif dan uji-t. Hasil penelitian menunjukkan: 1) telah dihasilkannya produk berupa *handout* IPS berbasis nilai toleransi dan nasionalisme yang mampu meningkatkan hasil belajar siswa, 2) ahli isi dan media menyatakan bahwa produk pengembangan telah sesuai dan ahli desain menyatakan produk dalam kategori layak dengan skor rata-rata 3,5, 3) uji perorangan menunjukkan kategori layak dengan skor rata-rata 3,23, 4) penilaian siswa terhadap *handout* pembelajaran dengan IPS diperoleh skor rata-rata 3,14 dengan kategori layak, 5)  $t_{hitung} = 5,839$ ,  $t_{tabel} = 1,66827$  hasil perhitungan menunjukkan  $t_{hitung} >$  dari  $t_{tabel}$  sehingga  $H_0$  ditolak dan  $H_1$  diterima. Hal ini menunjukkan bahwa nilai rata-rata hasil belajar siswa 80,588 lebih besar dari KKM mata pelajaran IPS kelas VIII SMP Nasional Denpasar 75, setelah menggunakan *handout*. Penolakan  $H_0$  menunjukkan produk sudah memenuhi kriteria kelayakan, 6) rata-rata skor *post-test* sudah melebihi KKM yang ditetapkan sehingga produk sudah memenuhi kriteria keberhasilan. Simpulan diperoleh bahwa *handout* IPS berbasis nilai toleransi dan nasionalisme telah layak, praktis dan efektif dalam meningkatkan hasil belajar siswa ranah kognitif.

**Kata-kata kunci** : *handout* IPS berbasis nilai toleransi dan nasionalisme, hasil belajar siswa ranah kognitif

## **ABSTRACT**

*This study aims to produce social studies handouts based on the values of tolerance and nationalism that have been tested for their feasibility, practicality and effectiveness in improving the learning outcomes of class VIII students of SMP Nasional Denpasar. This type of research is a Research and Development (R&D) with a 4D model development design. Field testing was carried out in classes VIII B and D Denpasar National Junior High School using a posttest research design only control group design. The subjects of this study were 1 content expert and media expert, 1 design expert, 1 teacher, and 34 students. Data were collected using an assessment questionnaire and a test of student learning outcomes in the cognitive domain. The research data were analyzed descriptively and t-test. The results showed: 1) products in the form of social science handouts based on tolerance and nationalism values were able to improve student learning outcomes, 2) content and media experts stated that the development product was appropriate and the design expert stated that the product was in a feasible category with an average score of 3, 5, 3) the individual test showed a feasible category with an average score of 3.23, 4) the student's assessment of the learning handouts with social studies obtained an average score of 3.14 with the feasible category, 5)  $t_{count} = 5.839$ ,  $t_{table} = 1.66827$  calculation results show  $t_{count} >$  from  $t_{table}$  so that  $H_0$  is rejected and  $H_1$  is accepted. This shows that the average value of student learning outcomes 80,588 is greater than the KKM subject for social studies class VIII SMP Nasional Denpasar 75, after using the handout. Rejection  $H_0$  indicates the product has met the eligibility criteria, 6) the average post-test score has exceeded the specified KKM so that the product has met the success criteria. The conclusion was obtained that the social studies handout based on the values of tolerance and nationalism was feasible, practical and effective in improving student learning outcomes in the cognitive domain.*

**Key words:** *social studies handout based on values of tolerance and nationalism, student learning outcomes in the cognitive domain*