References

- Agustini, D. A. E., Tantra, D. K., & Wedhanti, N. K. (2014). Implementasi Nilai-Nilai Karakter Dalam Pembelajaran Bahasa Inggris. *Jurnal Pendidikan Dan Pengajaran*, 47(2-3), 123–134.
- Alam, M. J., & Aktar, T. (2019). Assessment Challenges & Impact of Formative Portfolio Assessment (FPA) on EFL Learners' Writing Performance: A Case Study on the Preparatory English Language Course. *English Language Teaching*, 12(7), 161. https://doi.org/10.5539/elt.v12n7p161
- Al-Smadi, H. S. I. (2017). The Role of Social Networking Sites in Creating Moral Crisis and the Role of the University in Confronting It from the View Point of Qassim University Faculty Members. *International Education Studies*, 10(5), 36. https://doi.org/10.5539/ies.v10n5p36
- Anggraini, P., & Kusniarti, T. (2016). The Implementation of Character Education Model Based on Empowerment Theatre for Primary School Students. *Journal of Education and Practice*, 7(1), 26–29. Retrieved from https://files.eric.ed.gov/fulltext/EJ1089767.pdf
- Bayhan, T. & Dalgic, G. (2016). Student Misbehavior, Meta Analysis, Classroom Management. (January 2014). Retrieved from file:///D:/Users/mtc/Downloads/A_Meta-Analysis Student Misbehaviors Tha.pdf
- Benninga, J., Berkowitz, M., Kuehn, P., & Smith, K. (2003). The Relationship of Character Education Implementation and Academic Achievement in Elementary Schools. *Journal of Character Education*, *I*(1), 19.
- Berkowitz, M. W., & Hoppe, M. A. (2009). Character education and gifted children. *High Ability Studies*, 20(2), https://doi.org/10.1080/13598130903358493
- Bin-Hady, W.R.A & Abdulasafi, A. S. (2018). How Can I Prepare an Ideal Lesson-Plan? *SSRN Electronic Journal*, (October 2018). https://doi.org/10.2139/ssrn.3434031
- Corzo, J. Q & Castañeda, Y. S. (2017). Promoting Respect as a Human Value in a Public School. *International Education Studies*, 10(12), 96. https://doi.org/10.5539/ies.v10n12p96
- Creswell, J. W. (2007). Qualitative Inquiry and Research Design: Choosing Among Five Traditions, by John W. Cresswell. *Western Journal of Nursing Research*, Vol. 21, pp. 103–105. UK: SAGE Publications, Inc.
- Frank, T., & Scharf, L. F. V. (2013). Learning Contracts in Undergraduate Courses: Impacts on Student Behaviors and Academic Performance. *Journal of the Scholarship of Teaching and Learning*, *13*(4), 36–53. Retrieved from http://eric.ed.gov/?id=EJ1017121\nhttp://files.eric.ed.gov/fulltext/EJ1017121.pdf
- Gd, L., Budiarta, R., Artini, L. P., Seken, I. K., & Santosa, M. H. (2018). character education? consistent is teachers' planning, implementation, and assessment in character education? (February). https://doi.org/10.1051/shsconf/20184200061
- Grover, V. K. (2015). Teacher 's Moral Authority in Classroom: Vitality and building Process Teacher's Moral Authority in Classroom: Vitality and building Process. (May).

- Katilmiş, A., Ekşi, H., & Öztürk, C. (2011). Efficiency of social studies integrated character education program. *Kuram ve Uygulamada Egitim Bilimleri*, 11(2), 854–859.
- Kementrian Pendidikan dan Kebudayaan. (2018). Panduan Praktis Implementasi Penguatan Pendidikan Karakter (PPK) Berbasis Kelas. *Journal of Black Studies*, 17(5), 684–694. https://doi.org/10.1017/CBO9781107415324.004
- Khoury, R. (2017). Character Education as a Bridge from Elementary to Middle School: A Case Study of Effective Practices and Processes. *International Journal of Teacher Leadership*, 8(2), 49–67.
- Kocoska, J. (2009). The student's position in the democratic classroom. *Procedia Social and Behavioral Sciences*, *I*(1), 2429–2431. https://doi.org/10.1016/j.sbspro.2009.01.427
- Laiser, S., & Makewa, L. N. (2016). The influence of boarding school to young children: A case of two boarding schools in Hai District in Kilimanjaro, Tanzania. *International Journal of Education and Research*, 4(6), 73–84.
- Lumpkin, A. (2008). Teachers as Role Models Teaching Character and Moral Virtues. *Journal of Physical Education, Recreation & Dance*, 79(2), 45–50. https://doi.org/10.1080/07303084.2008.10598134
- Mager, U., & Nowak, P. (2012). Effects of student participation in decision making at school. A systematic review and synthesis of empirical research. *Educational Research Review*, 7(1), 38–61. https://doi.org/10.1016/j.edurev.2011.11.001
- McElmeel, S. L. (2002). Character education: A book guide for teachers, librarians, and parents.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis* (2nd ed.). California: SAGE Publications, Inc.
- Nelsen, Jane., Lott, Lynn., & Glenn, S. H. (2000). Positive discipline in the Classroom. In *Journal of Chemical Information and Modeling* (Vol. 53). https://doi.org/10.1017/CBO9781107415324.004
- Nwabueze, A. I. (2018). THE IMPLICATIONS OF COOPERATIVE LEARNING STRATEGY ON STUDENTS 'African Journal of Education and Technology Tech nology. African Journal of Education and Teachnology, (March). Retrieved from http://gssrr.org/index.php?journal=JournalOfBasicAndApplied
- Orsmond, P. (2004). Self- and Peer-Assessment Guidance on Practice in the Biosciences. *Teaching Bioscience Enhancing Learning Series*, 12–26.
- Pala, A. (2011). the Need for Character Education. *International Journal of Social Sciences and Humanity Studies*, *3*(2), 23–32.
- Partnership, C. E. (2010a). *11 Priciples of Effective character Education*. USA: Character Education Prtnership.
- Partnership, C. E. (2010b). 11 Principles of Effective Character Education. (June).
- Pateşan, M., Balagiu, A., Zechia, D., Bălcescu, N., & Forces, L. (2016). International Conference KNOWLEDGE-BASED ORGANIZATION Vol. XXII No 2 2016. XXII(2), 478–483. https://doi.org/10.1515/kbo-2016-0082
- Patton, M. Q. (1999). Enhancing the quality and credibility of qualitative analysis. *Health Services Research*, 34(5 Pt 2), 1189–1208. Retrieved from http://www.ncbi.nlm.nih.gov/pubmed/10591279

- Pritchard, M. (2009). Values Education in Schools: A Resource Book for Student Inquiry. In *Thinking: The Journal of Philosophy for Children* (Vol. 19). https://doi.org/10.5840/thinking200919428
- Razmerita, L., & Brun, A. (2011). Collaborative learning in heterogeneous classes: Towards a group formation methodology. *CSEDU 2011 Proceedings of the 3rd International Conference on Computer Supported Education*, 2(May), 189–194.
- Şahinkayasi, Y., & Kelleci, Ö. (2013). Elementary School Teachers' Views on Values Education. *Procedia Social and Behavioral Sciences*, 93, 116–120. https://doi.org/10.1016/j.sbspro.2013.09.162
- Shin, J. K. (2017). Get Up and Sing! Get Up and Move! Using Songs and Movement with Young Learners of English Article 2. *English Teaching Forum*, 14–25. Retrieved from https://americanenglish.state.gov/files/ae/resource_files/etf_55_2_p14-25.pdf
- Slavin, R. E. (1985). *Learning to Cooperate, Cooperating to Learn*. New York: Plenum Press.
- Turabik, T., & Gün, F. (2016). The Relationship between Teachers' Democratic Classroom Management Attitudes and Students' Critical Thinking Dispositions. *Journal of Education and Training Studies*, 4(12), 45–57. https://doi.org/10.11114/jets.v4i12.1901
- Urban, M. W. (2007). Boarding Schools, why (not)? (September).
- Vidyasagar, S & Hatti, P. (2018). Leadership and Role Modelling. In *Leadership* and *Role Modelling*. https://doi.org/10.1007/978-3-319-69056-8
- Wang, Y., & Chen, D.-T. (2017). Assessing Online Discussions: A Holistic Approach. *Journal of Educational Technology Systems*, 46(2), 178–190. https://doi.org/10.1177/0047239517717036
- Welty, T. (2009). Handling Teamwork and Respect for Others. NY: Chelsea Hause Publishers.
- Zchary, L. J. (2000). *The Mentor's Guide*. CA: Jossey-Bass.
- Zurqoni, Retnawati, H., Apino, E., & Anazifa, R. D. (2018). Impact of character education implementation: A goal-free evaluation. *Problems of Education in the 21st Century*, 76(6), 881–899. https://doi.org/10.33225/pec/18.76.881
- Zurqoni, Retnawati, H., Arlinwibowo, J., & Apino, E. (2018). Strategy and implementation of character education in senior high schools and vocational high schools. *Journal of Social Studies Education Research*, 9(3), 370–397. https://doi.org/10.17499/jsser.01008