

## ABSTRAK

Herliani, Isty Bunga (2020), *Pengembangan Suplemen Materi IPS dengan Pemanfaatan Potensi Budaya Masyarakat berlandaskan Tri Hita Karana di SMP Widiatmika Jimbaran*. Tesis, Pendidikan IPS, Program Pascasarjana, Universitas Pendidikan Ganesha.

Tesis ini sudah disetujui dan diperiksa oleh Pembimbing I: Prof. Dr. Nengah Bawa Atmadja, M.A., dan Pembimbing II: Dr. Tuty Maryati, M.Pd.

Penelitian ini bertujuan (1) menganalisis kondisi pembelajaran IPS di SMP Widiatmika, (2) mengembangkan suplemen materi IPS dengan pemanfaatan potensi budaya masyarakat berlandaskan *Tri Hita Karana*, (3) menguji efektivitas produk hasil pengembangan suplemen materi IPS. Lokasi penelitian di SMP Widiatmika Jimbaran dan Banjar Teba Jimbaran. Penelitian dan pengembangan pendidikan ini terdiri dari empat tahap yaitu *define, design, develop*, dan *uji coba terbatas*. Penelitian ini menggunakan dua teknik analisis data yaitu deskriptif kualitatif untuk tahap *define, design*, dan *develop*, serta deskriptif kuantitatif untuk tahap *uji coba terbatas*. Hasil penelitian menunjukkan (1) kondisi pembelajaran IPS di SMP Widiatmika secara umum baik, dan pada aspek pembelajaran IPS, terdapat kendala utama yaitu sumber belajar yang belum sesuai dengan tujuan pembelajaran IPS dan belum bersifat kontekstual. (2) Model pengintegrasian materi IPS berdasarkan potensi utama daerah, dijadikan sebagai pedoman pengembangan suplemen materi IPS, yang telah diuji kelayakannya dan terkategori baik. (3) Suplemen materi IPS yang dikembangkan efektif meningkatkan hasil belajar peserta didik.

*Kata-kata kunci:* Potensi Budaya, Sumber Belajar IPS, Tri Hita Karana

## ABSTRACT

Herliani, Isty Bunga (2020), *Development of Additional Social Science Subjects by Utilizing Potential Culture in the Local Community Based on Tri Hita Karanain SMP Widiatmika Jimbaran*. Thesis, Social Studies Education, Post-Graduate Program, Ganesha University of Education.

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This research aimed (1) to analyze the learning condition of social science in SMP Widiatmika, (2) to develop additional social science subjects in the society based on Tri Hita Karana, (3) to examine product effectiveness, derived from the development of additional social science subjects. This research was located in SMP Widiatmika and Banjar Teba Jimbaran. This research consisted three steps, define, design and develop. Two technical data analysis were used, descriptive qualitative and descriptive quantitative. This research shows that (1) the learning condition of social science in SMP Widiatmika is good although there is a major obstacle in the learning aspects of it, which is unsuitable learning resources that are still not contextual. (2) Integration model of social science becomes the guideline for the development of supplementary social science subjects which has been examined and are considered good. (3) The additional subjects are effective in increasing students' learning results.

*Keywords:* Potential Culture, Learning Resources For Social Science, Tri Hita Karana