

**Teacher's Readiness In Implementing 21st Century Skills In
Teaching English In Private And Public Elementary School In
Gianyar Regency**

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ABSTRACT

Guru di era ini memiliki peran penting dalam menerapkan keterampilan abad 21 kepada siswa. Para guru harus siap dan memahami keterampilan abad ke-21. Oleh karena itu, penelitian ini bertujuan untuk mengetahui persepsi dan kesiapan guru SD dalam menerapkan keterampilan abad ke-21, khususnya dalam pengajaran bahasa Inggris. Metode *sequential embedded mixed* digunakan sebagai metode penelitian ini. Dalam pengumpulan data digunakan angket dan observasi untuk memperoleh data dan didukung dengan wawancara. Data menunjukkan bahwa hasil angket persepsi guru tentang kesiapan guru dalam menerapkan keterampilan abad 21 tergolong tinggi. Namun, hasil observasi menunjukkan rendahnya penyisipan keterampilan abad ke-21 yang dilakukan oleh para guru. Itu menandakan penerapan keterampilan abad 21 belum sepenuhnya disisipkan oleh para guru. Oleh karena itu, penelitian ini menyarankan agar guru perlu mengembangkan kompetensinya dalam menerapkan keterampilan abad 21 dengan memiliki pengembangan profesional.

Kata kunci: Keterampilan abad 21, Kesiapan guru, Persepsi guru

**TEACHER'S READINESS IN IMPLEMENTING 21ST CENTURY
SKILLS IN TEACHING ENGLISH IN PRIVATE AND PUBLIC
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ABSTRACT

The teachers in this era have an essential role in implementing 21st-century skills to the students. The teachers need to be ready and understand the skills 21st century. Thus, this study intends to investigate the elementary teachers' perception and readiness in implementing 21st-century skills, specifically in teaching English. The sequential embedded mixed method is used as the method of this study. In collecting the data, questionnaires and observation were used to obtain the data and supported by interviews. The data showed that the result of the questionnaires related to the teachers' perception of their readiness in implementing the 21st-century skills was high. However, the observation result showed low insertion of the skills of the 21st century conducted by the teachers. Those indicate the implementation of 21st-century skills were not inserted fully by the teachers. Therefore, this study suggests that teachers need to develop their competences in implementing 21st-century skills by having professional development.

Keywords: *21st-century skills, teachers' readiness, teacher perception*