

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of Study

Literature is something artistic and can be taught to everyone. Literary works was have never disappear by time but was change from time. Literature can also be a text that can be read by everyone and has to fulfil the criteria need to call the text literary works (Mayer, 1997). In literature have a lot of elements, such as poetry, prose, drama, speech, and the last is novel (Albloly and Ahmed, 2015). At that time many people prefer to choose a film to entertain them because in the movie have many elements to support the film. Such as sound and picture, sound can make the movie come alive, and with music, the audiences can understand the plot of the film so that the viewers can interpret the movie.

Not just watching film, book also good to make imagination, especially for children. The examples of writing for children are *Charlie and the Chocolate Factory*, *Matilda*, *Stuart Little*, and there are can be said with children literature. Children Literature is a book used by children aged 13 to 18 years. From that Novel can be used to reference for children, because children aged 13 to 18 years have good memories for remembering what they learned and what they read (Tenniel, 2012). One example of children literature can read *Charlie and the Chocolate Factory* Novel written by Roald Dahl and released in 1964 in the United States.

Roald Dahl is one of novelist, according to BBC (2010) Roald Dahl born in Llandaff in years 1916. Roald Dahl's father died at the age of 57. In 1938 Roald Dahl worked in Tanganyika, and at the time of the war especially of war two, Roald Dahl is a fighter pilot. At 1940 Roald Dahl sends into No-man's land, and Roald Dahl started to write in 1942. At that time Roald Dahl get the new hobby to write children story, Roald Dahl book was famous consist of *James and The Giant peach* published on 1961, second is *Charlie, and The Chocolate Factory* publish on 1964, third is *Fantastic Mr Fox* posted on 1970, and fourth is *Danny, The Champion Of The Word*, released in 1975. Based on five books, Roald Dahl has another children book.

One popular book written by Roald Dahl is *Charlie and The Chocolate Factory*. *Charlie and the Chocolate Factory* is one of a novel that can be used for children. This story tells of a poor boy who wants to taste a bar of chocolate. Charlie can eat the chocolate just only one a years, that is on his birthday. Charlie's parents who could not afford to buy chocolate for Charlie, Charlie lived with four grandparents and two parents in a small wooden house (Min, 2006). One day Charlie got a Golden Ticket that he found in a small shop near his house. Then he goes to home Charlie immediately gave the surprise to his family and invited Charlie's family to join with Charlie to visit Wonka's factory and that Grandpa Joe wants to come with Charlie (Min, 2006). This story can be used for children because this story can show Charlie's characters. Charlie has a good personality to be copied by children because the character must be formed from childhood. From *Charlie and the Chocolate Factory* novel can give experience for children to be a right attitude.

Experience is the best teacher in the live, Erlich (2003), said that experience is something even that can used to reference in life. This novel can teach children and show Charlie's characterization to care with his family until Charlie get chocolate. From teaching character education, children can control the attitude that children's have.

According to Pala (2011), character education is a teaching that provides and teaches ethical values that can be used by someone. Character education can also be instilled to someone through actions such as trustworthiness, respect, responsibility, fairness, caring, and citizenship. In this study, discussed Charlie's character, which reflects as character education and what characteristics are owned by Charlie. This research focused on Charlie's characterization and character education value. This research used *Charlie and the Chocolate Factory* novel to find the data from this research. *Charlie and the Chocolate Factory* have a lot of value, and a lot of good and bad character, *Charlie and the Chocolate Factory* show punishment if children are doing bad character. Hissan (2012), said that Roald Dahl book get rewards like kids top 100 books in years 1999 until 2000, there are, *Charlie and the Chocolate Factory* in 1964, *The BFG* in 1982, *James and the Giant Peach* in 1982, *The Witches* in 1983, and last is *Matilda* in 1988. From that *Charlie and the Chocolate Factory* are a famous book and *Charlie and the Chocolate Factory* was an adaptation to be a movie in years 1971.

### 1.1 Statement of Problem

In this study, the writer suggest the following statements of the problem:

1. What are the characterization of Charlie in *Charlie and the Chocolate Factory* Novel?
2. What are the values of character education in the characterizations of Charlie in *Charlie and the Chocolate Factory* Novel?

### 1.2 Purpose of study

Purpose of this study have two purposes, there are:

1. To identify characterization of Charlie in *Charlie and the Chocolate Factory* Novel.
2. To identify chracter education values in Charlie's characterization as the main character of *Charlie and the Chocolate Factory* Novel.

### 1.3 Scope of Study

Scope of this study focused on the character education values and Charlie's characterization, Charlie Bucket as the main character in *Charlie and the Chocolate Factory* Novel. This study focuses on Characterization of Charlie Bucket and value of characterization from the novel *Charlie and the Chocolate Factory*. Some aspect was be used in this study are character, setting, point of view, theme, and plot. Those aspects was be used to find Charlie's

characterization as the presented of character education value in Charlie and the Chocolate Factory Novel.

#### **1.4 Significance of Study**

In this sub chapter was presented about theoretical significance and practical significance. For the explanation can show from the paragraph below.

##### **1.4.1 Theoretical Significance**

For the theoretical significance explain about literature learning, language learning, and society. There are three explanations below.

###### **1.4.1.1 Literature learning**

The significance of this research is expected to be useful as a benefit in thinking for the world of Education, especially in literacy learning. According to Muthusami, and all (2017) Literature learning is one of the methods to learn literature, in literature learning focus on reading motivation and reading habit, it is because someone to develop about literature learning. Literature not only focuses on adult, but children can enjoy the literature such as children story. In children story, children can imagine some character they want to be. Usually, children were copy the character in the story they like, and this research can find out the character education in Charlie Bucket in *Charlie and the Chocolate Factory* Novel. Character education is a national movement that provides examples or character teaching that emphasizes good values for children (Pala, 2011).

###### **1.4.1.2 Language learning**

According to Hulme (2012), literature learning is one of technology to help people learning in everywhere. Reading is some activity to identify words



Aliponga (2013), stated that story is a media to help children to improve their language. A story can use by children to know the form of the word, spelling of the word, for children important to know the form and spelling on the word to help the children improve four skills that they have such as reading, writing, speaking and listening. Nowadays many children can speak English, but children do not know about form and spelling of the words, primarily for children use English as a foreign language. Reading story was useful to use by the children to improve their language learning and four skills.

#### **1.4.1.3 Society**

The result of this study for society is to give information to people about children story. Many people was gave their children a film or novel for kids, but read children story was be good for children. Insert reading in children daily life can help children to learn many words, not only pronunciation but in reading, children can find about spelling the word, that can help children to quickly to understand if the children want to write some words. According to Billsberry and Gilbert (2008), *Charlie and The Chocolate Factory* novel in this research can give moral value to society. An example there is social process on how to be polite and how to be careful with other people.

### 1.4.2 Practical Significance

Practical significant below was presented with researcher, lecture of English as foreign language, and for students of English as foreign language.

#### 1.4.2.1 For Researcher

The result of this study for the researcher can added insight into the author of character education through a novel entitle Charlie and the Chocolate Factory, According to Stevenson (2013), the purpose of the story is raising issues that existed in society so that this research can be applied to life. The study is also expected to be a media to learn character education in Charlie Bucket and also this study to use as a media to find out Charlie's Bucket characterization in *Charlie and The Chocolate Factory* (1964)

#### 1.4.2.2 For Lectures of English as Foreign Language

Result of this study for lectures, there is a media to the understanding of character education and also characterization. This study can use to reference, and also lectures can know or learn character education and characterization for the student from this study. Chhachhar and all (2014) said that children want more to use the internet and access video compared to reading a book, so lecture can make students reading motivation to make students like reading. This study can help students and make this study to be a reference to choose a book. This study show about character education in Charlie Bucket and also Charlie Bucket's characterization in *Charlie and The Chocolate Factory* (1964)

#### 1.4.2.3 For Students of English as Foreign Language

The result of this study for student as an information about character education in children story there is *Charlie and The Chocolate Factory* (1964) Novel. *Charlie and the Chocolate Factory* Novel always insert moral values, and students needed to read this novel and students can know characterization in Charlie Bucket to be an example in life, because in these part children who are undergoing a period of transition (Syakira, 2012). This study can help students to share about character education value in Charlie Bucket. This study also can use to reference by students if students want to do similar research. This study can help students to make their research more be easy to find the data and fulfill the weaknesses of this study.

