

**AN ANALYSIS OF GRAMMATICAL ERRORS COMMITTED
BY THE TENTH GRADE STUDENTS OF SMAN 3
SINGARAJA IN WRITING NARRATIVE TEXTS, IN
ACADEMIC YEAR 2019/2020**



**ENGLISH LANGUAGE EDUCATION
FOREIGN LANGUAGE DEPARTMENT
ART AND LANGUAGE FACULTY
GANESHA UNIVERSITY OF EDUCATION SINGARAJA**

2020

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada :

Hari : Senin,

Tanggal : 24 Agustus 2020

Mengetahui

Ketua Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 197609022000031001

Sekretaris Ujian,

Luh Diah Surya Adnyani, S.Pd., M.Pd.

NIP. 198309232008122001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prof.Dr. I Made Sutama, M.Pd.

NIP. 196004241986031002

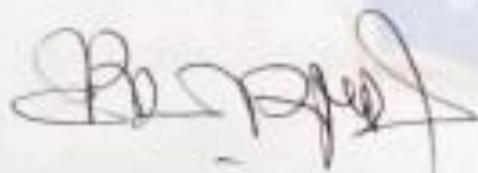
SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui,

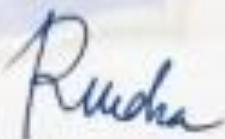
Pembimbing I,

Pembimbing II,



Drs. I Wayan Suarnajaya, M.A., Ph.D.

NIP. 195612311985111001



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.

NIP. 197609022000031001

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "**An Analysis of Grammatical Errors Committed by The Tenth Grade Students of SMA Negeri 3 Singaraja in Writing Narrative Texts, in Academic Year 2019/2020**" beserta seluruh isinya adalah benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang ditujukan kepada saya atau ada klaim terhadap keaslian karya saya ini.



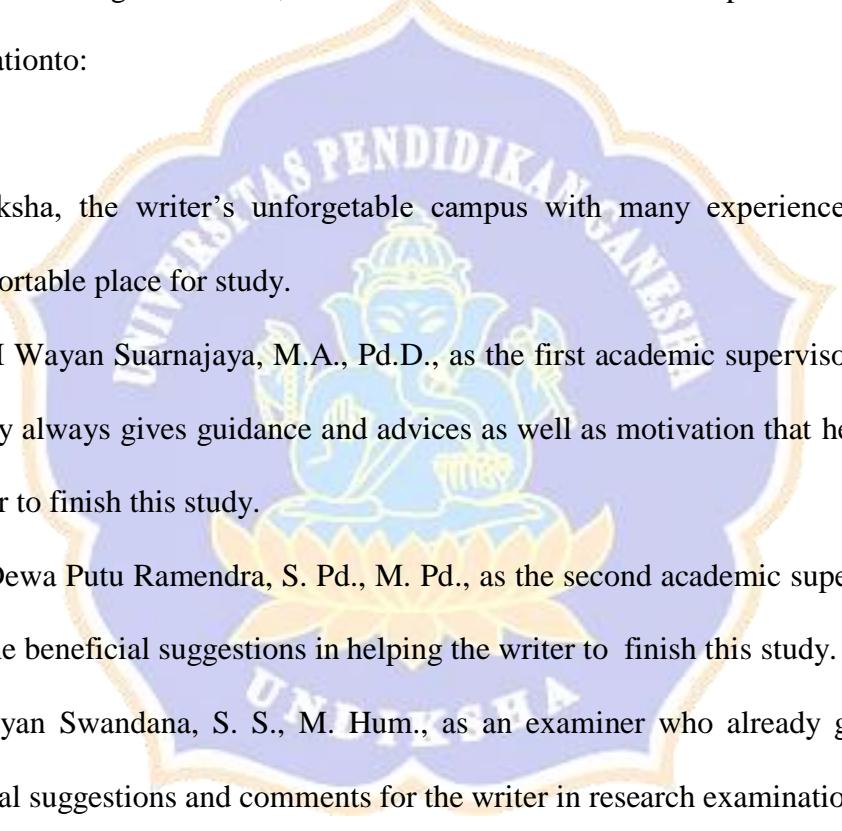
Singaraja, 24 Agustus 2020

Ayu Mirah Prihandani

NIM. 1612021224

ACKNOWLEDGEMENT

At first, the writer would like to express her greatest gratitude to God for all of his blessings so that this study entitled “An Analysis of Grammatical Errors Committed by The Tenth Grade Students of SMA Negeri 3 Singaraja in Writing Narrative Texts, in Academic Year 2019/2020” could be accomplished in time. In this great chance, the writer also would like to express her great appreciation to:

- 
1. Undiksha, the writer’s unforgettable campus with many experiences and comfortable place for study.
 2. Drs. I Wayan Suarnajaya, M.A., Pd.D., as the first academic supervisor who kindly always gives guidance and advices as well as motivation that help the writer to finish this study.
 3. Dr. Dewa Putu Ramendra, S. Pd., M. Pd., as the second academic supervisor for the beneficial suggestions in helping the writer to finish this study.
 4. I Wayan Swandana, S. S., M. Hum., as an examiner who already gave a special suggestions and comments for the writer in research examination.
 5. The writer’s parents, Gede Sutanya, S. Pd., and Anak Agung Ayu Sri Hartati, S. Pd, who always care and give a lot of helps, prays for the writer with abundant loves.
 6. The writer’s siblings (brother and sisters) and sister-in-law who always motivate and support the writer, so that all works can be completed properly.
 7. Writer’s best friends Bananas squad and members of Galle Class for the

laughs, experiences, and togetherness along this past four years in accomplishing this study.

8. SMA Negeri 3 Singaraja students who have willingly participated to give their narrative texts as the data sources of this study.

Finally, the writer hopes that this study can be useful and beneficial for English Development. The writer really appreciates any constructive criticism, suggestion, and feedback needed for the improvement of this study. Thank you.

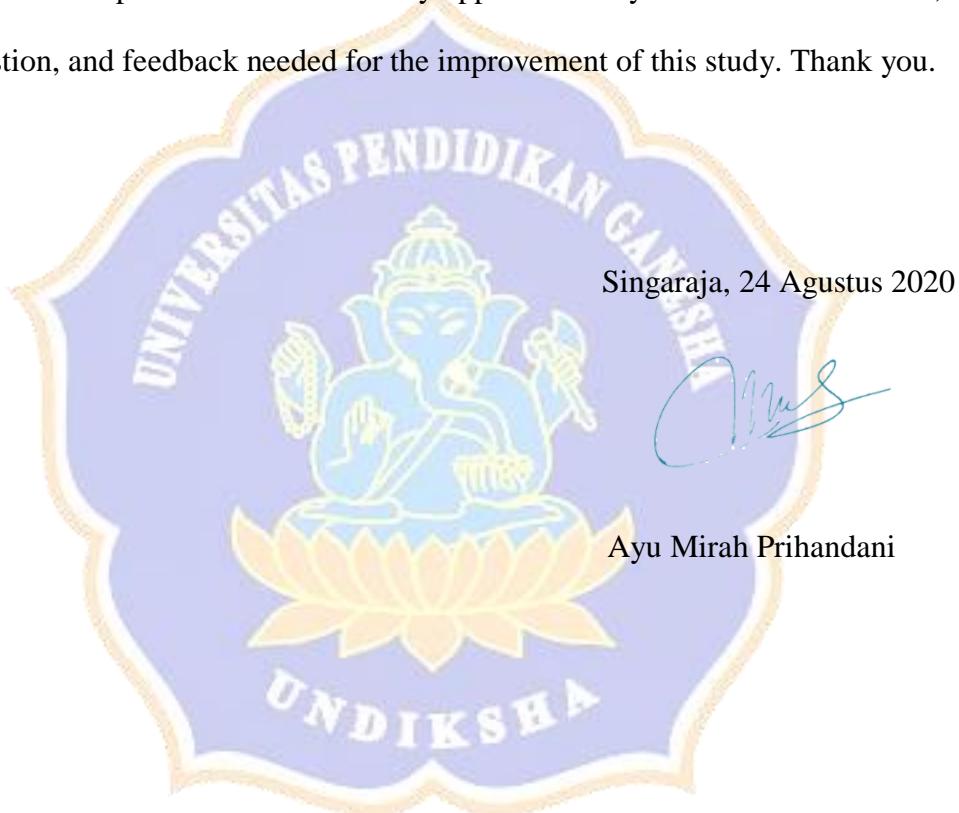


TABLE OF CONTENTS

ACKNOWLEDGEMENTS.....	i
ABSTRACT.....	iii
TABLE OF CONTENTS.....	v
LIST OF TABLES.....	vii
LIST OF DIAGRAM.....	viii
LIST OF APPENDICES.....	ix
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Statements of the Study.....	4
1.3 Purposes of the Study.....	5
1.4 Scope of the Study.....	5
1.5 Significances of the Study.....	5
1.6 Definition of Key Terms.....	7
CHAPTER II REVIEW OF RELATED LITERATURE.....	9
2.1 Theoretical Review.....	9
2.1.1 Writing.....	9
2.1.2 Writing Competency.....	10
2.1.3 Writing Steps.....	11
2.1.4 Narrative Text.....	12
2.1.5 Narrative Text in Curriculum 2013.....	13
2.1.6 Grammar.....	14
2.1.7 Error vs. Mistake.....	15
2.1.8 Error Analysis.....	17
2.1.9 Error Types in Writing.....	17
2.1.10 Sources of Grammatical Error.....	29

2.1.11 Writing Difficulties.....	32
2.2 Empirical Review.....	36
CHAPTER III RESEARCH METHOD.....	42
3.1 Type of the Study.....	42
3.2 Subjects of the Study.....	43
3.3 Location of the Study.....	43
3.4 Objects of the Study.....	43
3.5 Data Collection and Analyzing Research Instruments.....	44
3.6 Data Collection Processes.....	45
3.6.1 Data Reduction.....	45
3.6.2 Data Display.....	46
3.6.3 Conclusion Drawing.....	49
3.7 Triangulation.....	49
CHAPTER IV FINDINGS AND DISCUSSION.....	50
4.1 Findings.....	50
4.1.1 Types of Grammatical Errors.....	51
4.1.2 Sources of Errors.....	65
4.1.3 Writing Difficulties.....	72
4.2 Discussion.....	74
CHAPTER V CLOSURE.....	77
5.1 Summary.....	77
5.2 Conclusion.....	77
5.3 Suggestions.....	80
REFERENCES.....	82
APPENDICES.....	85

LIST OF TABLES

Table 2.1 Examples of Sequence of Time, Setting, and Plot.....	13
Table 2.2 Examples of Regularization.....	21
Table 2.3 Examples of Archi-form Error.....	23
Table 3.1 Qualitative code-book.....	47
Table 4.1 Classification and Percentages of Grammatical Errors.....	51
Table 4.2 Sources of Errors.....	66



LIST OF DIAGRAM

Diagram 2.1 Writing Steps.....	11
--------------------------------	----



LIST OF APPENDICES

Appendix 1. Classification of Types and Sources of Errors.....	85
Appendix 2. Data Tabulation of Grammatical Errors in each Narrative Text.....	122
Appendix 3. Data Tabulation of The Types of Errors.....	124
Appendix 4. Data Tabulation of The Sources of Errors.....	126
Appendix 5. Calculation of Types of Error Percentages.....	127
Appendix 6. Calculation of Sources of Errors.....	128
Appendix 7. The Transcriptions of Interview.....	129

