

## **Appendix 1. Synopsis of Charlotte's Web (1952)**

The story begins with a farmer's daughter named Fern who saved a runt pig from being slaughtered. Fern then took care of the runt pig she named Wilbur lovingly. However, when Wilbur's weight was getting bigger and was ready to be sold, her father, Mr. Arable decided to sell it because he was no longer willing to feed Wilbur whose portion of food was increasing. Fern fondness of Wilbur made her decided to sell him to her uncle, Mr. Zuckerman who owned a farm across her house; so that she could still see and play with Wilbur.

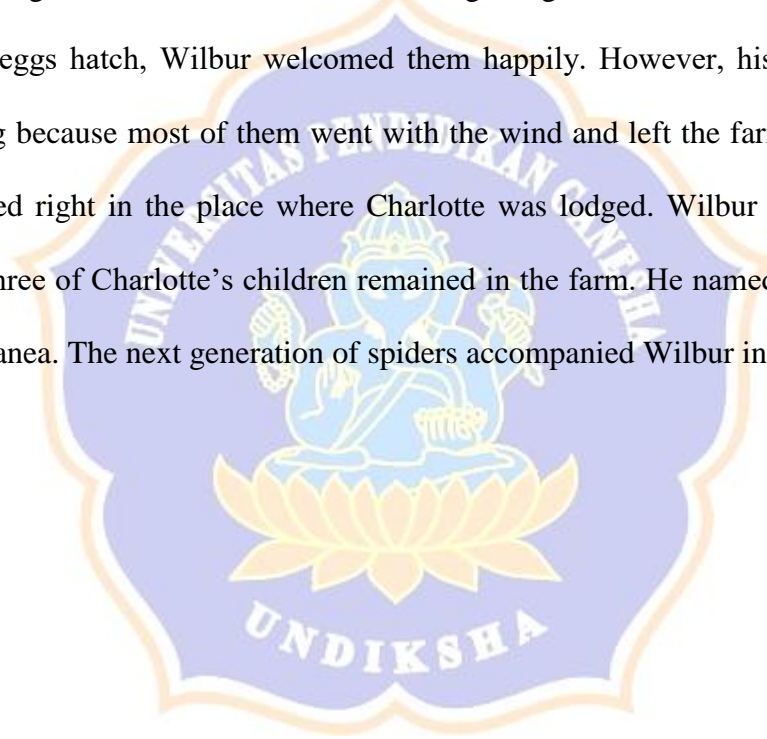
When Wilbur began to live in Mr. Zuckerman's farm which was his new home, Fern came almost every day to sit outside Wilbur's cage and watch him. At first, Wilbur felt happy because Fern always came to see him. Until eventually he began to be lonely because Fern did not come for her usual visit. Wilbur tried to make friends with other animals by inviting them to play; unfortunately, they ignored him. In the moment of his solitude, Charlotte came and offered to be his friend.

One day, as the summer gone, Wilbur knew that he was going to be slaughtered on Christmastime. Charlotte promised to keep him from being killed. She kept trying to find a way to protect her friend. Reasoning that Mr. Zuckerman would not kill a famous pig, Charlotte assembled words in her web to promote Wilbur's quality and impress Mr. Zuckerman. It made the community around the county crowded in to see Wilbur who was considered a special pig.

Wilbur was eventually taken to the County Fair to attend the contest with Charlotte as well as Templeton, the rat, came along with him. Unfortunately, Wilbur failed to win the blue ribbon but he was awarded a special prize by the judges. The

award he got made Mr. Zuckerman canceled his intention to kill Wilbur for meat. Knowing that Wilbur's life has been guaranteed, Charlotte chose not to return to the farm since she would die soon because of her naturally short lifespan as a barn spider. However, Charlotte let Wilbur carry her egg sac because that way her children could hatch in the next spring.

Since his triumph at the Fair, Wilbur has lived his life safely and comfortably. He went through the winter without fear of being slaughtered. When it came time for Charlotte's eggs to hatch, Wilbur welcomed them happily. However, his pleasure did not last long because most of them went with the wind and left the farm. Only three that remained right in the place where Charlotte was lodged. Wilbur was happy to know that three of Charlotte's children remained in the farm. He named them Nellie, Joy, and Aranea. The next generation of spiders accompanied Wilbur in the following years.



## Appendix 2. Segmentation of Charlotte's Web

No.	Description of Sequence
1.	<p><b>Fern's effort to save a runt pig that her father would kill.</b></p> <ul style="list-style-type: none"><li>a Fern's shock knowing that Mr. Arable would kill a runt pig.</li><li>b Fern's argument with Mr. Arable about his injustice that intended to kill the runt pig.</li><li>c Mr. Arable's decision to let Fern to take care of the runt pig.</li><li>d Fern's delight of Mr. Arable's permission that let her to raise the newborn pig.</li></ul>
2.	<p><b>Description of Fern's affection for Wilbur.</b></p> <ul style="list-style-type: none"><li>a Loving treatment given by Fern in nourishing Wilbur.</li><li>b Wilbur's fondness of Fern who always invited him to play together.</li><li>c Fern's sadness of Mr. Arable's decision to sell Wilbur at five weeks of his age.</li></ul>
3.	<p><b>Wilbur's new life at Mr. Zuckerman's farm.</b></p> <ul style="list-style-type: none"><li>a Description of the farm's environment that was pleasantly comfortable for the animals.</li><li>b Fern's routine visit to Mr. Zuckerman's farm to see Wilbur at his cage.</li><li>c Wilbur's annoyance at being bored and lonely.</li><li>d The goose's advice that asked Wilbur to get out of his cage.</li><li>e A fuss caused by Wilbur's escape that was seen by Mrs. Zuckerman.</li><li>f The animals' interest in watching Wilbur and giving instructions so as he not to get caught.</li><li>g Wilbur's confusion of the animals' simultaneous instructions.</li><li>h Wilbur's indifference of his trial to escape when Mr. Zuckerman brought him a pail of slops.</li></ul>
4.	<p><b>Wilbur's sadness of being friendless.</b></p> <ul style="list-style-type: none"><li>a Description of Wilbur's planned activities in a day.</li></ul>

- b Wilbur's disappointment at his planned activities that were destroyed by the rain.
- c Wilbur's trial to get rid of his boredom by inviting other animals to play.
- d Wilbur's disappointment at the animals' rejection on his invitation to play.
- e Charlotte's willingness to be Wilbur's friend when others ignored him.

5. **The beginning of Wilbur and Charlotte's friendship.**

- a Wilbur's impatience to meet his new friend that made him stayed up all night.
- b The animals' annoyance of Wilbur's noise and impatience to meet his new friend.
- c Charlotte's cheerfulness in greeting Wilbur at their first meeting.
- d Charlotte's enthusiasm in showing Wilbur the way she killed and ate flies.
- e Wilbur's shock at Charlotte's fury in preying on her victims.
- f The goose's mercy for Wilbur's innocence that did not know he planned to be killed at Christmastime.
- g Wilbur's bad first impression of Charlotte that he thought was fierce, scheming, and bloodthirsty.
- h Description of Wilbur's fallacy about Charlotte's personality.

6. **The animals' activities at the farm on summer days.**

- a Description of the lovely situation at the farm in summer days.
- b The geese's happiness waiting for their eggs to hatch.
- c Charlotte's announcement about the hatching of goose eggs that she first noticed.
- d The animals' cynical treatment for Templeton who was not well-liked at the farm.
- e The goose's decision to give its rotten egg to Templeton for his collection.
- f The gander's warning for Templeton not to disturb the goslings.
- g Charlotte's understanding of Templeton's yucky behavior.
- h Charlotte's warning about the danger of exploding rotten egg to the farm animals.

7. **Bad news about Wilbur that would be killed at Christmastime.**

- a Wilbur's fondness of the way Charlotte against insects that seemed sensible and useful.
- b Wilbur's admiration of the way Charlotte managed her victim before eating it.
- c The sheep's intention to scare Wilbur by telling bad news that he planned to be killed at Christmastime.
- d Charlotte's effort to calm Wilbur in the midst of his panic.

8. **Fern's enthusiasm in sharing a story with her parents.**

- a Fern's enthusiasm in telling her parents about the happiness at the farm when the goose's eggs hatched.
- b Mrs. Arable's worry about Fern who spent too much time at the farm and talked about animals frequently.
- c Mr. Arable's assurance in telling Mrs. Arable that Fern got a lively imagination.

9. **The close friendship between Wilbur and Charlotte.**

- a Charlotte's delight in rebuilding her web that was full of holes.
- b Charlotte and Wilbur's conversation about the different life they lived.
- c Charlotte's enjoyment in helping Wilbur who wanted to try to spin a web.
- d Wilbur's excitement in trying to spin a web with a string tied to his tail.
- e Charlotte's advice to Wilbur not to force himself to spin a web.
- f Charlotte's effort to cheer Wilbur up by telling a story about Queensborough Bridge.
- g Charlotte's gratitude for being a sedentary spider.
- h Charlotte's sharpness spoke to the lamb to defend Wilbur who was insulted.
- i Wilbur's anxiety of Mr. Zuckerman's plan that would kill him on Christmastime.
- j Charlotte's decision to keep her promise and start thinking about a plan.
- k Charlotte's attempt to motivate Wilbur so that he would not dissolve into sadness.

10. **Charlotte's plan to prove her promise to save Wilbur's life.**

- a Charlotte's patience in finding ideas to save Wilbur's life.

b Charlotte's strategy to fool Mr. Zuckerman by using her web.

11. **The children's excitement playing at Mr. Zuckerman's farm.**

a Fern's request to Mrs. Zuckerman to visit the henhouse.

b Avery's invitation to Fern to play the swing on the barn.

c Description of the pleasant sensation of playing swing.

d Avery's mischief who tried to capture Charlotte when he noticed its web.

e The chaos caused by Avery who fell and broke a rotten egg when he was going to catch Charlotte.

f Avery's annoyance at the smell of rotten egg that made him decided to leave the farm.

12. **The farm situation after the incident of the rupture of a rotten egg.**

a The animals' complaint about the foul odor that burst at the farm.

b Wilbur's patience in telling the animals about the chaos caused by Avery's mischief.

c Wilbur's decision to leave his food for Templeton as a form of thanks.

d Charlotte's endeavor to prove her promise by staying up until midnight to start working on her plan.

13. **The success of Charlotte's first trick.**

a The magnificence of Charlotte's web that bearing the words 'some pig' over Wilbur's cage.

b Mr. Zuckerman's assumption that Wilbur was an extraordinary pig.

c Charlotte's delight for the success of her first trick in deceiving Mr. Zuckerman.

d Mr. Zuckerman's decision to tell the news about his pig to the minister.

e Description of people's interest in seeing Wilbur after the news about Charlotte's web spread.

f Mr. Zuckerman's bustle with visitors that caused other works on the farm ignored.

g Mr. Zuckerman's special treatment for Wilbur after seeing the words on Charlotte's web.

14. **The animals' meeting to make the next plan to rescue Wilbur.**

- a Charlotte's meeting with the farm animals to get a suggestion of new ideas to fool Mr. Zuckerman.
- b Charlotte's discussion with the animals to find the most suitable word to praise Wilbur.
- c The sheep's suggestion to ask Templeton for help in finding another new word for Charlotte's web.
- d The sheep's persuasion to convince Templeton to be willing to give help.
- e Charlotte's compliment to Wilbur who was unconfident.

15. **The success of Charlotte's second trick.**

- a Charlotte's endurance in assembling new words in her web to save Wilbur's life.
- b Mr. Zuckerman's admiration of Charlotte's web that read 'terrific' above Wilbur's place.
- c Mr. Zuckerman's decision to call reporters to cover the miracle happened at his farm.
- d Mr. Zuckerman's decision to bring Wilbur to the County Fair.

16. **Charlotte's persistence in trying to help Wilbur.**

- a Templeton's effort to get a word for Charlotte by rummaging around the dump.
- b Charlotte and Templeton's debate about the appropriate word that suitable to praise Wilbur.
- c Charlotte's critical in matching the word with Wilbur's action.
- d Wilbur's request to Charlotte to tell him a story.
- e Charlotte's patience in telling stories about her cousin to Wilbur even though she was tired.

17. **Mrs. Arable's anxiety about Fern's condition.**

- a Fern's amusement in telling Mrs. Arable about the way Charlotte told a story to Wilbur.
- b Mrs. Arable's fear of Fern's fondness in animals that were considered too excessive.
- c Mrs. Arable's plan to visit Dr. Dorian to ask for his advice about Fern's condition.
- d Mrs. Arable's complaint to Dr. Dorian about Fern's habit of spending a lot of

time with animals.

e Mrs. Arable and Dr. Dorian's conversation about Charlotte's web that was considered as a miracle.

f Dr. Dorian's explanation about children who always pay better attention than grownups.

g Mrs. Arable's relief after hearing Dr. Dorian's explanation that Fern's condition was normal.

18. **Wilbur's insecurity about his life's safety.**

a Description of the cricket noises which marked the end of summer.

b Wilbur's effort to look good and impress the visitors whenever they came to see him.

c Wilbur's request to Charlotte to accompany him to the County Fair.

d Charlotte's doubts to fulfill Wilbur's request but still make an effort for it.

19. **Preparation at the farm before going to the County Fair.**

a Description of everybody's dream a night before the County Fair.

b The Arable's enthusiasm to go to the County Fair.

c Mrs. Zuckerman's enthusiasm to bathe Wilbur with buttermilk before going to the Fair.

d Wilbur's pleasure of Mrs. Zuckerman's loving treatment.

e Charlotte's decision to keep her promise and go to accompany Wilbur to the Fair.

f Templeton's rejection of Charlotte's invitation to go to the Fair and give help.

g The sheep's effort to persuade Templeton and make him willing to help.

20. **First day at the County Fair.**

a Fern and Avery's excitement to get around the Fair.

b The visitors' interest to see Wilbur when he was taken out of his crate.

c Charlotte's directness in telling Wilbur that he had an enormous rival.

d Charlotte's confidence felt that she was capable to deal with Wilbur's rival.

e Wilbur's worry of Charlotte's bad condition.

21. **Charlotte's attempts to prove her promise to save Wilbur's life.**

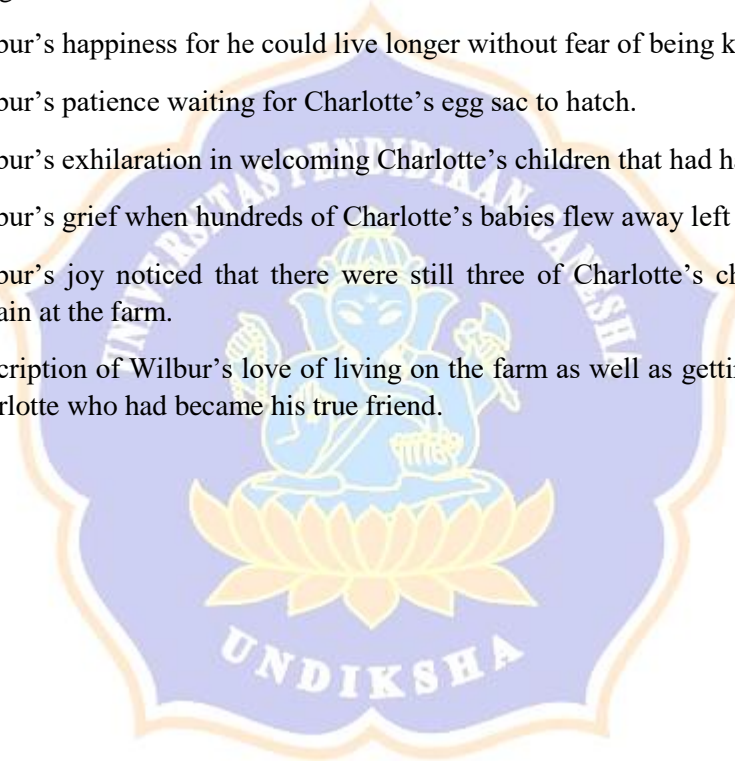


- a Templeton's exploration to find a word while seeking for leftovers.
  - b Charlotte's brilliance in understanding the meaning of word found by Templeton.
  - c Charlotte's optimism in telling Wilbur that his life must be safe.
  - d Charlotte's effort to build a web for her egg after finishing spinning web for Wilbur.
22. **Charlotte's latest condition after spinning web to save Wilbur's life.**
- a Wilbur's consciousness of the curious object near Charlotte's place.
  - b Wilbur's sensitivity of Charlotte's sadness that made him worried.
  - c Charlotte's indignation spoke to Templeton who underestimated Wilbur.
23. **A moment before Wilbur's triumph.**
- a Fern's excitement who first noticed the word assembled on Charlotte's web that read 'humble'.
  - b The visitors' joy in watching Wilbur as well as the sign assembled on Charlotte's web.
  - c Avery's awareness who noticed that Wilbur's rival had won the first price.
  - d Mr. Zuckerman's surprise at the announcement that said Wilbur got a special award.
  - e The Zuckerman and the Arable's happiness after hearing the announcement from the loudspeaker.
  - f Charlotte's satisfaction with herself for fulfilling her promise to save Wilbur's life.
24. **The hour of Wilbur's triumph.**
- a Wilbur's collapse after hearing a long announcement about himself along with the crowd of applause.
  - b Templeton's help to make Wilbur regained consciousness by biting his tail.
  - c The Zuckerman and the Arable's happiness when the judges tied a medal around Wilbur's neck.
25. **Wilbur's last day at the County Fair.**
- a Charlotte's relief knowing that Wilbur's life was assured.
  - b Charlotte's sadness in telling Wilbur about her condition.
  - c Wilbur's panic that led him got an idea to save Charlotte's egg sac.

- d Wilbur's request to Templeton to help him saved Charlotte's egg sac.
- e Templeton's babble that was annoyed at being constantly ordered.
- f Wilbur's negotiation with Templeton by promising his food that made him willing to help.
- g Wilbur's relief that managed to save Charlotte's egg sac and brought it to the farm.
- h Description of Charlotte's death that nobody knows about.

26. **Wilbur's daily life after getting back to the farm.**

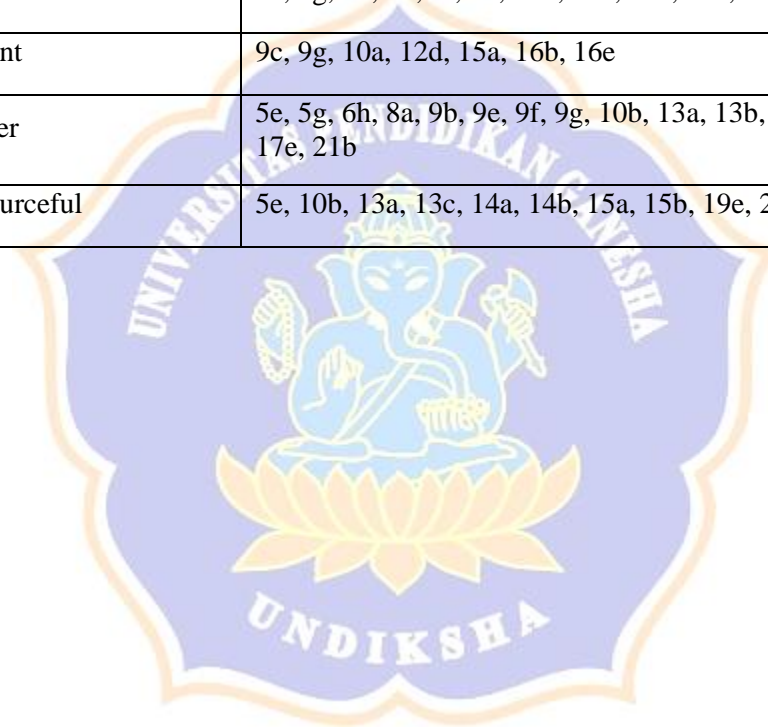
- a Congratulations from the farm animals to Wilbur as he arrived at the farm.
- b Wilbur's happiness for he could live longer without fear of being killed.
- c Wilbur's patience waiting for Charlotte's egg sac to hatch.
- d Wilbur's exhilaration in welcoming Charlotte's children that had hatched.
- e Wilbur's grief when hundreds of Charlotte's babies flew away left the farm.
- f Wilbur's joy noticed that there were still three of Charlotte's children that remain at the farm.
- g Description of Wilbur's love of living on the farm as well as getting to know Charlotte who had become his true friend.



### Appendix 3. Data Tabulation of Charlotte's Characterizations

No.	Characterizations	Sub-Characterizations	Sequences	Frequency
1.	Industrious	Cooperative	7d, 9c, 9j, 14a, 14b, 16b, 16e, 18d, 19e, 21b	10
		Hardworking	9a, 9j, 10a, 12d, 14a, 15a, 16b, 21b, 21d	9
		Diligent	9a, 9j, 10a, 12d, 14a, 15a, 16b, 21b, 21d	9
		Disciplined	9a, 9j, 10a, 12d, 14a, 15a, 16b, 19e, 21d	9
		Optimistic	7d, 9j, 10a, 10b, 14a, 18d, 20d, 21c	8
2.	Deceptive	Cunning	5d, 5e, 5g, 10b, 12d, 13b, 13c, 14a, 15b, 19e, 19g	11
		Manipulative	10b, 13a, 13b, 13c, 14a, 14b, 15b, 16b, 19g, 23a, 24a	11
3.	Kind-hearted	Helpful	4e, 7d, 9c, 9h, 9j, 10a, 12d, 14a, 15a, 16b, 18d, 19e, 21b, 22c, 25a	15
		Sincere	4e, 7d, 9j, 10a, 12d, 15a, 16e, 18d, 19e, 21b, 22b, 23f, 25a	13
		Caring	4e, 7d, 9f, 9h, 9k, 14e, 16e, 18d, 19e, 21c, 22c, 25a	12
		Heroic	7d, 9h, 9j, 10a, 12d, 15a, 18d, 19e, 20e, 21b, 22b, 25a	12
		Friendly	4e, 5c, 6c, 8a, 9c, 9f, 9k, 14e, 16c, 16e, 20c, 21c	12
		Selfless	10a, 12d, 15a, 16e, 18d, 19e, 20e, 21b, 22b, 23f, 25a	11
		Empathetic	4e, 7b, 7d, 9f, 9h, 9k, 18d, 19e, 22c	9
		Thoughtful	5d, 7b, 10a, 16b	4
		Sensitive	4e, 6c, 9h, 22c	4
		Environmental caring	5e, 6h, 7a	3

4.	Dedicated	Loyal	5h, 7d, 9c, 9f, 9h, 9j, 9k, 10a, 12d, 14a, 14b, 14e, 15a, 16b, 16e, 18d, 19e, 21b, 21c, 22b, 22c, 23f, 25a, 25h, 26g	25
		Responsible	9a, 9j, 10a, 12d, 14a, 15a, 18c, 18d, 19e, 21d, 23f	11
		Honest	5d, 5e, 5h, 7d, 9e, 16e, 17a, 18c, 20c, 22b, 25b	11
5.	Well-mannered	Tolerant	5e, 6g, 7d, 9b, 9f, 9k, 16b, 16e, 18c, 21c, 22b, 25b	12
		Patient	9c, 9g, 10a, 12d, 15a, 16b, 16e	7
6.	Quick-witted	Clever	5e, 5g, 6h, 8a, 9b, 9e, 9f, 9g, 10b, 13a, 13b, 14b, 15a, 16b, 16c, 17a, 17e, 21b	18
		Resourceful	5e, 10b, 13a, 13c, 14a, 14b, 15a, 15b, 19e, 21b, 23a, 23b	12



#### Appendix 4. Data Tabulation of Character Education Values in Charlotte's Characterizations

No.	Characterizations	Sub-Characterizations	Sequences	Frequency
1.	Religious	Sincere	4e, 7d, 9j, 10a, 12d, 15a, 16e, 18d, 19e, 21b, 22b, 23f, 25a	13
		Caring	4e, 7d, 9f, 9h, 9k, 14e, 16e, 18d, 19e, 21c, 22c, 25a	12
		Tolerant	5e, 6g, 7d, 9b, 9f, 9k, 16b, 16e, 18c, 21c, 22b, 25b	12
		Friendly	4e, 5c, 6c, 8a, 9c, 9f, 9k, 14e, 16c, 16e, 20c, 21c	12
		Patient	9c, 9g, 10a, 12d, 15a, 16b, 16e	7
		Thoughtful	5d, 7b, 10a, 16b	4
		Environmental care	5e, 6h, 7a	3
2.	Nationalism	Heroic	7d, 9h, 9j, 10a, 12d, 15a, 18d, 19e, 20e, 21b, 22b, 25a	12
		Selfless	10a, 12d, 15a, 16e, 18d, 19e, 20e, 21b, 22b, 23f, 25a	11
		Disciplined	9a, 9j, 10a, 12d, 14a, 15a, 16b, 19e, 21d	9
		Optimistic	7d, 9j, 10a, 10b, 14a, 18d, 20d, 21c	8
3.	Independence	Clever	5e, 5g, 6h, 8a, 9b, 9e, 9f, 9g, 10b, 13a, 13b, 14b, 15a, 16b, 16c, 17a, 17e, 21b	18
		Resourceful	5e, 10b, 13a, 13c, 14a, 14b, 15a, 15b, 19e, 21b, 23a, 23b	12
		Hardworking	9a, 9j, 10a, 12d, 14a, 15a, 16b, 21b, 21d	9
		Sensitive	4e, 6c, 9h, 22c	4
4.	Cooperation	Helpful	4e, 7d, 9c, 9h, 9j, 10a, 12d, 14a, 15a, 16b, 18d, 19e, 21b, 22c, 25a	15

		Cooperative	7d, 9c, 9j, 14a, 14b, 16b, 16e, 18d, 19e, 21b	10
		Empathetic	4e, 7b, 7d, 9f, 9h, 9k, 18d, 19e, 22c	9
5.	Integrity	Loyal	5h, 7d, 9c, 9f, 9h, 9j, 9k, 10a, 12d, 14a, 14b, 14e, 15a, 16b, 16e, 18d, 19e, 21b, 21c, 22b, 22c, 23f, 25a, 25h, 26g	25
		Honest	5d, 5e, 5h, 7d, 9e, 16e, 17a, 18c, 20c, 22b, 25b	11
		Responsible	9a, 9j, 10a, 12d, 14a, 15a, 18c, 18d, 19e, 21d, 23f	11
		Diligent	9a, 9j, 10a, 12d, 14a, 15a, 16b, 21b, 21d	9

